Effective: April 6, 1993

# MAJOR FIELD ASSESSMENT PLAN B. S. NURSING

The mission of Southeastern Louisiana University is to meet the education and cultural needs, primarily of Southeast Louisiana, to disseminate knowledge and to facilitate life-long learning through quality instruction, research and service in a safe, student-centered environment.

The purpose of the B.S. in Nursing is to prepare students for entry practice as a professional nurse.

#### Goal 1

To provide the skills and knowledge needed to work in the field.

# A. Expected Outcome

Students completing the Baccalaureate program in Nursing are prepared for entry-level practice and capable of synthesizing knowledge from the behavioral, biological, and physical sciences with Nursing in a variety of health care settings.

#### Assessment

## a. NLN Scores

The average score of the graduates of the Baccalaureate Program in Nursing on the National League for Nursing (NLN) Comprehensive Achievement Test will be in the 60th percentile compared to National results. This test will be offered the last semester prior to graduation by the Nursing Department Faculty.

#### b. Graduating Senior Survey

Ninety percent of the graduates will rate their education as "satisfactory" in preparing them to integrate knowledge on the SLU Exit Survey.

## c. Employer Survey

Ninety percent of the graduates of the Nursing Baccalaureate Program will be evaluated as "good" or "excellent" overall and in preparation for diverse areas supervised by their employer on Part 1:E of the <u>Assessment of Recent Nurse Graduates</u> survey sent to Employers of SLU Graduates every 6 years.

## d. NCLEX

Ninety percent (90%) of the Nursing Graduates in a given year will pass the National Council Licensure Examination for Registered Nurses (NCLEX-RN) given by the Louisiana State Board of Nursing.

# B. Expected Outcome

Students graduating in the Baccalaureate Program in Nursing will be theoretically and clinically competent as evidenced by graduates perceptions of their ability to:

- \* Utilize effective interpersonal skills.
- \* Analyze selected methods of inquiry for their effect on nursing practice.
- \* Demonstrate problem solving, decision making, and critical thinking.

#### Assessment

## a. Graduating Senior Survey

Ninety percent of the graduates of the SLU Nursing Program will rate each level competency as "Very Satisfied" or "Satisfied" on the SLU Exit Survey.

## b. Group Presentation/Report

All senior students will satisfactorily write a scholarly paper, present and evaluate a program addressing a current issue in nursing the semester prior to graduation.

# c. Employer Survey

The majority of graduates of the SLU Nursing Program will rate "Quite or Very Descriptive" on Part 11, questions 2, 3, 5, 6, and 12, and Part 111, question 8 on the <u>Assessment of Recent Nursing Graduates</u> completed by employers every 6 years.

## d. Alumni Survey

Ten percent of graduates of the SLU Nursing Program will be involved in research and/or publication within 5 years of graduation as indicated on the <u>Follow-up</u> <u>Questionnaire of Recent B. S. Graduates</u>.

#### e. Research Proposal

All senior students will satisfactorily develop a research proposal and present this proposal in N418 the semester prior to graduation.

#### f. Watson-Glasner Test

Graduating senior nursing students will increase in performance on the Watson/Glasner Critical Thinking Test as compared to freshmen nursing students. The test will be given yearly to volunteer freshmen and senior nursing students.

# g. Graduating Senior Survey

Graduating seniors will rate the curriculum/faculty as helpful, above 90% in developing critical thinking skills and the ability to analyze ideas on the SLU Exit Survey

#### Goal 2

To foster and develop the values and attitudes needed to become leaders in the field.

## **Expected Outcome**

Students completing the Baccalaureate Program in Nursing will place high value on continued professional development as evidenced by their professional activities, continuing education and utilization of their leadership skills.

#### Assessment

#### a. Alumni Survey

The majority of the graduates of the Program will indicate active membership in the American Nurses Association, State or District Nurses Association or a Specialty Nursing Organization as indicated on the <u>Follow-up Questionnaire of Recent B. S. Graduates</u> (1 year or less) and the <u>Follow-up Questionnaire for Alumni</u> (more than 1 year after graduation) mailed to graduates by the department every 6 years.

## b. Graduating Senior Survey

Seniors will rate the School of Nursing as helpful (above 90%) in developing their preparation for further education and as satisfied in developing the need for continued professional development on the <u>Survey of Graduating Nursing Seniors</u> mailed by the Dept. of Institution Research and Evaluation.

#### c. Alumni Survey

Eighty percent of the graduates of the Nursing Program will indicate participation in continuing education workshops as indicated on the alumni questionnaires.

# d. Employer Survey

Employers of SLU nursing students rate graduates as "Quite Descriptive" or "Very Descriptive" in the area of professional development on Part 11, questions 7, 10, 11, 12 and "Good" or "Excellent" under Part 111, questions 1-9 on the <u>Assessment of Recent Nurse Graduates</u> mailed to employers every 6 years.

# e. Employer Survey/Alumni Survey

Within 5 years of graduation, 50% of the graduates surveyed will hold leadership positions in Nursing as indicated on the survey of graduates (greater than 1 year) questionnaires and will be rated as very descriptive on the Employer Survey.