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Review of MFA Results and Report on Use of Results

Bachelor of General Studies
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Reviewing the results of the 2005-2006 assessment activities indicate areas of strengths and weaknesses within the Bachelor of General Studies program. One area of strengths was in the number of graduates who feel the satisfied with their general education knowledge such as reading, writing and speaking.

Exit survey reports completed in 1999-2000 indicated two areas of concern: “usefulness of advice” and “concern for students” which both had 20% of students responding with a 1 answer. In the 2001-2002 survey, there was no real change in those numbers. Another picture emerges with 2005-2006. 87.6% of students voiced satisfaction or higher in both areas.

In 2001-2002 questions 20 and 22 were of concern. 27% of students felt dissatisfied with the help/encouragement they received from faculty with regard to further educational opportunities. In the current survey, this number decreased to 6.8%. Additionally, in 2001-2002 35.3% were dissatisfied with the encouragement regarding finding employment. In 2005-2006, 93.1% of students were satisfied with this. In terms of friendliness and helpfulness of the office staff, 91.3% of students indicated satisfaction. 91.9% responded they were satisfied with the accessibility of advisors. Advising in GS is one strength shown by the 2005-2006 survey.

One area of concern is question 30 which asks how often students meet with advisors. Only 26.6% of students indicate they see an advisor more than 3 times a semester. To address this issue, GS has or will institute the following: (1) Email to students at mid-semester, asking for students to come see an advisor if they have problems, (2) Telephone calls to students who are on academic probation inviting them to share concerns with advisors, (3) Emails to students who have not been advised or registered before the end of the semester, and (4) centralized advising appointment scheduling via the Dean’s Office.