Major Field Assessment MSN Nursing

The mission of Southeastern Louisiana University is to lead the educational, economic and cultural development of southeast Louisiana.

The purpose of the Graduate Nursing Program is to prepare students for advanced nursing practice.

Academic Program Mission:

The School of Nursing prepares professional nurses as caregivers and managers who provide leadership to enhance the health of a diverse community-by providing nursing education which incorporates nursing's professional standards of care and professional performance; by promoting research based nursing; by advocating an improved health care delivery system to meet the needs of a diverse community; and by promoting the advancement of a profession.

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GOAL 1 To provide the skills and knowledge needed to function as advanced practice nurses.

Expected Outcome

A. Graduates accumulate and synthesize role and specialty specific information into a functional body of knowledge.

Assessment

Students will demonstrate successful achievement of skills specific to professional track evidenced by 90% score on the Professional Competency Achievement rubric.

GOAL 2 To provide a foundation for advanced professional certification and post-master's or doctoral education.

Expected Outcome

A. Graduates of the MSN program will obtain national certification.

Assessment

At least 80% of MSN alumni will achieve national certification in an advanced specialty role area within five years of graduation.

B. Graduates of the MSN program will wish to pursue advanced study in Nursing.

At least 20% of MSN alumni will express an interest in the pursuit of post-master's or doctoral education on the MSN Alumni Survey.

GOAL 3 To foster and develop the values and attributes needed to become leaders in the profession

Expected Outcome

Graduates will engage in professional activity and leadership.

Assessment

At least 50% of alumni will report active or strongly active in professional activity on Alumni Survey

Goal 4 To integrate critical appraisal and research-based skills with evidence based practice issues.

Expected Outcome

Graduates demonstrate scholarship as an integral component of the practice role.

90% of students will demonstrate scholarship using the rubric based on Boyer's scholarship model.