January 31, 2007

Major Field Assessment Plan
Master of Arts in Teaching Program (MAT)
Special Education

The mission of the College of Education and Human Development at Southeastern is to provide a quality program through which teacher candidates demonstrate the knowledge, skills, and dispositions needed to have a positive impact on student achievement in PK-12 schools.

The MAT faculty in the Department of Teaching and Learning have collaboratively established MAT program goals designed to address the needs of teacher candidates in special education, identified expected outcomes for each of those goals, and identified methods of assessment for each expected outcome.

Goal 1
To provide teacher candidates the skills, knowledge, and dispositions necessary to be effective educators and meet the needs of diverse learners.

Expected Outcome 1:
Graduated of the MAT program will have developed sufficient competency in the appropriate content areas of the curriculum to carry out effective classroom instruction in their appropriate area of concentration.

Assessment: a, b, d, and f

Expected Outcome 2:
MAT graduates will be able to use appropriate methods, materials, tools, and techniques to implement, manage, and effectively evaluate classroom instruction for children of diverse backgrounds, abilities, interests, and needs.

Assessment: b, d, e, and f

Goal 2
To provide students with the knowledge of issues and philosophies involved in the American education system.

Expected Outcome 1:
Mat graduates will be able to identify levels of taxonomies and major philosophical traditions; describe stages of development, significant learning theories, legal, and professional issues in education; explain the basic structure of American public education and the value of education to the American society; and show awareness of the purposes of professional organizations.

Assessment: a, c, and f

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Goal 3
To provide students with experiences to develop competency in content knowledge, best pedagogical practices, knowledge of the learner, and standards based instruction.

Expected Outcome 1:
Through the use of standards based instruction, best pedagogical practices, knowledge of the learner, and content knowledge, MAT graduates will demonstrate effective teaching practices.

Assessment: b, e, and f

Expected Outcome 2:
Graduates will have the knowledge to be able to effectively communicate, both verbally and nonverbally, with students, families, administrators, support personnel, related service providers, and colleagues.

Assessment: a, b, c, e, and f

Expected Outcome 3:
Graduates will have the knowledge to be able to effectively collaborate with students, families, administrators, support personnel, related service providers, and colleagues.

Assessment: b, c, d, e, and f

Assessment Criteria:
a. All graduates will successfully complete the PRAXIS exams.
b. One hundred percent of MAT graduates will receive an average score of 3 or better on the SLU Evaluation.
c. All graduates will achieve a "B" or better in all but one of their courses
d. Eighty percent of the graduates will rate the AT program as "satisfactory" or better on the Southeastern Exit Survey.
e. Eighty Five percent of graduates will successfully complete the Louisiana Teachers Assistance and Assessment Program.
f. Ninety percent of the graduates will pass the final portfolio requirement.