



[Table 3.1-3]
GRADUATE PROGRAM
STUDENT OUTCOMES ASSESSMENT PLAN

DEPARTMENTAL PROGRAM INTENDED OUTCOMES	ASSESSMENT CRITERIA AND PROCEDURES	EVALUATION
<p>1. Graduates of the MSN program will be prepared to practice in advanced nursing roles.</p>	<p><u>Comprehensive Examination</u></p> <p>a. Graduate must satisfactorily complete the Comprehensive Examination.</p> <p><u>Employment Profiles</u></p> <p>b. Yearly employment profiles of the MSN Program will indicate that at least 80% of the graduates are employed in advanced nursing roles within 1 year of graduation.</p> <p><u>Certification</u></p> <p>c. 50% of the graduates will have certification in an advanced speciality area within 3 years of graduation.</p>	<p>a. Review results of Comprehensive Exams every 2 years.</p> <p>b. Employment profile data for 1992 indicates that the first graduates (n=4) remain employed at the same institutions as pre-graduation. This data was collected less than 1 year post graduation and does not provide adequate information regarding advanced role positions.</p> <p>c. Survey of graduates every 3 years to determine the number of graduates with advanced certification.</p>

The **MISSION** of Southeastern Louisiana University is to disseminate and increase knowledge and to meet the needs of the State and all its citizens by providing post-secondary education, research and service for the Southeastern region of Louisiana.

The **ROLE** of Southeastern Louisiana University is to instruct undergraduates and graduate students in the liberal arts, the sciences and in selected professional fields. Southeastern contributes to the greater body of knowledge through scholarly and creative endeavors. It offers a positive environment for students' growth and development and provides services to meet the needs of the region.

The **SCOPE** of Southeastern Louisiana University encompasses instruction research and service.

**DEPARTMENTAL
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2. Graduates of the MSN Program will demonstrate competency in the area of critical thinking.

**ASSESSMENT
CRITERIA AND
PROCEDURES**

Watson-Glasner Test

a. Eighty-five percent of the graduates of the MSN Program will demonstrate ? on the Watson/Glasner Test of Critical Thinking.

Comprehensive Examination

b. Graduates must satisfactorily complete the Comprehensive Examination.

In-Depth Papers

c. Graduates will demonstrate competency in the area of critical thinking through a written in-depth analysis.

Graduating Graduate Survey

d. Graduates will rate the faculty and curriculum as helpful in developing critical thinking skills.

EVALUATION

a. The Watson/Glasner will be administered to all graduate students each Spring semester. The results will be evaluated every two years.

b. The Comprehensive Examination process will be evaluated every two years with particular emphasis on the percentage of students that: 1) satisfactorily complete during initial examination; 2) satisfactorily complete after oral examination; and 3) do not satisfactorily complete the Comprehensive Examination.

c. Review of Psychosocial IV in-depth paper by panel of experts every 2 years.

d. Survey of graduates every 3 years.

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**ASSESSMENT
CRITERIA AND
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Graduates of the MSN Program will be prepared for the pursuit of doctoral education as evidenced by their ability to:

Thesis

a. Synthesize and utilize nursing theories and psychosocial thesis as a theoretical framework for the thesis.

b. Identify a researchable question that has relevance to the nursing profession for the thesis.

a. Panel of experts will review theoretical frameworks used in thesis on a yearly basis.

b. Panel of experts will review thesis topics (research questions) on a yearly basis

EVALUATION

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Graduate Survey

Survey profiles of graduates at 1 year and at 5 years will indicate that:

- a. 50 % of the graduates belong to professional nursing organizations.
- b. 50 % of the graduates are active on professional committees.
- c. 30 % of the graduates hold leadership positions within their professional organizations.

Graduate Interview

- a. Graduates will rate the curriculum and faculty as helpful in developing a value for professional activity.
- a. Interview of graduates during their last semester.

EVALUATION

- a. Results of surveys will be evaluated every three years.
- b. Results of surveys will be evaluated every three years.
- c. Results of surveys will be evaluated every three years.