

MAJOR FIELD ASSESSMENT PLAN

B.S. SPEECH EDUCATION

The mission of Southeastern Louisiana University is to lead the educational, economic, and cultural development of the south region of the state known as the Northshore. The University's educational programs are based on vital and evolving curricula that address emerging regional, national, and international priorities. Southeastern provides credit and non-credit educational experiences that emphasize challenging relevant course content and innovative, effective delivery systems.

The purpose of the B.S. in Speech Education is to prepare students for entrance into the teaching profession in the field of Speech Education. The objective of the B.S. in Speech Education is to prepare students for success in employment or graduate school.

Note:

Students in the B.S. in Speech Education are exposed to cultural and global perspectives through knowledge of multicultural education issues discussed in EDUC 203, EDUC 212, and EDUC 472. They are encouraged to receive add-on certification in ESL, which requires that they take intercultural communication. In addition, all students are placed in multicultural public school settings during field and student teaching methods experiences.

Goal 1

Speech Education majors should have a strong knowledge of communication history, theory, concepts and research.

A. Expected Outcome

Students completing the baccalaureate program in Speech Education will demonstrate an acceptable level of knowledge in the required courses.

Assessment

Seventy percent of the selected graduating students in the Speech Education curriculum will score 70% or above on written department examination given during the students' senior year.

B. Expected Outcome

Students completing the baccalaureate program in Speech Education will express satisfaction with their major program of study.

Assessment

- a. On the SLU Exit Survey, at least 70% of graduating Speech Education majors will indicate they were satisfied with the instruction they received in both beginning courses and advanced courses.

- b. On the alumni survey, at least 70% of the Speech Education majors will indicate they were satisfied with the instruction they received in their major.

Goal 2

Speech Education majors should have a strong knowledge of Education history, theory, concepts, and research.

Expected Outcome

Students complete the baccalaureate program in Speech Education will demonstrate an acceptable level of knowledge in the required courses.

Assessment

Eighty percent of the students graduating in Speech Education will pass the Praxis II Exam given during the students' senior year. In addition, 80% will successfully complete their student teaching practica during their senior year.

Goal 3

Speech Education majors should be able to prepare and present information effectively.

A. Expected Outcome

Students completing the baccalaureate program in Speech Education will be able to properly prepare an outline on a selected topic.

Assessment

70% of selected graduating seniors will receive an average rating of at least 3.5 on a 5.0 scale on the outline task and on an outlining task.

B. Expected Outcome

Students completing the B.S. in Speech Education will demonstrate competency in oral skills.

Assessment

70% of selected Speech education majors will receive an average rating of at least 3.5 on a 5.0 scale when tested orally on presentations evaluated by faculty.