

Survey of Undergraduate Alumni Spring 2016

Athletic Training Alumni



Southeastern Louisiana University

Institutional Research

B.S. Athletic Training

Satisfaction with Degree Program

Number of Respondents: 7					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
Overall quality of your department					
BS Athletic Training	0.0%	0.0%	14.3% (1)	28.6% (2)	57.1% (4)
Overall quality of your degree program					
BS Athletic Training	0.0%	0.0%	42.9% (3)	0.0%	57.1% (4)
Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets					
BS Athletic Training	0.0%	0.0%	0.0%	14.3% (1)	85.7% (6)
Usefulness of the academic advice you received from your advisor					
BS Athletic Training	0.0%	0.0%	0.0%	42.9% (3)	57.1% (4)
Opportunities to interact with faculty outside of class					
BS Athletic Training	0.0%	14.3% (1)	0.0%	28.6% (2)	57.1% (4)
Effectiveness of the faculty as teachers					
BS Athletic Training	0.0%	0.0%	14.3% (1)	42.9% (3)	42.9% (3)
Friendliness and helpfulness of the office staff					
BS Athletic Training	0.0%	0.0%	14.3% (1)	42.9% (3)	42.9% (3)
Interest shown by faculty in your academic development					
BS Athletic Training	0.0%	0.0%	14.3% (1)	57.1% (4)	28.6% (2)
Effectiveness of beginning courses in preparing you for advanced courses					
BS Athletic Training	0.0%	0.0%	0.0%	42.9% (3)	42.9% (3)
Quality of instruction in advanced courses					
BS Athletic Training	0.0%	0.0%	14.3% (1)	14.3% (1)	71.4% (5)
Faculty treatment of students both inside and outside of the classroom					
BS Athletic Training	0.0%	0.0%	0.0%	57.1% (4)	42.9% (3)
Professional activities, associations, or clubs associated with your major					
BS Athletic Training	0.0%	0.0%	14.3% (1)	14.3% (1)	71.4% (5)
Opportunity for meaningful interaction with faculty in research or other scholarly activity					
BS Athletic Training	0.0%	0.0%	14.3% (1)	14.3% (1)	71.4% (5)
Availability of the required courses in your major					
BS Athletic Training	0.0%	0.0%	0.0%	28.6% (2)	71.4% (5)
Availability of elective courses you wanted to take in your major					
BS Athletic Training	0.0%	0.0%	14.3% (1)	28.6% (2)	57.1% (4)
Quality of instruction regarding standards and ethics in your major field					
BS Athletic Training	0.0%	0.0%	0.0%	42.9% (3)	57.1% (4)
Opportunities for you to collaborate with other students on class projects					
BS Athletic Training	0.0%	0.0%	0.0%	57.1% (4)	42.9% (3)
Satisfaction with Degree Program					

Number of Respondents: 7					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
Library resources related to your major					
BS Athletic Training	0.0%	14.3% (1)	28.6% (2)	14.3% (1)	42.9% (3)
Use of appropriate technology in the classroom					
BS Athletic Training	0.0%	0.0%	14.3% (1)	42.9% (3)	42.9% (3)
Facilities and equipment (including computer resources) for courses in your major					
BS Athletic Training	0.0%	0.0%	42.9% (3)	28.6% (2)	28.6% (2)
Help you received from faculty in your department with regard to further educational opportunities					
BS Athletic Training	0.0%	14.3% (1)	0.0%	28.6% (2)	57.1% (4)
The size of classes in your major					
BS Athletic Training	0.0%	0.0%	0.0%	14.3% (1)	85.7% (6)
Help you received from faculty in your department with regard to finding employment in your field					
BS Athletic Training	0.0%	14.3% (1)	14.3% (1)	28.6% (2)	42.9% (3)
The global perspectives of courses					
BS Athletic Training	0.0%	0.0%	28.6% (2)	28.6% (2)	42.9% (3)
The relevancy of courses					
BS Athletic Training	0.0%	0.0%	0.0%	57.1% (4)	42.9% (3)
"Real-world" experiences, exposure, examples, etc. in or out of the classroom					
BS Athletic Training	0.0%	0.0%	0.0%	14.3% (1)	85.7% (6)
Your advisor's knowledge of requirements					
BS Athletic Training	0.0%	0.0%	0.0%	14.3% (1)	85.7% (6)
The accessibility of your advisor					
BS Athletic Training	0.0%	0.0%	0.0%	0.0%	100.0% (7)
Your advisor's concern with your academic goals					
BS Athletic Training	0.0%	0.0%	14.3% (1)	14.3% (1)	71.4% (5)
Opportunity to acquire marketable skills					
BS Athletic Training	0.0%	0.0%	14.3% (1)	42.9% (3)	42.9% (3)

Satisfaction with Degree Program		
	No	Yes
2. Would you recommend Southeastern to someone interested in what you majored in?		
BS Athletic Training	0.0%	100.0% (7)
3. If you had it to do over again, would you choose the same major?		
BS Athletic Training	42.9% (3)	57.1% (4)
4. Did you participate in an internship, a practicum, a clinical experience, or student teaching as part of your degree requirements?		
BS Athletic Training	0.0%	100.0% (7)
6. Should a hands-on course be required in your program?		
BS Athletic Training	0.0%	85.7% (6)

When asked what benefits they received from hands-on experience, Athletic Training graduates had the following to say:

- The hands-on experience I received at Southeastern made me much more comfortable assessing, treating, and interacting with athletes after graduation.
- Learning hands on is leaps and bounds better than learning in the class room and it is an absolute necessity with Athletic Training
- Helped prepare me for graduate school and entering my profession.
- As an athletic training major, being placed in a clinical setting gave me valuable training and experience that made me more prepared to enter the workforce on my own.
- Hands on experience which allowed me to be prepared for the real world.

Perceptions of Southeastern

None (0.0%) of the Athletic Training graduates had participated in the study-abroad/student exchange. One (14.3%) of the respondents had participated in the honors program and was Very Satisfied with the experience. None (0.0%) of the respondents conducted research under faculty supervision.

Graduate/Professional Education

Three (42.9%) of the respondents are currently enrolled in a graduate/professional degree program, one (14.3%) has completed a Master's degree, and two (28.6%) are likely to enroll in the future. Of those respondents with plans for further education, one (16.7%) plans on eventually obtaining a doctorate, two (33.3%) plan on obtaining a master's, and one (16.7%) plans on obtaining a professional degree.

Of the four individuals with graduate school experience, one (25.0%) indicated that Southeastern prepared them "Effectively" for further graduate/professional study and three (75.0%) indicated they were "Very Effectively" prepared. Two (50.0%) indicated that Southeastern prepared him/her "Better than Most" other students and two (50.0%) indicated that Southeastern prepared them "About the Same as Most. Furthermore, three (75.0%) indicated their graduate degree program is "Very Closely Related" to their bachelor's degree from Southeastern and one (25.0%) indicated it was "Somewhat Related".

Employment

One (14.3%) of the respondents has not been employed full-time since graduating from Southeastern, while five (71.4%) have been employed full-time. Of those who have been employed full-time, one (20.0%) had a job before graduating, one (20.0%) accepted a position upon graduation, and three (60.0%) took 1-6 months to find a job.

The three respondents who did not have a job upon graduation faced a variety of problems in obtaining employment. Table 2 presents what were considered major problems, minor problems, or no problem.

Table 2			
Please indicate whether each of the following was a major problem, minor problem, or not a problem in obtaining employment after graduating from Southeastern with your Bachelors.			
	Major Problem	Minor Problem	Not A Problem
Limited to only one geographic area	0.0%	100.0% (3)	0.0%
Not knowing what I wanted to do	0.0%	66.7% (2)	33.3% (1)
Tight job market	66.7% (2)	33.3% (1)	0.0%
Lack of marketable skills	0.0%	0.0%	100.0% (3)
Lack of educational qualifications	0.0%	0.0%	100.0% (3)
Reputation of Southeastern	0.0%	0.0%	100.0% (3)
Lack of experience	33.3% (1)	33.3% (1)	33.3% (1)
Lack of job search skills	0.0%	33.3% (1)	66.7% (2)
Poor GPA	0.0%	0.0%	100.0% (3)
Racial discrimination	0.0%	0.0%	100.0% (3)
Gender discrimination	0.0%	0.0%	100.0% (3)
Age discrimination	0.0%	33.3% (1)	66.7% (2)

Four (80.0%) of those who have been employed full-time indicated their education was “Very Effective” in preparing them for employment or improving their job performance and one (20.0%) indicated it was “Effective”. In regards to sources for learning about their first full-time job, one (20.0%) indicated a parent or relative, one (20.0%) from Southeastern’s Career Services, two (40.0%) from another student/friend, one (20.0%) already had the job, and one (20.0%) from an employment agency.

Three (42.9%) are currently employed full-time, two (28.6%) are employed part-time and satisfied with part-time employment, and one (14.3%) is a graduate assistant. All (100.0%) of those who are currently employed full-time are employed in the state of Louisiana. One (33.3%) is employed in K-12 and two (66.7%) in a health agency. When asked “If underemployment is defined as a condition in which your job requires lower levels of skill and training than those you acquired in college would you say that you are currently underemployed”, one (33.3%) of the respondents indicated they are underemployed. All (100.0%) of the respondents are well are satisfied with their employment but would consider other employment. Two (66.7%) of the respondents are employed in an the area of their Southeastern major or a related area and one (33.3%) in not due to not finding a job they wanted. One (33.3%) respondents indicated a salary range of \$20,001-\$425000, one (33.3%) \$30,001-\$40,000 and one (33.3%) indicated a salary over \$50,000.

Professional Activities

Five (71.4%) of the respondents indicated they currently hold a license, and one (14.3%) does not and does not plan on obtaining it. Currently held licenses include:

- ATC, LAT
- ATC (Athletic Trainer-Certified) and OTC (Orthopedic Technologist-Certified)
- Certified through Athletic Training Board of Certifications and Licensed through the state of LA through the board of medical examiners
- Athletic Trainer LAT ATC

Three (42.9%) of the respondents are members of a professional organization, and one (14.3%) has attended a professional meeting in the past year.