

University Mission:

The University's latest strategic plan Vision 2005, was developed by the University Planning Council and approved by the Board of Regents in Spring 2001. The mission statement from that document is as follows: The mission of Southeastern Louisiana University is to lead the educational, economic and cultural development of southeast Louisiana. Core values of Southeastern are as follows: Excellence, Caring, Community, Diversity, Integrity, Learning, Scholarship, and Service. (See: <http://www.selu.edu/Academics/Provost/Planning/Vision2005/2005sp.htm>)

FCS Mission:

The mission of the Southeastern Louisiana University Family and Consumer Sciences unit is to empower individuals and families as they strive to achieve social, physical, psychological, economic and environmental balance in their lives. Southeastern Louisiana University Family and Consumer Sciences emphasizes applied research consistent with faculty expertise and community needs. Our unique perspective is on the interrelationships among individuals, families, and their environment through concentrations in Family Studies, Fashion Merchandising, Foods and Nutrition and Family and Consumer Sciences Teacher Education

Course work offers many opportunities to bridge learning to practice through a variety of educational techniques including student centered projects, laboratories, practical experiences, internships and service learning.

The mission of Southeastern Louisiana University is to lead the educational, economic and cultural development of southeast Louisiana, through the core values of excellence, caring, community, diversity, integrity, learning, scholarship and service.

The mission of the Family and Consumer Sciences Unit is to empower individuals, strengthen families and enable communities through the study of the common body of knowledge in Family and Consumer Sciences.

Goals and Objectives

Long-Term Program Goal 1: To provide students with a quality degree program representative of the body of knowledge in the field of Family and Consumer Sciences.

Short-Term Goal: FCS faculty will seek to obtain accreditation from the American Association of Family and Consumer Sciences.

Objective: FCS faculty will seek grant funding to cover the initial application cost for AAFCS accreditation.

Objective: FCS faculty will set goals and objectives, collect data and complete the self-study required for AAFCS program accreditation.

Results:

- The Council for Accreditation of the American Association of Family and Consumer Sciences granted accreditation to the Family and Consumer Sciences Unit.

Short-Term Goal: Students completing the baccalaureate program in Family and Consumer Sciences will express satisfaction with the overall quality of the degree program.

Objective: Eighty percent of the students graduating in FCS will indicate on the Exit Survey and the Alumni Survey that they are satisfied with the overall quality of the FCS program.

Results:

- Ninety six percent of the 2002-2003 graduates expressed satisfaction with the overall quality of their degree program. Ninety-two percent indicated high or very high satisfaction with their degree program (Exit Survey item # 24).
- Sixty-six percent of the 2001 FCS Alumni survey respondents (n=3) indicated high or very high satisfaction with their degree program (Alumni Survey Table 53).

Use of Results:

- Program content and quality will continue to be maintained.

Long-Term Program Goal 2: To provide quality instruction and advising in the field of Family and Consumer Sciences.

Short-Term Goal: FCS faculty will collect data regarding the adequacy of current faculty to meet the 5-year plan for FCS course offerings.

Objective: The 5-year plan for FCS course offerings will be updated to include a summary of projected full-time FCS faculty needs.

Results:

- The 5 year plan indicated there are 110 semester hours required per semester to meet the needs of currently enrolled FCS majors.
- The combined FCS full-time faculty teaching loads per semester is 81 hours (3 instructors @ 15 hours each and 1 assistant professor @ 12 hours per semester and 2 associate professor @ 12 hours per semester).
- The current number of semester hours taught by adjunct faculty is 41.

Use of Results:

- The department requested at least two additional full-time FCS positions to provide a faculty of adequate size to support the current program.
- The department received two new faculty positions.

Objective: Faculty will evaluate course syllabi for content and completeness according to AAFCS accreditation guidelines.

Results:

- Syllabi for FCS core courses now include references to AAFCS standards and criteria for each course objective.

Use of Results:

- Course content will continue to be maintained and/or improved by regular review of course objectives and AAFCS standards and criteria.

Short-term Goal: Students completing the Family and Consumer Sciences degree program will indicate satisfaction with effectiveness of faculty instruction and advising.

Objective: Eighty percent of the students graduating in FCS will indicate on the Exit Survey and Alumni survey that they were satisfied with the effectiveness of faculty as teachers and the academic advising received from the their FCS advisor.

Results:

- One hundred percent of students graduating in 2002-2003 indicated they were satisfied with the effectiveness of faculty as teachers; (Exit survey item # 3).
- Sixty-six percent of the 2001 FCS Alumni indicated they were satisfied with the effectiveness of faculty as teachers; 50% indicated high and 50% indicated very high satisfaction (Alumni Survey Table 53).

- Ninety-six percent of students graduating in 2002-2003 indicated they were satisfied with the academic advice received from advisor; 68% indicated very high satisfaction (Exit survey item # 25).
- Sixty-six percent of the 2001 FCS Alumni survey respondents indicated they were satisfied with the effectiveness of faculty as advisors; (Alumni Survey Table 53).

Use of Results:

- Continuing efforts will be made to maintain high levels of effectiveness as teachers and academic advisors.

Long Term Program Goal 3: To provide students with experiences in the use of computer resources, technology in the classroom and facilities and equipment appropriate in the field of Family and Consumer Sciences.

Short-term Goal: Students completing the Family and Consumer Sciences degree program will indicate on the Student Exit Survey and the Alumni Survey satisfaction with the computer resources, technology in the classroom and facilities and equipment appropriate in the field of Family and Consumer Sciences.

Objective: Eighty percent of FCS student graduates and Alumni will indicate on the Exit Survey and the Alumni Survey satisfaction with the computer resources, technology in the classroom and facilities and equipment appropriate in the field of Family and Consumer Sciences.

Results on Computer Resources:

- Eighty-five percent of FCS graduates indicated on the 2002-2003 Exit Survey that they were satisfied with computer resources for courses in their major; while 15% indicated they were dissatisfied or very dissatisfied (Exit Survey item # 16).
- Thirty-three percent of FCS Alumni responding to the 2001 Alumni Survey indicated they were satisfied with computer resources for courses in their major; while sixty-six percent indicated they were dissatisfied (Alumni Survey Table 53).

Use of Results:

- The introductory FCS course (FCS 150) includes an emphasis on the availability of computer resources campus wide.
- The introductory FCS course is Blackboard supported and utilizes the TEC computer lab for teaching computer technology.

Results of Use of Technology in the Classroom:

- Eighty-five percent of FCS graduates indicated on the 2002-2003 Exit Survey that they were satisfied with the use of technology in the classroom; while 15% indicated they were dissatisfied. (Exit Survey item # 18).

- Thirty-three percent of FCS Alumni responding to the 2001 Alumni Survey indicated they were satisfied with the use of technology in the classroom. (Alumni Survey Table 42, page 145).

Use of Results:

- Three technology grants were used to purchase and set-up destination stations in three frequently used FCS classrooms. All FCS courses are now Blackboard supported with many of the courses being offered 50% or more on-line.

Results of Facilities and Equipment related to Major:

- Eighty-five percent of FCS graduates indicated on the 2002-2003 Exit Survey that they were satisfied with the facilities and equipment related to their major; while 15% indicated they were dissatisfied or very dissatisfied (Exit Survey item # 19).

- Fifteen percent of FCS Alumni responding to the 2001 Alumni Survey indicated they were satisfied with the facilities and equipment related to their major; while eighty-five percent indicated they were dissatisfied or very dissatisfied (Alumni Survey Table 53).

Use of Results:

- Renovations are planned for White Hall in the near future.

Long Term Program Goal 4: To recruit, admit and retain a culturally diverse student population in the Family and Consumer Sciences degree program.

Short-term Goal: To increase the number of minority students enrolled in the Family and Consumer Sciences degree program.

Objective: Enrollment of minority students in the Family and Consumer Sciences degree program will increase by at least five percent.

Short-term Goal: To increase the number of minority students graduating in the Family and Consumer Sciences degree program.

Objective: The graduation rate of minority students in Family and Consumer Sciences will increase by at least five percent.

Results:

- Five percent of the students awarded degrees in 1998-1999 in the Family and Consumer Sciences were minority students. In 2002-2003, twenty-eight percent of the graduates were minority students.