

**Review of MFA Results and Report on Curricular Change  
Summer 2002-Fall 2002  
B.A. Speech-Language and Hearing Specialists  
Department of Communication Sciences & Disorders**

Report date: February 15, 2003

Results of the Summer and Fall 2002 semesters' MFA assessment activities indicated several areas of strength. The perceived areas of strength included:

a) *the students' opinion of the broad knowledge base provided by the program.*

1. Ninety-five percent of the students were "satisfied" to "very satisfied" with the effectiveness of beginning courses when compared to 81% of the students who were "satisfied" to "very satisfied" with the effectiveness of beginning courses during the last reporting period.
2. Ninety-five percent of the students were "satisfied" to "very satisfied" with the quality of instruction in the advanced courses. These findings were consistent with results from the last reporting period.

b) *the students' demonstration of competency in clinical skills.*

1. One hundred percent of the students (N=8) completed the clinical practicum. These findings are comparable with results from the previous reporting period.
2. One hundred percent of the students (N=8) completed 100 clinical contact hours upon graduation. These results are comparable to data from the last reporting period.
3. One hundred percent of the students (N=8) completed the required number of observations prior to enrollment in CSD 300. These results are consistent with those from the last reporting period.
4. One hundred percent of the students (N=8) achieved a grade of "C" or better on the *Cognitive Behavioral System Evaluation*. These data are consistent with findings from the last reporting period.
5. One hundred percent of the students (N=8) completed the ASHA Clinical Summary Form prior to graduation. These data are consistent with results from the last reporting period.

c) *The preparation of students for entry into master's program.*

1. One hundred percent (N=8) of the students had a cumulative GPA of 3.0 or higher when compared to 90% percent of the students who had a cumulative GPA of 3.0 or higher during the last reporting period.
2. One hundred percent of the students passed the PPST, and 100% of the students also passed the C-S PPST. The same percentage of students passed the exams during the previous reporting year.

d) *The students' opinion of positive pre-professional identity and life-long learning in terms of satisfaction of the students with pre-professional activities.*

1. Approximately 86% of the students were "satisfied" to "very satisfied" with the experience outside of the classroom when compared to approximately 95% of the students who were "satisfied" to "very satisfied" with the experience during the last reporting period.
2. Seventy-three percent of the program's courses contained pre-professional activities when compared to 75% of the program's courses during the last reporting period.
3. Approximately 73% of the students were "satisfied" to "very satisfied" with professional activities and associations this reporting period as compared to approximately 67% of the students who were "satisfied" to "very satisfied" with the professional activities during the last reporting period.

Substantial improvements were noted in the areas of the students' opinion of the broad knowledge base in beginning courses, the students' opinion of the preparation for entry into master's program, and the students' opinion of pre-professional identity and life-long learning and professional activities. However, there was a slightly negative shift in the students' opinion of pre-professional identity and life-long learning with experiences *outside* of the classroom. This change does not indicate a significant weakness in the area.

No major areas of perceived weaknesses are noted during this reporting period, and it is believed that there are insufficient data to warrant a change in the program at this time. However, the Department has significantly revised the undergraduate curricula. The SLU Exit survey questions have also been revised to help the program with self-evaluation. Future results will be monitored, and the outcomes will be continually

evaluated. Appropriate program modifications will also be continually made based on the obtained data.