Results of the 2022-2023 Southeastern Exit Survey

Southeastern Louisiana University

July 2024

Office of Institutional Research

In addition to tabulated data, this report contains the opinions of students who volunteered their comments. The report is intended for use in curriculum/program review and revision only.

A Survey of Graduating Students
Southeastern Exit Survey 2021-2022

Background and Instrument Development

In their plans to assess their major fields, most academic departments at Southeastern Louisiana University indicated a desire to collect information from graduating seniors through the use of an exit survey. In order to reduce duplication and standardize data collection, a general survey instrument was developed, allowing individual departments the opportunity to add other questions to the instrument which would address specific issues regarding their majors.

The first exit survey was conducted in May 1992, using as participants students who expected to receive their baccalaureate degree at that time. The second exit survey focused on students who expected to receive their baccalaureate degrees in December 1992 and May 1993. Both of these surveys were conducted by mail and were distributed to graduating seniors.

In the Summer of 1993 the electronic Senior Exit Survey was put in place as part of the application for graduation procedure. Students completed the Senior Exit Survey when they applied for graduation, which in some cases could be as early as two years prior to graduation.

In the Summer of 1996, the Senior Exit Survey was revamped and renamed the Southeastern Exit Survey. It was also separated from the graduation application and shortened so that it focused only on major field assessment. All graduating students, including those receiving Associate and Master's degrees, were required to complete the Southeastern Exit Survey during their semester of graduation.

The original Senior Exit Survey was developed through an examination of SACS criteria and instruments used by other institutions in order to identify which major field issues should be addressed. During the Spring of 1996, the questions were reworded so that they would be applicable to all students, regardless of degree or major. The revised questions used a 1 (Very Dissatisfied) to 5 (Very Satisfied) scale, and required students to enter a valid response for each item. In June 1998, four more questions which specifically targeted advising were added to the instrument. In August 2001, five questions were added to obtain measurements for Southeastern's strategic plan, Vision 2005. In Spring 2003, the Exit Survey was migrated to PeopleSoft and the items were reviewed by Department Heads and Deans, and revisions were made.

In Fall 2008, a second part was added to the Southeastern Exit Survey. Questions related to students future employment and further education were developed in SurveyMonkey. During the last two weeks of the semester, graduates are sent a link to the questions via e-mail, with several reminders during that time. In Summer 2016, the second part of the Southeastern Exit

Survey was modified to correspond to the National Association of Colleges and Employers (NACE) First Destination Survey standards and protocols.

In Spring 2022, the instrument was again revised to update the items and add questions related to our core competencies. Items were reviewed by Deans and Department Heads.

Part 1 of the Southeastern Exit Survey

Method

Participants

The potential participants for this survey were 2,158 students who graduated from Southeastern Louisiana University in Summer 2022, Fall 2023, and Spring 2024. Of the 2,158 potential participants, 2,032 graduates completed the survey for a response rate of 94.2%. Students are required to complete a Southeastern Exit Survey for each major in which they graduate resulting in a total of 2,059 Southeastern Exit Surveys completed.

Of the 2,032 respondents, 69% (n=1,392) were female and 32% (n=640) were male. The vast majority (69%, n=1,410) were White, while 17% (n=352) were Black. One hundred forty-one individuals (7%) were Hispanic, 2% (n=31) were Asian, 0.2% (n=4) were American Indian/Alaskan Native, 0.0% (n=1) were Native Hawaiian or other Pacific Islander, 4% (n=82) were two or more races, and 1% (n=11) did not report a race.

In terms of entry to Southeastern, the largest group (22%, n=450) began attending Southeastern in the Fall of 2019. One of the students started as early as the Fall of 1990, while one started as recently as Fall 2022.

For Masters degree students, the average age at time of graduation was 30.1 and the average cumulative GPA was 3.793. For Associate degree recipients, the average age at time of graduation was 21.9 and the average cumulative GPA was 2.712, while Bachelor degree recipients were 23.7 on average and had a 3.145 cumulative GPA, and doctoral students were 44.1 with a GPA of 3.846. The largest number of participants in the Exit Survey (50%, n=1,006) graduated in Spring 2023, while 40% (n=820) graduated in Fall 2022, and 10% (n=201) graduated in Summer 2022.

Procedure

All students are required to complete the Southeastern Exit Survey during the semester in which they graduate. If a student reapplies for a later graduation semester, the Southeastern Exit Survey must be retaken, and only the most recent results are included in this report. At the beginning of the semester in which students had applied to graduate, students were sent an e-mail notification informing them of the need to complete the Southeastern Exit Survey. Students who still had not completed the Southeastern Exit Survey were sent several reminders throughout the semester. The last week of classes, Deans were notified of the students in their colleges who had not completed the Exit Survey and were asked to contact those individuals. Computer stations were set up during the Fall and Spring Grad Fair, also giving students another opportunity to complete the survey.

Instrument

The Southeastern Exit Survey contains 32 questions which address six general areas related to the student's major field: faculty and staff, courses, availability of courses and learning opportunities, resources and facilities, advising, and overall satisfaction. There are also two questions (33 and 34) that are given only to undergraduates. The answer options for these questions are 1 (Very Dissatisfied) to 5 (Very Satisfied), and are presented in Table 1.

Table 1
Areas of Southeastern Exit Survey

Area	Survey Item *Using a scale from 1 to 5, where 1 means Very Dissatisfied, and 5 means Very Satisfied, please indicate how satisfied you are with the following aspects of your major. Please do not answer these questions in regard to your General Education curriculum, but rather only in regards to your MAJOR.*
Faculty and Staff	2. Opportunities to interact with faculty outside of class 3. Effectiveness of the faculty as teachers 4. Friendliness and helpfulness of the office staff 5. Interest shown by faculty in your academic development 8. Faculty treatment of students both inside and outside of the classroom 18. Help you received from faculty in your department with regard to further educational opportunities (e.g. grad school) 20. Help you received from faculty in your department with regard to finding employment in your field
Courses	6. Effectiveness of beginning courses in preparing you for advanced courses 7. Quality of instruction in advanced courses 13. Quality of instruction regarding standards and ethics in your major field 14. Quality of preparation for use of technology in your future profession 17. Use of appropriate technology in the classroom 19. The size of your classes in your major 21. The relevancy of courses

Table 1 Continued
Areas of Southeastern Exit Survey

Area	Survey Item *Using a scale from 1 to 5, where 1 means Very Dissatisfied, and 5 means Very Satisfied, please indicate how satisfied you are with the following aspects of your major. Please do not answer these questions in regard to your General Education curriculum, but rather only in regards to your MAJOR.*
Availability of courses and opportunities	9. Opportunities for participation in professional activities, associations, or clubs 10. Opportunity for meaningful interaction with faculty in research or other scholarly activities 11. Availability of the required courses in your major 12. Availability of elective courses you wanted to take in your major 15. Opportunities for you to collaborate with other students on class projects 22. "Real-world" experiences, exposure, examples, etc. in or out of the classroom 36. Practicum, internship, clinical, or other hands-on experiences outside of the classroom
Resources and Facilities	16. Library resources related to your major
Advising	31. Usefulness of the academic advice you received from your advisor 32. Your advisor's knowledge of requirements 33. The willingness of your advisor to meet with you 34. Your advisor's concern with your academic goals 35. How many times during the previous academic year did you meet with your advisor either virtually or face to face? (1=I did not meet with my advisor, 2=Once, 3=Two or three times, 4=Four or five times, 5=Six or more times)

Table 1 Continued
Areas of Southeastern Exit Survey

Area	Survey Item *Using a scale from 1 to 5, where 1 means Very Dissatisfied, and 5 means Very Satisfied, please indicate how satisfied you are with the following aspects of your major. Please do not answer these questions in regard to your General Education curriculum, but rather only in regards to your MAJOR.*
Skills & Competencies	25. Your ability to communicate in writing 26. Your mathematical and analytical reasoning skills 27. Availability of the required courses in your major 28. Your understanding of cultural traditions and/or the human 29. Your understanding of human behavior and/or the relationship between individuals and their societies 30. Your appreciation of aesthetic creation 37. Based on your experiences at Southeastern, how satisfied are you with your ability to read and listen carefully to ideas and information, to understand those ideas, and to convey them to other people using both language and modes (written, oral, digital) appropriate to the intended audience 38. Based on your experiences at Southeastern, how satisfied are you with your ability to define and to respond to problems, challenges, and opportunities by employing logical, informed, and creative solutions 39. Based on your experiences at Southeastern, how satisfied are you with your ability to balance personal and professional challenges, to respond to changing realities, and to persevere through difficulty and unexpected situations 40. Based on your experiences at Southeastern, how satisfied are you with your ability to work respectfully and productively with people from diverse social, racial, cultural, economic, ideological, and educational backgrounds 41. Based on your experiences at Southeastern, how satisfied are you with your ability to learn, to actively pursue knowledge, and to continuously self-evaluate in current circumstances
Overall Satisfaction	1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets 23. Overall quality of your department 24. Overall quality of your degree program

Results

Tables 2-25 provide the number of respondents and the percentage of respondents in each category for the 2022-2023 Southeastern Exit Survey questions by program for each department. Also included are the specific questions asked by some of the departments.

Table 2
Southeastern Exit Survey 2022-2023
Department of Communication & Media Studies

Number of Respondents: BA Communications - 40; MA Strategic Communication - 30					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets					
BA in Communications	0.0%	2.5%	17.5%	32.5%	47.5%
MA Strategic Communication	0.0%	0.0%	0.0%	0.0%	100.0%
2. Opportunities to interact with faculty outside of class					
BA in Communications	2.5%	10.0%	15.0%	22.5%	50.0%
MA Strategic Communication	0.0%	0.0%	6.7%	20.0%	73.3%
3. Effectiveness of the faculty as teachers					
BA in Communications	2.5%	0.0%	20.0%	42.5%	35.0%
MA Strategic Communication	0.0%	0.0%	0.0%	20.0%	80.0%
4. Friendliness and helpfulness of the office staff					
BA in Communications	2.5%	7.5%	5.0%	30.0%	55.0%
MA Strategic Communication	0.0%	0.0%	6.7%	3.3%	90.0%
5. Interest shown by faculty in your academic development					
BA in Communications	5.0%	0.0%	17.5%	30.0%	47.5%
MA Strategic Communication	0.0%	0.0%	6.7%	13.3%	80.0%
6. Effectiveness of beginning courses in preparing you for advanced courses					
BA in Communications	0.0%	10.0%	10.0%	37.5%	42.5%
MA Strategic Communication	0.0%	0.0%	13.3%	23.3%	63.3%
7. Quality of instruction in advanced courses					
BA in Communications	0.0%	5.0%	12.5%	35.0%	47.5%
MA Strategic Communication	0.0%	0.0%	0.0%	23.3%	76.7%
8. Faculty treatment of students both inside and outside of the classroom					
BA in Communications	0.0%	2.5%	10.0%	35.0%	52.5%
MA Strategic Communication	0.0%	0.0%	3.3%	6.7%	90.0%

Table 2 cont. Southeastern Exit Survey 2022-2023 Department of Communication & Media Studies					
Number of Respondents: BA Communications - 40; MA Strategic Communication - 30					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
9. Opportunities for participation in professional activities, associations or clubs					
BA in Communications	5.0%	2.5%	25.0%	20.0%	47.5%
MA Strategic Communication	3.3%	0.0%	13.3%	13.3%	70.0%
10. Opportunity for meaningful interaction with faculty in research or other scholarly activity					
BA in Communications	5.0%	5.0%	30.0%	25.0%	35.0%
MA Strategic Communication	0.0%	3.3%	6.7%	13.3%	76.7%
11. Availability of the required courses in your major					
BA in Communications	5.0%	12.5%	17.5%	35.0%	30.0%
MA Strategic Communication	0.0%	3.3%	3.3%	6.7%	86.7%
12. Availability of elective courses you wanted to take in your major					
BA in Communications	2.5%	7.5%	22.5%	35.0%	32.5%
MA Strategic Communication	0.0%	6.7%	3.3%	20.0%	70.0%
13. Quality of instruction regarding standards and ethics in your major field					
BA in Communications	2.5%	0.0%	5.0%	37.5%	55.0%
MA Strategic Communication	0.0%	0.0%	0.0%	13.3%	86.7%
14. Quality of preparation for use of technology in your future profession					
BA in Communications	2.5%	0.0%	10.0%	32.5%	55.0%
MA Strategic Communication	0.0%	0.0%	3.3%	3.3%	93.3%
15. Opportunities for you to collaborate with other students on class projects					
BA in Communications	0.0%	5.0%	10.0%	30.0%	55.0%
MA Strategic Communication	0.0%	6.7%	6.7%	13.3%	73.3%
16. Library resources related to your major					
BA in Communications	5.0%	10.0%	15.0%	30.0%	40.0%
MA Strategic Communication	0.0%	3.3%	16.7%	20.0%	60.0%
17. Use of appropriate technology in the classroom					
BA in Communications	0.0%	5.0%	5.0%	20.0%	70.0%
MA Strategic Communication	0.0%	0.0%	0.0%	6.7%	93.3%
Table 2 cont. Southeastern Exit Survey 2022-2023 Department of Communication & Media Studies					

Number of Respondents: BA Communications - 40; MA Strategic Communication - 30					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
18. Help you received from faculty in your department with regard to further educational opportunities (e.g. grad school)					
BA in Communications	2.5%	2.5%	20.0%	17.5%	57.5%
MA Strategic Communication	0.0%	0.0%	0.0%	0.0%	100.0%
19. The size of classes in your major					
BA in Communications	0.0%	0.0%	5.0%	15.0%	80.0%
MA Strategic Communication	0.0%	0.0%	0.0%	6.7%	93.3%
20. Help you received from faculty in your department with regard to finding employment in your field					
BA in Communications	2.5%	5.0%	27.5%	22.5%	42.5%
MA Strategic Communication	3.3%	0.0%	10.0%	10.0%	76.7%
21. The relevancy of courses					
BA in Communications	0.0%	7.5%	17.5%	37.5%	37.5%
MA Strategic Communication	0.0%	0.0%	3.3%	10.0%	86.7%
22. "Real-world" experiences, exposure, examples, etc. in or out of the classroom					
BA in Communications	5.0%	7.5%	17.5%	25.0%	45.0%
MA Strategic Communication	0.0%	0.0%	0.0%	13.3%	86.7%
23. Overall quality of your department					
BA in Communications	0.0%	5.0%	20.0%	30.0%	45.0%
MA Strategic Communication	0.0%	0.0%	6.7%	13.3%	80.0%
24. Overall quality of your degree program					
BA in Communications	0.0%	2.5%	12.5%	32.5%	52.5%
MA Strategic Communication	0.0%	0.0%	3.3%	10.0%	86.7%
25. Your ability to communicate in writing					
BA in Communications	0.0%	2.5%	5.0%	25.0%	67.5%
MA Strategic Communication	0.0%	0.0%	0.0%	6.7%	93.3%
26. Your mathematical and analytical reasoning skills					
BA in Communications	5.0%	7.5%	30.0%	30.0%	27.5%
MA Strategic Communication	0.0%	0.0%	3.3%	20.0%	76.7%
Table 2 cont. **Southeastern Exit Survey 2022-2023** **Department of Communication & Media Studies**					
Number of Respondents: BA Communications - 40; MA Strategic Communication - 30					

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
27. Your understanding of the universe through the study of life and physical sciences					
BA in Communications	2.5%	10.0%	30.0%	20.0%	37.5%
MA Strategic Communication	0.0%	0.0%	6.7%	13.3%	80.0%
28. Your understanding of cultural traditions and/or the human condition					
BA in Communications	0.0%	5.0%	15.0%	32.5%	47.5%
MA Strategic Communication	0.0%	0.0%	3.3%	10.0%	86.7%
29. Your understanding of human behavior and/or the relationship between individuals and their societies					
BA in Communications	0.0%	2.5%	7.5%	27.5%	62.5%
MA Strategic Communication	0.0%	0.0%	6.7%	6.7%	86.7%
30. Your appreciation of aesthetic creation					
BA in Communications	0.0%	2.5%	10.0%	17.5%	70.0%
MA Strategic Communication	0.0%	0.0%	6.7%	6.7%	86.7%
31. Usefulness of the academic advice you received from your advisor					
BA in Communications	0.0%	7.5%	10.0%	17.5%	65.0%
MA Strategic Communication	0.0%	0.0%	3.3%	3.3%	93.3%
32. Your advisor's knowledge of requirements					
BA in Communications	0.0%	2.5%	12.5%	22.5%	62.5%
MA Strategic Communication	0.0%	0.0%	0.0%	10.0%	90.0%
33. The willingness of your advisor to meet with you					
BA in Communications	0.0%	5.0%	12.5%	7.5%	75.0%
MA Strategic Communication	0.0%	0.0%	0.0%	3.3%	96.7%
34. Your advisor's concern with your academic goals					
BA in Communications	0.0%	2.5%	12.5%	27.5%	57.5%
MA Strategic Communication	0.0%	0.0%	6.7%	0.0%	93.3%

Table 2 cont. Southeastern Exit Survey 2022-2023 Department of Communication & Media Studies					
Number of Respondents: BA Communications - 40; MA Strategic Communication - 30					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
35. How many times during the previous academic year did you meet with your advisor either virtually or face to face? (1- I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)					
	1	2	3	4	5
BA in Communications	12.5%	27.5%	35.0%	12.5%	12.5%
MA Strategic Communication	0.0%	0.0%	26.7%	10.0%	63.3%
36. How satisfied are you with practicum, internship, clinical, or other hands-on experiences outside of the classroom? (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA in Communications	15.0%	10.0%	15.0%	27.5%	32.5%
MA Strategic Communication	26.7%	3.3%	0.0%	10.0%	60.0%
37. Based on your experiences at Southeastern, how satisfied are you with your ability to read and listen carefully to ideas and information, to understand those ideas, and to convey them to other people using both language and modes (written, oral, digital) appropriate to the intended audience					
BA in Communications	0.0%	2.5%	2.5%	30.0%	65.0%
MA Strategic Communication	0.0%	0.0%	0.0%	3.3%	96.7%
38. Based on your experiences at Southeastern, how satisfied are you with your ability to define and to respond to problems, challenges, and opportunities by employing logical, informed, and creative solutions					
BA in Communications	0.0%	0.0%	7.5%	22.5%	70.0%
MA Strategic Communication	0.0%	0.0%	3.3%	3.3%	93.3%
39. Based on your experiences at Southeastern, how satisfied are you with your ability to balance personal and professional challenges, to respond to changing realities, and to persevere through difficulty and unexpected situations					
BA in Communications	0.0%	0.0%	20.0%	17.5%	62.5%
MA Strategic Communication	0.0%	0.0%	6.7%	13.3%	80.0%

Table 2 cont. Southeastern Exit Survey 2022-2023 Department of Communication & Media Studies					
Number of Respondents: BA Communications - 40; MA Strategic Communication - 30					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
40. Based on your experiences at Southeastern, how satisfied are you with your ability to work respectfully and productively with people from diverse social, racial, cultural, economic, ideological, and educational backgrounds					
BA in Communications	0.0%	2.5%	5.0%	15.0%	77.5%
MA Strategic Communication	0.0%	0.0%	0.0%	10.0%	90.0%
41. Based on your experiences at Southeastern, how satisfied are you with your ability to learn, to actively pursue knowledge, and to continuously self-evaluate in current circumstances					
BA in Communications	0.0%	0.0%	7.5%	30.0%	62.5%
MA Strategic Communication	0.0%	0.0%	0.0%	6.7%	93.3%
42. Degree to which your Communication classes have improved your ability to think critically					
BA in Communications	0.0%	2.6%	10.3%	28.2%	59.0%
43. Degree to which your Communication classes have improved your knowledge of communication theories and concepts					
BA in Communications	2.6%	5.1%	5.1%	20.5%	66.7%
44. Degree to which your Communication classes have improved your practical communication skills					
BA in Communications	2.6%	5.1%	17.9%	12.8%	61.5%
45. Degree to which your Communication classes have improved your ability to understand the role and impact of media in our society					
BA in Communications	0.0%	0.0%	7.7%	12.8%	79.5%
46. Degree to which your Communication classes have improved your familiarity with professional communication journals and resource materials					
BA in Communications	0.0%	7.7%	12.8%	28.2%	51.3%
47. Degree to which your Communication classes have improved your ability to find, analyze, organize, and present information in an effective manner					
BA in Communications	0.0%	2.6%	7.7%	30.8%	59.0%
48. Degree to which your Communication classes have improved your appreciation of the role of theatre and the related arts in contemporary American culture					
BA in Communications	5.1%	5.1%	25.6%	17.9%	46.2%

Table 2 cont. Southeastern Exit Survey 2022-2023 Department of Communication & Media Studies					
Number of Respondents: BA Communications - 40; MA Strategic Communication - 30					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
49. Course lectures and texts presenting the information in an organized way which helped you learn the material					
BA in Communications	5.1%	5.1%	17.9%	35.9%	35.9%
50. Degree to which testing reflected the information presented in class or covered in the test for the course					
BA in Communications	0.0%	2.6%	23.1%	33.3%	41.0%
51. Degree to which your Bachelors of Arts degree from Southeastern will be helpful in finding a job in your chosen field					
BA in Communications	0.0%	2.6%	12.8%	28.2%	56.4%

Which of the following BEST describes your primary status after graduation?				
	BA Communication		MA Strategic Communication	
Employed full time (on average 30 hours or more per week)	11	26.2%	24	77.4%
Employed part time (on average less than 30 hours per week)	6	14.3%	2	6.5%
Participating in a volunteer or service program (e.g., Peace Corps)	0	0.0%	0	0.0%
Serving in the U.S. military	1	2.4%	0	0.0%
Enrolled in a program of continuing education	9	21.4%	0	0.0%
Seeking employment	12	28.6%	5	16.1%
Planning to continue education but not yet enrolled	2	4.8%	0	0.0%
Not seeking employment or continuing education at this time	1	2.4%	0	0.0%

Full Time Employment

Please select the category which BEST describes your employment.				
	BA Communication		MA Strategic Communication	
Employed as an entrepreneur	0	0.0%	1	4.2%
Employed in a temporary/contract work assignment	2	18.2%	2	8.3%
Employed freelance	0	0.0%	0	0.0%
Employed in a postgraduate internship or fellowship	1	9.1%	1	4.2%
Employed in all other work categories	8	72.7%	20	83.3%

Continuing Studies

What type of program are you enrolled in?		
	BA Communication	
Master's	8	88.9%
Doctoral	0	0.0%
Professional	1	11.1%
2nd Baccalaureate	0	0.0%
Certificate Program	0	0.0%

Table 3
Southeastern Exit Survey 2022-2023
Department of English

Number of Respondents: BA English - 26; BA English Education - 12; MA English - 8					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets					
BA English	7.7%	11.5%	7.7%	26.9%	46.2%
BA English Education	0.0%	8.3%	16.7%	50.0%	25.0%
MA English	12.5%	0.0%	12.5%	12.5%	62.5%
2. Opportunities to interact with faculty outside of class					
BA English	0.0%	11.5%	15.4%	26.9%	46.2%
BA English Education	8.3%	25.0%	8.3%	25.0%	33.3%
MA English	0.0%	0.0%	0.0%	37.5%	62.5%
3. Effectiveness of the faculty as teachers					
BA English	0.0%	0.0%	11.5%	46.2%	42.3%
BA English Education	0.0%	0.0%	33.3%	58.3%	8.3%
MA English	0.0%	0.0%	12.5%	25.0%	62.5%
4. Friendliness and helpfulness of the office staff					
BA English	0.0%	3.8%	15.4%	38.5%	42.3%
BA English Education	0.0%	8.3%	25.0%	41.7%	25.0%
MA English	0.0%	12.5%	0.0%	12.5%	75.0%
5. Interest shown by faculty in your academic development					
BA English	0.0%	7.7%	11.5%	38.5%	42.3%
BA English Education	8.3%	8.3%	0.0%	50.0%	33.3%
MA English	0.0%	0.0%	0.0%	37.5%	62.5%
6. Effectiveness of beginning courses in preparing you for advanced courses					
BA English	0.0%	3.8%	30.8%	26.9%	38.5%
BA English Education	0.0%	16.7%	50.0%	16.7%	16.7%
MA English	12.5%	0.0%	0.0%	25.0%	62.5%
7. Quality of instruction in advanced courses					
BA English	0.0%	0.0%	15.4%	30.8%	53.8%
BA English Education	0.0%	0.0%	0.0%	50.0%	50.0%
MA English	0.0%	0.0%	0.0%	25.0%	75.0%

Table 3 cont. Southeastern Exit Survey 2022-2023 Department of English				
Number of Respondents: BA English - 26; BA English Education - 12; MA English - 8				
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
8. Faculty treatment of students both inside and outside of the classroom				
BA English	0.0%	3.8%	11.5%	34.6%	50.0%
BA English Education	0.0%	8.3%	25.0%	41.7%	25.0%
MA English	0.0%	12.5%	0.0%	0.0%	87.5%
9. Opportunities for participation in professional activities, associations, or clubs				
BA English	0.0%	7.7%	34.6%	26.9%	30.8%
BA English Education	16.7%	16.7%	25.0%	16.7%	25.0%
MA English	0.0%	0.0%	0.0%	25.0%	75.0%
10. Opportunity for meaningful interaction with faculty in research or other scholarly activity				
BA English	3.8%	11.5%	26.9%	26.9%	30.8%
BA English Education	16.7%	33.3%	33.3%	0.0%	16.7%
MA English	0.0%	0.0%	0.0%	0.0%	100.0%
11. Availability of the required courses in your major				
BA English	3.8%	7.7%	34.6%	38.5%	15.4%
BA English Education	0.0%	8.3%	41.7%	16.7%	33.3%
MA English	12.5%	12.5%	25.0%	25.0%	25.0%
12. Availability of elective courses you wanted to take in your major				
BA English	7.7%	15.4%	30.8%	19.2%	26.9%
BA English Education	0.0%	25.0%	41.7%	8.3%	25.0%
MA English	12.5%	12.5%	25.0%	12.5%	37.5%
13. Quality of instruction regarding standards and ethics in your major field				
BA English	0.0%	0.0%	15.4%	34.6%	50.0%
BA English Education	0.0%	0.0%	25.0%	33.3%	41.7%
MA English	0.0%	12.5%	0.0%	12.5%	75.0%
14. Quality of preparation for use of technology in your future profession				
BA English	3.8%	11.5%	26.9%	23.1%	34.6%
BA English Education	8.3%	16.7%	25.0%	25.0%	25.0%
MA English	12.5%	12.5%	0.0%	12.5%	62.5%

Table 3 cont. Southeastern Exit Survey 2022-2023 Department of English					
Number of Respondents: BA English - 26; BA English Education - 12; MA English - 8					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
15. Opportunities for you to collaborate with other students on class projects					
BA English	3.8%	0.0%	38.5%	19.2%	38.5%
BA English Education	8.3%	0.0%	25.0%	16.7%	50.0%
MA English	12.5%	0.0%	0.0%	12.5%	75.0%
16. Library resources related to your major					
BA English	0.0%	3.8%	7.7%	42.3%	46.2%
BA English Education	0.0%	25.0%	33.3%	8.3%	33.3%
MA English	0.0%	12.5%	0.0%	12.5%	75.0%
17. Use of appropriate technology in the classroom					
BA English	0.0%	3.8%	11.5%	50.0%	34.6%
BA English Education	0.0%	0.0%	8.3%	41.7%	50.0%
MA English	0.0%	0.0%	12.5%	12.5%	75.0%
18. Help you received from faculty in your department with regard to further educational opportunities (e.g. grad school)					
BA English	3.8%	11.5%	30.8%	23.1%	30.8%
BA English Education	16.7%	0.0%	25.0%	16.7%	41.7%
MA English	12.5%	0.0%	12.5%	12.5%	62.5%
19. The size of classes in your major					
BA English	0.0%	3.8%	7.7%	19.2%	69.2%
BA English Education	0.0%	0.0%	8.3%	25.0%	66.7%
MA English	0.0%	0.0%	0.0%	12.5%	87.5%
20. Help you received from faculty in your department with regard to finding employment in your field					
BA English	7.7%	30.8%	26.9%	15.4%	19.2%
BA English Education	0.0%	8.3%	16.7%	16.7%	58.3%
MA English	12.5%	12.5%	12.5%	12.5%	50.0%
21. The relevancy of courses					
BA English	7.7%	3.8%	19.2%	26.9%	42.3%
BA English Education	8.3%	0.0%	25.0%	25.0%	41.7%
MA English	12.5%	12.5%	0.0%	12.5%	62.5%

Table 3 cont. Southeastern Exit Survey 2022-2023 Department of English					
Number of Respondents: BA English - 26; BA English Education - 12; MA English - 8					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
22. "Real-world" experiences, exposure, examples, etc. in or out of the classroom					
BA English	7.7%	15.4%	26.9%	30.8%	19.2%
BA English Education	0.0%	0.0%	33.3%	8.3%	58.3%
MA English	0.0%	25.0%	0.0%	25.0%	50.0%
23. Overall quality of your department					
BA English	0.0%	3.8%	7.7%	38.5%	50.0%
BA English Education	8.3%	0.0%	8.3%	50.0%	33.3%
MA English	12.5%	0.0%	25.0%	25.0%	37.5%
24. Overall quality of your degree program					
BA English	3.8%	3.8%	3.8%	42.3%	46.2%
BA English Education	8.3%	0.0%	8.3%	50.0%	33.3%
MA English	0.0%	12.5%	12.5%	25.0%	50.0%
25. Your ability to communicate in writing					
BA English	0.0%	0.0%	7.7%	11.5%	80.8%
BA English Education	0.0%	0.0%	8.3%	0.0%	91.7%
MA English	0.0%	0.0%	0.0%	12.5%	87.5%
26. Your mathematical and analytical reasoning skills					
BA English	0.0%	23.1%	26.9%	30.8%	19.2%
BA English Education	8.3%	16.7%	41.7%	16.7%	16.7%
MA English	12.5%	0.0%	0.0%	37.5%	50.0%
27. Your understanding of the universe through the study of life and physical sciences					
BA English	7.7%	7.7%	42.3%	19.2%	23.1%
BA English Education	0.0%	8.3%	41.7%	33.3%	16.7%
MA English	0.0%	0.0%	25.0%	25.0%	50.0%
28. Your understanding of cultural traditions and/or the human condition					
BA English	0.0%	0.0%	30.8%	23.1%	46.2%
BA English Education	0.0%	8.3%	16.7%	25.0%	50.0%
MA English	0.0%	0.0%	0.0%	25.0%	75.0%

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
Table 3 cont. Southeastern Exit Survey 2022-2023 Department of English					
Number of Respondents: BA English - 26; BA English Education - 12; MA English - 8					
29. Your understanding of human behavior and/or the relationship between individuals and their societies					
BA English	0.0%	0.0%	26.9%	23.1%	50.0%
BA English Education	0.0%	0.0%	33.3%	25.0%	41.7%
MA English	0.0%	0.0%	12.5%	25.0%	62.5%
30. Your appreciation of aesthetic creation					
BA English	7.7%	3.8%	19.2%	23.1%	46.2%
BA English Education	0.0%	8.3%	16.7%	25.0%	50.0%
MA English	0.0%	12.5%	0.0%	12.5%	75.0%
31. Usefulness of the academic advice you received from your advisor					
BA English	3.8%	23.1%	19.2%	19.2%	34.6%
BA English Education	0.0%	8.3%	16.7%	25.0%	50.0%
MA English	0.0%	0.0%	12.5%	12.5%	75.0%
32. Your advisor's knowledge of requirements					
BA English	7.7%	23.1%	15.4%	11.5%	42.3%
BA English Education	8.3%	0.0%	8.3%	25.0%	58.3%
MA English	0.0%	0.0%	0.0%	12.5%	87.5%
33. The willingness of your advisor to meet with you					
BA English	11.5%	7.7%	7.7%	15.4%	57.7%
BA English Education	0.0%	8.3%	0.0%	8.3%	83.3%
MA English	0.0%	0.0%	0.0%	0.0%	100.0%
34. Your advisor's concern with your academic goals					
BA English	11.5%	7.7%	23.1%	7.7%	50.0%
BA English Education	0.0%	8.3%	0.0%	25.0%	66.7%
MA English	0.0%	0.0%	0.0%	12.5%	87.5%

Table 3 cont. Southeastern Exit Survey 2022-2023 Department of English					
Number of Respondents: BA English - 26; BA English Education - 12; MA English - 8					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5

35. How many times during the previous academic year did you meet with your advisor either virtually or face to face?
(1- I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)

	1	2	3	4	5
BA English	19.2%	34.6%	11.5%	15.4%	19.2%
BA English Education	8.3%	16.7%	16.7%	25.0%	33.3%
MA English	0.0%	25.0%	37.5%	12.5%	25.0%

36. How satisfied are you with practicum, internship, clinical, or other hands-on experiences outside of the classroom?
(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)

	1	2	3	4	5
BA English	53.8%	0.0%	7.7%	15.4%	23.1%
BA English Education	0.0%	0.0%	0.0%	25.0%	75.0%
MA English	0.0%	12.5%	0.0%	12.5%	75.0%

37. Based on your experiences at Southeastern, how satisfied are you with your ability to read and listen carefully to ideas and information, to understand those ideas, and to convey them to other people using both language and modes (written, oral, digital) appropriate to the intended audience

BA English	0.0%	0.0%	11.5%	30.8%	57.7%
BA English Education	8.3%	0.0%	8.3%	0.0%	83.3%
MA English	0.0%	0.0%	0.0%	12.5%	87.5%

38. Based on your experiences at Southeastern, how satisfied are you with your ability to define and to respond to problems, challenges, and opportunities by employing logical, informed, and creative solutions

BA English	0.0%	0.0%	11.5%	38.5%	50.0%
BA English Education	8.3%	8.3%	0.0%	16.7%	66.7%
MA English	0.0%	0.0%	0.0%	12.5%	87.5%

Table 3 cont. Southeastern Exit Survey 2022-2023 Department of English					
Number of Respondents: BA English - 26; BA English Education - 12; MA English - 8					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
39. Based on your experiences at Southeastern, how satisfied are you with your ability to balance personal and professional challenges, to respond to changing realities, and to persevere through difficulty and unexpected situations					
BA English	3.8%	0.0%	19.2%	34.6%	42.3%
BA English Education	8.3%	8.3%	8.3%	50.0%	25.0%
MA English	0.0%	0.0%	0.0%	12.5%	87.5%
40. Based on your experiences at Southeastern, how satisfied are you with your ability to work respectfully and productively with people from diverse social, racial, cultural, economic, ideological, and educational backgrounds					
BA English	0.0%	0.0%	11.5%	23.1%	65.4%
BA English Education	8.3%	0.0%	8.3%	8.3%	75.0%
MA English	0.0%	0.0%	12.5%	12.5%	75.0%
41. Based on your experiences at Southeastern, how satisfied are you with your ability to learn, to actively pursue knowledge, and to continuously self-evaluate in current circumstances					
BA English	0.0%	0.0%	19.2%	19.2%	61.5%
BA English Education	8.3%	8.3%	0.0%	25.0%	58.3%
MA English	0.0%	0.0%	0.0%	25.0%	75.0%
How satisfied are you with the:					
42. Degree to which English courses have improved your knowledge of literary or disciplinary theory					
BA English	0.0%	0.0%	16.0%	24.0%	60.0%
BA English Education	0.0%	0.0%	0.0%	41.7%	58.3%
MA English	0.0%	0.0%	12.5%	0.0%	87.5%
43. Degree to which English courses have improved your knowledge of literary or disciplinary history					
BA English	0.0%	4.0%	12.0%	16.0%	68.0%
BA English Education	0.0%	0.0%	8.3%	25.0%	66.7%
MA English	0.0%	0.0%	0.0%	12.5%	87.5%

Table 3 cont. Southeastern Exit Survey 2022-2023 Department of English					
Number of Respondents: BA English - 26; BA English Education - 12; MA English - 8					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
44. Degree to which English courses have improved your knowledge of major literary or disciplinary works					
BA English	0.0%	0.0%	12.0%	20.0%	68.0%
BA English Education	0.0%	0.0%	0.0%	33.3%	66.7%
MA English	0.0%	0.0%	12.5%	12.5%	75.0%
45. Degree to which English courses have improved your knowledge of the English language (including grammar, rhetoric, and composition)					
BA English	4.0%	4.0%	12.0%	24.0%	56.0%
BA English Education	8.3%	0.0%	8.3%	33.3%	50.0%
MA English	0.0%	0.0%	0.0%	0.0%	100.0%
46. Degree to which English courses have improved your ability to write a coherent essay that is well organized and developed, gramatically correct, and stylistically appropriate					
BA English	0.0%	4.0%	8.0%	20.0%	68.0%
BA English Education	0.0%	0.0%	16.7%	8.3%	75.0%
MA English	0.0%	0.0%	0.0%	0.0%	100.0%
47. Degree to which English courses have improved your ability to analyze complex texts (including both prose and poetry).					
BA English	0.0%	0.0%	12.0%	24.0%	64.0%
BA English Education	0.0%	8.3%	0.0%	25.0%	66.7%
MA English	0.0%	0.0%	0.0%	0.0%	100.0%
48. Degree to which English courses have improved your ability to conduct and report on research, including the use of library resources, in English studies and related disciplines					
BA English	0.0%	8.0%	24.0%	16.0%	52.0%
BA English Education	0.0%	0.0%	8.3%	25.0%	66.7%
MA English	0.0%	0.0%	0.0%	0.0%	100.0%

Table 3 cont. Southeastern Exit Survey 2022-2023 Department of English					
Number of Respondents: BA English - 26; BA English Education - 12; MA English - 8					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
49. Degree to which English 312 has improved your preparation for teaching grammar in grades 7-12					
BA in English Education	16.7%	8.3%	25.0%	16.7%	33.3%
50. Degree to which English 467 has improved your preparation for teaching composition in grades 7-12					
BA in English Education	0.0%	0.0%	16.7%	16.7%	66.7%
51. Degree to which English 468 has improved your preparation for teaching composition in grades 7-12					
BA in English Education	0.0%	0.0%	0.0%	16.7%	83.3%
52. Preparation for communicating with students (e.g., academic feedback, positive classroom environment, questioning, etc.)					
BA in English Education	0.0%	0.0%	16.7%	25.0%	58.3%
53. Preparation for assessing and using assessment data for students					
BA in English Education	8.3%	16.7%	25.0%	25.0%	25.0%
54. Preparation for communicating with parents and colleagues in a professional manner					
BA in English Education	0.0%	8.3%	16.7%	25.0%	50.0%
55. Preparation for understanding standards and developing instructional objectives					
BA in English Education	0.0%	8.3%	8.3%	16.7%	66.7%
56. Preparation for planning a logical sequence of lessons (e.g., presenting instructional content, activities and materials)					
BA in English Education	0.0%	0.0%	8.3%	16.7%	75.0%
57. Preparation for developing lessons and/or using district/school provided curriculum					
BA in English Education	0.0%	0.0%	8.3%	25.0%	66.7%
58. Preparation for meeting the needs of groups of students with diverse interests, abilities and needs					
BA in English Education	0.0%	8.3%	8.3%	41.7%	41.7%
59. Preparation for engaging and managing student behavior					
BA in English Education	0.0%	8.3%	8.3%	16.7%	66.7%

Table 3 cont. Southeastern Exit Survey 2022-2023 Department of English					
Number of Respondents: BA English - 26; BA English Education - 12; MA English - 8					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
60. Preparation for evaluating the effectiveness of your instructional efforts and making appropriate adjustments					
BA in English Education	0.0%	8.3%	0.0%	25.0%	66.7%
61. Preparation for infusing technology into the curriculum					
BA in English Education	8.3%	0.0%	16.7%	33.3%	41.7%

Which of the following BEST describes your primary status after graduation?						
	BA English		BA English Education		MA English	
Employed full time (on average 30 hours or more per week)	5	19.2%	9	75.0%	1	11.1%
Employed part time (on average less than 30 hours per week)	2	7.7%	1	8.3%	0	0.0%
Participating in a volunteer or service program (e.g., Peace Corps)	1	3.8%	0	0.0%	0	0.0%
Serving in the U.S. military	0	0.0%	0	0.0%	0	0.0%
Enrolled in a program of continuing education	8	30.8%	0	0.0%	0	0.0%
Seeking employment	8	30.8%	2	16.7%	7	77.8%
Planning to continue education but not yet enrolled	1	3.8%	0	0.0%	1	11.1%
Not seeking employment or continuing education at this time	1	3.8%	0	0.0%	0	0.0%

Full Time Employment

Please select the category which BEST describes your employment.						
	BA English		BA English Education		MA English	
Employed as an entrepreneur	1	20.0%	0	0.0%	0	0.0%
Employed in a temporary/contract work assignment	1	20.0%	4	50.0%	0	0.0%
Employed freelance	0	0.0%	0	0.0%	0	0.0%
Employed in a postgraduate internship or fellowship	0	0.0%	0	0.0%	0	0.0%
Employed in all other work categories	3	60.0%	4	50.0%	1	100.0%

Continuing Studies

What type of program are you enrolled in?		
	BA English	
Master's	7	87.5%
Doctoral	0	0.0%
Professional	0	0.0%
2nd Baccalaureate	1	12.5%
Certificate Program	0	0.0%

Table 4
Southeastern Exit Survey 2022-2023
Department of General Studies

Number of Respondents: BGS General Studies - 186	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets					
BGS General Studies	1.6%	3.8%	18.8%	28.0%	47.8%
2. Opportunities to interact with faculty outside of class					
BGS General Studies	2.7%	4.3%	22.6%	30.1%	40.3%
3. Effectiveness of the faculty as teachers					
BGS General Studies	2.2%	3.2%	22.0%	28.5%	44.1%
4. Friendliness and helpfulness of the office staff					
BGS General Studies	3.2%	2.2%	16.7%	27.4%	50.5%
5. Interest shown by faculty in your academic development					
BGS General Studies	4.3%	4.8%	18.3%	30.6%	41.9%
6. Effectiveness of beginning courses in preparing you for advanced courses					
BGS General Studies	4.3%	4.3%	17.7%	29.6%	44.1%
7. Quality of instruction in advanced courses					
BGS General Studies	1.6%	4.3%	17.2%	29.6%	47.3%
8. Faculty treatment of students both inside and outside of the classroom					
BGS General Studies	3.2%	1.6%	18.3%	28.5%	48.4%
9. Opportunities for participation in professional activities, associations, or clubs					
BGS General Studies	2.2%	6.5%	19.4%	24.2%	47.8%
10. Opportunity for meaningful interaction with faculty in research or other scholarly activity					
BGS General Studies	4.3%	6.5%	22.0%	24.2%	43.0%
11. Availability of the required courses in your major					
BGS General Studies	5.4%	5.4%	18.3%	28.5%	42.5%
12. Availability of elective courses you wanted to take in your major					
BGS General Studies	2.7%	6.5%	18.3%	31.2%	41.4%
13. Quality of instruction regarding standards and ethics in your major field					
BGS General Studies	3.2%	3.2%	12.4%	29.6%	51.6%

Table 4 cont. Southeastern Exit Survey 2022-2023 Department of General Studies					
Number of Respondents: BGS General Studies - 186					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
14. Quality of preparation for use of technology in your future profession					
BGS General Studies	2.7%	4.8%	17.2%	27.4%	47.8%
15. Opportunities for you to collaborate with other students on class projects					
BGS General Studies	2.2%	5.9%	16.1%	28.0%	47.8%
16. Library resources related to your major					
BGS General Studies	3.2%	2.7%	20.4%	26.9%	46.8%
17. Use of appropriate technology in the classroom					
BGS General Studies	3.2%	2.7%	14.5%	25.8%	53.8%
18. Help you received from faculty in your department with regard to further educational opportunities (e.g. grad school)					
BGS General Studies	5.4%	4.3%	24.7%	25.8%	39.8%
19. The size of classes in your major					
BGS General Studies	2.2%	0.5%	14.0%	26.9%	56.5%
20. Help you received from faculty in your department with regard to finding employment in your field					
BGS General Studies	11.3%	9.1%	28.0%	14.5%	37.1%
21. The relevancy of courses					
BGS General Studies	3.2%	6.5%	24.2%	26.3%	39.8%
22. "Real-world" experiences, exposure, examples, etc. in or out of the classroom					
BGS General Studies	4.8%	9.7%	23.7%	19.4%	42.5%
23. Overall quality of your department					
BGS General Studies	2.7%	3.8%	17.2%	28.0%	48.4%
24. Overall quality of your degree program					
BGS General Studies	2.7%	4.8%	16.7%	27.4%	48.4%
25. Your ability to communicate in writing					
BGS General Studies	1.1%	2.2%	13.4%	24.2%	59.1%
26. Your mathematical and analytical reasoning skills					
BGS General Studies	2.7%	8.1%	17.2%	30.1%	41.9%
27. Your understanding of the universe through the study of life and physical sciences					
BGS General Studies	3.8%	5.4%	21.0%	26.3%	43.5%

	Table 4 cont. **Southeastern Exit Survey 2022-2023** **Department of General Studies**				
Number of Respondents: BGS General Studies - 186					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
28. Your understanding of cultural traditions and/or the human condition					
BGS General Studies	2.7%	2.7%	16.7%	28.5%	49.5%
29. Your understanding of human behavior and/or the relationship between individuals and their societies					
BGS General Studies	1.6%	1.1%	12.9%	28.5%	55.9%
30. Your appreciation of aesthetic creation					
BGS General Studies	2.2%	4.8%	16.1%	26.3%	50.5%
31. Usefulness of the academic advice you received from your advisor					
BGS General Studies	4.3%	5.9%	14.5%	18.3%	57.0%
32. Your advisor's knowledge of requirements					
BGS General Studies	3.8%	3.2%	12.4%	16.1%	64.5%
33. The willingness of your advisor to meet with you					
BGS General Studies	3.2%	2.2%	14.5%	18.3%	61.8%
34. Your advisor's concern with your academic goals					
BGS General Studies	4.3%	5.4%	17.7%	17.7%	54.8%
35. How many times during the previous academic year did you meet with your advisor either virtually or face to face? (1- I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)					
	1	2	3	4	5
BGS General Studies	17.2%	18.3%	29.6%	14.0%	21.0%
How satisfied are you with:					
36. Practicum, internship, clinical, or other hands-on experiences outside of the classroom (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
BGS General Studies	44.6%	1.1%	11.3%	17.7%	25.3%
37. Based on your experiences at Southeastern, how satisfied are you with your ability to read and listen carefully to ideas and information, to understand those ideas, and to convey them to other people using both language and modes (written, oral, digital) appropriate to the intended audience.					
BGS General Studies	1.6%	2.2%	12.4%	29.6%	54.3%

Table 4 cont. Southeastern Exit Survey 2022-2023 Department of General Studies					
Number of Respondents: BGS General Studies - 186					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
38. Based on your experiences at Southeastern, how satisfied are you with your ability to define and to respond to problems, challenges, and opportunities by employing logical, informed, and creative solutions.					
BGS General Studies	1.6%	1.6%	15.1%	28.0%	53.8%
39. Based on your experiences at Southeastern, how satisfied are you with your ability to balance personal and professional challenges, to respond to changing realities, and to persevere through difficulty and unexpected situations.					
BGS General Studies	2.7%	3.2%	13.4%	28.5%	52.2%
40. Based on your experiences at Southeastern, how satisfied are you with your ability to work respectfully and productively with people from diverse social, racial, cultural, economic, ideological, and educational backgrounds.					
BGS General Studies	1.6%	0.5%	12.9%	19.9%	65.1%
41. Based on your experiences at Southeastern, how satisfied are you with your ability to learn, to actively pursue knowledge, and to continuously self-evaluate in current circumstances.					
BGS General Studies	2.2%	1.1%	12.9%	24.7%	59.1%
42. Extent to which the General Studies program met your needs for an individualized curriculum?					
BGS General Studies	2.2%	3.3%	15.3%	23.5%	55.7%
43. Extent to which your upper level courses focused your studies in areas of interest?					
BGS General Studies	4.4%	1.6%	17.5%	25.1%	51.4%

Which of the following BEST describes your primary status after graduation?		
	BGS General Studies	
Employed full time (on average 30 hours or more per week)	87	47.5%
Employed part time (on average less than 30 hours per week)	13	7.1%
Participating in a volunteer or service program (e.g., Peace Corps)	1	0.5%
Serving in the U.S. military	1	0.5%
Enrolled in a program of continuing education	19	10.4%
Seeking employment	36	19.7%
Planning to continue education but not yet enrolled	23	12.6%
Not seeking employment or continuing education at this time	3	1.6%

Full Time Employment

Please select the category which BEST describes your employment.		
	BGS General Studies	
Employed as an entrepreneur	7	8.8%
Employed in a temporary/contract work assignment	8	10.0%
Employed freelance	3	3.8%
Employed in a postgraduate internship or fellowship	0	0.0%
Employed in all other work categories	62	77.5%

Continuing Studies

What type of program are you enrolled in?		
	BGS General Studies	
Master's	11	61.1%
Doctoral	0	0.0%
Professional	1	5.6%
2nd Baccalaureate	4	22.2%
Certificate Program	2	11.1%

Table 5
Southeastern Exit Survey 2022-2023
Department of History & Political Science

Respondents: BA History - 31; BA Political Science - 12; BA Social Studies Education - 7					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets					
BA in History	0.0%	3.2%	16.1%	48.4%	32.3%
BA in Political Science	8.3%	0.0%	16.7%	41.7%	33.3%
BA in Social Studies Education	0.0%	14.3%	28.6%	0.0%	57.1%
2. Opportunities to interact with faculty outside of class					
BA in History	0.0%	3.2%	6.5%	29.0%	61.3%
BA in Political Science	8.3%	8.3%	16.7%	41.7%	25.0%
BA in Social Studies Education	0.0%	0.0%	57.1%	42.9%	0.0%
3. Effectiveness of the faculty as teachers					
BA in History	0.0%	3.2%	3.2%	32.3%	61.3%
BA in Political Science	0.0%	0.0%	16.7%	50.0%	33.3%
BA in Social Studies Education	0.0%	0.0%	0.0%	57.1%	42.9%
4. Friendliness and helpfulness of the office staff					
BA in History	0.0%	9.7%	3.2%	41.9%	45.2%
BA in Political Science	0.0%	0.0%	33.3%	41.7%	25.0%
BA in Social Studies Education	0.0%	0.0%	28.6%	57.1%	14.3%
5. Interest shown by faculty in your academic development					
BA in History	3.2%	3.2%	12.9%	25.8%	54.8%
BA in Political Science	0.0%	0.0%	16.7%	50.0%	33.3%
BA in Social Studies Education	0.0%	14.3%	42.9%	28.6%	14.3%
6. Effectiveness of beginning courses in preparing you for advanced courses					
BA in History	0.0%	3.2%	16.1%	29.0%	51.6%
BA in Political Science	0.0%	8.3%	0.0%	50.0%	41.7%
BA in Social Studies Education	0.0%	0.0%	28.6%	57.1%	14.3%
7. Quality of instruction in advanced courses					
BA in History	0.0%	0.0%	6.5%	29.0%	64.5%
BA in Political Science	0.0%	0.0%	0.0%	16.7%	83.3%
BA in Social Studies Education	0.0%	0.0%	0.0%	42.9%	57.1%

Table 5 cont. Southeastern Exit Survey 2022-2023 Department of History & Political Science					
Respondents: BA History - 31; BA Political Science - 12; BA Social Studies Education - 7					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
8. Faculty treatment of students both inside and outside of the classroom					
BA in History	0.0%	0.0%	12.9%	25.8%	61.3%
BA in Political Science	0.0%	0.0%	8.3%	8.3%	83.3%
BA in Social Studies Education	0.0%	0.0%	14.3%	42.9%	42.9%
9. Opportunities for participation in professional activities, associations, or clubs					
BA in History	6.5%	12.9%	22.6%	16.1%	41.9%
BA in Political Science	8.3%	16.7%	8.3%	16.7%	50.0%
BA in Social Studies Education	0.0%	0.0%	14.3%	42.9%	42.9%
10. Opportunity for meaningful interaction with faculty in research or other scholarly activity					
BA in History	0.0%	6.5%	16.1%	48.4%	29.0%
BA in Political Science	8.3%	16.7%	41.7%	8.3%	25.0%
BA in Social Studies Education	0.0%	42.9%	0.0%	28.6%	28.6%
11. Availability of the required courses in your major					
BA in History	0.0%	3.2%	16.1%	45.2%	35.5%
BA in Political Science	8.3%	8.3%	33.3%	25.0%	25.0%
BA in Social Studies Education	0.0%	28.6%	14.3%	28.6%	28.6%
12. Availability of elective courses you wanted to take in your major					
BA in History	0.0%	16.1%	19.4%	38.7%	25.8%
BA in Political Science	0.0%	16.7%	25.0%	33.3%	25.0%
BA in Social Studies Education	0.0%	0.0%	42.9%	28.6%	28.6%
13. Quality of instruction regarding standards and ethics in your major field					
BA in History	3.2%	0.0%	6.5%	25.8%	64.5%
BA in Political Science	0.0%	0.0%	16.7%	41.7%	41.7%
BA in Social Studies Education	0.0%	0.0%	0.0%	71.4%	28.6%
14. Quality of preparation for use of technology in your future profession					
BA in History	0.0%	9.7%	16.1%	41.9%	32.3%
BA in Political Science	0.0%	0.0%	41.7%	16.7%	41.7%
BA in Social Studies Education	14.3%	0.0%	14.3%	28.6%	42.9%

Table 5 cont. Southeastern Exit Survey 2022-2023 Department of History & Political Science					
Respondents: BA History - 31; BA Political Science - 12; BA Social Studies Education - 7					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
15. Opportunities for you to collaborate with other students on class projects					
BA in History	3.2%	3.2%	25.8%	38.7%	29.0%
BA in Political Science	0.0%	16.7%	41.7%	16.7%	25.0%
BA in Social Studies Education	14.3%	0.0%	14.3%	57.1%	14.3%
16. Library resources related to your major					
BA in History	0.0%	0.0%	12.9%	35.5%	51.6%
BA in Political Science	8.3%	8.3%	25.0%	33.3%	25.0%
BA in Social Studies Education	0.0%	0.0%	14.3%	14.3%	71.4%
17. Use of appropriate technology in the classroom					
BA in History	0.0%	0.0%	6.5%	35.5%	58.1%
BA in Political Science	0.0%	8.3%	16.7%	25.0%	50.0%
BA in Social Studies Education	0.0%	0.0%	14.3%	42.9%	42.9%
18. Help you received from faculty in your department with regard to further educational opportunities (e.g. grad school)					
BA in History	0.0%	9.7%	3.2%	32.3%	54.8%
BA in Political Science	0.0%	8.3%	16.7%	25.0%	50.0%
BA in Social Studies Education	0.0%	0.0%	0.0%	57.1%	42.9%
19. The size of classes in your major					
BA in History	0.0%	0.0%	12.9%	35.5%	51.6%
BA in Political Science	0.0%	0.0%	0.0%	41.7%	58.3%
BA in Social Studies Education	0.0%	0.0%	14.3%	28.6%	57.1%
20. Help you received from faculty in your department with regard to finding employment in your field					
BA in History	9.7%	6.5%	41.9%	22.6%	19.4%
BA in Political Science	16.7%	16.7%	50.0%	8.3%	8.3%
BA in Social Studies Education	0.0%	0.0%	42.9%	28.6%	28.6%
21. The relevancy of courses					
BA in History	3.2%	3.2%	6.5%	35.5%	51.6%
BA in Political Science	0.0%	8.3%	8.3%	58.3%	25.0%
BA in Social Studies Education	0.0%	0.0%	0.0%	57.1%	42.9%

Table 5 cont. Southeastern Exit Survey 2022-2023 Department of History & Political Science					
Respondents: BA History - 31; BA Political Science - 12; BA Social Studies Education - 7					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
22. "Real-world" experiences, exposure, examples, etc. in or out of the classroom					
BA in History	0.0%	9.7%	19.4%	35.5%	35.5%
BA in Political Science	8.3%	33.3%	41.7%	8.3%	8.3%
BA in Social Studies Education	0.0%	14.3%	14.3%	28.6%	42.9%
23. Overall quality of your department					
BA in History	0.0%	0.0%	9.7%	29.0%	61.3%
BA in Political Science	0.0%	8.3%	8.3%	41.7%	41.7%
BA in Social Studies Education	0.0%	0.0%	0.0%	42.9%	57.1%
24. Overall quality of your degree program					
BA in History	0.0%	3.2%	16.1%	29.0%	51.6%
BA in Political Science	0.0%	8.3%	16.7%	50.0%	25.0%
BA in Social Studies Education	0.0%	0.0%	0.0%	42.9%	57.1%
25. Your ability to communicate in writing					
BA in History	0.0%	0.0%	0.0%	38.7%	61.3%
BA in Political Science	0.0%	0.0%	8.3%	16.7%	75.0%
BA in Social Studies Education	0.0%	0.0%	28.6%	28.6%	42.9%
26. Your mathematical and analytical reasoning skills					
BA in History	0.0%	3.2%	32.3%	48.4%	16.1%
BA in Political Science	0.0%	8.3%	25.0%	33.3%	33.3%
BA in Social Studies Education	0.0%	14.3%	57.1%	28.6%	0.0%
27. Your understanding of the universe through the study of life and physical sciences					
BA in History	3.2%	0.0%	29.0%	32.3%	35.5%
BA in Political Science	0.0%	8.3%	41.7%	33.3%	16.7%
BA in Social Studies Education	0.0%	14.3%	28.6%	42.9%	14.3%
28. Your understanding of cultural traditions and/or the human condition					
BA in History	0.0%	3.2%	6.5%	22.6%	67.7%
BA in Political Science	0.0%	8.3%	0.0%	41.7%	50.0%
BA in Social Studies Education	0.0%	0.0%	14.3%	42.9%	42.9%

Table 5 cont. Southeastern Exit Survey 2022-2023 Department of History & Political Science					
Respondents: BA History - 31; BA Political Science - 12; BA Social Studies Education - 7					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
29. Your understanding of human behavior and/or the relationship between individuals and their societies					
BA in History	3.2%	3.2%	12.9%	25.8%	54.8%
BA in Political Science	0.0%	8.3%	8.3%	25.0%	58.3%
BA in Social Studies Education	0.0%	0.0%	0.0%	42.9%	57.1%
30. Your appreciation of aesthetic creation					
BA in History	0.0%	6.5%	19.4%	19.4%	54.8%
BA in Political Science	0.0%	25.0%	8.3%	41.7%	25.0%
BA in Social Studies Education	0.0%	0.0%	0.0%	71.4%	28.6%
31. Usefulness of the academic advice you received from your advisor					
BA in History	0.0%	0.0%	25.8%	29.0%	45.2%
BA in Political Science	0.0%	16.7%	8.3%	8.3%	66.7%
BA in Social Studies Education	0.0%	0.0%	0.0%	42.9%	57.1%
32. Your advisor's knowledge of requirements					
BA in History	0.0%	0.0%	12.9%	32.3%	54.8%
BA in Political Science	0.0%	16.7%	16.7%	16.7%	50.0%
BA in Social Studies Education	0.0%	0.0%	0.0%	57.1%	42.9%
33. The willingness of your advisor to meet with you					
BA in History	0.0%	0.0%	16.1%	19.4%	64.5%
BA in Political Science	8.3%	0.0%	16.7%	16.7%	58.3%
BA in Social Studies Education	0.0%	0.0%	0.0%	28.6%	71.4%
34. Your advisor's concern with your academic goals					
BA in History	0.0%	6.5%	19.4%	16.1%	58.1%
BA in Political Science	8.3%	16.7%	16.7%	16.7%	41.7%
BA in Social Studies Education	0.0%	0.0%	28.6%	28.6%	42.9%

Table 5 cont. Southeastern Exit Survey 2022-2023 Department of History & Political Science					
Respondents: BA History - 31; BA Political Science - 12; BA Social Studies Education - 7					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
35. How many times during the previous academic year did you meet with your advisor either virtually or face to face? (1- I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)					
	1	2	3	4	5
BA in History	12.9%	22.6%	38.7%	16.1%	9.7%
BA in Political Science	41.7%	16.7%	16.7%	16.7%	8.3%
BA in Social Studies Education	14.3%	14.3%	28.6%	14.3%	28.6%
36. Practicum, internship, clinical, or other hands-on experiences outside of the classroom (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
BA in History	25.8%	12.9%	12.9%	19.4%	29.0%
BA in Political Science	58.3%	0.0%	0.0%	33.3%	8.3%
BA in Social Studies Education	0.0%	0.0%	0.0%	28.6%	71.4%
37. Based on your experiences at Southeastern, how satisfied are you with your ability to read and listen carefully to ideas and information, to understand those ideas, and to convey them to other people using both language and modes (written, oral, digital) appropriate to the intended audience					
BA in History	3.2%	3.2%	6.5%	35.5%	51.6%
BA in Political Science	0.0%	8.3%	0.0%	33.3%	58.3%
BA in Social Studies Education	0.0%	0.0%	0.0%	42.9%	57.1%
38. Based on your experiences at Southeastern, how satisfied are you with your ability to define and to respond to problems, challenges, and opportunities by employing logical, informed, and creative solutions					
BA in History	0.0%	3.2%	9.7%	41.9%	45.2%
BA in Political Science	8.3%	0.0%	0.0%	25.0%	66.7%
BA in Social Studies Education	0.0%	0.0%	0.0%	71.4%	28.6%

Table 5 cont. Southeastern Exit Survey 2022-2023 Department of History & Political Science					
Respondents: BA History - 31; BA Political Science - 12; BA Social Studies Education - 7					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
39. Based on your experiences at Southeastern, how satisfied are you with your ability to balance personal and professional challenges, to respond to changing realities, and to persevere through difficulty and unexpected situations					
BA in History	0.0%	0.0%	12.9%	38.7%	48.4%
BA in Political Science	8.3%	0.0%	16.7%	16.7%	58.3%
BA in Social Studies Education	0.0%	0.0%	14.3%	57.1%	28.6%
40. Based on your experiences at Southeastern, how satisfied are you with your ability to work respectfully and productively with people from diverse social, racial, cultural, economic, ideological, and educational backgrounds					
BA in History	0.0%	0.0%	9.7%	29.0%	61.3%
BA in Political Science	8.3%	0.0%	0.0%	25.0%	66.7%
BA in Social Studies Education	0.0%	0.0%	14.3%	42.9%	42.9%
41. Based on your experiences at Southeastern, how satisfied are you with your ability to learn, to actively pursue knowledge, and to continuously self-evaluate in current circumstances					
BA in History	0.0%	0.0%	9.7%	29.0%	61.3%
BA in Political Science	8.3%	0.0%	0.0%	0.0%	91.7%
BA in Social Studies Education	0.0%	0.0%	0.0%	42.9%	57.1%
42. Preparation for communicating with students (e.g., academic feedback, positive classroom environment, questioning, etc.)					
BA in Social Studies Education	0.0%	14.3%	14.3%	57.1%	14.3%
43. Preparation for assessing and using assessment data for students					
BA in Social Studies Education	0.0%	0.0%	42.9%	42.9%	14.3%
44. Preparation for communicating with parents and colleagues in a professional manner					
BA in Social Studies Education	0.0%	0.0%	14.3%	57.1%	28.6%
45. Preparation for understanding standards and developing instructional objectives					
BA in Social Studies Education	0.0%	0.0%	0.0%	71.4%	28.6%
46. Preparation for planning a logical sequence of lessons (e.g., presenting instructional content, activities and materials)					
BA in Social Studies Education	0.0%	0.0%	0.0%	85.7%	14.3%

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
Table 5 cont. **Southeastern Exit Survey 2022-2023** **Department of History & Political Science**					
Respondents: BA History - 31; BA Political Science - 12; BA Social Studies Education - 7					
47. Preparation for developing lessons and/or using district/school provided curriculum					
BA in Social Studies Education	0.0%	0.0%	0.0%	57.1%	42.9%
48. Preparation for meeting the needs of groups of students with diverse interests, abilities and needs					
BA in Social Studies Education	0.0%	0.0%	14.3%	71.4%	14.3%
49. Preparation for engaging and managing student behavior					
BA in Social Studies Education	0.0%	0.0%	28.6%	57.1%	14.3%
50. Preparation for evaluating the effectiveness of your instructional efforts and making appropriate adjustments					
BA in Social Studies Education	0.0%	0.0%	14.3%	57.1%	28.6%
51. Preparation for infusing technology into curriculum					
BA in Social Studies Education	0.0%	0.0%	14.3%	71.4%	14.3%

Which of the following BEST describes your primary status after graduation?						
	BA History		BA Political Science		BA Social Studies Education	
Employed full time (on average 30 hours or more per week)	5	17.9%	1	8.3%	3	42.9%
Employed part time (on average less than 30 hours per week)	4	14.3%	0	0.0%	0	0.0%
Participating in a volunteer or service program (e.g., Peace Corps)	0	0.0%	0	0.0%	0	0.0%
Serving in the U.S. military	0	0.0%	0	0.0%	0	0.0%
Enrolled in a program of continuing education	9	32.1%	4	33.3%	0	0.0%
Seeking employment	8	28.6%	5	41.7%	3	42.9%
Planning to continue education but not yet enrolled	2	7.1%	2	16.7%	1	14.3%
Not seeking employment or continuing education at this time	0	0.0%	0	0.0%	0	0.0%

Full Time Employment

Please select the category which BEST describes your employment.						
	BA History		BA Political Science		BA Social Studies Education	
Employed as an entrepreneur	1	25.0%	0	0.0%	0	0.0%
Employed in a temporary/contract work assignment	1	25.0%	0	0.0%	1	33.3%
Employed freelance	0	0.0%	0	0.0%	0	0.0%
Employed in a postgraduate internship or fellowship	0	0.0%	0	0.0%	0	0.0%
Employed in all other work categories	2	50.0%	1	100.0%	2	66.7%

Continuing Studies

What type of program are you enrolled in?				
	BA History		BA Political Science	
Master's	8	88.9%	2	50.0%
Doctoral	0	0.0%	1	25.0%
Professional	0	0.0%	1	25.0%
2nd Baccalaureate	1	11.1%	0	0.0%
Certificate Program	0	0.0%	0	0.0%

Table 6
Southeastern Exit Survey 2022-2023
Department of Music & Performing Arts

Number of Respondents: BM Music - 11; MMus Music - 10					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets					
BM in Music	9.1%	0.0%	9.1%	36.4%	45.5%
MMU in Music	0.0%	0.0%	10.0%	20.0%	70.0%
2. Opportunities to interact with faculty outside of class					
BM in Music	0.0%	0.0%	9.1%	18.2%	72.7%
MMU in Music	0.0%	0.0%	20.0%	10.0%	70.0%
3. Effectiveness of the faculty as teachers					
BM in Music	0.0%	0.0%	27.3%	36.4%	36.4%
MMU in Music	0.0%	0.0%	0.0%	30.0%	70.0%
4. Friendliness and helpfulness of the office staff					
BM in Music	0.0%	0.0%	18.2%	27.3%	54.5%
MMU in Music	0.0%	0.0%	10.0%	10.0%	80.0%
5. Interest shown by faculty in your academic development					
BM in Music	0.0%	9.1%	9.1%	18.2%	63.6%
MMU in Music	0.0%	0.0%	0.0%	30.0%	70.0%
6. Effectiveness of beginning courses in preparing you for advanced courses					
BM in Music	0.0%	9.1%	27.3%	36.4%	27.3%
MMU in Music	0.0%	0.0%	0.0%	40.0%	60.0%
7. Quality of instruction in advanced courses					
BM in Music	0.0%	0.0%	9.1%	18.2%	72.7%
MMU in Music	0.0%	0.0%	0.0%	20.0%	80.0%
8. Faculty treatment of students both inside and outside of the classroom					
BM in Music	0.0%	9.1%	9.1%	36.4%	45.5%
MMU in Music	0.0%	0.0%	0.0%	20.0%	80.0%
9. Opportunities for participation in professional activities, associations or clubs					
BM in Music	0.0%	9.1%	18.2%	9.1%	63.6%
MMU in Music	0.0%	0.0%	10.0%	40.0%	50.0%

Table 6 cont. Southeastern Exit Survey 2022-2023 Department of Music & Performing Arts					
Number of Respondents: BM Music - 11; MMus Music - 10					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
10. Opportunity for meaningful interaction with faculty in research or other scholarly activity					
BM in Music	9.1%	0.0%	18.2%	9.1%	63.6%
MMU in Music	0.0%	0.0%	10.0%	20.0%	70.0%
11. Availability of the required courses in your major					
BM in Music	18.2%	9.1%	18.2%	18.2%	36.4%
MMU in Music	0.0%	0.0%	0.0%	20.0%	80.0%
12. Availability of elective courses you wanted to take in your major					
BM in Music	18.2%	9.1%	27.3%	0.0%	45.5%
MMU in Music	0.0%	0.0%	0.0%	20.0%	80.0%
13. Quality of instruction regarding standards and ethics in your major field					
BM in Music	0.0%	18.2%	18.2%	27.3%	36.4%
MMU in Music	0.0%	0.0%	10.0%	0.0%	90.0%
14. Quality of preparation for use of technology in your future profession					
BM in Music	0.0%	9.1%	36.4%	9.1%	45.5%
MMU in Music	0.0%	0.0%	10.0%	30.0%	60.0%
15. Opportunities for you to collaborate with other students on class projects					
BM in Music	0.0%	0.0%	18.2%	36.4%	45.5%
MMU in Music	0.0%	0.0%	0.0%	0.0%	100.0%
16. Library resources related to your major					
BM in Music	0.0%	36.4%	18.2%	9.1%	36.4%
MMU in Music	0.0%	0.0%	10.0%	0.0%	90.0%
17. Use of appropriate technology in the classroom					
BM in Music	0.0%	9.1%	45.5%	9.1%	36.4%
MMU in Music	10.0%	0.0%	20.0%	10.0%	60.0%
18. Help you received from faculty in your department with regard to further educational opportunities (e.g. grad school)					
BM in Music	9.1%	9.1%	18.2%	27.3%	36.4%
MMU in Music	0.0%	10.0%	10.0%	0.0%	80.0%

Table 6 cont. Southeastern Exit Survey 2022-2023 Department of Music & Performing Arts					
Number of Respondents: BM Music - 11; MMus Music - 10					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
19. The size of classes in your major					
BM in Music	0.0%	0.0%	9.1%	54.5%	36.4%
MMU in Music	0.0%	0.0%	10.0%	10.0%	80.0%
20. Help you received from faculty in your department with regard to finding employment in your field					
BM in Music	18.2%	18.2%	27.3%	0.0%	36.4%
MMU in Music	0.0%	10.0%	0.0%	20.0%	70.0%
21. The relevancy of courses					
BM in Music	9.1%	9.1%	27.3%	18.2%	36.4%
MMU in Music	0.0%	0.0%	10.0%	30.0%	60.0%
22. "Real-world" experiences, exposure, examples, etc. in or out of the classroom					
BM in Music	0.0%	18.2%	36.4%	27.3%	18.2%
MMU in Music	0.0%	0.0%	0.0%	10.0%	90.0%
23. Overall quality of your department					
BM in Music	0.0%	18.2%	27.3%	27.3%	27.3%
MMU in Music	0.0%	10.0%	10.0%	20.0%	60.0%
24. Overall quality of your degree program					
BM in Music	0.0%	18.2%	27.3%	27.3%	27.3%
MMU in Music	0.0%	0.0%	10.0%	30.0%	60.0%
25. Your ability to communicate in writing					
BM in Music	0.0%	0.0%	0.0%	18.2%	81.8%
MMU in Music	0.0%	0.0%	10.0%	10.0%	80.0%
26. Your mathematical and analytical reasoning skills					
BM in Music	0.0%	9.1%	27.3%	9.1%	54.5%
MMU in Music	0.0%	10.0%	10.0%	20.0%	60.0%
27. Your understanding of the universe through the study of life and physical sciences					
BM in Music	0.0%	27.3%	9.1%	18.2%	45.5%
MMU in Music	0.0%	10.0%	10.0%	20.0%	60.0%

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
Table 6 cont. Southeastern Exit Survey 2022-2023 Department of Music & Performing Arts					
Number of Respondents: BM Music - 11; MMus Music - 10					
28. Your understanding of cultural traditions and/or the human condition					
BM in Music	0.0%	0.0%	0.0%	27.3%	72.7%
MMU in Music	0.0%	0.0%	0.0%	10.0%	90.0%
29. Your understanding of human behavior and/or the relationship between individuals and their societies					
BM in Music	0.0%	0.0%	0.0%	18.2%	81.8%
MMU in Music	0.0%	0.0%	0.0%	10.0%	90.0%
30. Your appreciation of aesthetic creation					
BM in Music	0.0%	0.0%	9.1%	9.1%	81.8%
MMU in Music	0.0%	0.0%	0.0%	10.0%	90.0%
31. Usefulness of the academic advice you received from your advisor					
BM in Music	0.0%	0.0%	9.1%	27.3%	63.6%
MMU in Music	0.0%	0.0%	10.0%	20.0%	70.0%
32. Your advisor's knowledge of requirements					
BM in Music	0.0%	9.1%	9.1%	0.0%	81.8%
MMU in Music	0.0%	10.0%	0.0%	10.0%	80.0%
33. The willingness of your advisor to meet with you					
BM in Music	0.0%	0.0%	9.1%	0.0%	90.9%
MMU in Music	0.0%	0.0%	0.0%	0.0%	100.0%
34. Your advisor's concern with your academic goals					
BM in Music	0.0%	0.0%	9.1%	9.1%	81.8%
MMU in Music	0.0%	0.0%	10.0%	0.0%	90.0%
35. How many times during the previous academic year did you meet with your advisor either virtually or face to face?					
	1	2	3	4	5
BM in Music	0.0%	0.0%	9.1%	18.2%	72.7%
MMU in Music	0.0%	10.0%	20.0%	20.0%	50.0%

Table 6 cont. Southeastern Exit Survey 2022-2023 Department of Music & Performing Arts					
Number of Respondents: BM Music - 11; MMus Music - 10					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with:					
36. Practicum, internship, clinical, or other hands-on experiences outside of the classroom (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
BM in Music	27.3%	9.1%	0.0%	27.3%	36.4%
MMU in Music	30.0%	0.0%	0.0%	10.0%	60.0%
37. Based on your experiences at Southeastern, how satisfied are you with your ability to read and listen carefully to ideas and information, to understand those ideas, and to convey them to other people using both language and modes (written, oral, digital) appropriate to the intended audience.					
BM in Music	0.0%	0.0%	9.1%	18.2%	72.7%
MMU in Music	0.0%	0.0%	0.0%	10.0%	90.0%
38. Based on your experiences at Southeastern, how satisfied are you with your ability to define and to respond to problems, challenges, and opportunities by employing logical, informed, and creative solutions					
BM in Music	0.0%	0.0%	9.1%	27.3%	63.6%
MMU in Music	0.0%	0.0%	10.0%	20.0%	70.0%
39. Based on your experiences at Southeastern, how satisfied are you with your ability to balance personal and professional challenges, to respond to changing realities, and to persevere through difficulty and unexpected situations					
BM in Music	0.0%	0.0%	9.1%	36.4%	54.5%
MMU in Music	0.0%	0.0%	10.0%	10.0%	80.0%
40. Based on your experiences at Southeastern, how satisfied are you with your ability to work respectfully and productively with people from diverse social, racial, cultural, economic, ideological, and educational backgrounds					
BM in Music	0.0%	0.0%	18.2%	9.1%	72.7%
MMU in Music	0.0%	0.0%	10.0%	20.0%	70.0%
41. Based on your experiences at Southeastern, how satisfied are you with your ability to learn, to actively pursue knowledge, and to continuously self-evaluate in current circumstances.					
BM in Music	0.0%	0.0%	9.1%	9.1%	81.8%
MMU in Music	0.0%	0.0%	10.0%	0.0%	90.0%

Table 6 cont. Southeastern Exit Survey 2022-2023 Department of Music & Performing Arts					
Number of Respondents: BM Music - 11; MMus Music - 10					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
42. The training you received, through applied instruction, for various competitions, auditions and other high-level performance activities					
BM in Music	0.0%	0.0%	9.1%	9.1%	81.8%
43. Your readiness for graduate level music study					
BM in Music	0.0%	0.0%	27.3%	27.3%	45.5%
44. The music theory classes you took					
BM in Music	0.0%	0.0%	36.4%	27.3%	36.4%
45. The music history classes you took					
BM in Music	36.4%	18.2%	18.2%	0.0%	27.3%
46. The performing ensembles in which you participated					
BM in Music	0.0%	0.0%	9.1%	36.4%	54.5%
42. The training you received, through applied instruction, for various competitions, auditions and other high-level performance activities					
MMU in Music	0.0%	10.0%	0.0%	10.0%	80.0%
43. Your readiness for Doctoral level music study					
MMU in Music	0.0%	0.0%	0.0%	10.0%	90.0%
44. The music theory classes you took					
MMU in Music	0.0%	0.0%	0.0%	0.0%	100.0%
45. The music history classes you took					
MMU in Music	0.0%	0.0%	0.0%	0.0%	100.0%
46. The performing ensembles in which you participated					
MMU in Music	10.0%	0.0%	20.0%	10.0%	60.0%

Which of the following BEST describes your primary status after graduation?				
	BM Music		MMUS Music	
Employed full time (on average 30 hours or more per week)	2	18.2%	0	0.0%
Employed part time (on average less than 30 hours per week)	1	9.1%	0	0.0%
Participating in a volunteer or service program (e.g., Peace Corps)	0	0.0%	0	0.0%
Serving in the U.S. military	0	0.0%	0	0.0%
Enrolled in a program of continuing education	5	45.5%	3	30.0%
Seeking employment	1	9.1%	6	60.0%
Planning to continue education but not yet enrolled	2	18.2%	1	10.0%
Not seeking employment or continuing education at this time	0	0.0%	0	0.0%

Full Time Employment

Please select the category which BEST describes your employment.		
	BM Music	
Employed as an entrepreneur	0	0.0%
Employed in a temporary/contract work assignment	0	0.0%
Employed freelance	1	50.0%
Employed in a postgraduate internship or fellowship	0	0.0%
Employed in all other work categories	1	50.0%

Continuing Studies

What type of program are you enrolled in?				
	BM Music		MMUS Music	
Master's	4	80.0%	0	0.0%
Doctoral	0	0.0%	3	100.0%
Professional	0	0.0%	0	0.0%
2nd Baccalaureate	0	0.0%	0	0.0%
Certificate Program	1	20.0%	0	0.0%

Table 7
Southeastern Exit Survey 2022-2023
Department of Psychology

Number of Respondents: BA Psychology - 116; MA Psychology - 6					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets					
BA in Psychology	0.9%	2.6%	14.7%	31.0%	50.9%
MA in Psychology	0.0%	0.0%	0.0%	33.3%	66.7%
2. Opportunities to interact with faculty outside of class					
BA in Psychology	0.0%	7.8%	23.3%	26.7%	42.2%
MA in Psychology	0.0%	0.0%	0.0%	33.3%	66.7%
3. Effectiveness of the faculty as teachers					
BA in Psychology	0.9%	3.4%	12.9%	48.3%	34.5%
MA in Psychology	0.0%	0.0%	0.0%	33.3%	66.7%
4. Friendliness and helpfulness of the office staff					
BA in Psychology	1.7%	3.4%	18.1%	26.7%	50.0%
MA in Psychology	0.0%	0.0%	16.7%	33.3%	50.0%
5. Interest shown by faculty in your academic development					
BA in Psychology	0.9%	5.2%	18.1%	35.3%	40.5%
MA in Psychology	0.0%	0.0%	0.0%	33.3%	66.7%
6. Effectiveness of beginning courses in preparing you for advanced courses					
BA in Psychology	0.9%	3.4%	20.7%	27.6%	47.4%
MA in Psychology	0.0%	0.0%	0.0%	16.7%	83.3%
7. Quality of instruction in advanced courses					
BA in Psychology	0.9%	0.0%	12.1%	33.6%	53.4%
MA in Psychology	0.0%	0.0%	0.0%	33.3%	66.7%
8. Faculty treatment of students both inside and outside of the classroom					
BA in Psychology	0.9%	1.7%	15.5%	25.9%	56.0%
MA in Psychology	0.0%	0.0%	0.0%	33.3%	66.7%
9. Opportunities for participation in professional activities, associations, or clubs					
BA in Psychology	2.6%	6.0%	28.4%	24.1%	38.8%
MA in Psychology	0.0%	0.0%	33.3%	16.7%	50.0%

Table 7 cont. Southeastern Exit Survey 2022-2023 Department of Psychology					
Number of Respondents: BA Psychology - 116; MA Psychology - 6					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
10. Opportunity for meaningful interaction with faculty in research or other scholarly activity					
BA in Psychology	3.4%	10.3%	20.7%	27.6%	37.9%
MA in Psychology	0.0%	0.0%	16.7%	33.3%	50.0%
11. Availability of the required courses in your major					
BA in Psychology	8.6%	10.3%	28.4%	25.0%	27.6%
MA in Psychology	0.0%	0.0%	0.0%	33.3%	66.7%
12. Availability of elective courses you wanted to take in your major					
BA in Psychology	4.3%	6.9%	24.1%	31.0%	33.6%
MA in Psychology	0.0%	0.0%	16.7%	33.3%	50.0%
13. Quality of instruction regarding standards and ethics in your major field					
BA in Psychology	0.9%	0.9%	10.3%	26.7%	61.2%
MA in Psychology	0.0%	0.0%	0.0%	33.3%	66.7%
14. Quality of preparation for use of technology in your future profession					
BA in Psychology	0.9%	6.0%	23.3%	31.9%	37.9%
MA in Psychology	0.0%	0.0%	16.7%	33.3%	50.0%
15. Opportunities for you to collaborate with other students on class projects					
BA in Psychology	1.7%	6.0%	26.7%	25.9%	39.7%
MA in Psychology	0.0%	16.7%	16.7%	0.0%	66.7%
16. Library resources related to your major					
BA in Psychology	0.0%	2.6%	15.5%	28.4%	53.4%
MA in Psychology	0.0%	0.0%	16.7%	16.7%	66.7%
17. Use of appropriate technology in the classroom					
BA in Psychology	1.7%	4.3%	11.2%	19.0%	63.8%
MA in Psychology	0.0%	0.0%	16.7%	16.7%	66.7%
18. Help you received from faculty in your department with regard to further educational opportunities (e.g. grad school)					
BA in Psychology	1.7%	6.0%	20.7%	25.0%	46.6%
MA in Psychology	0.0%	0.0%	16.7%	33.3%	50.0%

Table 7 cont. Southeastern Exit Survey 2022-2023 Department of Psychology					
Number of Respondents: BA Psychology - 116; MA Psychology - 6					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
19. The size of classes in your major					
BA in Psychology	0.0%	4.3%	19.8%	26.7%	49.1%
MA in Psychology	0.0%	0.0%	0.0%	16.7%	83.3%
20. Help you received from faculty in your department with regard to finding employment in your field					
BA in Psychology	10.3%	8.6%	30.2%	24.1%	26.7%
MA in Psychology	16.7%	0.0%	16.7%	16.7%	50.0%
21. The relevancy of courses					
BA in Psychology	0.9%	4.3%	16.4%	31.9%	46.6%
MA in Psychology	0.0%	0.0%	0.0%	50.0%	50.0%
22. "Real-world" experiences, exposure, examples, etc. in or out of the classroom					
BA in Psychology	4.3%	12.1%	24.1%	23.3%	36.2%
MA in Psychology	16.7%	0.0%	33.3%	16.7%	33.3%
23. Overall quality of your department					
BA in Psychology	0.0%	1.7%	18.1%	39.7%	40.5%
MA in Psychology	0.0%	0.0%	16.7%	16.7%	66.7%
24. Overall quality of your degree program					
BA in Psychology	0.0%	3.4%	16.4%	31.0%	49.1%
MA in Psychology	0.0%	0.0%	16.7%	16.7%	66.7%
25. Your ability to communicate in writing					
BA in Psychology	0.9%	3.4%	9.5%	25.9%	60.3%
MA in Psychology	0.0%	0.0%	0.0%	16.7%	83.3%
26. Your mathematical and analytical reasoning skills					
BA in Psychology	1.7%	5.2%	27.6%	29.3%	36.2%
MA in Psychology	0.0%	0.0%	0.0%	50.0%	50.0%
27. Your understanding of the universe through the study of life and physical sciences					
BA in Psychology	4.3%	4.3%	16.4%	32.8%	42.2%
MA in Psychology	0.0%	0.0%	0.0%	66.7%	33.3%

	Table 7 cont. Southeastern Exit Survey 2022-2023 Department of Psychology				
Number of Respondents: BA Psychology - 116; MA Psychology - 6					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
28. Your understanding of cultural traditions and/or the human condition					
BA in Psychology	1.7%	0.9%	13.8%	31.9%	51.7%
MA in Psychology	0.0%	0.0%	16.7%	33.3%	50.0%
29. Your understanding of human behavior and/or the relationship between individuals and their societies					
BA in Psychology	0.0%	1.7%	8.6%	26.7%	62.9%
MA in Psychology	0.0%	0.0%	0.0%	33.3%	66.7%
30. Your appreciation of aesthetic creation					
BA in Psychology	1.7%	6.0%	21.6%	31.9%	38.8%
MA in Psychology	0.0%	0.0%	0.0%	50.0%	50.0%
31. Usefulness of the academic advice you received from your advisor					
BA in Psychology	11.2%	6.9%	12.9%	24.1%	44.8%
MA in Psychology	0.0%	0.0%	0.0%	50.0%	50.0%
32. Your advisor's knowledge of requirements					
BA in Psychology	9.5%	9.5%	12.1%	16.4%	52.6%
MA in Psychology	0.0%	0.0%	0.0%	50.0%	50.0%
33. The willingness of your advisor to meet with you					
BA in Psychology	5.2%	5.2%	12.9%	15.5%	61.2%
MA in Psychology	0.0%	0.0%	0.0%	16.7%	83.3%
34. Your advisor's concern with your academic goals					
BA in Psychology	11.2%	6.9%	11.2%	20.7%	50.0%
MA in Psychology	0.0%	0.0%	0.0%	16.7%	83.3%
35. How many times during the previous academic year did you meet with your advisor either virtually or face to face? (1- I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)					
	1	2	3	4	5
BA in Psychology	20.7%	27.6%	31.0%	12.1%	8.6%
MA in Psychology	0.0%	16.7%	16.7%	0.0%	66.7%

	Table 7 cont. Southeastern Exit Survey 2022-2023 Department of Psychology				
Number of Respondents: BA Psychology - 116; MA Psychology - 6					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with:					
36. Practicum, internship, clinical, or other hands-on experiences outside of the classroom (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA in Psychology	68.1%	4.3%	12.9%	4.3%	10.3%
MA in Psychology	50.0%	0.0%	0.0%	16.7%	33.3%
37. Based on your experiences at Southeastern, how satisfied are you with your ability to read and listen carefully to ideas and information, to understand those ideas, and to convey them to other people using both language and modes (written, oral, digital) appropriate to the intended audience					
BA in Psychology	0.0%	1.7%	14.7%	35.3%	48.3%
MA in Psychology	0.0%	0.0%	0.0%	33.3%	66.7%
38. Based on your experiences at Southeastern, how satisfied are you with your ability to define and to respond to problems, challenges, and opportunities by employing logical, informed, and creative solutions					
BA in Psychology	0.9%	1.7%	15.5%	34.5%	47.4%
MA in Psychology	0.0%	0.0%	0.0%	33.3%	66.7%
39. Based on your experiences at Southeastern, how satisfied are you with your ability to balance personal and professional challenges, to respond to changing realities, and to persevere through difficulty and unexpected situations					
BA in Psychology	2.6%	1.7%	19.0%	32.8%	44.0%
MA in Psychology	0.0%	0.0%	0.0%	16.7%	83.3%
40. Based on your experiences at Southeastern, how satisfied are you with your ability to work respectfully and productively with people from diverse social, racial, cultural, economic, ideological, and educational backgrounds					
	1	2	3	4	5
BA in Psychology	0.0%	1.7%	7.8%	20.7%	69.8%
MA in Psychology	0.0%	0.0%	0.0%	33.3%	66.7%

Table 7 cont. Southeastern Exit Survey 2022-2023 Department of Psychology					
Number of Respondents: BA Psychology - 116; MA Psychology - 6					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
41. Based on your experiences at Southeastern, how satisfied are you with your ability to learn, to actively pursue knowledge, and to continuously self-evaluate in current circumstances					
	1	2	3	4	5
BA in Psychology	0.0%	4.3%	15.5%	21.6%	58.6%
MA in Psychology	0.0%	0.0%	0.0%	50.0%	50.0%
42. Degree to which the Psychology major provides students with a broad body of knowledge representative of the current state of knowledge in psychology					
BA in Psychology	0.0%	0.9%	12.9%	31.0%	55.2%
43. Degree to which the Psychology major fosters students' grasp and appreciation of the scientific method in psychology					
BA in Psychology	0.0%	0.0%	9.5%	30.2%	60.3%
44. Degree to which the Psychology major trains students in practical research skills					
BA in Psychology	0.0%	6.0%	18.1%	25.9%	50.0%
45. Degree to which the Psychology major develops students' skill in critical thinking					
BA in Psychology	0.0%	2.6%	9.5%	29.3%	58.6%
46. Degree to which the Psychology major prepares qualified students for advanced studies					
BA in Psychology	0.9%	6.0%	18.1%	30.2%	44.8%
47. Degree to which the Psychology major stimulates students' interest in the study of psychology					
BA in Psychology	0.0%	0.0%	10.3%	25.0%	64.7%
48. Degree to which the Psychology major increases students' sensitivity to individual differences					
BA in Psychology	0.0%	0.9%	12.1%	24.1%	62.9%
49. Degree to which the Psychology major helps the student understand group and individual behavior					
BA in Psychology	0.0%	1.7%	9.5%	19.0%	69.8%
50. Degree to which the Psychology major effectively promotes students' sensitivity to individual and cultural differences					
BA in Psychology	0.0%	2.6%	14.7%	20.7%	62.1%

Table 7 cont. Southeastern Exit Survey 2022-2023 Department of Psychology					
Number of Respondents: BA Psychology - 116; MA Psychology - 6					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
42. Degree to which the Psychology major provides students with a broad body of knowledge representative of the current state of knowledge in psychology					
MA in Psychology	0.0%	0.0%	16.7%	16.7%	66.7%
43. Degree to which the Psychology major fosters students' grasp and appreciation of the scientific method in psychology					
MA in Psychology	0.0%	0.0%	0.0%	50.0%	50.0%
44. Degree to which the Psychology major trains students in practical research skills					
MA in Psychology	0.0%	0.0%	16.7%	16.7%	66.7%
45. Degree to which the Psychology major develops students' skill in critical thinking					
MA in Psychology	0.0%	0.0%	0.0%	33.3%	66.7%
46. Degree to which the Psychology major prepares qualified students for advanced studies					
MA in Psychology	0.0%	16.7%	0.0%	33.3%	50.0%
47. Degree to which the Psychology major stimulates students' interest in the study of psychology					
MA in Psychology	0.0%	0.0%	0.0%	33.3%	66.7%
48. Degree to which the Psychology major increases students' sensitivity to individual differences					
MA in Psychology	0.0%	0.0%	0.0%	33.3%	66.7%
49. Degree to which the Psychology major helps the student understand group and individual behavior					
MA in Psychology	0.0%	0.0%	0.0%	33.3%	66.7%

Which of the following BEST describes your primary status after graduation?				
	BA Psychology		MA Psychology	
Employed full time (on average 30 hours or more per week)	30	26.3%	2	33.3%
Employed part time (on average less than 30 hours per week)	12	10.5%	0	0.0%
Participating in a volunteer or service program (e.g., Peace Corps)	2	1.8%	0	0.0%
Serving in the U.S. military	0	0.0%	0	0.0%
Enrolled in a program of continuing education	16	14.0%	0	0.0%
Seeking employment	24	21.1%	2	33.3%
Planning to continue education but not yet enrolled	27	23.7%	2	33.3%
Not seeking employment or continuing education at this time	3	2.6%	0	0.0%

Full Time Employment

Please select the category which BEST describes your employment.				
	BA Psychology		MA Psychology	
Employed as an entrepreneur	0	0.0%	0	0.0%
Employed in a temporary/contract work assignment	1	3.6%	0	0.0%
Employed freelance	0	0.0%	0	0.0%
Employed in a postgraduate internship or fellowship	0	0.0%	0	0.0%
Employed in all other work categories	27	96.4%	2	100.0%

Continuing Studies

What type of program are you enrolled in?		
	BA Psychology	
Master's	14	87.5%
Doctoral	1	6.3%
Professional	0	0.0%
2nd Baccalaureate	1	6.3%
Certificate Program	0	0.0%

Table 8
Southeastern Exit Survey 2022-2023
Department of Sociology & Criminal Justice

Number of Respondents: BA Criminal Justice - 64; BA Sociology - 10; MS Applied Sociology - 5					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets					
BA Criminal Justice	1.6%	3.1%	9.4%	31.2%	54.7%
BA Sociology	0.0%	0.0%	0.0%	30.0%	70.0%
MS Applied Sociology	0.0%	20.0%	0.0%	20.0%	60.0%
2. Opportunities to interact with faculty outside of class					
BA Criminal Justice	3.1%	1.6%	18.8%	35.9%	40.6%
BA Sociology	0.0%	0.0%	10.0%	30.0%	60.0%
MS Applied Sociology	20.0%	0.0%	0.0%	20.0%	60.0%
3. Effectiveness of the faculty as teachers					
BA Criminal Justice	3.1%	3.1%	20.3%	39.1%	34.4%
BA Sociology	0.0%	0.0%	0.0%	40.0%	60.0%
MS Applied Sociology	0.0%	0.0%	0.0%	60.0%	40.0%
4. Friendliness and helpfulness of the office staff					
BA Criminal Justice	4.7%	1.6%	15.6%	39.1%	39.1%
BA Sociology	0.0%	0.0%	0.0%	10.0%	90.0%
MS Applied Sociology	0.0%	0.0%	0.0%	20.0%	80.0%
5. Interest shown by faculty in your academic development					
BA Criminal Justice	4.7%	0.0%	25.0%	26.6%	43.8%
BA Sociology	0.0%	0.0%	0.0%	20.0%	80.0%
MS Applied Sociology	0.0%	0.0%	0.0%	40.0%	60.0%
6. Effectiveness of beginning courses in preparing you for advanced courses					
BA Criminal Justice	3.1%	4.7%	15.6%	31.2%	45.3%
BA Sociology	0.0%	0.0%	20.0%	40.0%	40.0%
MS Applied Sociology	0.0%	0.0%	20.0%	40.0%	40.0%
7. Quality of instruction in advanced courses					
BA Criminal Justice	1.6%	3.1%	18.8%	39.1%	37.5%
BA Sociology	0.0%	0.0%	0.0%	40.0%	60.0%
MS Applied Sociology	0.0%	0.0%	0.0%	40.0%	60.0%

Table 8 cont. Southeastern Exit Survey 2022-2023 Department of Sociology & Criminal Justice				
Number of Respondents: BA Criminal Justice - 64; BA Sociology - 10; MS Applied Sociology - 5				
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
8. Faculty treatment of students both inside and outside of the classroom				
BA Criminal Justice	3.1%	1.6%	15.6%	31.2%	48.4%
BA Sociology	0.0%	0.0%	0.0%	0.0%	100.0%
MS Applied Sociology	0.0%	0.0%	0.0%	20.0%	80.0%
9. Opportunities for participation in professional activities, associations, or clubs				
BA Criminal Justice	1.6%	1.6%	25.0%	31.2%	40.6%
BA Sociology	0.0%	0.0%	40.0%	30.0%	30.0%
MS Applied Sociology	0.0%	0.0%	0.0%	60.0%	40.0%
10. Opportunity for meaningful interaction with faculty in research or other scholarly activity				
BA Criminal Justice	4.7%	0.0%	25.0%	34.4%	35.9%
BA Sociology	0.0%	10.0%	20.0%	20.0%	50.0%
MS Applied Sociology	0.0%	0.0%	0.0%	40.0%	60.0%
11. Availability of the required courses in your major				
BA Criminal Justice	6.2%	4.7%	23.4%	28.1%	37.5%
BA Sociology	0.0%	10.0%	20.0%	40.0%	30.0%
MS Applied Sociology	0.0%	0.0%	0.0%	20.0%	80.0%
12. Availability of elective courses you wanted to take in your major				
BA Criminal Justice	4.7%	6.2%	17.2%	34.4%	37.5%
BA Sociology	10.0%	0.0%	20.0%	40.0%	30.0%
MS Applied Sociology	20.0%	0.0%	0.0%	0.0%	80.0%
13. Quality of instruction regarding standards and ethics in your major field				
BA Criminal Justice	3.1%	1.6%	14.1%	40.6%	40.6%
BA Sociology	0.0%	0.0%	0.0%	30.0%	70.0%
MS Applied Sociology	0.0%	20.0%	0.0%	20.0%	60.0%
14. Quality of preparation for use of technology in your future profession				
BA Criminal Justice	4.7%	1.6%	28.1%	40.6%	25.0%
BA Sociology	0.0%	0.0%	10.0%	50.0%	40.0%
MS Applied Sociology	0.0%	0.0%	0.0%	60.0%	40.0%

Table 8 cont. Southeastern Exit Survey 2022-2023 Department of Sociology & Criminal Justice					
Number of Respondents: BA Criminal Justice - 64; BA Sociology - 10; MS Applied Sociology - 5					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
15. Opportunities for you to collaborate with other students on class projects					
BA Criminal Justice	4.7%	12.5%	14.1%	32.8%	35.9%
BA Sociology	0.0%	0.0%	20.0%	50.0%	30.0%
MS Applied Sociology	0.0%	0.0%	0.0%	40.0%	60.0%
16. Library resources related to your major					
BA Criminal Justice	1.6%	4.7%	31.2%	23.4%	39.1%
BA Sociology	0.0%	0.0%	20.0%	50.0%	30.0%
MS Applied Sociology	0.0%	0.0%	20.0%	40.0%	40.0%
17. Use of appropriate technology in the classroom					
BA Criminal Justice	1.6%	4.7%	17.2%	28.1%	48.4%
BA Sociology	0.0%	0.0%	10.0%	20.0%	70.0%
MS Applied Sociology	0.0%	0.0%	0.0%	40.0%	60.0%
18. Help you received from faculty in your department with regard to further educational opportunities (e.g. grad school)					
BA Criminal Justice	6.2%	1.6%	10.9%	39.1%	42.2%
BA Sociology	0.0%	0.0%	0.0%	40.0%	60.0%
MS Applied Sociology	0.0%	0.0%	0.0%	40.0%	60.0%
19. The size of classes in your major					
BA Criminal Justice	1.6%	1.6%	10.9%	29.7%	56.2%
BA Sociology	0.0%	0.0%	0.0%	10.0%	90.0%
MS Applied Sociology	0.0%	0.0%	0.0%	20.0%	80.0%
20. Help you received from faculty in your department with regard to finding employment in your field					
BA Criminal Justice	14.1%	9.4%	21.9%	32.8%	21.9%
BA Sociology	0.0%	10.0%	40.0%	20.0%	30.0%
MS Applied Sociology	0.0%	0.0%	20.0%	40.0%	40.0%
21. The relevancy of courses					
BA Criminal Justice	3.1%	7.8%	12.5%	31.2%	45.3%
BA Sociology	0.0%	0.0%	20.0%	20.0%	60.0%
MS Applied Sociology	0.0%	0.0%	20.0%	20.0%	60.0%

Table 8 cont. Southeastern Exit Survey 2022-2023 Department of Sociology & Criminal Justice					
Number of Respondents: BA Criminal Justice - 64; BA Sociology - 10; MS Applied Sociology - 5					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
22. "Real-world" experiences, exposure, examples, etc. in or out of the classroom					
BA Criminal Justice	10.9%	6.2%	20.3%	32.8%	29.7%
BA Sociology	0.0%	10.0%	20.0%	20.0%	50.0%
MS Applied Sociology	0.0%	0.0%	0.0%	20.0%	80.0%
23. Overall quality of your department					
BA Criminal Justice	3.1%	7.8%	10.9%	42.2%	35.9%
BA Sociology	0.0%	0.0%	10.0%	30.0%	60.0%
MS Applied Sociology	0.0%	0.0%	0.0%	40.0%	60.0%
24. Overall quality of your degree program					
BA Criminal Justice	3.1%	7.8%	10.9%	46.9%	31.2%
BA Sociology	0.0%	0.0%	0.0%	40.0%	60.0%
MS Applied Sociology	0.0%	0.0%	0.0%	40.0%	60.0%
25. Your ability to communicate in writing					
BA Criminal Justice	1.6%	1.6%	9.4%	34.4%	53.1%
BA Sociology	0.0%	0.0%	0.0%	0.0%	100.0%
MS Applied Sociology	0.0%	0.0%	0.0%	40.0%	60.0%
26. Your mathematical and analytical reasoning skills					
BA Criminal Justice	3.1%	4.7%	23.4%	23.4%	45.3%
BA Sociology	0.0%	10.0%	0.0%	50.0%	40.0%
MS Applied Sociology	0.0%	0.0%	0.0%	40.0%	60.0%
27. Your understanding of the universe through the study of life and physical sciences					
BA Criminal Justice	4.7%	6.2%	28.1%	26.6%	34.4%
BA Sociology	0.0%	10.0%	30.0%	10.0%	50.0%
MS Applied Sociology	0.0%	0.0%	0.0%	20.0%	80.0%
28. Your understanding of cultural traditions and/or the human condition					
BA Criminal Justice	3.1%	0.0%	18.8%	26.6%	51.6%
BA Sociology	0.0%	0.0%	0.0%	10.0%	90.0%
MS Applied Sociology	0.0%	0.0%	0.0%	20.0%	80.0%

Table 8 cont. Southeastern Exit Survey 2022-2023 Department of Sociology & Criminal Justice					
Number of Respondents: BA Criminal Justice - 64; BA Sociology - 10; MS Applied Sociology - 5					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
29. Your understanding of human behavior and/or the relationship between individuals and their societies					
BA Criminal Justice	3.1%	3.1%	12.5%	25.0%	56.2%
BA Sociology	0.0%	0.0%	0.0%	0.0%	100.0%
MS Applied Sociology	0.0%	0.0%	0.0%	20.0%	80.0%
30. Your appreciation of aesthetic creation					
BA Criminal Justice	6.2%	9.4%	15.6%	25.0%	43.8%
BA Sociology	10.0%	0.0%	20.0%	40.0%	30.0%
MS Applied Sociology	0.0%	0.0%	0.0%	20.0%	80.0%
31. Usefulness of the academic advice you received from your advisor					
BA Criminal Justice	7.8%	4.7%	15.6%	26.6%	45.3%
BA Sociology	0.0%	0.0%	10.0%	30.0%	60.0%
MS Applied Sociology	0.0%	0.0%	0.0%	20.0%	80.0%
32. Your advisor's knowledge of requirements					
BA Criminal Justice	9.4%	4.7%	14.1%	26.6%	45.3%
BA Sociology	0.0%	0.0%	0.0%	20.0%	80.0%
MS Applied Sociology	0.0%	0.0%	0.0%	20.0%	80.0%
33. The willingness of your advisor to meet with you					
BA Criminal Justice	6.2%	6.2%	12.5%	28.1%	46.9%
BA Sociology	0.0%	0.0%	0.0%	10.0%	90.0%
MS Applied Sociology	0.0%	0.0%	0.0%	0.0%	100.0%
34. Your advisor's concern with your academic goals					
BA Criminal Justice	10.9%	4.7%	18.8%	17.2%	48.4%
BA Sociology	0.0%	0.0%	0.0%	30.0%	70.0%
MS Applied Sociology	0.0%	0.0%	0.0%	0.0%	100.0%
35. How many times during the previous academic year did you meet with your advisor either virtually or face to face?					
BA Criminal Justice	21.9%	21.9%	18.8%	17.2%	20.3%
BA Sociology	30.0%	0.0%	30.0%	0.0%	40.0%
MS Applied Sociology	20.0%	0.0%	0.0%	20.0%	60.0%

Table 8 cont. Southeastern Exit Survey 2022-2023 Department of Sociology & Criminal Justice					
Number of Respondents: BA Criminal Justice - 64; BA Sociology - 10; MS Applied Sociology - 5					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with:					
36. Practicum, internship, clinical, or other hands-on experiences outside of the classroom (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
BA Criminal Justice	46.9%	1.6%	14.1%	17.2%	20.3%
BA Sociology	70.0%	0.0%	0.0%	0.0%	30.0%
MS Applied Sociology	40.0%	0.0%	0.0%	20.0%	40.0%
37. Based on your experiences at Southeastern, how satisfied are you with your ability to read and listen carefully to ideas and information, to understand those ideas, and to convey them to other people using both language and modes (written, oral, digital) appropriate to the intended audience.					
BA Criminal Justice	3.1%	0.0%	12.5%	39.1%	45.3%
BA Sociology	0.0%	0.0%	0.0%	20.0%	80.0%
MS Applied Sociology	0.0%	0.0%	20.0%	20.0%	60.0%
38. Based on your experiences at Southeastern, how satisfied are you with your ability to define and to respond to problems, challenges, and opportunities by employing logical, informed, and creative solutions.					
BA Criminal Justice	1.6%	3.1%	12.5%	32.8%	50.0%
BA Sociology	0.0%	0.0%	0.0%	30.0%	70.0%
MS Applied Sociology	0.0%	0.0%	0.0%	40.0%	60.0%
39. Based on your experiences at Southeastern, how satisfied are you with your ability to balance personal and professional challenges, to respond to changing realities, and to persevere through difficulty and unexpected situations					
BA Criminal Justice	3.1%	3.1%	14.1%	32.8%	46.9%
BA Sociology	0.0%	0.0%	10.0%	50.0%	40.0%
MS Applied Sociology	0.0%	0.0%	0.0%	40.0%	60.0%
40. Based on your experiences at Southeastern, how satisfied are you with your ability to work respectfully and productively with people from diverse social, racial, cultural, economic, ideological, and educational backgrounds					
BA Criminal Justice	1.6%	0.0%	15.6%	28.1%	54.7%
BA Sociology	0.0%	0.0%	0.0%	10.0%	90.0%
MS Applied Sociology	0.0%	0.0%	0.0%	0.0%	100.0%

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
Table 8 cont. Southeastern Exit Survey 2022-2023 Department of Sociology & Criminal Justice					
Number of Respondents: BA Criminal Justice - 64; BA Sociology - 10; MS Applied Sociology - 5					
41. Based on your experiences at Southeastern, how satisfied are you with your ability to learn, to actively pursue knowledge, and to continuously self-evaluate in current circumstances					
BA Criminal Justice	1.6%	1.6%	15.6%	26.6%	54.7%
BA Sociology	0.0%	0.0%	0.0%	30.0%	70.0%
MS Applied Sociology	0.0%	0.0%	0.0%	0.0%	100.0%
42. The degree to which your Criminal Justice classes have improved your knowledge of criminological theories and concepts					
BA Criminal Justice	1.6%	4.7%	10.9%	32.8%	50.0%
43. The degree to which your Criminal Justice classes have improved your ability to think critically about issues of social diversity and social power					
BA Criminal Justice	6.2%	3.1%	10.9%	20.3%	59.4%
44. The degree to which your Criminal Justice classes have improved your ability to think critically about crime and the criminal justice system					
BA Criminal Justice	1.6%	4.9%	18.0%	24.6%	50.8%
45. The degree to which your research methods and data analysis classes have improved your ability to evaluate research concerning criminal justice issues					
BA Criminal Justice	3.3%	6.6%	18.0%	27.9%	44.3%
46. The degree to which your Criminal Justice classes have improved your ability to write more effectively					
BA Criminal Justice	6.6%	3.3%	16.4%	37.7%	36.1%
47. The individual attention you received from the Department of Sociology & Criminal Justice faculty.					
BA Criminal Justice	4.9%	4.9%	24.6%	29.5%	36.1%
48. The extent to which the Criminal Justice program has prepared you for graduate studies					
BA Criminal Justice	4.9%	3.3%	24.6%	26.2%	41.0%
49. The extent to which the Criminal Justice program has prepared you for employment within the field					
BA Criminal Justice	3.3%	4.9%	26.2%	27.9%	37.7%
Table 8 cont. Southeastern Exit Survey 2022-2023 Department of Sociology & Criminal Justice					

Number of Respondents: BA Criminal Justice - 64; BA Sociology - 10; MS Applied Sociology - 5					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
50. The Internet-based instruction of Criminal Justice courses					
BA Criminal Justice	1.6%	4.9%	18.0%	32.8%	42.6%
42. The degree to which your Sociology classes have improved your knowledge of sociological theories and concepts					
BA Sociology	0.0%	0.0%	0.0%	20.0%	80.0%
43. The degree to which your Sociology classes have improved your ability to think critically about issues of social diversity and social power					
BA Sociology	0.0%	0.0%	0.0%	0.0%	100.0%
44. The degree to which your Sociology classes have improved your ability to write more effectively					
BA Sociology	0.0%	0.0%	0.0%	20.0%	80.0%
45. The degree to which your research methods and data analysis classes have improved your ability to evaluate research concerning sociological issues					
BA Sociology	0.0%	0.0%	0.0%	40.0%	60.0%
46. The individual attention you received from the Department of Sociology & Criminal Justice faculty.					
BA Sociology	0.0%	0.0%	0.0%	30.0%	70.0%
47. The extent to which the Sociology program has prepared you for graduate studies					
BA Sociology	0.0%	0.0%	0.0%	30.0%	70.0%
48. The extent to which the Sociology program has prepared you for employment within the field					
BA Sociology	0.0%	0.0%	20.0%	50.0%	30.0%
49. The Internet-based instruction of Sociology courses					
BA Sociology	0.0%	0.0%	0.0%	50.0%	50.0%

Which of the following BEST describes your primary status after graduation?						
	BA Criminal Justice		BA Sociology		MA Applied Sociology	
Employed full time (on average 30 hours or more per week)	19	29.2%	2	20.0%	4	57.1%
Employed part time (on average less than 30 hours per week)	11	16.9%	2	20.0%	1	14.3%
Participating in a volunteer or service program (e.g., Peace Corps)	0	0.0%	0	0.0%	0	0.0%
Serving in the U.S. military	1	1.5%	0	0.0%	0	0.0%
Enrolled in a program of continuing education	4	6.2%	0	0.0%	0	0.0%
Seeking employment	20	30.8%	4	40.0%	2	28.6%
Planning to continue education but not yet enrolled	9	13.8%	1	10.0%	0	0.0%
Not seeking employment or continuing education at this time	1	1.5%	1	10.0%	0	0.0%

Full Time Employment

Please select the category which BEST describes your employment.						
	BA Criminal Justice		BA Sociology		MA Applied Sociology	
Employed as an entrepreneur	0	0.0%	0	0.0%	0	0.0%
Employed in a temporary/contract work assignment	1	5.3%	0	0.0%	0	0.0%
Employed freelance	0	0.0%	0	0.0%	0	0.0%
Employed in a postgraduate internship or fellowship	0	0.0%	0	0.0%	0	0.0%
Employed in all other work categories	18	94.7%	1	100.0%	4	100.0%

Continuing Studies

What type of program are you enrolled in?		
	BA Criminal Justice	
Master's	3	75.0%
Doctoral	1	25.0%
Professional	0	0.0%
2nd Baccalaureate	0	0.0%
Certificate Program	0	0.0%

Table 9
Southeastern Exit Survey 2022-2023
Department of Visual Art + Design

Number of Respondents: BA Art - 38					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets					
BA in Art	7.9%	13.2%	34.2%	21.1%	23.7%
2. Opportunities to interact with faculty outside of class					
BA in Art	0.0%	5.3%	28.9%	21.1%	44.7%
3. Effectiveness of the faculty as teachers					
BA in Art	2.6%	5.3%	21.1%	42.1%	28.9%
4. Friendliness and helpfulness of the office staff					
BA in Art	2.6%	0.0%	18.4%	31.6%	47.4%
5. Interest shown by faculty in your academic development					
BA in Art	5.3%	5.3%	18.4%	28.9%	42.1%
6. Effectiveness of beginning courses in preparing you for advanced courses					
BA in Art	2.6%	5.3%	31.6%	39.5%	21.1%
7. Quality of instruction in advanced courses					
BA in Art	0.0%	7.9%	21.1%	34.2%	36.8%
8. Faculty treatment of students both inside and outside of the classroom					
BA in Art	0.0%	2.6%	18.4%	34.2%	44.7%
9. Opportunities for participation in professional activities, associations or clubs					
BA in Art	2.6%	7.9%	26.3%	28.9%	34.2%
10. Opportunity for meaningful interaction with faculty in research or other scholarly activity					
BA in Art	7.9%	2.6%	28.9%	31.6%	28.9%
11. Availability of the required courses in your major					
BA in Art	10.5%	7.9%	31.6%	31.6%	18.4%
12. Availability of elective courses you wanted to take in your major					
BA in Art	15.8%	5.3%	23.7%	23.7%	31.6%
13. Quality of instruction regarding standards and ethics in your major field					
BA in Art	2.6%	5.3%	15.8%	39.5%	36.8%

Table 9 cont. Southeastern Exit Survey 2022-2023 Department of Visual Art + Design					
Number of Respondents: BA Art - 38					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
14. Quality of preparation for use of technology in your future profession					
BA in Art	7.9%	7.9%	31.6%	26.3%	26.3%
15. Opportunities for you to collaborate with other students on class projects					
BA in Art	2.6%	5.3%	28.9%	39.5%	23.7%
16. Library resources related to your major					
BA in Art	5.3%	5.3%	42.1%	18.4%	28.9%
17. Use of appropriate technology in the classroom					
BA in Art	7.9%	5.3%	23.7%	23.7%	39.5%
18. Help you received from faculty in your department with regard to further educational opportunities (e.g. grad school)					
BA in Art	5.3%	5.3%	31.6%	34.2%	23.7%
19. The size of classes in your major					
BA in Art	0.0%	0.0%	21.1%	26.3%	52.6%
20. Help you received from faculty in your department with regard to finding employment in your field					
BA in Art	10.5%	13.2%	36.8%	21.1%	18.4%
21. The relevancy of courses					
BA in Art	5.3%	18.4%	26.3%	21.1%	28.9%
22. "Real-world" experiences, exposure, examples, etc. in or out of the classroom					
BA in Art	7.9%	7.9%	47.4%	13.2%	23.7%
23. Overall quality of your department					
BA in Art	5.3%	7.9%	23.7%	44.7%	18.4%
24. Overall quality of your degree program					
BA in Art	5.3%	15.8%	23.7%	31.6%	23.7%
25. Your ability to communicate in writing					
BA in Art	0.0%	2.6%	21.1%	23.7%	52.6%
26. Your mathematical and analytical reasoning skills					
BA in Art	7.9%	13.2%	42.1%	23.7%	13.2%
27. Your understanding of the universe through the study of life and physical sciences					
BA in Art	7.9%	2.6%	39.5%	26.3%	23.7%

	Table 9 cont. Southeastern Exit Survey 2022-2023 Department of Visual Art + Design				
Number of Respondents: BA Art - 38					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
28. Your understanding of cultural traditions and/or the human condition					
BA in Art	0.0%	10.5%	23.7%	31.6%	34.2%
29. Your understanding of human behavior and/or the relationship between individuals and their societies					
BA in Art	0.0%	10.5%	23.7%	23.7%	42.1%
30. Your appreciation of aesthetic creation					
BA in Art	0.0%	0.0%	18.4%	28.9%	52.6%
31. Usefulness of the academic advice you received from your advisor					
BA in Art	15.8%	7.9%	23.7%	26.3%	26.3%
32. Your advisor's knowledge of requirements					
BA in Art	18.4%	7.9%	23.7%	18.4%	31.6%
33. The willingness of your advisor to meet with you					
BA in Art	5.3%	5.3%	21.1%	21.1%	47.4%
34. Your advisor's concern with your academic goals					
BA in Art	18.4%	2.6%	21.1%	21.1%	36.8%
35. How many times during the previous academic year did you meet with your advisor either virtually or face to face? (1-I did not meet with my advisor; 2 -Once; 3 -Two or three times; 4 -Four or five times; 5 -Six or more times)					
	1	2	3	4	5
BA in Art	5.4%	32.4%	37.8%	10.8%	13.5%
How satisfied are you with:					
36. Practicum, internship, clinical, or other hands-on experiences outside of the classroom (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
BA in Art	24.3%	8.1%	10.8%	29.7%	27.0%
37. Based on your experiences at Southeastern, how satisfied are you with your ability to read and listen carefully to ideas and information, to understand those ideas, and to convey them to other people using both language and modes (written, oral, digital) appropriate to the intended audience.					
BA in Art	0.0%	5.4%	21.6%	43.2%	29.7%

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
Table 9 cont. **Southeastern Exit Survey 2022-2023** **Department of Visual Art + Design**					
Number of Respondents: BA Art - 38					
38. Based on your experiences at Southeastern, how satisfied are you with your ability to define and to respond to problems, challenges, and opportunities by employing logical, informed, and creative solutions.					
BA in Art	0.0%	2.7%	27.0%	37.8%	32.4%
39. Based on your experiences at Southeastern, how satisfied are you with your ability to balance personal and professional challenges, to respond to changing realities, and to persevere through difficulty and unexpected situations.					
BA in Art	5.4%	2.7%	29.7%	29.7%	32.4%
40. Based on your experiences at Southeastern, how satisfied are you with your ability to work respectfully and productively with people from diverse social, racial, cultural, economic, ideological, and educational backgrounds.					
BA in Art	0.0%	5.4%	18.9%	18.9%	56.8%
41. Based on your experiences at Southeastern, how satisfied are you with your ability to learn, to actively pursue knowledge, and to continuously self-evaluate in current circumstances.					
BA in Art	2.7%	2.7%	18.9%	37.8%	37.8%

Which of the following BEST describes your primary status after graduation?		
	BA Art	
Employed full time (on average 30 hours or more per week)	6	16.7%
Employed part time (on average less than 30 hours per week)	4	11.1%
Participating in a volunteer or service program (e.g., Peace Corps)	0	0.0%
Serving in the U.S. military	0	0.0%
Enrolled in a program of continuing education	0	0.0%
Seeking employment	25	69.4%
Planning to continue education but not yet enrolled	1	2.8%
Not seeking employment or continuing education at this time	0	0.0%

Full Time Employment

Please select the category which BEST describes your employment.		
	BA Art	
Employed as an entrepreneur	0	0.0%
Employed in a temporary/contract work assignment	3	50.0%
Employed freelance	0	0.0%
Employed in a postgraduate internship or fellowship	0	0.0%
Employed in all other work categories	3	50.0%

Table 10
Southeastern Exit Survey 2022-2023
Department of World Languages & Culture

Number of Respondents: UC TESOL- 5; BA World Languages - 6					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets					
UC TESOL	0.0%	0.0%	0.0%	0.0%	100.0%
BA World Languages	0.0%	0.0%	0.0%	16.7%	83.3%
2. Opportunities to interact with faculty outside of class					
UC TESOL	0.0%	0.0%	0.0%	20.0%	80.0%
BA World Languages	0.0%	0.0%	0.0%	16.7%	83.3%
3. Effectiveness of the faculty as teachers					
UC TESOL	0.0%	0.0%	0.0%	0.0%	100.0%
BA World Languages	0.0%	0.0%	0.0%	16.7%	83.3%
4. Friendliness and helpfulness of the office staff					
UC TESOL	0.0%	0.0%	0.0%	0.0%	100.0%
BA World Languages	0.0%	0.0%	0.0%	16.7%	83.3%
5. Interest shown by faculty in your academic development					
UC TESOL	0.0%	0.0%	0.0%	0.0%	100.0%
BA World Languages	0.0%	0.0%	16.7%	16.7%	66.7%
6. Effectiveness of beginning courses in preparing you for advanced courses					
UC TESOL	0.0%	0.0%	0.0%	0.0%	100.0%
BA World Languages	0.0%	0.0%	16.7%	16.7%	66.7%
7. Quality of instruction in advanced courses					
UC TESOL	0.0%	0.0%	0.0%	0.0%	100.0%
BA World Languages	0.0%	0.0%	0.0%	16.7%	83.3%
8. Faculty treatment of students both inside and outside of the classroom					
UC TESOL	0.0%	0.0%	0.0%	0.0%	100.0%
BA World Languages	0.0%	0.0%	0.0%	16.7%	83.3%
9. Opportunities for professional activities, associations, or clubs					
UC TESOL	0.0%	0.0%	0.0%	20.0%	80.0%
BA World Languages	0.0%	0.0%	33.3%	0.0%	66.7%

Table 10 cont. Southeastern Exit Survey 2022-2023 Department of World Languages & Culture					
Number of Respondents: UC TESOL- 5; BA World Languages - 6					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
10. Opportunity for meaningful interaction with faculty in research or other scholarly activity					
UC TESOL	0.0%	0.0%	0.0%	20.0%	80.0%
BA World Languages	0.0%	0.0%	16.7%	16.7%	66.7%
11. Availability of the required courses in your major					
UC TESOL	0.0%	0.0%	0.0%	0.0%	100.0%
BA World Languages	0.0%	16.7%	16.7%	0.0%	66.7%
12. Availability of elective courses you wanted to take in your major					
UC TESOL	0.0%	0.0%	0.0%	0.0%	100.0%
BA World Languages	0.0%	0.0%	0.0%	16.7%	83.3%
13. Quality of instruction regarding standards and ethics in your major field					
UC TESOL	0.0%	0.0%	0.0%	0.0%	100.0%
BA World Languages	0.0%	0.0%	0.0%	33.3%	66.7%
14. Quality of preparation for use of technology in your future profession					
UC TESOL	0.0%	0.0%	0.0%	0.0%	100.0%
BA World Languages	0.0%	0.0%	16.7%	33.3%	50.0%
15. Opportunities for you to collaborate with other students on class projects					
UC TESOL	0.0%	0.0%	0.0%	20.0%	80.0%
BA World Languages	0.0%	0.0%	0.0%	50.0%	50.0%
16. Library resources related to your major					
UC TESOL	0.0%	0.0%	20.0%	20.0%	60.0%
BA World Languages	0.0%	0.0%	0.0%	50.0%	50.0%
17. Use of appropriate technology in the classroom					
UC TESOL	0.0%	0.0%	0.0%	40.0%	60.0%
BA World Languages	0.0%	0.0%	0.0%	16.7%	83.3%
18. Help you received from faculty in your department with regard to further educational opportunities (e.g. grad school)					
UC TESOL	0.0%	0.0%	0.0%	0.0%	100.0%
BA World Languages	0.0%	0.0%	16.7%	33.3%	50.0%

Table 10 cont. Southeastern Exit Survey 2022-2023 Department of World Languages & Culture					
Number of Respondents: UC TESOL- 5; BA World Languages - 6					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
19. The size of classes in your major					
UC TESOL	0.0%	0.0%	0.0%	20.0%	80.0%
BA World Languages	0.0%	0.0%	0.0%	33.3%	66.7%
20. Help you received from faculty in your department with regard to finding employment in your field					
UC TESOL	0.0%	0.0%	0.0%	20.0%	80.0%
BA World Languages	0.0%	16.7%	0.0%	33.3%	50.0%
21. The relevancy of courses					
UC TESOL	0.0%	0.0%	0.0%	20.0%	80.0%
BA World Languages	0.0%	0.0%	0.0%	33.3%	66.7%
22. "Real-world" experiences, exposure, examples, etc. in or out of the classroom					
UC TESOL	0.0%	0.0%	0.0%	20.0%	80.0%
BA World Languages	16.7%	0.0%	0.0%	33.3%	50.0%
23. Overall quality of your department					
UC TESOL	0.0%	0.0%	0.0%	0.0%	100.0%
BA World Languages	0.0%	0.0%	0.0%	16.7%	83.3%
24. Overall quality of your degree program					
UC TESOL	0.0%	0.0%	0.0%	0.0%	100.0%
BA World Languages	0.0%	0.0%	0.0%	33.3%	66.7%
25. Your ability to communicate in writing					
UC TESOL	0.0%	0.0%	0.0%	0.0%	100.0%
BA World Languages	0.0%	0.0%	0.0%	16.7%	83.3%
26. Your mathematical and analytical reasoning skills					
UC TESOL	0.0%	0.0%	0.0%	40.0%	60.0%
BA World Languages	0.0%	0.0%	0.0%	33.3%	66.7%
27. Your understanding of the universe through the study of life and physical sciences					
UC TESOL	0.0%	0.0%	0.0%	40.0%	60.0%
BA World Languages	0.0%	0.0%	0.0%	33.3%	66.7%

Table 10 cont. Southeastern Exit Survey 2022-2023 Department of World Languages & Culture					
Number of Respondents: UC TESOL- 5; BA World Languages - 6					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
28. Your understanding of cultural traditions and/or the human condition					
UC TESOL	0.0%	0.0%	0.0%	0.0%	100.0%
BA World Languages	0.0%	0.0%	0.0%	0.0%	100.0%
29. Your understanding of human behavior and/or the relationship between individuals and their societies					
UC TESOL	0.0%	0.0%	0.0%	0.0%	100.0%
BA World Languages	0.0%	0.0%	0.0%	16.7%	83.3%
30. Your appreciation of aesthetic creation					
UC TESOL	0.0%	0.0%	0.0%	20.0%	80.0%
BA World Languages	0.0%	0.0%	0.0%	33.3%	66.7%
31. Usefulness of the academic advice you received from your advisor					
UC TESOL	0.0%	0.0%	0.0%	20.0%	80.0%
BA World Languages	0.0%	0.0%	0.0%	33.3%	66.7%
32. Your advisor's knowledge of requirements					
UC TESOL	0.0%	0.0%	0.0%	0.0%	100.0%
BA World Languages	0.0%	0.0%	16.7%	16.7%	66.7%
33. The willingness of your advisor to meet with you					
UC TESOL	0.0%	0.0%	0.0%	0.0%	100.0%
BA World Languages	0.0%	0.0%	0.0%	16.7%	83.3%
34. Your advisor's concern with your academic goals					
UC TESOL	0.0%	0.0%	0.0%	0.0%	100.0%
BA World Languages	0.0%	0.0%	0.0%	16.7%	83.3%
35. How many times during the previous academic year did you meet with your advisor either virtually or face to face? (1- I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)					
	1	2	3	4	5
UC TESOL	0.0%	0.0%	0.0%	0.0%	100.0%
BA World Languages	0.0%	0.0%	16.7%	16.7%	66.7%

Table 10 cont. Southeastern Exit Survey 2022-2023 Department of World Languages & Culture					
Number of Respondents: UC TESOL- 5; BA World Languages - 6					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
36. How satisfied are you with practicum, internship, clinical, or other hands-on experiences outside of the classroom? (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
UC TESOL	0.0%	0.0%	0.0%	20.0%	80.0%
BA World Languages	16.7%	0.0%	0.0%	50.0%	33.3%
37. Based on your experiences at Southeastern, how satisfied are you with your ability to read and listen carefully to ideas and information, to understand those ideas, and to convey them to other people using both language and modes (written, oral, digital) appropriate to the intended audience					
UC TESOL	0.0%	0.0%	0.0%	0.0%	100.0%
BA World Languages	0.0%	0.0%	0.0%	0.0%	100.0%
38. Based on your experiences at Southeastern, how satisfied are you with your ability to define and to respond to problems, challenges, and opportunities by employing logical, informed, and creative solutions					
UC TESOL	0.0%	0.0%	0.0%	0.0%	100.0%
BA World Languages	0.0%	0.0%	16.7%	33.3%	50.0%
39. Based on your experiences at Southeastern, how satisfied are you with your ability to balance personal and professional challenges, to respond to changing realities, and to persevere through difficulty and unexpected situations					
UC TESOL	0.0%	0.0%	0.0%	0.0%	100.0%
BA World Languages	0.0%	0.0%	0.0%	33.3%	66.7%
40. Based on your experiences at Southeastern, how satisfied are you with your ability to work respectfully and productively with people from diverse social, racial, cultural, economic, ideological, and educational backgrounds					
UC TESOL	0.0%	0.0%	0.0%	0.0%	100.0%
BA World Languages	0.0%	0.0%	0.0%	0.0%	100.0%
41. Based on your experiences at Southeastern, how satisfied are you with your ability to learn, to actively pursue knowledge, and to continuously self-evaluate in current circumstances					
UC TESOL	0.0%	0.0%	0.0%	0.0%	100.0%
BA World Languages	0.0%	0.0%	0.0%	0.0%	100.0%

Table 10 cont. Southeastern Exit Survey 2022-2023 Department of World Languages & Culture					
Number of Respondents: UC TESOL- 5; BA World Languages - 6					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
42. Extent to which foreign language courses have broadened your knowledge and understanding of different cultures					
BA World Languages	0.0%	0.0%	0.0%	0.0%	100.0%
43. Degree to which foreign language courses have improved your knowledge of basic grammar and composition					
BA World Languages	0.0%	0.0%	0.0%	0.0%	100.0%
44. Degree to which foreign language courses have improved your ability to communicate and write effectively on a basic level					
BA World Languages	0.0%	0.0%	0.0%	0.0%	100.0%
45. Extent of availability of authentic resources in foreign languages in the Foreign Language Resource Center (internet, documentaries, movies, programs received from satellite, music)					
BA World Languages	0.0%	0.0%	16.7%	16.7%	66.7%
46. Degree of satisfaction with opportunities to experience summer study abroad					
BA World Languages	0.0%	0.0%	16.7%	50.0%	33.3%
47. Degree of friendliness, helpfulness and accessibility of the foreign language faculty					
BA World Languages	0.0%	0.0%	0.0%	0.0%	100.0%

Which of the following BEST describes your primary status after graduation?				
	UC TESOL		BA World Languages	
Employed full time (on average 30 hours or more per week)	2	50.0%	0	0.0%
Employed part time (on average less than 30 hours per week)	0	0.0%	0	0.0%
Participating in a volunteer or service program (e.g., Peace Corps)	0	0.0%	0	0.0%
Serving in the U.S. military	0	0.0%	0	0.0%
Enrolled in a program of continuing education	1	25.0%	0	0.0%
Seeking employment	1	25.0%	3	100.0%
Planning to continue education but not yet enrolled	0	0.0%	0	0.0%
Not seeking employment or continuing education at this time	0	0.0%	0	0.0%

Full Time Employment

Please select the category which BEST describes your employment.		
	UC TESOL	
Employed as an entrepreneur	1	50.0%
Employed in a temporary/contract work assignment	1	50.0%
Employed freelance	0	0.0%
Employed in a postgraduate internship or fellowship	0	0.0%
Employed in all other work categories	0	0.0%

Continuing Studies

What type of program are you enrolled in?		
	UC TESOL	
Master's	1	100.0%
Doctoral	0	0.0%
Professional	0	0.0%
2nd Baccalaureate	0	0.0%
Certificate Program	0	0.0%

Table 11
Southeastern Exit Survey 2022-2023
Department of Accounting & Finance

Number of Respondents: BS Accounting - 72; BS Finance - 27	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets					
B.S. in Accounting	0.0%	1.4%	15.3%	26.4%	56.9%
BS Finance	0.0%	3.7%	7.4%	25.9%	63.0%
2. Opportunities to interact with faculty outside of class					
BS Accounting	0.0%	0.0%	19.4%	34.7%	45.8%
BS Finance	0.0%	7.4%	22.2%	22.2%	48.1%
3. Effectiveness of the faculty as teachers					
BS Accounting	0.0%	1.4%	16.7%	44.4%	37.5%
BS Finance	0.0%	7.4%	14.8%	22.2%	55.6%
4. Friendliness and helpfulness of the office staff					
BS Accounting	0.0%	2.8%	6.9%	31.9%	58.3%
BS Finance	0.0%	7.4%	14.8%	22.2%	55.6%
5. Interest shown by faculty in your academic development					
BS Accounting	0.0%	2.8%	9.7%	38.9%	48.6%
BS Finance	0.0%	3.7%	11.1%	29.6%	55.6%
6. Effectiveness of beginning courses in preparing you for advanced courses					
BS Accounting	4.2%	4.2%	22.2%	33.3%	36.1%
BS Finance	3.7%	7.4%	14.8%	18.5%	55.6%
7. Quality of instruction in advanced courses					
BS Accounting	0.0%	4.2%	12.5%	37.5%	45.8%
BS Finance	0.0%	3.7%	11.1%	37.0%	48.1%
8. Faculty treatment of students both inside and outside of the classroom					
BS Accounting	0.0%	0.0%	12.5%	31.9%	55.6%
BS Finance	0.0%	0.0%	11.1%	25.9%	63.0%
9. Opportunities for participation in Professional activities, associations, or clubs					
BS Accounting	0.0%	5.6%	9.7%	33.3%	51.4%
BS Finance	0.0%	0.0%	25.9%	25.9%	48.1%

Table 11 cont. Southeastern Exit Survey 2022-2023 Department of Accounting & Finance					
Number of Respondents: BS Accounting - 72; BS Finance - 27					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
10. Opportunity for meaningful interaction with faculty in research or other scholarly activity					
BS Accounting	1.4%	5.6%	25.4%	36.6%	31.0%
BS Finance	0.0%	3.7%	3.7%	40.7%	51.9%
11. Availability of the required courses in your major					
BS Accounting	1.4%	6.9%	16.7%	40.3%	34.7%
BS Finance	0.0%	14.8%	18.5%	11.1%	55.6%
12. Availability of elective courses you wanted to take in your major					
BS Accounting	2.8%	6.9%	20.8%	36.1%	33.3%
BS Finance	3.7%	7.4%	11.1%	22.2%	55.6%
13. Quality of instruction regarding standards and ethics in your major field					
BS Accounting	0.0%	1.4%	9.7%	30.6%	58.3%
BS Finance	3.7%	0.0%	11.1%	18.5%	66.7%
14. Quality of preparation for use of technology in your future profession					
BS Accounting	2.8%	5.6%	18.1%	36.1%	37.5%
BS Finance	3.7%	7.4%	11.1%	14.8%	63.0%
15. Opportunities for you to collaborate with other students on class projects					
BS Accounting	0.0%	2.8%	19.4%	27.8%	50.0%
BS Finance	0.0%	3.7%	3.7%	22.2%	70.4%
16. Library resources related to your major					
BS Accounting	4.2%	2.8%	27.8%	25.0%	40.3%
BS Finance	0.0%	3.7%	14.8%	29.6%	51.9%
17. Use of appropriate technology in the classroom					
BS Accounting	2.8%	4.2%	16.7%	31.9%	44.4%
BS Finance	0.0%	3.7%	18.5%	11.1%	66.7%
18. Help you received from faculty in your department with regard to further educational opportunities					
BS Accounting	0.0%	1.4%	25.0%	30.6%	43.1%
BS Finance	3.7%	0.0%	18.5%	29.6%	48.1%

Table 11 cont. Southeastern Exit Survey 2022-2023 Department of Accounting & Finance					
Number of Respondents: BS Accounting - 72; BS Finance - 27					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
19. The size of classes in your major					
BS Accounting	0.0%	2.8%	8.3%	16.7%	72.2%
BS Finance	0.0%	0.0%	3.7%	7.4%	88.9%
20. Help you received from faculty in your department with regard to finding employment in your field					
BS Accounting	2.8%	5.6%	13.9%	25.0%	52.8%
BS Finance	0.0%	14.8%	25.9%	18.5%	40.7%
21. The relevancy of courses					
BS Accounting	0.0%	2.8%	20.8%	38.9%	37.5%
BS Finance	0.0%	3.7%	11.1%	22.2%	63.0%
22. "Real-world" experiences, exposure, examples, etc. in or out of the classroom					
BS Accounting	1.4%	5.6%	29.2%	27.8%	36.1%
BS Finance	3.7%	3.7%	18.5%	25.9%	48.1%
23. Overall quality of your department					
BS Accounting	0.0%	1.4%	8.3%	26.4%	63.9%
BS Finance	0.0%	0.0%	11.1%	25.9%	63.0%
24. Overall quality of your degree program					
BS Accounting	0.0%	0.0%	8.3%	36.1%	55.6%
BS Finance	0.0%	3.7%	7.4%	33.3%	55.6%
25. Your ability to communicate in writing					
BS Accounting	1.4%	1.4%	12.5%	38.9%	45.8%
BS Finance	0.0%	0.0%	3.7%	40.7%	55.6%
26. Your mathematical and analytical reasoning skills					
BS Accounting	0.0%	1.4%	9.7%	29.2%	59.7%
BS Finance	0.0%	0.0%	7.4%	33.3%	59.3%
27. Your understanding of the universe through the study of life and physical sciences					
BS Accounting	1.4%	8.5%	25.4%	22.5%	42.3%
BS Finance	3.7%	3.7%	33.3%	22.2%	37.0%

Table 11 cont. Southeastern Exit Survey 2022-2023 Department of Accounting & Finance					
Number of Respondents: BS Accounting - 72; BS Finance - 27					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
28. Your understanding of cultural traditions and/or the human condition					
BS Accounting	0.0%	5.6%	28.2%	28.2%	38.0%
BS Finance	0.0%	3.7%	25.9%	29.6%	40.7%
29. Your understanding of human behavior and/or the relationship between individuals and their societies					
BS Accounting	0.0%	5.6%	15.5%	32.4%	46.5%
BS Finance	0.0%	11.1%	14.8%	37.0%	37.0%
30. Your appreciation of aesthetic creation					
BS Accounting	2.8%	5.6%	25.4%	28.2%	38.0%
BS Finance	0.0%	3.7%	29.6%	29.6%	37.0%
31. Usefulness of the academic advice you received from your advisor					
BS Accounting	5.6%	2.8%	13.9%	25.0%	52.8%
BS Finance	3.7%	3.7%	18.5%	33.3%	40.7%
32. Your advisor's knowledge of requirements					
BS Accounting	4.2%	4.2%	9.7%	20.8%	61.1%
BS Finance	0.0%	7.4%	11.1%	29.6%	51.9%
33. The willingness of your advisor to meet with you					
BS Accounting	6.9%	1.4%	5.6%	23.6%	62.5%
BS Finance	3.7%	0.0%	11.1%	18.5%	66.7%
34. Your advisor's concern with your academic goals					
BS Accounting	8.3%	5.6%	11.1%	20.8%	54.2%
BS Finance	7.4%	0.0%	14.8%	25.9%	51.9%
35. How many times during the previous academic year did you meet with your advisor either virtually or face to face? (1-I did not meet with my advisor; 2 -Once; 3 -Two or three times; 4 -Four or five times; 5 -Six or more times)					
	1	2	3	4	5
BS Accounting	11.1%	29.2%	26.4%	15.3%	18.1%
BS Finance	0.0%	29.6%	25.9%	18.5%	25.9%

Table 11 cont. Southeastern Exit Survey 2022-2023 Department of Accounting & Finance					
Number of Respondents: BS Accounting - 72; BS Finance - 27					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with:					
36. Practicum, internship, clinical, or other hands-on experiences outside of the classroom (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BS Accounting	16.7%	5.6%	6.9%	27.8%	43.1%
BS Finance	18.5%	7.4%	11.1%	25.9%	37.0%
37. Based on your experiences at Southeastern, how satisfied are you with your ability to read and listen carefully to ideas and information, to understand those ideas, and to convey them to other people using both language and modes (written, oral, digital) appropriate to the intended audience					
BS Accounting	0.0%	1.4%	11.1%	37.5%	50.0%
BS Finance	0.0%	0.0%	7.4%	29.6%	63.0%
38. Based on your experiences at Southeastern, how satisfied are you with your ability to define and to respond to problems, challenges, and opportunities by employing logical, informed, and creative solutions					
BS Accounting	0.0%	1.4%	6.9%	38.9%	52.8%
BS Finance	0.0%	0.0%	7.4%	37.0%	55.6%
39. Based on your experiences at Southeastern, how satisfied are you with your ability to balance personal and professional challenges, to respond to changing realities, and to persevere through difficulty and unexpected situations					
BS Accounting	1.4%	1.4%	11.1%	30.6%	55.6%
BS Finance	0.0%	0.0%	3.7%	37.0%	59.3%
40. Based on your experiences at Southeastern, how satisfied are you with your ability to work respectfully and productively with people from diverse social, racial, cultural, economic, ideological, and educational backgrounds					
BS Accounting	1.4%	1.4%	8.3%	23.6%	65.3%
BS Finance	0.0%	0.0%	7.4%	25.9%	66.7%

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
Table 11 cont. **Southeastern Exit Survey 2022-2023** **Department of Accounting & Finance**					
Number of Respondents: BS Accounting - 72; BS Finance - 27					
41. Based on your experiences at Southeastern, how satisfied are you with your ability to learn, to actively pursue knowledge, and to continuously self-evaluate in current circumstances					
BS Accounting	0.0%	1.4%	11.1%	34.7%	52.8%
BS Finance	0.0%	0.0%	7.4%	25.9%	66.7%
42. Which of the following best describes your situation? (1 - Do not currently have a full-time job; 2 - Have a job in the field of accounting; 3 -Have a job in an area related to the field of accounting; 4 - Have a job in an area unrelated to the field of accounting)					
	1	2	3	4	5
BS Accounting	21.1%	32.4%	9.9%	18.3%	18.3%
43. Do you think your technical knowledge in the field of accounting is: (1 - Inadequate to obtain employment in the field of accounting; 2 - Adequate to obtain employment in the field of accounting)					
	1	2	3	4	5
BS Accounting	5.8%	63.8%	2.9%	8.7%	18.8%
How satisfied are you with:					
44. The analytical skills (i.e., critical thinking skills) you obtained while a student at Southeastern?					
BS Accounting	0.0%	1.4%	13.0%	36.2%	49.3%
45. The oral communication skills you obtained while a student at Southeastern?					
BS Accounting	1.4%	1.4%	20.3%	29.0%	47.8%
46. The written communication skills you obtained while a student at Southeastern?					
BS Accounting	1.4%	1.4%	20.3%	30.4%	46.4%
47. The microcomputer skills you obtained while a student at Southeastern?					
BS Accounting	4.3%	2.9%	11.6%	36.2%	44.9%
48. The Career Development Services at Southeastern, specifically regarding its efforts on behalf of accounting majors?					
BS Accounting	1.4%	2.9%	26.1%	18.8%	50.7%
49. Your opportunity for interaction with members of the accounting profession while a student at Southeastern?					
BS Accounting	0.0%	0.0%	24.6%	20.3%	55.1%

Which of the following BEST describes your primary status after graduation?				
	BS Accounting		BS Finance	
Employed full time (on average 30 hours or more per week)	36	48.0%	9	34.6%
Employed part time (on average less than 30 hours per week)	10	13.3%	5	19.2%
Participating in a volunteer or service program (e.g., Peace Corps)	0	0.0%	0	0.0%
Serving in the U.S. military	0	0.0%	0	0.0%
Enrolled in a program of continuing education	12	16.0%	2	7.7%
Seeking employment	13	17.3%	9	34.6%
Planning to continue education but not yet enrolled	2	2.7%	1	3.8%
Not seeking employment or continuing education at this time	2	2.7%	0	0.0%

Full Time Employment

Please select the category which BEST describes your employment.				
	BS Accounting		BS Finance	
Employed as an entrepreneur	3	9.1%	2	25.0%
Employed in a temporary/contract work assignment	4	12.1%	0	0.0%
Employed freelance	0	0.0%	0	0.0%
Employed in a postgraduate internship or fellowship	12	36.4%	2	25.0%
Employed in all other work categories	14	42.4%	4	50.0%

Continuing Studies

What type of program are you enrolled in?				
	BS Accounting		BS Finance	
Master's	10	83.3%	1	50.0%
Doctoral	0	0.0%	0	0.0%
Professional	0	0.0%	0	0.0%
2nd Baccalaureate	2	16.0%	1	50.0%
Certificate Program	0	0.0%	0	0.0%

Table 12
Southeastern Exit Survey 2022-2023
Department of Management & Business Administration

Number of Respondents: BBA Business Administration - 80; BA Management - 95					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets					
BBA Business Administration	1.2%	3.8%	13.8%	22.5%	58.8%
BA Management	0.0%	4.2%	6.3%	30.5%	58.9%
2. Opportunities to interact with faculty outside of class					
BBA Business Administration	1.2%	5.0%	16.2%	28.7%	48.8%
BA Management	0.0%	2.1%	15.8%	28.4%	53.7%
3. Effectiveness of the faculty as teachers					
BBA Business Administration	1.2%	0.0%	20.0%	43.8%	35.0%
BA Management	0.0%	4.2%	12.6%	37.9%	45.3%
4. Friendliness and helpfulness of the office staff					
BBA Business Administration	1.2%	3.8%	10.0%	28.7%	56.2%
BA Management	0.0%	1.1%	11.6%	27.4%	60.0%
5. Interest shown by faculty in your academic development					
BBA Business Administration	2.5%	2.5%	17.5%	26.2%	51.2%
BA Management	1.1%	2.1%	17.9%	33.7%	45.3%
6. Effectiveness of beginning courses in preparing you for advanced courses					
BBA Business Administration	2.5%	6.2%	26.2%	31.2%	33.8%
BA Management	0.0%	5.3%	23.4%	29.8%	41.5%
7. Quality of instruction in advanced courses					
BBA Business Administration	2.5%	3.8%	16.2%	41.2%	36.2%
BA Management	0.0%	1.1%	16.8%	35.8%	46.3%
8. Faculty treatment of students both inside and outside of the classroom					
BBA Business Administration	2.5%	0.0%	15.0%	26.2%	56.2%
BA Management	0.0%	1.1%	9.5%	32.6%	56.8%
9. Opportunities for participation in professional activities, associations or clubs					
BBA Business Administration	1.2%	2.5%	15.0%	27.5%	53.8%
BA Management	1.1%	3.2%	13.7%	22.1%	60.0%

Table 12 cont. Southeastern Exit Survey 2022-2023 Department of Management & Business Administration					
Number of Respondents: BBA Business Administration - 80; BA Management - 95					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
10. Opportunity for meaningful interaction with faculty in research or other scholarly activity					
BBA Business Administration	0.0%	5.0%	26.2%	33.8%	35.0%
BA Management	2.1%	5.3%	18.9%	28.4%	45.3%
11. Availability of the required courses in your major					
BBA Business Administration	5.0%	13.8%	12.5%	31.2%	37.5%
BA Management	2.1%	14.7%	15.8%	32.6%	34.7%
12. Availability of elective courses you wanted to take in your major					
BBA Business Administration	5.0%	7.5%	15.0%	22.5%	50.0%
BA Management	2.1%	9.5%	11.6%	30.5%	46.3%
13. Quality of instruction regarding standards and ethics in your major field					
BBA Business Administration	2.5%	1.2%	12.5%	28.7%	55.0%
BA Management	0.0%	5.3%	10.5%	33.7%	50.5%
14. Quality of preparation for use of technology in your future profession					
BBA Business Administration	1.2%	8.8%	11.2%	27.5%	51.2%
BA Management	1.1%	11.6%	11.6%	35.8%	40.0%
15. Opportunities for you to collaborate with other students on class projects					
BBA Business Administration	1.2%	3.8%	13.8%	26.2%	55.0%
BA Management	0.0%	1.1%	12.6%	27.4%	58.9%
16. Library resources related to your major					
BBA Business Administration	2.5%	3.8%	30.0%	16.2%	47.5%
BA Management	2.1%	2.1%	21.1%	24.2%	50.5%
17. Use of appropriate technology in the classroom					
BBA Business Administration	2.5%	3.8%	10.0%	32.5%	51.2%
BA Management	3.2%	3.2%	14.7%	24.2%	54.7%
18. Help you received from faculty in your department with regard to further educational opportunities (e.g. grad school)					
BBA Business Administration	2.5%	3.8%	16.2%	25.0%	52.5%
BA Management	4.2%	3.2%	16.8%	25.3%	50.5%

Table 12 cont. Southeastern Exit Survey 2022-2023 Department of Management & Business Administration					
Number of Respondents: BBA Business Administration - 80; BA Management - 95					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
19. The size of classes in your major					
BBA Business Administration	0.0%	3.8%	5.0%	22.5%	68.8%
BA Management	0.0%	1.1%	10.5%	21.1%	67.4%
20. Help you received from faculty in your department with regard to finding employment in your field					
BBA Business Administration	3.8%	8.8%	28.7%	16.2%	42.5%
BA Management	2.1%	6.3%	21.1%	25.3%	45.3%
21. The relevancy of courses					
BBA Business Administration	1.2%	2.5%	21.2%	38.8%	36.2%
BA Management	0.0%	4.2%	18.9%	37.9%	38.9%
22. "Real-world" experiences, exposure, examples, etc. in or out of the classroom					
BBA Business Administration	2.5%	6.2%	22.5%	25.0%	43.8%
BA Management	0.0%	9.5%	13.7%	33.7%	43.2%
23. Overall quality of your department					
BBA Business Administration	1.2%	2.5%	11.2%	27.5%	57.5%
BA Management	0.0%	4.2%	6.3%	30.5%	58.9%
24. Overall quality of your degree program					
BBA Business Administration	0.0%	5.0%	8.8%	26.2%	60.0%
BA Management	1.1%	2.1%	11.6%	32.6%	52.6%
25. Your ability to communicate in writing					
BBA Business Administration	0.0%	1.2%	16.2%	22.5%	60.0%
BA Management	0.0%	1.1%	5.3%	30.5%	63.2%
26. Your mathematical and analytical reasoning skills					
BBA Business Administration	1.2%	2.5%	28.7%	18.8%	48.8%
BA Management	0.0%	4.3%	12.8%	40.4%	42.6%
27. Your understanding of the universe through the study of life and physical sciences					
BBA Business Administration	1.2%	7.5%	28.7%	25.0%	37.5%
BA Management	3.2%	9.5%	23.2%	36.8%	27.4%

Table 12 cont. Southeastern Exit Survey 2022-2023 Department of Management & Business Administration					
Number of Respondents: BBA Business Administration - 80; BA Management - 95					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
28. Your understanding of cultural traditions and/or the human condition					
BBA Business Administration	2.5%	6.2%	23.8%	21.2%	46.2%
BA Management	0.0%	4.2%	11.6%	35.8%	48.4%
29. Your understanding of human behavior and/or the relationship between individuals and their societies					
BBA Business Administration	1.2%	2.5%	15.0%	28.7%	52.5%
BA Management	0.0%	4.2%	9.5%	31.6%	54.7%
30. Your appreciation of aesthetic creation					
BBA Business Administration	2.5%	5.0%	25.0%	27.5%	40.0%
BA Management	3.2%	5.3%	23.2%	28.4%	40.0%
31. Usefulness of the academic advice you received from your advisor					
BBA Business Administration	2.5%	2.5%	15.0%	18.8%	61.3%
BA Management	2.1%	3.2%	18.9%	27.4%	48.4%
32. Your advisor's knowledge of requirements					
BBA Business Administration	2.5%	5.0%	15.0%	16.2%	61.3%
BA Management	3.2%	4.2%	13.7%	25.3%	53.7%
33. The willingness of your advisor to meet with you					
BBA Business Administration	2.5%	1.2%	11.2%	16.2%	68.8%
BA Management	2.1%	3.2%	9.5%	21.1%	64.2%
34. Your advisor's concern with your academic goals					
BBA Business Administration	3.8%	1.2%	12.5%	17.5%	65.0%
BA Management	4.2%	4.2%	13.7%	23.2%	54.7%
35. How many times during the previous academic year did you meet with your advisor either virtually or face to face? (1- I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)					
	1	2	3	4	5
BBA Business Administration	7.5%	16.2%	33.8%	17.5%	25.0%
BA Management	5.3%	32.6%	29.5%	12.6%	20.0%

Table 12 cont. Southeastern Exit Survey 2022-2023 Department of Management & Business Administration					
Number of Respondents: BBA Business Administration - 80; BA Management - 95					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with:					
36. Practicum, internship, clinical, or other hands-on experiences outside of the classroom (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BBA Business Administration	42.5%	1.2%	10.0%	15.0%	31.2%
BA Management	37.9%	6.3%	5.3%	22.1%	28.4%
37. Based on your experiences at Southeastern, how satisfied are you with your ability to read and listen carefully to ideas and information, to understand those ideas, and to convey them to other people using both language and modes (written, oral, digital) appropriate to the intended audience.					
BBA Business Administration	1.2%	0.0%	15.0%	30.0%	53.8%
BA Management	0.0%	0.0%	10.5%	41.1%	48.4%
38. Based on your experiences at Southeastern, how satisfied are you with your ability to define and to respond to problems, challenges, and opportunities by employing logical, informed, and creative solutions					
BBA Business Administration	1.2%	1.2%	10.0%	26.2%	61.3%
BA Management	0.0%	0.0%	12.6%	40.0%	47.4%
39. Based on your experiences at Southeastern, how satisfied are you with your ability to balance personal and professional challenges, to respond to changing realities, and to persevere through difficulty and unexpected situations					
BBA Business Administration	1.2%	1.2%	11.2%	30.0%	56.2%
BA Management	0.0%	0.0%	13.7%	37.9%	48.4%
40. Based on your experiences at Southeastern, how satisfied are you with your ability to work respectfully and productively with people from diverse social, racial, cultural, economic, ideological, and educational backgrounds					
BBA Business Administration	2.5%	3.8%	7.5%	18.8%	67.5%
BA Management	1.1%	1.1%	6.3%	33.7%	57.9%

Table 12 cont. Southeastern Exit Survey 2022-2023 Department of Management & Business Administration					
Number of Respondents: BBA Business Administration - 80; BA Management - 95					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
41. Based on your experiences at Southeastern, how satisfied are you with your ability to learn, to actively pursue knowledge, and to continuously self-evaluate in current circumstances					
BBA Business Administration	1.2%	1.2%	8.8%	23.8%	65.0%
BA Management	0.0%	0.0%	13.7%	30.5%	55.8%
42. Which concentration did your curriculum follow? (1 - Human Resources Management; 2 - Entrepreneurship & Small Business Management; 3 - Computer Information Management; 4 - General Management; 5 - Other)					
	1	2	3	4	5
BA Management	22.8%	16.3%	6.5%	32.6%	21.7%
How satisfied are you with:					
43. The written communication skills you obtained while a student at Southeastern.					
BA Management	0.0%	2.2%	18.5%	33.7%	45.7%
44. The oral communication skills you obtained while a student at Southeastern					
BA Management	0.0%	2.2%	17.4%	32.6%	47.8%
45. The analytical skills (i.e., critical thinking skills) you obtained while a student at Southeastern					
BA Management	0.0%	2.2%	19.8%	37.4%	40.7%
46. The microcomputer skills you obtained while a student at Southeastern					
BA Management	2.2%	7.7%	29.7%	28.6%	31.9%
47. The ability of the faculty to prepare you to excel in your chosen career.					
BA Management	0.0%	5.5%	12.1%	38.5%	44.0%
48. The challenge presented to you by the faculty with your academic studies.					
BA Management	0.0%	5.5%	22.0%	33.0%	39.6%
49. Your opportunities for interaction with business professionals while a student at Southeastern					
BA Management	1.1%	2.2%	13.2%	31.9%	51.6%
50. The degree to which you are satisfied with the Management degree program.					
BA Management	0.0%	1.1%	13.2%	28.6%	57.1%

Table 12 cont. Southeastern Exit Survey 2022-2023 Department of Management & Business Administration						
Number of Respondents: BBA Business Administration - 80; BA Management - 95					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
51. The degree to which you are satisfied with the placement service at Southeastern, specifically regarding its efforts on behalf of Management majors.					
BA Management	1.1%	1.1%	16.5%	24.2%	57.1%

Which of the following BEST describes your primary status after graduation?				
	BBA Business Administration		BA Management	
Employed full time (on average 30 hours or more per week)	46	54.8%	40	40.8%
Employed part time (on average less than 30 hours per week)	6	7.1%	15	15.3%
Participating in a volunteer or service program (e.g., Peace Corps)	0	0.0%	0	0.0%
Serving in the U.S. military	0	0.0%	2	2.0%
Enrolled in a program of continuing education	9	10.7%	12	12.2%
Seeking employment	16	19.0%	20	20.4%
Planning to continue education but not yet enrolled	6	7.1%	9	9.2%
Not seeking employment or continuing education at this time	1	1.2%	0	0.0%

Full Time Employment

Please select the category which BEST describes your employment.				
	BBA Business Administration		BA Management	
Employed as an entrepreneur	6	14.3%	7	17.5%
Employed in a temporary/contract work assignment	2	4.8%	2	5.0%
Employed freelance	1	2.4%	1	2.5%
Employed in a postgraduate internship or fellowship	4	9.5%	5	12.5%
Employed in all other work categories	29	69.0%	25	62.5%

Continuing Studies

What type of program are you enrolled in?				
	BBA Business Administration		BA Management	
Master's	6	66.7%	11	100.0%
Doctoral	0	0.0%	0	0.0%
Professional	1	11.1%	0	0.0%
2nd Baccalaureate	2	22.2%	0	0.0%
Certificate Program	0	0.0%	0	0.0%

Table 13
Southeastern Exit Survey 2022-2023
Department of Marketing & Supply Chain Management

Number of Respondents: BA Marketing - 92; BS Supply Chain Management - 14					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets					
BA in Marketing	0.0%	1.1%	8.7%	26.1%	64.1%
BS Supply Chain Management	0.0%	0.0%	0.0%	28.6%	71.4%
2. Opportunities to interact with faculty outside of class					
BA in Marketing	0.0%	2.2%	16.3%	28.3%	53.3%
BS Supply Chain Management	0.0%	0.0%	7.1%	50.0%	42.9%
3. Effectiveness of the faculty as teachers					
BA in Marketing	0.0%	2.2%	18.5%	44.6%	34.8%
BS Supply Chain Management	0.0%	0.0%	21.4%	42.9%	35.7%
4. Friendliness and helpfulness of the office staff					
BA in Marketing	1.1%	2.2%	14.1%	32.6%	50.0%
BS Supply Chain Management	0.0%	0.0%	14.3%	28.6%	57.1%
5. Interest shown by faculty in your academic development					
BA in Marketing	1.1%	1.1%	17.4%	28.3%	52.2%
BS Supply Chain Management	0.0%	0.0%	21.4%	14.3%	64.3%
6. Effectiveness of beginning courses in preparing you for advanced courses					
BA in Marketing	0.0%	8.7%	17.4%	31.5%	42.4%
BS Supply Chain Management	0.0%	7.1%	21.4%	42.9%	28.6%
7. Quality of instruction in advanced courses					
BA in Marketing	0.0%	1.1%	10.9%	43.5%	44.6%
BS Supply Chain Management	0.0%	0.0%	14.3%	35.7%	50.0%
8. Faculty treatment of students both inside and outside of the classroom					
BA in Marketing	0.0%	2.2%	4.3%	37.0%	56.5%
BS Supply Chain Management	0.0%	0.0%	0.0%	14.3%	85.7%
9. Opportunities for participation in professional activities, associations or clubs					
BA in Marketing	1.1%	5.4%	12.0%	17.4%	64.1%
BS Supply Chain Management	0.0%	7.1%	7.1%	42.9%	42.9%

Table 13 cont. Southeastern Exit Survey 2022-2023 Department of Marketing & Supply Chain Management					
Number of Respondents: BA Marketing - 92; BS Supply Chain Management - 14					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
10. Opportunity for meaningful interaction with faculty in research or other scholarly activity					
BA in Marketing	1.1%	4.3%	19.6%	19.6%	55.4%
BS Supply Chain Management	7.1%	0.0%	21.4%	35.7%	35.7%
11. Availability of the required courses in your major					
BA in Marketing	3.3%	6.5%	20.7%	32.6%	37.0%
BS Supply Chain Management	0.0%	14.3%	21.4%	35.7%	28.6%
12. Availability of elective courses you wanted to take in your major					
BA in Marketing	1.1%	6.5%	23.9%	26.1%	42.4%
BS Supply Chain Management	7.1%	7.1%	14.3%	28.6%	42.9%
13. Quality of instruction regarding standards and ethics in your major field					
BA in Marketing	0.0%	1.1%	9.8%	30.4%	58.7%
BS Supply Chain Management	0.0%	0.0%	21.4%	28.6%	50.0%
14. Quality of preparation for use of technology in your future profession.					
BA in Marketing	1.1%	6.5%	23.9%	28.3%	40.2%
BS Supply Chain Management	0.0%	7.1%	35.7%	28.6%	28.6%
15. Opportunities for you to collaborate with other students on class projects					
BA in Marketing	0.0%	0.0%	9.8%	29.3%	60.9%
BS Supply Chain Management	0.0%	0.0%	28.6%	42.9%	28.6%
16. Library resources related to your major					
BA in Marketing	1.1%	14.1%	26.1%	21.7%	37.0%
BS Supply Chain Management	0.0%	21.4%	28.6%	35.7%	14.3%
17. Use of appropriate technology in the classroom					
BA in Marketing	1.1%	4.3%	16.3%	31.5%	46.7%
BS Supply Chain Management	0.0%	0.0%	21.4%	21.4%	57.1%
18. Help you received from faculty in your department with regard to further educational opportunities (e.g. grad school)					
BA in Marketing	2.2%	4.3%	19.6%	15.2%	58.7%
BS Supply Chain Management	0.0%	0.0%	7.1%	28.6%	64.3%

Table 13 cont. Southeastern Exit Survey 2022-2023 Department of Marketing & Supply Chain Management					
Number of Respondents: BA Marketing - 92; BS Supply Chain Management - 14					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
19. The size of classes in your major					
BA in Marketing	1.1%	1.1%	6.5%	20.7%	70.7%
BS Supply Chain Management	0.0%	0.0%	7.1%	35.7%	57.1%
20. Help you received from faculty in your department with regard to finding employment in your field					
BA in Marketing	2.2%	7.6%	16.3%	28.3%	45.7%
BS Supply Chain Management	0.0%	0.0%	28.6%	14.3%	57.1%
21. The relevancy of courses					
BA in Marketing	2.2%	2.2%	19.6%	33.7%	42.4%
BS Supply Chain Management	0.0%	7.1%	35.7%	21.4%	35.7%
22. "Real-world" experiences, exposure, examples, etc. in or out of the classroom					
BA in Marketing	1.1%	5.4%	9.8%	32.6%	51.1%
BS Supply Chain Management	0.0%	14.3%	42.9%	21.4%	21.4%
23. Overall quality of your department					
BA in Marketing	0.0%	2.2%	5.4%	32.6%	59.8%
BS Supply Chain Management	7.1%	0.0%	21.4%	14.3%	57.1%
24. Overall quality of your degree program					
BA in Marketing	1.1%	2.2%	12.0%	28.3%	56.5%
BS Supply Chain Management	0.0%	7.1%	7.1%	35.7%	50.0%
25. Your ability to communicate in writing					
BA in Marketing	0.0%	2.2%	7.6%	26.1%	64.1%
BS Supply Chain Management	0.0%	0.0%	7.1%	50.0%	42.9%
26. Your mathematical and analytical reasoning skills					
BA in Marketing	0.0%	8.7%	9.8%	42.4%	39.1%
BS Supply Chain Management	0.0%	0.0%	7.1%	57.1%	35.7%
27. Your understanding of the universe through the study of life and physical sciences					
BA in Marketing	3.3%	7.6%	31.5%	26.1%	31.5%
BS Supply Chain Management	7.1%	0.0%	28.6%	28.6%	35.7%

Table 13 cont. Southeastern Exit Survey 2022-2023 Department of Marketing & Supply Chain Management					
Number of Respondents: BA Marketing - 92; BS Supply Chain Management - 14					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
28. Your understanding of cultural traditions and/or the human condition					
BA in Marketing	1.1%	4.3%	23.9%	26.1%	44.6%
BS Supply Chain Management	7.1%	14.3%	14.3%	14.3%	50.0%
29. Your understanding of human behavior and/or the relationship between individuals and their societies					
BA in Marketing	1.1%	4.3%	15.2%	29.3%	50.0%
BS Supply Chain Management	7.1%	0.0%	28.6%	14.3%	50.0%
30. Your appreciation of aesthetic creation					
BA in Marketing	0.0%	4.3%	17.4%	28.3%	50.0%
BS Supply Chain Management	0.0%	14.3%	21.4%	14.3%	50.0%
31. Usefulness of the academic advice you received from your advisor					
BA in Marketing	5.4%	5.4%	13.0%	23.9%	52.2%
BS Supply Chain Management	0.0%	0.0%	0.0%	42.9%	57.1%
32. Your advisor's knowledge of requirements					
BA in Marketing	4.3%	2.2%	12.0%	25.0%	56.5%
BS Supply Chain Management	0.0%	0.0%	7.1%	28.6%	64.3%
33. The willingness of your advisor to meet with you					
BA in Marketing	2.2%	3.3%	7.6%	15.2%	71.7%
BS Supply Chain Management	0.0%	0.0%	7.1%	7.1%	85.7%
34. Your advisor's concern with your academic goals					
BA in Marketing	4.3%	2.2%	13.0%	17.4%	63.0%
BS Supply Chain Management	0.0%	7.1%	0.0%	14.3%	78.6%
35. How many times during the previous academic year did you meet with your advisor either virtually or face to face? (1- I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)					
	1	2	3	4	5
BA in Marketing	6.6%	24.2%	34.1%	11.0%	24.2%
BS Supply Chain Management	0.0%	14.3%	50.0%	0.0%	35.7%

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
Table 13 cont. **Southeastern Exit Survey 2022-2023** **Department of Marketing & Supply Chain Management**					
Number of Respondents: BA Marketing - 92; BS Supply Chain Management - 14					
How satisfied are you with:					
36. Practicum, internship, clinical, or other hands-on experiences outside of the classroom (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
BA in Marketing	27.5%	3.3%	7.7%	28.6%	33.0%
BS Supply Chain Management	42.9%	0.0%	21.4%	28.6%	7.1%
37. Based on your experiences at Southeastern, how satisfied are you with your ability to read and listen carefully to ideas and information, to understand those ideas, and to convey them to other people using both language and modes (written, oral, digital) appropriate to the intended audience					
BA in Marketing	0.0%	1.1%	7.7%	28.6%	62.6%
BS Supply Chain Management	0.0%	0.0%	14.3%	35.7%	50.0%
38. Based on your experiences at Southeastern, how satisfied are you with your ability to define and to respond to problems, challenges, and opportunities by employing logical, informed, and creative solutions					
BA in Marketing	0.0%	0.0%	9.9%	30.8%	59.3%
BS Supply Chain Management	0.0%	0.0%	14.3%	28.6%	57.1%
39. Based on your experiences at Southeastern, how satisfied are you with your ability to balance personal and professional challenges, to respond to changing realities, and to persevere through difficulty and unexpected situations					
BA in Marketing	1.1%	0.0%	8.8%	26.4%	63.7%
BS Supply Chain Management	0.0%	0.0%	14.3%	42.9%	42.9%
40. Based on your experiences at Southeastern, how satisfied are you with your ability to work respectfully and productively with people from diverse social, racial, cultural, economic, ideological, and educational backgrounds					
BA in Marketing	0.0%	1.1%	5.5%	22.0%	71.4%
BS Supply Chain Management	0.0%	0.0%	14.3%	35.7%	50.0%
41. Based on your experiences at Southeastern, how satisfied are you with your ability to learn, to actively pursue knowledge, and to continuously self-evaluate in current circumstances					
BA in Marketing	0.0%	0.0%	11.0%	17.6%	71.4%
BS Supply Chain Management	0.0%	0.0%	21.4%	21.4%	57.1%

Which of the following BEST describes your primary status after graduation?				
	BA Marketing		BS Supply Chain Management	
Employed full time (on average 30 hours or more per week)	36	38.3%	5	38.5%
Employed part time (on average less than 30 hours per week)	13	13.8%	0	0.0%
Participating in a volunteer or service program (e.g., Peace Corps)	0	0.0%	0	0.0%
Serving in the U.S. military	0	0.0%	0	0.0%
Enrolled in a program of continuing education	13	13.8%	1	7.7%
Seeking employment	24	25.5%	7	53.8%
Planning to continue education but not yet enrolled	8	8.5%	0	0.0%
Not seeking employment or continuing education at this time	0	0.0%	0	0.0%

Full Time Employment

Please select the category which BEST describes your employment.				
	BA Marketing		BS Supply Chain Management	
Employed as an entrepreneur	3	9.1%	0	0.0%
Employed in a temporary/contract work assignment	3	9.1%	0	0.0%
Employed freelance	3	9.0%	0	0.0%
Employed in a postgraduate internship or fellowship	3	9.1%	1	20.0%
Employed in all other work categories	21	63.6%	4	80.0%

Continuing Studies

What type of program are you enrolled in?				
	BA Marketing		BS Supply Chain Management	
Master's	13	100.0%	1	100.0%
Doctoral	0	0.0%	0	0.0%
Professional	0	0.0%	0	0.0%
2nd Baccalaureate	0	0.0%	0	0.0%
Certificate Program	0	0.0%	0	0.0%

Table 14
Southeastern Exit Survey 2022-2023
Master's of Business Administration Program

Number of Respondents: General MBA Program - 26; Executive MBA - 5					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets					
General MBA	0.0%	3.8%	3.8%	15.4%	76.9%
Executive MBA	20.0%	0.0%	20.0%	40.0%	20.0%
2. Opportunities to interact with faculty outside of class					
General MBA	0.0%	0.0%	3.8%	19.2%	76.9%
Executive MBA	20.0%	0.0%	20.0%	20.0%	40.0%
3. Effectiveness of the faculty as teachers					
General MBA	0.0%	3.8%	15.4%	42.3%	38.5%
Executive MBA	0.0%	20.0%	0.0%	40.0%	40.0%
4. Friendliness and helpfulness of the office staff					
General MBA	0.0%	0.0%	0.0%	23.1%	76.9%
Executive MBA	0.0%	0.0%	40.0%	40.0%	20.0%
5. Interest shown by faculty in your academic development					
General MBA	0.0%	0.0%	7.7%	30.8%	61.5%
Executive MBA	0.0%	20.0%	0.0%	0.0%	80.0%
6. Effectiveness of beginning courses in preparing you for advanced courses					
General MBA	0.0%	0.0%	3.8%	30.8%	65.4%
Executive MBA	0.0%	0.0%	40.0%	40.0%	20.0%
7. Quality of instruction in advanced courses					
General MBA	0.0%	0.0%	11.5%	23.1%	65.4%
Executive MBA	0.0%	20.0%	0.0%	20.0%	60.0%
8. Faculty treatment of students both inside and outside of the classroom					
General MBA	0.0%	0.0%	7.7%	19.2%	73.1%
Executive MBA	0.0%	0.0%	20.0%	0.0%	80.0%
9. Opportunities for participation in professional activities, associations, or clubs					
General MBA	0.0%	0.0%	3.8%	15.4%	80.8%
Executive MBA	0.0%	0.0%	40.0%	20.0%	40.0%

Table 14 cont. Southeastern Exit Survey 2022-2023 **Master's of Business Administration Program**					
Number of Respondents: General MBA Program - 26; Executive MBA - 5					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
10. Opportunity for meaningful interaction with faculty in research or other scholarly activity					
General MBA	0.0%	0.0%	11.5%	23.1%	65.4%
Executive MBA	0.0%	0.0%	40.0%	40.0%	20.0%
11. Availability of the required courses in your major					
General MBA	0.0%	3.8%	0.0%	23.1%	73.1%
Executive MBA	20.0%	0.0%	0.0%	40.0%	40.0%
12. Availability of elective courses you wanted to take in your major					
General MBA	0.0%	0.0%	19.2%	23.1%	57.7%
Executive MBA	20.0%	0.0%	20.0%	20.0%	40.0%
13. Quality of instruction regarding standards and ethics in your major field					
General MBA	0.0%	0.0%	0.0%	23.1%	76.9%
Executive MBA	0.0%	0.0%	20.0%	40.0%	40.0%
14. Quality of preparation for use of technology in your future profession					
General MBA	0.0%	3.8%	19.2%	26.9%	50.0%
Executive MBA	0.0%	0.0%	20.0%	40.0%	40.0%
15. Opportunities for you to collaborate with other students on class projects					
General MBA	0.0%	0.0%	3.8%	26.9%	69.2%
Executive MBA	0.0%	0.0%	20.0%	40.0%	40.0%
16. Library resources related to your major					
General MBA	0.0%	0.0%	19.2%	30.8%	50.0%
Executive MBA	0.0%	0.0%	40.0%	40.0%	20.0%
17. Use of appropriate technology in the classroom					
General MBA	0.0%	0.0%	7.7%	34.6%	57.7%
Executive MBA	0.0%	0.0%	20.0%	40.0%	40.0%
18. Help you received from faculty in your department with regard to further educational opportunities (e.g. grad school)					
General MBA	0.0%	0.0%	7.7%	34.6%	57.7%
Executive MBA	0.0%	0.0%	20.0%	20.0%	60.0%

Table 14 cont. Southeastern Exit Survey 2022-2023 **Master's of Business Administration Program**					
Number of Respondents: General MBA Program - 26; Executive MBA - 5					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
19. The size of classes in your major					
General MBA	0.0%	0.0%	0.0%	11.5%	88.5%
Executive MBA	0.0%	0.0%	20.0%	20.0%	60.0%
20. Help you received from faculty in your department with regard to finding employment in your field					
General MBA	0.0%	7.7%	15.4%	26.9%	50.0%
Executive MBA	0.0%	0.0%	40.0%	40.0%	20.0%
21. The relevancy of courses					
General MBA	0.0%	0.0%	23.1%	30.8%	46.2%
Executive MBA	0.0%	0.0%	20.0%	40.0%	40.0%
22. "Real-world" experiences, exposure, examples, etc. in or out of the classroom					
General MBA	0.0%	11.5%	11.5%	23.1%	53.8%
Executive MBA	0.0%	0.0%	20.0%	40.0%	40.0%
23. Overall quality of your department					
General MBA	0.0%	0.0%	3.8%	19.2%	76.9%
Executive MBA	0.0%	0.0%	20.0%	20.0%	60.0%
24. Overall quality of your degree program					
General MBA	0.0%	0.0%	3.8%	23.1%	73.1%
Executive MBA	0.0%	0.0%	20.0%	40.0%	40.0%
25. Your ability to communicate in writing					
General MBA	0.0%	3.8%	0.0%	15.4%	80.8%
Executive MBA	0.0%	0.0%	20.0%	20.0%	60.0%
26. Your mathematical and analytical reasoning skills					
General MBA	0.0%	0.0%	0.0%	26.9%	73.1%
Executive MBA	0.0%	0.0%	20.0%	20.0%	60.0%
27. Your understanding of the universe through the study of life and physical sciences					
General MBA	0.0%	7.7%	15.4%	11.5%	65.4%
Executive MBA	0.0%	0.0%	40.0%	40.0%	20.0%

Table 14 cont. Southeastern Exit Survey 2022-2023 **Master's of Business Administration Program**					
Number of Respondents: General MBA Program - 26; Executive MBA - 5					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
28. Your understanding of cultural traditions and/or the human condition					
General MBA	0.0%	7.7%	0.0%	19.2%	73.1%
Executive MBA	0.0%	0.0%	40.0%	40.0%	20.0%
29. Your understanding of human behavior and/or the relationship between individuals and their societies					
General MBA	0.0%	0.0%	7.7%	26.9%	65.4%
Executive MBA	0.0%	0.0%	40.0%	40.0%	20.0%
30. Your appreciation of aesthetic creation					
General MBA	0.0%	0.0%	19.2%	19.2%	61.5%
Executive MBA	0.0%	0.0%	40.0%	40.0%	20.0%
31. Usefulness of the academic advice you received from your advisor					
General MBA	0.0%	0.0%	0.0%	30.8%	69.2%
Executive MBA	0.0%	0.0%	20.0%	40.0%	40.0%
32. Your advisor's knowledge of requirements					
General MBA	0.0%	0.0%	3.8%	11.5%	84.6%
Executive MBA	0.0%	0.0%	20.0%	40.0%	40.0%
33. The willingness of your advisor to meet with you					
General MBA	0.0%	0.0%	0.0%	34.6%	65.4%
Executive MBA	0.0%	0.0%	20.0%	20.0%	60.0%
34. Your advisor's concern with your academic goals					
General MBA	0.0%	3.8%	3.8%	15.4%	76.9%
Executive MBA	0.0%	0.0%	20.0%	40.0%	40.0%
35. How many times during the previous academic year did you meet with your advisor either virtually or face to face? (1- I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)					
	1	2	3	4	5
General MBA	23.1%	11.5%	11.5%	19.2%	34.6%
Executive MBA	0.0%	0.0%	40.0%	20.0%	40.0%

Table 14 cont. Southeastern Exit Survey 2022-2023 **Master's of Business Administration Program**					
Number of Respondents: General MBA Program - 26; Executive MBA - 5					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
36. How satisfied are you with practicum, internship, clinical, or other hands-on experiences outside of the classroom? (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
General MBA	30.8%	0.0%	0.0%	30.8%	38.5%
Executive MBA	0.0%	0.0%	20.0%	20.0%	60.0%
37. Based on your experiences at Southeastern, how satisfied are you with your ability to read and listen carefully to ideas and information, to understand those ideas, and to convey them to other people using both language and modes (written, oral, digital) appropriate to the intended audience					
General MBA	0.0%	0.0%	0.0%	30.8%	69.2%
Executive MBA	0.0%	0.0%	20.0%	40.0%	40.0%
38. Based on your experiences at Southeastern, how satisfied are you with your ability to define and to respond to problems, challenges, and opportunities by employing logical, informed, and creative solutions					
General MBA	0.0%	0.0%	7.7%	23.1%	69.2%
Executive MBA	0.0%	0.0%	20.0%	40.0%	40.0%
39. Based on your experiences at Southeastern, how satisfied are you with your ability to balance personal and professional challenges, to respond to changing realities, and to persevere through difficulty and unexpected situations					
General MBA	0.0%	0.0%	7.7%	19.2%	73.1%
Executive MBA	0.0%	0.0%	20.0%	40.0%	40.0%
40. Based on your experiences at Southeastern, how satisfied are you with your ability to work respectfully and productively with people from diverse social, racial, cultural, economic, ideological, and educational backgrounds					
General MBA	0.0%	0.0%	3.8%	15.4%	80.8%
Executive MBA	0.0%	0.0%	20.0%	40.0%	40.0%
41. Based on your experiences at Southeastern, how satisfied are you with your ability to learn, to actively pursue knowledge, and to continuously self-evaluate in current circumstances					
General MBA	0.0%	0.0%	3.8%	19.2%	76.9%
Executive MBA	0.0%	0.0%	20.0%	40.0%	40.0%

Which of the following BEST describes your primary status after graduation?	MBA		EMBA	
Employed full time (on average 30 hours or more per week)	11	45.8%	6	85.7%
Employed part time (on average less than 30 hours per week)	1	4.2%	0	0.0%
Participating in a volunteer or service program (e.g., Peace Corps)	0	0.0%	0	0.0%
Serving in the U.S. military	0	0.0%	0	0.0%
Enrolled in a program of continuing education	1	4.0%	0	0.0%
Seeking employment	11	45.8%	1	14.3%
Planning to continue education but not yet enrolled	0	0.0%	0	0.0%
Not seeking employment or continuing education at this time	0	0.0%	0	0.0%

Full Time Employment

Please select the category which BEST describes your employment.	MBA		EMBA	
Employed as an entrepreneur	0	0.0%	0	0.0%
Employed in a temporary/contract work assignment	0	0.0%	0	0.0%
Employed freelance	0	0.0%	0	0.0%
Employed in a postgraduate internship or fellowship	1	11.1%	0	0.0%
Employed in all other work categories	8	88.9%	6	100.0%

Continuing Studies

What type of program are you enrolled in?	MBA	
Master's	0	0.0%
Doctoral	0	0.0%
Professional	0	0.0%
2nd Baccalaureate	1	100.0%
Certificate Program	0	0.0%

Table 15
Southeastern Exit Survey 2022-2023
Department of Educational Leadership & Technology

Number of Respondents: MEd Educational Leadership - 18; EdD Educational Leadership - 15					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets					
MEd Educational Leadership	0.0%	11.1%	11.1%	11.1%	66.7%
EdD Educational Leadership	0.0%	0.0%	0.0%	46.7%	53.3%
2. Opportunities to interact with faculty outside of class					
MEd Educational Leadership	0.0%	5.6%	11.1%	16.7%	66.7%
EdD Educational Leadership	0.0%	0.0%	6.7%	13.3%	80.0%
3. Effectiveness of the faculty as teachers					
MEd Educational Leadership	0.0%	5.6%	27.8%	16.7%	50.0%
EdD Educational Leadership	0.0%	0.0%	0.0%	26.7%	73.3%
4. Friendliness and helpfulness of the office staff					
MEd Educational Leadership	0.0%	0.0%	22.2%	16.7%	61.1%
EdD Educational Leadership	0.0%	0.0%	0.0%	26.7%	73.3%
5. Interest shown by faculty in your academic development					
MEd Educational Leadership	0.0%	0.0%	16.7%	22.2%	61.1%
EdD Educational Leadership	0.0%	0.0%	0.0%	26.7%	73.3%
6. Effectiveness of beginning courses in preparing you for advanced courses					
MEd Educational Leadership	5.6%	0.0%	22.2%	16.7%	55.6%
EdD Educational Leadership	0.0%	0.0%	0.0%	26.7%	73.3%
7. Quality of instruction in advanced courses					
MEd Educational Leadership	0.0%	0.0%	33.3%	16.7%	50.0%
EdD Educational Leadership	0.0%	0.0%	0.0%	20.0%	80.0%
8. Faculty treatment of students both inside and outside of the classroom					
MEd Educational Leadership	5.6%	5.6%	16.7%	27.8%	44.4%
EdD Educational Leadership	0.0%	0.0%	0.0%	20.0%	80.0%
9. Opportunities for participation in professional activities, associations or clubs					
MEd Educational Leadership	5.6%	5.6%	11.1%	33.3%	44.4%
EdD Educational Leadership	0.0%	0.0%	13.3%	20.0%	66.7%

Table 15 cont. Southeastern Exit Survey 2022-2023 Department Educational Leadership & Technology					
Number of Respondents: MEd Educational Leadership - 18; EdD Educational Leadership - 15					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
10. Opportunity for meaningful interaction with faculty in research or other scholarly activity					
MEd Educational Leadership	0.0%	16.7%	16.7%	22.2%	44.4%
EdD Educational Leadership	0.0%	0.0%	0.0%	13.3%	86.7%
11. Availability of the required courses in your major					
MEd Educational Leadership	0.0%	0.0%	5.6%	11.1%	83.3%
EdD Educational Leadership	0.0%	0.0%	0.0%	20.0%	80.0%
12. Availability of elective courses you wanted to take in your major					
MEd Educational Leadership	0.0%	0.0%	11.1%	11.1%	77.8%
EdD Educational Leadership	0.0%	0.0%	26.7%	20.0%	53.3%
13. Quality of instruction regarding standards and ethics in your major field					
MEd Educational Leadership	0.0%	0.0%	22.2%	16.7%	61.1%
EdD Educational Leadership	0.0%	0.0%	6.7%	6.7%	86.7%
14. Quality of preparation for use of technology in your future profession					
MEd Educational Leadership	0.0%	11.1%	16.7%	16.7%	55.6%
EdD Educational Leadership	0.0%	0.0%	13.3%	26.7%	60.0%
15. Opportunities for you to collaborate with other students on class projects					
MEd Educational Leadership	0.0%	0.0%	11.1%	11.1%	77.8%
EdD Educational Leadership	0.0%	0.0%	6.7%	13.3%	80.0%
16. Library resources related to your major					
MEd Educational Leadership	0.0%	0.0%	11.1%	22.2%	66.7%
EdD Educational Leadership	0.0%	0.0%	0.0%	33.3%	66.7%
17. Use of appropriate technology in the classroom					
MEd Educational Leadership	0.0%	0.0%	11.1%	22.2%	66.7%
EdD Educational Leadership	0.0%	0.0%	0.0%	26.7%	73.3%
18. Help you received from faculty in your department with regard to further educational opportunities (e.g. grad school)					
MEd Educational Leadership	0.0%	0.0%	11.1%	16.7%	72.2%
EdD Educational Leadership	0.0%	0.0%	6.7%	20.0%	73.3%

Table 15 cont. Southeastern Exit Survey 2022-2023 Department Educational Leadership & Technology					
Number of Respondents: MEd Educational Leadership - 18; EdD Educational Leadership - 15					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
19. The size of classes in your major					
MEd Educational Leadership	0.0%	0.0%	5.6%	5.6%	88.9%
EdD Educational Leadership	0.0%	0.0%	0.0%	20.0%	80.0%
20. Help you received from faculty in your department with regard to finding employment in your field					
MEd Educational Leadership	0.0%	0.0%	27.8%	22.2%	50.0%
EdD Educational Leadership	0.0%	0.0%	33.3%	26.7%	40.0%
21. The relevancy of courses					
MEd Educational Leadership	0.0%	0.0%	22.2%	11.1%	66.7%
EdD Educational Leadership	0.0%	0.0%	0.0%	26.7%	73.3%
22. "Real-world" experiences, exposure, examples, etc. in or out of the classroom					
MEd Educational Leadership	0.0%	0.0%	16.7%	27.8%	55.6%
EdD Educational Leadership	0.0%	0.0%	13.3%	20.0%	66.7%
23. Overall quality of your department					
MEd Educational Leadership	0.0%	0.0%	16.7%	27.8%	55.6%
EdD Educational Leadership	0.0%	0.0%	0.0%	26.7%	73.3%
24. Overall quality of your degree program					
MEd Educational Leadership	0.0%	0.0%	27.8%	11.1%	61.1%
EdD Educational Leadership	0.0%	0.0%	0.0%	20.0%	80.0%
25. Your ability to communicate in writing					
MEd Educational Leadership	0.0%	0.0%	5.6%	11.1%	83.3%
EdD Educational Leadership	0.0%	0.0%	0.0%	26.7%	73.3%
26. Your mathematical and analytical reasoning skills					
MEd Educational Leadership	0.0%	0.0%	11.1%	16.7%	72.2%
EdD Educational Leadership	0.0%	0.0%	13.3%	20.0%	66.7%
27. Your understanding of the universe through the study of life and physical sciences					
MEd Educational Leadership	0.0%	0.0%	11.1%	16.7%	72.2%
EdD Educational Leadership	0.0%	0.0%	20.0%	26.7%	53.3%

Table 15 cont. Southeastern Exit Survey 2022-2023 Department Educational Leadership & Technology					
Number of Respondents: MEd Educational Leadership - 18; EdD Educational Leadership - 15					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
28. Your understanding of cultural traditions and/or the human condition					
MEd Educational Leadership	0.0%	0.0%	11.1%	11.1%	77.8%
EdD Educational Leadership	0.0%	0.0%	0.0%	53.3%	46.7%
29. Your understanding of human behavior and/or the relationship between individuals and their societies					
MEd Educational Leadership	0.0%	0.0%	5.6%	22.2%	72.2%
EdD Educational Leadership	0.0%	0.0%	0.0%	33.3%	66.7%
30. Your appreciation of aesthetic creation					
MEd Educational Leadership	0.0%	0.0%	11.1%	16.7%	72.2%
EdD Educational Leadership	0.0%	0.0%	13.3%	26.7%	60.0%
31. Usefulness of the academic advice you received from your advisor					
MEd Educational Leadership	5.6%	5.6%	11.1%	11.1%	66.7%
EdD Educational Leadership	0.0%	0.0%	6.7%	20.0%	73.3%
32. Your advisor's knowledge of requirements					
MEd Educational Leadership	5.6%	5.6%	11.1%	5.6%	72.2%
EdD Educational Leadership	0.0%	0.0%	6.7%	20.0%	73.3%
33. The willingness of your advisor to meet with you					
MEd Educational Leadership	5.6%	11.1%	11.1%	5.6%	66.7%
EdD Educational Leadership	0.0%	0.0%	6.7%	13.3%	80.0%
34. Your advisor's concern with your academic goals					
MEd Educational Leadership	5.6%	11.1%	11.1%	5.6%	66.7%
EdD Educational Leadership	0.0%	0.0%	6.7%	13.3%	80.0%
35. How many times during the previous academic year did you meet with your advisor either virtually or face to face? (1- I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)					
	1	2	3	4	5
MEd Educational Leadership	33.3%	5.6%	5.6%	11.1%	44.4%
EdD Educational Leadership	0.0%	0.0%	6.7%	20.0%	73.3%

Table 15 cont. Southeastern Exit Survey 2022-2023 Department Educational Leadership & Technology					
Number of Respondents: MEd Educational Leadership - 18; EdD Educational Leadership - 15					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with:					
36. Practicum, internship, clinical, or other hands-on experiences outside of the classroom (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
MEd Educational Leadership	0.0%	0.0%	11.1%	22.2%	66.7%
EdD Educational Leadership	13.3%	0.0%	6.7%	26.7%	53.3%
37. Based on your experiences at Southeastern, how satisfied are you with your ability to read and listen carefully to ideas and information, to understand those ideas, and to convey them to other people using both language and modes (written, oral, digital) appropriate to the intended audience					
MEd Educational Leadership	0.0%	0.0%	16.7%	11.1%	72.2%
EdD Educational Leadership	0.0%	0.0%	0.0%	26.7%	73.3%
38. Based on your experiences at Southeastern, how satisfied are you with your ability to define and to respond to problems, challenges, and opportunities by employing logical, informed, and creative solutions					
MEd Educational Leadership	0.0%	0.0%	16.7%	11.1%	72.2%
EdD Educational Leadership	0.0%	0.0%	0.0%	26.7%	73.3%
39. Based on your experiences at Southeastern, how satisfied are you with your ability to balance personal and professional challenges, to respond to changing realities, and to persevere through difficulty and unexpected situations					
MEd Educational Leadership	0.0%	0.0%	11.1%	16.7%	72.2%
EdD Educational Leadership	0.0%	0.0%	0.0%	20.0%	80.0%
40. Based on your experiences at Southeastern, how satisfied are you with your ability to work respectfully and productively with people from diverse social, racial, cultural, economic, ideological, and educational backgrounds					
MEd Educational Leadership	0.0%	0.0%	11.1%	5.6%	83.3%
EdD Educational Leadership	0.0%	0.0%	0.0%	20.0%	80.0%
41. Based on your experiences at Southeastern, how satisfied are you with your ability to learn, to actively pursue knowledge, and to continuously self-evaluate in current circumstances					
MEd Educational Leadership	0.0%	0.0%	11.1%	11.1%	77.8%
EdD Educational Leadership	0.0%	0.0%	0.0%	20.0%	80.0%

Which of the following BEST describes your primary status after graduation?				
	MEd Educational Leadership		EdD Educational Leadership	
Employed full time (on average 30 hours or more per week)	20	100.0%	12	80.0%
Employed part time (on average less than 30 hours per week)	0	0.0%	0	0.0%
Participating in a volunteer or service program (e.g., Peace Corps)	0	0.0%	1	6.7%
Serving in the U.S. military	0	0.0%	0	0.0%
Enrolled in a program of continuing education	0	0.0%	0	0.0%
Seeking employment	0	0.0%	1	6.7%
Planning to continue education but not yet enrolled	0	0.0%	0	0.0%
Not seeking employment or continuing education at this time	0	0.0%	1	6.0%

Full Time Employment

Please select the category which BEST describes your employment.				
	MEd Educational Leadership		EdD Educational Leadership	
Employed as an entrepreneur	0	0.0%	0	0.0%
Employed in a temporary/contract work assignment	1	5.6%	1	8.3%
Employed freelance	0	0.0%	0	0.0%
Employed in a postgraduate internship or fellowship	0	0.0%	0	0.0%
Employed in all other work categories	17	94.4%	11	91.7%

Table 16
Southeastern Exit Survey 2022-2023
Department of Teaching & Learning

Respondents: BS Elementary Education - 28; BS Early Childhood Education - 33; BS Middle School Education - 12; BS Elementary & Special Education - 5; MEd Curriculum & Instruction - 12; MEd Special Education - 18; MAT Multiple Levels - 10					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets					
BS Elementary Education	0.0%	0.0%	7.1%	28.6%	64.3%
BS Early Childhood Education	0.0%	0.0%	9.1%	21.2%	69.7%
BS Middle School Education	0.0%	0.0%	16.7%	25.0%	58.3%
BS Elementary & Special Education	0.0%	0.0%	0.0%	60.0%	40.0%
MAT Multiple Levels	0.0%	10.0%	0.0%	10.0%	80.0%
MEd Curriculum & Instruction	0.0%	0.0%	25.0%	25.0%	50.0%
MEd Special Education	0.0%	0.0%	5.6%	16.7%	77.8%
2. Opportunities to interact with faculty outside of class					
BS Elementary Education	0.0%	7.1%	25.0%	35.7%	32.1%
BS Early Childhood Education	0.0%	0.0%	21.2%	33.3%	45.5%
BS Middle School Education	0.0%	0.0%	25.0%	25.0%	50.0%
BS Elementary & Special Education	0.0%	0.0%	0.0%	60.0%	40.0%
MAT Multiple Levels	0.0%	10.0%	10.0%	10.0%	70.0%
MEd Curriculum & Instruction	8.3%	0.0%	33.3%	8.3%	50.0%
MEd Special Education	0.0%	0.0%	16.7%	16.7%	66.7%

Table 16 cont. Southeastern Exit Survey 2022-2023 Department of Teaching & Learning					
Respondents: BS Elementary Education - 28; BS Early Childhood Education - 33; BS Middle School Education - 12; BS Elementary & Special Education - 5; MEd Curriculum & Instruction - 12; MEd Special Education - 18; MAT Multiple Levels - 10					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
3. Effectiveness of the faculty as teachers					
BS Elementary Education	0.0%	3.6%	17.9%	32.1%	46.4%
BS Early Childhood Education	0.0%	3.0%	27.3%	36.4%	33.3%
BS Middle School Education	0.0%	0.0%	8.3%	50.0%	41.7%
BS Elementary & Special Education	0.0%	0.0%	40.0%	0.0%	60.0%
MAT Multiple Levels	0.0%	0.0%	20.0%	20.0%	60.0%
MEd Curriculum & Instruction	0.0%	0.0%	8.3%	33.3%	58.3%
MEd Special Education	0.0%	0.0%	11.1%	22.2%	66.7%
4. Friendliness and helpfulness of the office staff					
BS Elementary Education	0.0%	10.7%	17.9%	17.9%	53.6%
BS Early Childhood Education	3.0%	3.0%	12.1%	36.4%	45.5%
BS Middle School Education	0.0%	0.0%	0.0%	41.7%	58.3%
BS Elementary & Special Education	0.0%	0.0%	20.0%	60.0%	20.0%
MAT Multiple Levels	10.0%	0.0%	0.0%	0.0%	90.0%
MEd Curriculum & Instruction	0.0%	0.0%	8.3%	16.7%	75.0%
MEd Special Education	0.0%	0.0%	5.6%	27.8%	66.7%
5. Interest shown by faculty in your academic development					
BS Elementary Education	0.0%	3.6%	0.0%	35.7%	60.7%
BS Early Childhood Education	0.0%	6.1%	9.1%	21.2%	63.6%
BS Middle School Education	0.0%	0.0%	0.0%	41.7%	58.3%
BS Elementary & Special Education	20.0%	20.0%	0.0%	20.0%	40.0%
MAT Multiple Levels	10.0%	0.0%	0.0%	20.0%	70.0%
MEd Curriculum & Instruction	0.0%	0.0%	16.7%	8.3%	75.0%
MEd Special Education	0.0%	0.0%	5.6%	16.7%	77.8%

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
Table 16 cont. **Southeastern Exit Survey 2022-2023** **Department of Teaching & Learning**					
Respondents: BS Elementary Education - 28; BS Early Childhood Education - 33; BS Middle School Education - 12; BS Elementary & Special Education - 5; MEd Curriculum & Instruction - 12; MEd Special Education - 18; MAT Multiple Levels - 10					
6. Effectiveness of beginning courses in preparing you for advanced courses					
BS Elementary Education	0.0%	7.1%	17.9%	21.4%	53.6%
BS Early Childhood Education	0.0%	12.1%	27.3%	18.2%	42.4%
BS Middle School Education	0.0%	0.0%	16.7%	41.7%	41.7%
BS Elementary & Special Education	20.0%	0.0%	20.0%	40.0%	20.0%
MAT Multiple Levels	0.0%	10.0%	0.0%	40.0%	50.0%
MEd Curriculum & Instruction	0.0%	0.0%	25.0%	16.7%	58.3%
MEd Special Education	0.0%	0.0%	16.7%	16.7%	66.7%
7. Quality of instruction in advanced courses					
BS Elementary Education	0.0%	0.0%	14.3%	35.7%	50.0%
BS Early Childhood Education	0.0%	0.0%	18.2%	42.4%	39.4%
BS Middle School Education	0.0%	0.0%	0.0%	33.3%	66.7%
BS Elementary & Special Education	20.0%	0.0%	0.0%	40.0%	40.0%
MAT Multiple Levels	0.0%	0.0%	10.0%	30.0%	60.0%
MEd Curriculum & Instruction	0.0%	8.3%	25.0%	16.7%	50.0%
MEd Special Education	0.0%	0.0%	11.1%	27.8%	61.1%
8. Faculty treatment of students both inside and outside of the classroom					
BS Elementary Education	0.0%	7.1%	3.6%	25.0%	64.3%
BS Early Childhood Education	0.0%	0.0%	18.2%	27.3%	54.5%
BS Middle School Education	0.0%	0.0%	0.0%	33.3%	66.7%
BS Elementary & Special Education	0.0%	0.0%	40.0%	20.0%	40.0%
MAT Multiple Levels	0.0%	0.0%	10.0%	20.0%	70.0%
MEd Curriculum & Instruction	0.0%	0.0%	8.3%	41.7%	50.0%
MEd Special Education	0.0%	0.0%	11.1%	11.1%	77.8%

Table 16 cont.

Table 16 cont.
Southeastern Exit Survey 2022-2023
Department of Teaching & Learning

Respondents: BS Elementary Education - 28; BS Early Childhood Education - 33; BS Middle School Education - 12; BS Elementary & Special Education - 5; MEd Curriculum & Instruction - 12; MEd Special Education - 18; MAT Multiple Levels - 10

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
9. Opportunities for participation in professional activities, associations, or clubs					
BS Elementary Education	0.0%	3.6%	7.1%	14.3%	75.0%
BS Early Childhood Education	0.0%	3.0%	27.3%	27.3%	42.4%
BS Middle School Education	0.0%	0.0%	25.0%	33.3%	41.7%
BS Elementary & Special Education	0.0%	0.0%	40.0%	20.0%	40.0%
MAT Multiple Levels	0.0%	0.0%	20.0%	20.0%	60.0%
MEd Curriculum & Instruction	0.0%	0.0%	33.3%	8.3%	58.3%
MEd Special Education	0.0%	0.0%	16.7%	22.2%	61.1%
10. Opportunity for meaningful interaction with faculty in research or other scholarly activity					
BS Elementary Education	0.0%	17.9%	25.0%	17.9%	39.3%
BS Early Childhood Education	0.0%	6.1%	33.3%	33.3%	27.3%
BS Middle School Education	0.0%	0.0%	25.0%	50.0%	25.0%
BS Elementary & Special Education	20.0%	0.0%	40.0%	0.0%	40.0%
MAT Multiple Levels	0.0%	10.0%	10.0%	20.0%	60.0%
MEd Curriculum & Instruction	8.3%	0.0%	8.3%	16.7%	66.7%
MEd Special Education	0.0%	0.0%	5.6%	27.8%	66.7%
11. Availability of the required courses in your major					
BS Elementary Education	0.0%	3.6%	17.9%	25.0%	53.6%
BS Early Childhood Education	0.0%	0.0%	12.1%	27.3%	60.6%
BS Middle School Education	0.0%	0.0%	16.7%	50.0%	33.3%
BS Elementary & Special Education	0.0%	0.0%	0.0%	40.0%	60.0%
MAT Multiple Levels	0.0%	0.0%	10.0%	0.0%	90.0%
MEd Curriculum & Instruction	0.0%	0.0%	8.3%	25.0%	66.7%
MEd Special Education	0.0%	0.0%	16.7%	16.7%	66.7%

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
Table 16 cont. **Southeastern Exit Survey 2022-2023** **Department of Teaching & Learning**					

Respondents: BS Elementary Education - 28; BS Early Childhood Education - 33; BS Middle School Education - 12; BS Elementary & Special Education - 5; MEd Curriculum & Instruction - 12; MEd Special Education - 18; MAT Multiple Levels - 10

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
12. Availability of elective courses you wanted to take in your major					
BS Elementary Education	3.6%	0.0%	28.6%	25.0%	42.9%
BS Early Childhood Education	3.0%	6.1%	18.2%	18.2%	54.5%
BS Middle School Education	0.0%	0.0%	16.7%	41.7%	41.7%
BS Elementary & Special Education	0.0%	0.0%	0.0%	80.0%	20.0%
MAT Multiple Levels	0.0%	0.0%	20.0%	10.0%	70.0%
MEd Curriculum & Instruction	0.0%	0.0%	16.7%	16.7%	66.7%
MEd Special Education	0.0%	0.0%	11.1%	27.8%	61.1%
13. Quality of instruction regarding standards and ethics in your major field					
BS Elementary Education	0.0%	3.6%	7.1%	21.4%	67.9%
BS Early Childhood Education	0.0%	0.0%	15.2%	45.5%	39.4%
BS Middle School Education	0.0%	0.0%	8.3%	16.7%	75.0%
BS Elementary & Special Education	0.0%	0.0%	0.0%	20.0%	80.0%
MAT Multiple Levels	0.0%	0.0%	10.0%	30.0%	60.0%
MEd Curriculum & Instruction	0.0%	8.3%	8.3%	25.0%	58.3%
MEd Special Education	0.0%	0.0%	5.6%	22.2%	72.2%
14. Quality of preparation for use of technology in your future profession					
BS Elementary Education	0.0%	10.7%	21.4%	17.9%	50.0%
BS Early Childhood Education	0.0%	3.0%	24.2%	27.3%	45.5%
BS Middle School Education	0.0%	8.3%	16.7%	25.0%	50.0%
BS Elementary & Special Education	0.0%	0.0%	20.0%	40.0%	40.0%
MAT Multiple Levels	0.0%	0.0%	10.0%	30.0%	60.0%
MEd Curriculum & Instruction	0.0%	0.0%	16.7%	25.0%	58.3%
MEd Special Education	0.0%	5.6%	0.0%	27.8%	66.7%

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
Table 16 cont. **Southeastern Exit Survey 2022-2023** **Department of Teaching & Learning**					
Respondents: BS Elementary Education - 28; BS Early Childhood Education - 33; BS Middle School Education - 12; BS Elementary & Special Education - 5; MEd Curriculum & Instruction - 12; MEd Special Education - 18; MAT Multiple Levels - 10					
15. Opportunities for you to collaborate with other students on class projects					
BS Elementary Education	0.0%	3.6%	7.1%	25.0%	64.3%
BS Early Childhood Education	0.0%	0.0%	12.1%	30.3%	57.6%
BS Middle School Education	0.0%	0.0%	16.7%	25.0%	58.3%
BS Elementary & Special Education	20.0%	0.0%	0.0%	0.0%	80.0%
MAT Multiple Levels	0.0%	10.0%	20.0%	10.0%	60.0%
MEd Curriculum & Instruction	0.0%	0.0%	25.0%	16.7%	58.3%
MEd Special Education	0.0%	5.6%	5.6%	27.8%	61.1%
16. Library resources related to your major					
BS Elementary Education	0.0%	14.3%	14.3%	25.0%	46.4%
BS Early Childhood Education	0.0%	3.0%	27.3%	30.3%	39.4%
BS Middle School Education	0.0%	0.0%	25.0%	25.0%	50.0%
BS Elementary & Special Education	0.0%	0.0%	40.0%	40.0%	20.0%
MAT Multiple Levels	0.0%	0.0%	20.0%	20.0%	60.0%
MEd Curriculum & Instruction	0.0%	8.3%	25.0%	16.7%	50.0%
MEd Special Education	0.0%	5.6%	11.1%	22.2%	61.1%
17. Use of appropriate technology in the classroom					
BS Elementary Education	0.0%	7.1%	7.1%	28.6%	57.1%
BS Early Childhood Education	0.0%	3.0%	18.2%	27.3%	51.5%
BS Middle School Education	0.0%	0.0%	8.3%	41.7%	50.0%
BS Elementary & Special Education	0.0%	0.0%	0.0%	60.0%	40.0%
MAT Multiple Levels	0.0%	0.0%	10.0%	10.0%	80.0%
MEd Curriculum & Instruction	0.0%	0.0%	8.3%	33.3%	58.3%
MEd Special Education	0.0%	0.0%	11.1%	16.7%	72.2%

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
Table 16 cont. Southeastern Exit Survey 2022-2023 Department of Teaching & Learning					

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
Respondents: BS Elementary Education - 28; BS Early Childhood Education - 33; BS Middle School Education - 12; BS Elementary & Special Education - 5; MEd Curriculum & Instruction - 12; MEd Special Education - 18; MAT Multiple Levels - 10					
18. Help you received from faculty in your department with regard to further educational opportunities (e.g grad school)					
BS Elementary Education	0.0%	7.1%	14.3%	39.3%	39.3%
BS Early Childhood Education	0.0%	6.1%	15.2%	33.3%	45.5%
BS Middle School Education	0.0%	0.0%	8.3%	33.3%	58.3%
BS Elementary & Special Education	0.0%	0.0%	0.0%	60.0%	40.0%
MAT Multiple Levels	10.0%	10.0%	0.0%	0.0%	80.0%
MEd Curriculum & Instruction	0.0%	8.3%	8.3%	16.7%	66.7%
MEd Special Education	0.0%	0.0%	5.6%	16.7%	77.8%
19. The size of classes in your major					
BS Elementary Education	0.0%	0.0%	7.1%	3.6%	89.3%
BS Early Childhood Education	0.0%	0.0%	9.1%	21.2%	69.7%
BS Middle School Education	0.0%	0.0%	0.0%	33.3%	66.7%
BS Elementary & Special Education	0.0%	0.0%	0.0%	20.0%	80.0%
MAT Multiple Levels	0.0%	0.0%	10.0%	0.0%	90.0%
MEd Curriculum & Instruction	0.0%	0.0%	16.7%	16.7%	66.7%
MEd Special Education	0.0%	0.0%	0.0%	22.2%	77.8%
20. Help you received from faculty in your department with regard to finding employment in your field					
BS Elementary Education	0.0%	3.6%	10.7%	14.3%	71.4%
BS Early Childhood Education	0.0%	0.0%	24.2%	27.3%	48.5%
BS Middle School Education	0.0%	0.0%	0.0%	50.0%	50.0%
BS Elementary & Special Education	0.0%	0.0%	0.0%	20.0%	80.0%
MAT Multiple Levels	0.0%	10.0%	0.0%	0.0%	90.0%
MEd Curriculum & Instruction	0.0%	16.7%	25.0%	8.3%	50.0%
MEd Special Education	0.0%	0.0%	16.7%	33.3%	50.0%

Table 16 cont. Southeastern Exit Survey 2022-2023 Department of Teaching & Learning					
Respondents: BS Elementary Education - 28; BS Early Childhood Education - 33; BS Middle School Education - 12; BS Elementary & Special Education - 5; MEd Curriculum & Instruction - 12; MEd Special Education - 18; MAT Multiple Levels - 10					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
21. The relevancy of courses					
BS Elementary Education	3.6%	3.6%	25.0%	21.4%	46.4%
BS Early Childhood Education	3.0%	3.0%	21.2%	39.4%	33.3%
BS Middle School Education	0.0%	0.0%	16.7%	41.7%	41.7%
BS Elementary & Special Education	0.0%	0.0%	40.0%	20.0%	40.0%
MAT Multiple Levels	0.0%	0.0%	0.0%	40.0%	60.0%
MEd Curriculum & Instruction	0.0%	0.0%	16.7%	25.0%	58.3%
MEd Special Education	0.0%	0.0%	5.6%	22.2%	72.2%
22. "Real-world" experiences, exposure, examples, etc. in or out of the classroom					
BS Elementary Education	0.0%	0.0%	10.7%	21.4%	67.9%
BS Early Childhood Education	0.0%	0.0%	15.2%	36.4%	48.5%
BS Middle School Education	0.0%	0.0%	16.7%	0.0%	83.3%
BS Elementary & Special Education	0.0%	0.0%	20.0%	40.0%	40.0%
MAT Multiple Levels	0.0%	0.0%	0.0%	30.0%	70.0%
MEd Curriculum & Instruction	0.0%	8.3%	16.7%	25.0%	50.0%
MEd Special Education	0.0%	5.6%	0.0%	11.1%	83.3%
23. Overall quality of your department					
BS Elementary Education	0.0%	0.0%	7.1%	28.6%	64.3%
BS Early Childhood Education	0.0%	0.0%	6.1%	42.4%	51.5%
BS Middle School Education	0.0%	0.0%	0.0%	33.3%	66.7%
BS Elementary & Special Education	0.0%	0.0%	20.0%	40.0%	40.0%
MAT Multiple Levels	0.0%	10.0%	0.0%	10.0%	80.0%
MEd Curriculum & Instruction	0.0%	8.3%	0.0%	33.3%	58.3%
MEd Special Education	0.0%	0.0%	5.6%	16.7%	77.8%

Table 16 cont. **Southeastern Exit Survey 2022-2023** **Department of Teaching & Learning**					
Respondents: BS Elementary Education - 28; BS Early Childhood Education - 33; BS Middle School Education - 12; BS Elementary & Special Education - 5; MEd Curriculum & Instruction - 12; MEd Special Education - 18; MAT Multiple Levels - 10					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
24. Overall quality of your degree program					
BS Elementary Education	0.0%	0.0%	10.7%	28.6%	60.7%
BS Early Childhood Education	0.0%	0.0%	12.1%	33.3%	54.5%
BS Middle School Education	0.0%	0.0%	0.0%	33.3%	66.7%
BS Elementary & Special Education	0.0%	0.0%	20.0%	20.0%	60.0%
MAT Multiple Levels	0.0%	0.0%	0.0%	20.0%	80.0%
MEd Curriculum & Instruction	0.0%	16.7%	8.3%	16.7%	58.3%
MEd Special Education	0.0%	0.0%	5.6%	16.7%	77.8%
25. Your ability to communicate in writing					
BS Elementary Education	0.0%	0.0%	10.7%	28.6%	60.7%
BS Early Childhood Education	0.0%	0.0%	15.2%	33.3%	51.5%
BS Middle School Education	0.0%	0.0%	16.7%	16.7%	66.7%
BS Elementary & Special Education	0.0%	0.0%	20.0%	0.0%	80.0%
MAT Multiple Levels	0.0%	0.0%	0.0%	0.0%	100.0%
MEd Curriculum & Instruction	0.0%	0.0%	8.3%	33.3%	58.3%
MEd Special Education	0.0%	0.0%	5.6%	22.2%	72.2%
26. Your mathematical and analytical reasoning skills					
BS Elementary Education	0.0%	3.6%	17.9%	25.0%	53.6%
BS Early Childhood Education	0.0%	0.0%	12.1%	39.4%	48.5%
BS Middle School Education	0.0%	0.0%	0.0%	33.3%	66.7%
BS Elementary & Special Education	0.0%	0.0%	40.0%	20.0%	40.0%
MAT Multiple Levels	0.0%	0.0%	0.0%	20.0%	80.0%
MEd Curriculum & Instruction	0.0%	0.0%	25.0%	25.0%	50.0%
MEd Special Education	0.0%	0.0%	11.1%	33.3%	55.6%

	Table 16 cont. Southeastern Exit Survey 2022-2023 Department of Teaching & Learning				
Respondents: BS Elementary Education - 28; BS Early Childhood Education - 33; BS Middle School Education - 12; BS Elementary & Special Education - 5; MEd Curriculum & Instruction - 12; MEd Special Education - 18; MAT Multiple Levels - 10					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
27. Your understanding of the universe through the study of life and physical sciences					
BS Elementary Education	0.0%	3.6%	32.1%	35.7%	28.6%
BS Early Childhood Education	3.0%	12.1%	21.2%	27.3%	36.4%
BS Middle School Education	0.0%	0.0%	16.7%	25.0%	58.3%
BS Elementary & Special Education	0.0%	20.0%	20.0%	40.0%	20.0%
MAT Multiple Levels	0.0%	0.0%	20.0%	20.0%	60.0%
MEd Curriculum & Instruction	8.3%	0.0%	16.7%	25.0%	50.0%
MEd Special Education	0.0%	0.0%	22.2%	27.8%	50.0%
28. Your understanding of cultural traditions and/or the human condition					
BS Elementary Education	0.0%	3.6%	28.6%	28.6%	39.3%
BS Early Childhood Education	3.0%	6.1%	24.2%	30.3%	36.4%
BS Middle School Education	0.0%	0.0%	25.0%	25.0%	50.0%
BS Elementary & Special Education	0.0%	20.0%	0.0%	40.0%	40.0%
MAT Multiple Levels	0.0%	0.0%	10.0%	20.0%	70.0%
MEd Curriculum & Instruction	0.0%	0.0%	16.7%	25.0%	58.3%
MEd Special Education	0.0%	0.0%	11.1%	16.7%	72.2%
29. Your understanding of human behavior and/or the relationship between individuals and their societies					
BS Elementary Education	0.0%	0.0%	25.0%	35.7%	39.3%
BS Early Childhood Education	3.0%	9.1%	18.2%	39.4%	30.3%
BS Middle School Education	0.0%	0.0%	8.3%	33.3%	58.3%
BS Elementary & Special Education	0.0%	0.0%	0.0%	40.0%	60.0%
MAT Multiple Levels	0.0%	0.0%	0.0%	30.0%	70.0%
MEd Curriculum & Instruction	0.0%	0.0%	16.7%	25.0%	58.3%
MEd Special Education	0.0%	0.0%	11.1%	11.1%	77.8%

	Table 16 cont. Southeastern Exit Survey 2022-2023 Department of Teaching & Learning				
Respondents: BS Elementary Education - 28; BS Early Childhood Education - 33; BS Middle School Education - 12; BS Elementary & Special Education - 5; MEd Curriculum & Instruction - 12; MEd Special Education - 18; MAT Multiple Levels - 10					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
30. Your appreciation of aesthetic creation					
BS Elementary Education	0.0%	7.1%	32.1%	21.4%	39.3%
BS Early Childhood Education	6.1%	6.1%	24.2%	30.3%	33.3%
BS Middle School Education	0.0%	16.7%	25.0%	16.7%	41.7%
BS Elementary & Special Education	0.0%	0.0%	20.0%	40.0%	40.0%
MAT Multiple Levels	0.0%	0.0%	0.0%	10.0%	90.0%
MEd Curriculum & Instruction	0.0%	0.0%	16.7%	25.0%	58.3%
MEd Special Education	5.6%	0.0%	16.7%	27.8%	50.0%
31. Usefulness of the academic advice you received from your advisor					
BS Elementary Education	3.6%	7.1%	21.4%	10.7%	57.1%
BS Early Childhood Education	3.0%	9.1%	12.1%	33.3%	42.4%
BS Middle School Education	8.3%	8.3%	16.7%	25.0%	41.7%
BS Elementary & Special Education	0.0%	20.0%	20.0%	0.0%	60.0%
MAT Multiple Levels	0.0%	0.0%	10.0%	20.0%	70.0%
MEd Curriculum & Instruction	0.0%	0.0%	8.3%	33.3%	58.3%
MEd Special Education	0.0%	0.0%	5.6%	16.7%	77.8%
32. Your advisor's knowledge of requirements					
BS Elementary Education	3.6%	7.1%	7.1%	32.1%	50.0%
BS Early Childhood Education	6.1%	3.0%	15.2%	24.2%	51.5%
BS Middle School Education	8.3%	8.3%	16.7%	25.0%	41.7%
BS Elementary & Special Education	0.0%	20.0%	40.0%	0.0%	40.0%
MAT Multiple Levels	0.0%	0.0%	10.0%	0.0%	90.0%
MEd Curriculum & Instruction	0.0%	0.0%	16.7%	25.0%	58.3%
MEd Special Education	5.6%	0.0%	5.6%	5.6%	83.3%

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
Table 16 cont. **Southeastern Exit Survey 2022-2023** **Department of Teaching & Learning**					
Respondents: BS Elementary Education - 28; BS Early Childhood Education - 33; BS Middle School Education - 12; BS Elementary & Special Education - 5; MEd Curriculum & Instruction - 12; MEd Special Education - 18; MAT Multiple Levels - 10					
33. The willingness of your advisor to meet with you					
BS Elementary Education	3.6%	0.0%	14.3%	17.9%	64.3%
BS Early Childhood Education	0.0%	6.1%	6.1%	33.3%	54.5%
BS Middle School Education	0.0%	0.0%	16.7%	33.3%	50.0%
BS Elementary & Special Education	0.0%	0.0%	40.0%	20.0%	40.0%
MAT Multiple Levels	0.0%	0.0%	10.0%	10.0%	80.0%
MEd Curriculum & Instruction	0.0%	0.0%	16.7%	16.7%	66.7%
MEd Special Education	0.0%	0.0%	5.6%	5.6%	88.9%
34. Your advisor's concern with your academic goals					
BS Elementary Education	3.6%	0.0%	10.7%	17.9%	67.9%
BS Early Childhood Education	0.0%	6.1%	15.2%	18.2%	60.6%
BS Middle School Education	8.3%	0.0%	25.0%	25.0%	41.7%
BS Elementary & Special Education	0.0%	0.0%	40.0%	20.0%	40.0%
MAT Multiple Levels	0.0%	0.0%	0.0%	20.0%	80.0%
MEd Curriculum & Instruction	0.0%	0.0%	16.7%	16.7%	66.7%
MEd Special Education	0.0%	0.0%	5.6%	5.6%	88.9%

	Table 16 cont. Southeastern Exit Survey 2022-2023 Department of Teaching & Learning				
Respondents: BS Elementary Education - 28; BS Early Childhood Education - 33; BS Middle School Education - 12; BS Elementary & Special Education - 5; MEd Curriculum & Instruction - 12; MEd Special Education - 18; MAT Multiple Levels - 10					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5

35. How many times during the previous academic year did you meet with your advisor either virtually or face to face?

(1- I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)

	1	2	3	4	5
BS Elementary Education	3.6%	32.1%	32.1%	10.7%	21.4%
BS Early Childhood Education	9.1%	24.2%	39.4%	12.1%	15.2%
BS Middle School Education	16.7%	25.0%	16.7%	16.7%	25.0%
BS Elementary & Special Education	40.0%	20.0%	40.0%	0.0%	0.0%
MAT Multiple Levels	0.0%	20.0%	30.0%	0.0%	50.0%
MEd Curriculum & Instruction	8.3%	8.3%	25.0%	8.3%	50.0%
MEd Special Education	0.0%	5.6%	44.4%	11.1%	38.9%

36. How satisfied are you with practicum, internship, clinical, or other hands-on experiences outside of the classroom?

(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)

	1	2	3	4	5
BS Elementary Education	0.0%	0.0%	3.6%	32.1%	64.3%
BS Early Childhood Education	0.0%	0.0%	6.1%	24.2%	69.7%
BS Middle School Education	0.0%	0.0%	0.0%	33.3%	66.7%
BS Elementary & Special Education	0.0%	0.0%	0.0%	40.0%	60.0%
MAT Multiple Levels	0.0%	0.0%	0.0%	50.0%	50.0%
MEd Curriculum & Instruction	8.3%	0.0%	0.0%	41.7%	50.0%
MEd Special Education	5.6%	0.0%	5.6%	22.2%	66.7%

	Table 16 cont. Southeastern Exit Survey 2022-2023 Department of Teaching & Learning				
Respondents: BS Elementary Education - 28; BS Early Childhood Education - 33; BS Middle School Education - 12; BS Elementary & Special Education - 5; MEd Curriculum & Instruction - 12; MEd Special Education - 18; MAT Multiple Levels - 10					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
37. Based on your experiences at Southeastern, how satisfied are you with your ability to read and listen carefully to ideas and information, to understand those ideas, and to convey them to other people using both language and modes (written, oral, digital) appropriate to the intended audience					
BS Elementary Education	0.0%	0.0%	7.1%	32.1%	60.7%
BS Early Childhood Education	0.0%	0.0%	9.1%	39.4%	51.5%
BS Middle School Education	0.0%	0.0%	8.3%	16.7%	75.0%
BS Elementary & Special Education	0.0%	0.0%	0.0%	0.0%	100.0%
MAT Multiple Levels	0.0%	0.0%	0.0%	20.0%	80.0%
MEd Curriculum & Instruction	0.0%	0.0%	0.0%	50.0%	50.0%
MEd Special Education	0.0%	0.0%	5.6%	16.7%	77.8%
38. Based on your experiences at Southeastern, how satisfied are you with your ability to define and to respond to problems, challenges, and opportunities by employing logical, informed, and creative solutions					
BS Elementary Education	0.0%	0.0%	7.1%	25.0%	67.9%
BS Early Childhood Education	0.0%	0.0%	12.1%	33.3%	54.5%
BS Middle School Education	0.0%	0.0%	8.3%	25.0%	66.7%
BS Elementary & Special Education	0.0%	0.0%	0.0%	20.0%	80.0%
MAT Multiple Levels	0.0%	0.0%	10.0%	10.0%	80.0%
MEd Curriculum & Instruction	0.0%	0.0%	9.1%	36.4%	54.5%
MEd Special Education	0.0%	0.0%	5.6%	27.8%	66.7%

Table 16 cont. Southeastern Exit Survey 2022-2023 Department of Teaching & Learning					
Respondents: BS Elementary Education - 28; BS Early Childhood Education - 33; BS Middle School Education - 12; BS Elementary & Special Education - 5; MEd Curriculum & Instruction - 12; MEd Special Education - 18; MAT Multiple Levels - 10					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
39. Based on your experiences at Southeastern, how satisfied are you with your ability to balance personal and professional challenges, to respond to changing realities, and to persevere through difficulty and unexpected situations					
BS Elementary Education	0.0%	0.0%	14.3%	25.0%	60.7%
BS Early Childhood Education	0.0%	0.0%	24.2%	24.2%	51.5%
BS Middle School Education	0.0%	0.0%	8.3%	41.7%	50.0%
BS Elementary & Special Education	0.0%	0.0%	0.0%	40.0%	60.0%
MAT Multiple Levels	0.0%	0.0%	20.0%	20.0%	60.0%
MEd Curriculum & Instruction	0.0%	0.0%	9.1%	27.3%	63.6%
MEd Special Education	0.0%	0.0%	5.6%	33.3%	61.1%
40. Based on your experiences at Southeastern, how satisfied are you with your ability to work respectfully and productively with people from diverse social, racial, cultural, economic, ideological, and educational backgrounds					
BS Elementary Education	0.0%	0.0%	10.7%	10.7%	78.6%
BS Early Childhood Education	0.0%	0.0%	9.1%	21.2%	69.7%
BS Middle School Education	0.0%	0.0%	0.0%	25.0%	75.0%
BS Elementary & Special Education	0.0%	0.0%	0.0%	20.0%	80.0%
MAT Multiple Levels	0.0%	0.0%	10.0%	10.0%	80.0%
MEd Curriculum & Instruction	0.0%	0.0%	0.0%	27.3%	72.7%
MEd Special Education	0.0%	0.0%	5.6%	22.2%	72.2%

	Table 16 cont. **Southeastern Exit Survey 2022-2023** **Department of Teaching & Learning**				
Respondents: BS Elementary Education - 28; BS Early Childhood Education - 33; BS Middle School Education - 12; BS Elementary & Special Education - 5; MEd Curriculum & Instruction - 12; MEd Special Education - 18; MAT Multiple Levels - 10					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
41. Based on your experiences at Southeastern, how satisfied are you with your ability to learn, to actively pursue knowledge, and to continuously self-evaluate in current circumstances					
BS Elementary Education	0.0%	0.0%	14.3%	14.3%	71.4%
BS Early Childhood Education	0.0%	0.0%	6.1%	33.3%	60.6%
BS Middle School Education	0.0%	0.0%	0.0%	16.7%	83.3%
BS Elementary & Special Education	0.0%	0.0%	0.0%	20.0%	80.0%
MAT Multiple Levels	0.0%	0.0%	10.0%	0.0%	90.0%
MEd Curriculum & Instruction	0.0%	0.0%	9.1%	27.3%	63.6%
MEd Special Education	0.0%	0.0%	5.6%	22.2%	72.2%
How satisfied are you with:					
42. Preparation for communicating with students (e.g., academic feedback, positive classroom environment, questioning, etc.)					
BS Elementary Education	0.0%	0.0%	7.1%	28.6%	64.3%
BS Middle School Education	0.0%	0.0%	0.0%	33.3%	66.7%
43. Preparation for assessing and using assessment data for students					
BS Elementary Education	7.1%	7.1%	28.6%	10.7%	46.4%
BS Middle School Education	8.3%	0.0%	33.3%	16.7%	41.7%
44. Preparation for communicating with parents and colleagues in a professional manner					
BS Elementary Education	0.0%	0.0%	14.3%	25.0%	60.7%
BS Middle School Education	0.0%	8.3%	0.0%	33.3%	58.3%
45. Preparation for understanding standards and developing instructional objectives					
BS Elementary Education	0.0%	3.6%	10.7%	17.9%	67.9%
BS Middle School Education	0.0%	0.0%	0.0%	16.7%	83.3%
46. Preparation for planning a logical sequence of lessons (e.g., presenting instructional content, activities and materials).					
BS Elementary Education	0.0%	3.6%	7.1%	21.4%	67.9%
BS Middle School Education	0.0%	0.0%	8.3%	33.3%	58.3%

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5

Table 16 cont.
Southeastern Exit Survey 2022-2023
Department of Teaching & Learning

Respondents: BS Elementary Education - 28; BS Early Childhood Education - 33; BS Middle School Education - 12; BS Elementary & Special Education - 5; MEd Curriculum & Instruction - 12; MEd Special Education - 18; MAT Multiple Levels - 10

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
47. Preparation for developing lessons and/or using district/school provided curriculum					
BS Elementary Education	0.0%	0.0%	14.3%	10.7%	75.0%
BS Middle School Education	0.0%	0.0%	0.0%	33.3%	66.7%
48. Preparation for meeting the needs of groups of students with diverse interests, abilities and needs					
BS Elementary Education	0.0%	0.0%	10.7%	17.9%	71.4%
BS Middle School Education	0.0%	0.0%	0.0%	50.0%	50.0%
49. Preparation for engaging and managing student behavior					
BS Elementary Education	0.0%	0.0%	21.4%	14.3%	64.3%
BS Middle School Education	0.0%	0.0%	0.0%	58.3%	41.7%
50. Preparation for evaluating the effectiveness of your instructional efforts and making appropriate adjustments					
BS Elementary Education	0.0%	0.0%	14.3%	21.4%	64.3%
BS Middle School Education	0.0%	0.0%	8.3%	25.0%	66.7%
51. Preparation for infusing technology into the curriculum					
BS Elementary Education	0.0%	3.6%	10.7%	21.4%	64.3%
BS Middle School Education	0.0%	0.0%	25.0%	25.0%	50.0%
42. Preparation and understanding of multiple influences on the development of young children to create healthy, respectful, supportive and challenging learning environments					
BS Early Childhood Education	0.0%	0.0%	9.1%	21.2%	69.7%
43. Preparation and understanding of the importance of supporting and engaging the children's families and communities through respectful, reciprocal relationships					
BS Early Childhood Education	0.0%	0.0%	6.1%	30.3%	63.6%
44. Adequate preparation to use a variety of developmentally appropriate assessment instruments for positive outcomes for each child					
BS Early Childhood Education	0.0%	0.0%	6.1%	39.4%	54.5%

Table 16 cont.
Southeastern Exit Survey 2022-2023
Department of Teaching & Learning

Respondents: BS Elementary Education - 28; BS Early Childhood Education - 33; BS Middle School Education - 12; BS Elementary & Special Education - 5; MEd Curriculum & Instruction - 12; MEd Special Education - 18; MAT Multiple Levels - 10					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
45. Adequate preparation to plan developmentally appropriate activities across academic disciplines to meet the needs of each child					
BS Early Childhood Education	0.0%	0.0%	9.1%	24.2%	66.7%
46. Preparation and adequate field experiences across age levels and in multiple early childhood education settings					
BS Early Childhood Education	0.0%	0.0%	15.2%	27.3%	57.6%
47. Preparation and identifying self and becoming involved in early childhood field upholding ethical standards set by NAEYC					
BS Early Childhood Education	0.0%	0.0%	15.2%	33.3%	51.5%
48. Preparation and adequate field experiences across age levels and in multiple early childhood education settings					
BS Early Childhood Education	0.0%	3.0%	9.1%	24.2%	63.6%
42. Your preparation for understanding special education laws, regulations and diverse exceptionalities related to mild/moderate disabilities, grades 1-5					
BS Elementary & Special Education	0.0%	0.0%	0.0%	0.0%	100.0%
43. Your preparation for understanding the IEP document as it relates to students with mild/moderate disabilities, grades 1-5					
BS Elementary & Special Education	0.0%	0.0%	0.0%	20.0%	80.0%
44. Your preparation for implementing, scoring and interpreting a variety of assessment strategies for students with mild/moderate disabilities, grades 1-5					
BS Elementary & Special Education	0.0%	0.0%	0.0%	0.0%	100.0%
45. Your preparation for utilizing assessment information to plan appropriate instructional programs for students with mild/moderate disabilities, grades 1-5					
BS Elementary & Special Education	0.0%	0.0%	0.0%	20.0%	80.0%
Table 16 cont. **Southeastern Exit Survey 2022-2023** **Department of Teaching & Learning**					

Respondents: BS Elementary Education - 28; BS Early Childhood Education - 33; BS Middle School Education - 12; BS Elementary & Special Education - 5; MEd Curriculum & Instruction - 12; MEd Special Education - 18; MAT Multiple Levels - 10	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
46. Your preparation for implementing appropriate curricula, instructional strategies and materials to effectively teach students with mild/moderate disabilities, grades 1-5					
BS Elementary & Special Education	0.0%	0.0%	0.0%	40.0%	60.0%
47. Your preparation for implementing organizational and management techniques for students with mild/moderate disabilities, grades 1-5					
BS Elementary & Special Education	0.0%	0.0%	0.0%	20.0%	80.0%
48. Your preparation for implementing appropriate behavior management techniques for students with mild/moderate disabilities grades 1-5					
BS Elementary & Special Education	0.0%	0.0%	0.0%	20.0%	80.0%
49. Your preparation for working with families of students with mild/moderate disabilities, (grades 1-5) from a variety of cultural and linguistic backgrounds					
BS Elementary & Special Education	0.0%	0.0%	20.0%	0.0%	80.0%
50. Your preparation for working with school personnel and community providers to benefit students with mild/moderate disabilities, grades 1-5					
BS Elementary & Special Education	0.0%	0.0%	0.0%	20.0%	80.0%
51. Your preparation for becoming involved in professional organizations and activities in the special education field					
BS Elementary & Special Education	0.0%	0.0%	0.0%	20.0%	80.0%
42. Your preparation as an education professional to participate in the field (e.g., membership in professional organizations, support advocacy, ethical practice, etc.)					
MEd Curriculum & Instruction	0.0%	9.1%	0.0%	27.3%	63.6%
43. Your preparation for implementing appropriate curricula, instructional strategies, and materials to effectively teach students with diverse needs					
MEd Curriculum & Instruction	0.0%	9.1%	0.0%	27.3%	63.6%
Table 16 cont. **Southeastern Exit Survey 2022-2023** **Department of Teaching & Learning**					

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
Respondents: BS Elementary Education - 28; BS Early Childhood Education - 33; BS Middle School Education - 12; BS Elementary & Special Education - 5; MEd Curriculum & Instruction - 12; MEd Special Education - 18; MAT Multiple Levels - 10					
44. Your preparation to implement organizational and management strategies with students with diverse needs.					
MEd Curriculum & Instruction	0.0%	0.0%	9.1%	36.4%	54.5%
45. Your preparation to implement organizational and management strategies with students with diverse needs.					
MEd Curriculum & Instruction	0.0%	0.0%	9.1%	36.4%	54.5%
46. Your preparation for collaborating with school, district, family, and community partners to meet the needs of students with diverse needs					
MEd Curriculum & Instruction	0.0%	0.0%	9.1%	36.4%	54.5%
47. Your preparation for making research and data-based decisions for students with diverse needs					
MEd Curriculum & Instruction	0.0%	0.0%	9.1%	45.5%	45.5%
48. Your preparation to support and develop the social, emotional, and behavioral needs of students with diverse needs					
MEd Curriculum & Instruction	0.0%	0.0%	9.1%	45.5%	45.5%
49. Your confidence as a teacher researcher to use the principles and practices of action research in your own classroom to improve your own practice					
MEd Curriculum & Instruction	0.0%	9.1%	18.2%	27.3%	45.5%
42. Your preparation as a special education professional to participate in the field (e.g., membership in professional organizations, support advocacy, ethical practice, etc.).					
MEd Special Education	0.0%	0.0%	5.9%	11.8%	82.4%
43. Your understanding of the range of services for students with exceptionalities and to participate in the decision making process					
MEd Special Education	0.0%	0.0%	5.9%	11.8%	82.4%
44. Your preparation for implementing appropriate curricula, instructional strategies, and materials to effectively teach students with exceptionalities					
MEd Special Education	0.0%	0.0%	5.9%	17.6%	76.5%
45. Your preparation to implement organizational and management strategies with students with exceptionalities					
MEd Special Education	0.0%	0.0%	5.9%	17.6%	76.5%
Table 16 cont. **Southeastern Exit Survey 2022-2023** **Department of Teaching & Learning**					

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Respondents: BS Elementary Education - 28; BS Early Childhood Education - 33; BS Middle School Education - 12; BS Elementary & Special Education - 5; MEd Curriculum & Instruction - 12; MEd Special Education - 18; MAT Multiple Levels - 10					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
46. Your understanding of family issues related to students with exceptionalities					
MEd Special Education	0.0%	0.0%	5.9%	23.5%	70.6%
47. Your preparation for collaborating with school, district, family, and community partners to meet the needs of students with exceptionalities					
MEd Special Education	0.0%	0.0%	5.9%	23.5%	70.6%
48. Your preparation for implementing, scoring, interpreting, and/or using assessment information to make data-based decisions for students with exceptionalities					
MEd Special Education	0.0%	0.0%	5.9%	23.5%	70.6%
49. Your preparation for using appropriate technologies with students with exceptionalities (e.g., educational technology, assistive technology, etc.).					
MEd Special Education	0.0%	0.0%	11.8%	23.5%	64.7%
50. Your preparation to support and develop the social, emotional, and behavioral needs of students with exceptionalities					
MEd Special Education	0.0%	0.0%	5.9%	23.5%	70.6%
51. Your confidence as a teacher researcher to use the principles and practices of action research in your own classroom to improve your own practice					
MEd Special Education	0.0%	0.0%	11.8%	23.5%	64.7%

Which of the following BEST describes your primary status after graduation?														
	BS Early Childhood Education		BS Elementary Education		BS Middle School Education		BS Elementary & Special Education		MAT Multiple Levels		MEd Curriculum & Instruction		MEd Special Education	
Employed full time (on average 30 hours or more per week)	16	47.1%	17	60.7%	6	50.0%	5	83.3%	12	92.3%	10	90.9%	18	100.0%
Employed part time (on average less than 30 hours per week)	0	0.0%	1	3.6%	1	8.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Participating in a volunteer or service program (e.g., Peace Corps)	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Serving in the U.S. military	1	2.9%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Enrolled in a program of continuing education	1	2.9%	1	3.6%	1	8.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Seeking employment	12	35.3%	6	21.4%	4	33.3%	1	16.7%	1	7.7%	1	9.1%	0	0.0%
Planning to continue education but not yet enrolled	2	5.9%	3	10.7%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Not seeking employment or continuing education at this time	2	5.9%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%

Full Time Employment

Please select the category which BEST describes your employment.														
	BS Early Childhood Education		BS Elementary Education		BS Middle School Education		BS Elementary & Special Education		MAT Multiple Levels		MEd Curriculum & Instruction		MEd Special Education	
Employed as an entrepreneur	0	0.0%	1	6.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Employed in a temporary/contract work assignment	4	25.0%	6	37.5%	2	40.0%	2	100.0%	0	0.0%	1	10.0%	1	5.6%
Employed freelance	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Employed in a postgraduate internship or fellowship	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	8.3%	0	0.0%	0	0.0%
Employed in all other work categories	12	75.0%	9	56.3%	3	60.0%	0	0.0%	11	91.7%	9	90.0%	17	94.4%

Continuing Studies

What type of program are you enrolled in?						
	BS Early Childhood Education		BS Elementary Education		BS Middle School Education	
Master's	1	100.0%	1	100.0%	0	0.0%
Doctoral	0	0.0%	0	0.0%	0	0.0%
Professional	0	0.0%	0	0.0%	0	0.0%
2nd Baccalaureate	0	0.0%	0	0.0%	0	0.0%
Certificate Program	0	0.0%	0	0.0%	1	100.0%

Table 17
Southeastern Exit Survey 2022-2023
Department of Health & Human Sciences

Number of Respondents: BS Communication Science Disorders - 41; BS Human Sciences - 35; BS Health Systems Management - 44; BA Social Work - 43; MS Child Life-4; MS Communication Science Disorders - 22; MS Counseling - 26; MS Population Health Management - 4; UC Digital Health Management - 5					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets					
BS Communication Science Disorders	2.4%	0.0%	0.0%	17.1%	80.5%
BS Human Sciences	0.0%	0.0%	5.7%	11.4%	82.9%
BS Health Systems Management	0.0%	2.3%	4.5%	15.9%	77.3%
BA Social Work	0.0%	0.0%	4.7%	16.3%	79.1%
MS Child Life	0.0%	0.0%	0.0%	0.0%	100.0%
MS Counseling	0.0%	0.0%	0.0%	7.7%	92.3%
MS Communication Science Disorders	0.0%	0.0%	9.1%	13.6%	77.3%
MS Population Health Management	0.0%	0.0%	0.0%	25.0%	75.0%
UC Digital Health Management	0.0%	0.0%	0.0%	20.0%	80.0%
2. Opportunities to interact with faculty outside of class					
BS Communication Science Disorders	0.0%	2.4%	4.9%	9.8%	82.9%
BS Human Sciences	0.0%	8.6%	20.0%	17.1%	54.3%
BS Health Systems Management	2.3%	6.8%	20.5%	11.4%	59.1%
BA Social Work	0.0%	2.3%	9.3%	14.0%	74.4%
MS Child Life	0.0%	0.0%	0.0%	50.0%	50.0%
MS Counseling	0.0%	0.0%	7.7%	30.8%	61.5%
MS Communication Science Disorders	0.0%	0.0%	4.5%	36.4%	59.1%
MS Population Health Management	0.0%	0.0%	0.0%	50.0%	50.0%
UC Digital Health Management	0.0%	0.0%	0.0%	20.0%	80.0%

Table 17 cont. Southeastern Exit Survey 2022-2023 Department of Health & Human Sciences					
Number of Respondents: BS Communication Science Disorders - 41; BS Human Sciences - 35; BS Health Systems Management - 44; BA Social Work - 43; MS Child Life-4; MS Communication Science Disorders - 22; MS Counseling - 26; MS Population Health Management - 4; UC Digital Health Management - 5					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
3. Effectiveness of the faculty as teachers					
BS Communication Science Disorders	0.0%	0.0%	12.2%	29.3%	58.5%
BS Human Sciences	0.0%	0.0%	11.4%	37.1%	51.4%
BS Health Systems Management	0.0%	0.0%	2.3%	34.1%	63.6%
BA Social Work	0.0%	2.3%	4.7%	16.3%	76.7%
MS Child Life	0.0%	25.0%	0.0%	25.0%	50.0%
MS Counseling	0.0%	0.0%	0.0%	34.6%	65.4%
MS Communication Science Disorders	0.0%	4.5%	22.7%	36.4%	36.4%
MS Population Health Management	0.0%	0.0%	25.0%	50.0%	25.0%
UC Digital Health Management	0.0%	0.0%	0.0%	20.0%	80.0%
4. Friendliness and helpfulness of the office staff					
BS Communication Science Disorders	2.4%	0.0%	12.2%	14.6%	70.7%
BS Human Sciences	0.0%	0.0%	5.7%	28.6%	65.7%
BS Health Systems Management	0.0%	2.3%	11.4%	22.7%	63.6%
BA Social Work	0.0%	0.0%	9.3%	23.3%	67.4%
MS Child Life	0.0%	0.0%	25.0%	50.0%	25.0%
MS Counseling	0.0%	0.0%	0.0%	19.2%	80.8%
MS Communication Science Disorders	0.0%	0.0%	4.5%	45.5%	50.0%
MS Population Health Management	0.0%	0.0%	25.0%	0.0%	75.0%
UC Digital Health Management	0.0%	20.0%	0.0%	20.0%	60.0%

Table 17 cont. Southeastern Exit Survey 2022-2023 Department of Health & Human Sciences					
Number of Respondents: BS Communication Science Disorders - 41; BS Human Sciences - 35; BS Health Systems Management - 44; BA Social Work - 43; MS Child Life-4; MS Communication Science Disorders - 22; MS Counseling - 26; MS Population Health Management - 4; UC Digital Health Management - 5					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
5. Interest shown by faculty in your academic development					
BS Communication Science Disorders	0.0%	0.0%	4.9%	19.5%	75.6%
BS Human Sciences	2.9%	2.9%	11.4%	20.0%	62.9%
BS Health Systems Management	0.0%	0.0%	13.6%	15.9%	70.5%
BA Social Work	0.0%	2.3%	11.6%	14.0%	72.1%
MS Child Life	0.0%	0.0%	25.0%	0.0%	75.0%
MS Counseling	0.0%	0.0%	0.0%	7.7%	92.3%
MS Communication Science Disorders	0.0%	13.6%	9.1%	40.9%	36.4%
MS Population Health Management	0.0%	0.0%	0.0%	25.0%	75.0%
UC Digital Health Management	0.0%	20.0%	0.0%	20.0%	60.0%
6. Effectiveness of beginning courses in preparing you for advanced courses					
BS Communication Science Disorders	0.0%	0.0%	4.9%	29.3%	65.9%
BS Human Sciences	0.0%	2.9%	11.4%	25.7%	60.0%
BS Health Systems Management	0.0%	2.3%	13.6%	18.2%	65.9%
BA Social Work	0.0%	0.0%	9.3%	20.9%	69.8%
MS Child Life	0.0%	25.0%	0.0%	25.0%	50.0%
MS Counseling	0.0%	0.0%	3.8%	23.1%	73.1%
MS Communication Science Disorders	0.0%	4.5%	4.5%	36.4%	54.5%
MS Population Health Management	0.0%	0.0%	0.0%	25.0%	75.0%
UC Digital Health Management	0.0%	0.0%	0.0%	20.0%	80.0%

Table 17 cont. Southeastern Exit Survey 2022-2023 Department of Health & Human Sciences					
Number of Respondents: BS Communication Science Disorders - 41; BS Human Sciences - 35; BS Health Systems Management - 44; BA Social Work - 43; MS Child Life-4; MS Communication Science Disorders - 22; MS Counseling - 26; MS Population Health Management - 4; UC Digital Health Management - 5					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
7. Quality of instruction in advanced courses					
BS Communication Science Disorders	0.0%	0.0%	2.4%	24.4%	73.2%
BS Human Sciences	0.0%	0.0%	14.3%	31.4%	54.3%
BS Health Systems Management	0.0%	0.0%	13.6%	20.5%	65.9%
BA Social Work	0.0%	0.0%	2.3%	14.0%	83.7%
MS Child Life	0.0%	25.0%	0.0%	25.0%	50.0%
MS Counseling	0.0%	0.0%	0.0%	19.2%	80.8%
MS Communication Science Disorders	0.0%	0.0%	27.3%	54.5%	18.2%
MS Population Health Management	0.0%	25.0%	0.0%	50.0%	25.0%
UC Digital Health Management	0.0%	0.0%	0.0%	20.0%	80.0%
8. Faculty treatment of students both inside and outside of the classroom					
BS Communication Science Disorders	0.0%	2.4%	7.3%	9.8%	80.5%
BS Human Sciences	0.0%	2.9%	8.6%	20.0%	68.6%
BS Health Systems Management	0.0%	0.0%	6.8%	34.1%	59.1%
BA Social Work	2.3%	0.0%	2.3%	20.9%	74.4%
MS Child Life	0.0%	0.0%	0.0%	25.0%	75.0%
MS Counseling	0.0%	0.0%	0.0%	11.5%	88.5%
MS Communication Science Disorders	9.1%	9.1%	13.6%	45.5%	22.7%
MS Population Health Management	0.0%	0.0%	0.0%	25.0%	75.0%
UC Digital Health Management	0.0%	0.0%	0.0%	40.0%	60.0%

Table 17 cont. Southeastern Exit Survey 2022-2023 Department of Health & Human Sciences					
Number of Respondents: BS Communication Science Disorders - 41; BS Human Sciences - 35; BS Health Systems Management - 44; BA Social Work - 43; MS Child Life-4; MS Communication Science Disorders - 22; MS Counseling - 26; MS Population Health Management - 4; UC Digital Health Management - 5					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
9. Opportunities for participation in professional activities, associations, or clubs					
BS Communication Science Disorders	2.4%	2.4%	2.4%	24.4%	68.3%
BS Human Sciences	2.9%	5.7%	17.1%	11.4%	62.9%
BS Health Systems Management	0.0%	2.3%	9.1%	18.2%	70.5%
BA Social Work	0.0%	0.0%	11.6%	16.3%	72.1%
MS Child Life	0.0%	0.0%	25.0%	50.0%	25.0%
MS Counseling	0.0%	0.0%	3.8%	7.7%	88.5%
MS Communication Science Disorders	0.0%	0.0%	4.5%	22.7%	72.7%
MS Population Health Management	0.0%	25.0%	25.0%	0.0%	50.0%
UC Digital Health Management	0.0%	20.0%	0.0%	40.0%	40.0%
10. Opportunity for meaningful interaction with faculty in research or other scholarly activity					
BS Communication Science Disorders	2.4%	0.0%	12.2%	19.5%	65.9%
BS Human Sciences	0.0%	8.6%	17.1%	25.7%	48.6%
BS Health Systems Management	4.5%	0.0%	20.5%	18.2%	56.8%
BA Social Work	0.0%	2.3%	16.3%	11.6%	69.8%
MS Child Life	0.0%	25.0%	0.0%	25.0%	50.0%
MS Counseling	0.0%	0.0%	11.5%	15.4%	73.1%
MS Communication Science Disorders	0.0%	4.5%	18.2%	22.7%	54.5%
MS Population Health Management	0.0%	0.0%	0.0%	50.0%	50.0%
UC Digital Health Management	0.0%	0.0%	0.0%	40.0%	60.0%

Table 17 cont. Southeastern Exit Survey 2022-2023 Department of Health & Human Sciences						
Number of Respondents: BS Communication Science Disorders - 41; BS Human Sciences - 35; BS Health Systems Management - 44; BA Social Work - 43; MS Child Life-4; MS Communication Science Disorders - 22; MS Counseling - 26; MS Population Health Management - 4; UC Digital Health Management - 5					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
11. Availability of the required courses in your major					
BS Communication Science Disorders	0.0%	2.4%	0.0%	24.4%	73.2%
BS Human Sciences	0.0%	2.9%	17.1%	17.1%	62.9%
BS Health Systems Management	0.0%	2.3%	18.2%	11.4%	68.2%
BA Social Work	0.0%	0.0%	2.3%	16.3%	81.4%
MS Child Life	0.0%	0.0%	0.0%	0.0%	100.0%
MS Counseling	0.0%	0.0%	0.0%	11.5%	88.5%
MS Communication Science Disorders	0.0%	0.0%	0.0%	22.7%	77.3%
MS Population Health Management	0.0%	0.0%	0.0%	0.0%	100.0%
UC Digital Health Management	0.0%	0.0%	0.0%	40.0%	60.0%
12. Availability of elective courses you wanted to take in your major					
BS Communication Science Disorders	0.0%	7.3%	9.8%	26.8%	56.1%
BS Human Sciences	2.9%	5.7%	17.1%	17.1%	57.1%
BS Health Systems Management	0.0%	0.0%	13.6%	15.9%	70.5%
BA Social Work	0.0%	2.3%	7.0%	20.9%	69.8%
MS Child Life	0.0%	0.0%	0.0%	25.0%	75.0%
MS Counseling	0.0%	3.8%	7.7%	38.5%	50.0%
MS Communication Science Disorders	0.0%	0.0%	13.6%	9.1%	77.3%
MS Population Health Management	0.0%	25.0%	0.0%	0.0%	75.0%
UC Digital Health Management	0.0%	0.0%	0.0%	40.0%	60.0%

Table 17 cont. Southeastern Exit Survey 2022-2023 Department of Health & Human Sciences					
Number of Respondents: BS Communication Science Disorders - 41; BS Human Sciences - 35; BS Health Systems Management - 44; BA Social Work - 43; MS Child Life-4; MS Communication Science Disorders - 22; MS Counseling - 26; MS Population Health Management - 4; UC Digital Health Management - 5					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
13. Quality of instruction regarding standards and ethics in your major field					
BS Communication Science Disorders	0.0%	0.0%	2.4%	22.0%	75.6%
BS Human Sciences	0.0%	2.9%	2.9%	20.0%	74.3%
BS Health Systems Management	0.0%	0.0%	4.5%	20.5%	75.0%
BA Social Work	0.0%	0.0%	2.3%	11.6%	86.0%
MS Child Life	0.0%	0.0%	25.0%	25.0%	50.0%
MS Counseling	0.0%	0.0%	0.0%	11.5%	88.5%
MS Communication Science Disorders	9.1%	4.5%	0.0%	13.6%	72.7%
MS Population Health Management	0.0%	0.0%	0.0%	25.0%	75.0%
UC Digital Health Management	0.0%	0.0%	0.0%	40.0%	60.0%
14. Quality of preparation for use of technology in your future profession					
BS Communication Science Disorders	2.4%	0.0%	14.6%	24.4%	58.5%
BS Human Sciences	2.9%	2.9%	17.1%	11.4%	65.7%
BS Health Systems Management	2.3%	0.0%	4.5%	22.7%	70.5%
BA Social Work	0.0%	0.0%	11.6%	30.2%	58.1%
MS Child Life	0.0%	0.0%	0.0%	25.0%	75.0%
MS Counseling	0.0%	0.0%	11.5%	34.6%	53.8%
MS Communication Science Disorders	0.0%	4.5%	4.5%	27.3%	63.6%
MS Population Health Management	0.0%	0.0%	0.0%	25.0%	75.0%
UC Digital Health Management	0.0%	0.0%	20.0%	20.0%	60.0%

<table>
<thead>
<tr><th colspan="6" align="center">Table 17 cont.
Southeastern Exit Survey 2022-2023
Department of Health & Human Sciences</th></tr>
<tr><td colspan="6">Number of Respondents: BS Communication Science Disorders - 41; BS Human Sciences - 35; BS Health Systems Management - 44; BA Social Work - 43; MS Child Life-4; MS Communication Science Disorders - 22; MS Counseling - 26; MS Population Health Management - 4; UC Digital Health Management - 5</td></tr>
<tr><th></th><th>Very Dissatisfied - 1</th><th>2</th><th>3</th><th>4</th><th>Very Satisfied - 5</th></tr>
</thead>
<tbody>
<tr><td colspan="6">15. Opportunities for you to collaborate with other students on class projects</td></tr>
<tr><td>BS Communication Science Disorders</td><td>0.0%</td><td>0.0%</td><td>4.9%</td><td>24.4%</td><td>70.7%</td></tr>
<tr><td>BS Human Sciences</td><td>2.9%</td><td>2.9%</td><td>14.3%</td><td>22.9%</td><td>57.1%</td></tr>
<tr><td>BS Health Systems Management</td><td>0.0%</td><td>2.3%</td><td>4.5%</td><td>13.6%</td><td>79.5%</td></tr>
<tr><td>BA Social Work</td><td>0.0%</td><td>2.3%</td><td>7.0%</td><td>14.0%</td><td>76.7%</td></tr>
<tr><td>MS Child Life</td><td>0.0%</td><td>0.0%</td><td>0.0%</td><td>50.0%</td><td>50.0%</td></tr>
<tr><td>MS Counseling</td><td>0.0%</td><td>0.0%</td><td>0.0%</td><td>15.4%</td><td>84.6%</td></tr>
<tr><td>MS Communication Science Disorders</td><td>0.0%</td><td>9.1%</td><td>0.0%</td><td>27.3%</td><td>63.6%</td></tr>
<tr><td>MS Population Health Management</td><td>0.0%</td><td>25.0%</td><td>25.0%</td><td>0.0%</td><td>50.0%</td></tr>
<tr><td>UC Digital Health Management</td><td>0.0%</td><td>0.0%</td><td>20.0%</td><td>40.0%</td><td>40.0%</td></tr>
<tr><td colspan="6">16. Library resources related to your major</td></tr>
<tr><td>BS Communication Science Disorders</td><td>2.4%</td><td>2.4%</td><td>9.8%</td><td>24.4%</td><td>61.0%</td></tr>
<tr><td>BS Human Sciences</td><td>0.0%</td><td>8.6%</td><td>11.4%</td><td>20.0%</td><td>60.0%</td></tr>
<tr><td>BS Health Systems Management</td><td>0.0%</td><td>6.8%</td><td>4.5%</td><td>15.9%</td><td>72.7%</td></tr>
<tr><td>BA Social Work</td><td>0.0%</td><td>2.3%</td><td>16.3%</td><td>18.6%</td><td>62.8%</td></tr>
<tr><td>MS Child Life</td><td>0.0%</td><td>0.0%</td><td>0.0%</td><td>50.0%</td><td>50.0%</td></tr>
<tr><td>MS Counseling</td><td>0.0%</td><td>0.0%</td><td>19.2%</td><td>19.2%</td><td>61.5%</td></tr>
<tr><td>MS Communication Science Disorders</td><td>0.0%</td><td>13.6%</td><td>0.0%</td><td>36.4%</td><td>50.0%</td></tr>
<tr><td>MS Population Health Management</td><td>0.0%</td><td>0.0%</td><td>0.0%</td><td>0.0%</td><td>100.0%</td></tr>
<tr><td>UC Digital Health Management</td><td>0.0%</td><td>0.0%</td><td>20.0%</td><td>40.0%</td><td>40.0%</td></tr>
</tbody>
</table>

Table 17 cont. Southeastern Exit Survey 2022-2023 Department of Health & Human Sciences					
Number of Respondents: BS Communication Science Disorders - 41; BS Human Sciences - 35; BS Health Systems Management - 44; BA Social Work - 43; MS Child Life-4; MS Communication Science Disorders - 22; MS Counseling - 26; MS Population Health Management - 4; UC Digital Health Management - 5					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
17. Use of appropriate technology in the classroom					
BS Communication Science Disorders	0.0%	0.0%	0.0%	24.4%	75.6%
BS Human Sciences	0.0%	5.7%	8.6%	20.0%	65.7%
BS Health Systems Management	0.0%	4.5%	4.5%	11.4%	79.5%
BA Social Work	0.0%	4.7%	4.7%	14.0%	76.7%
MS Child Life	0.0%	0.0%	0.0%	25.0%	75.0%
MS Counseling	0.0%	0.0%	0.0%	15.4%	84.6%
MS Communication Science Disorders	0.0%	4.5%	9.1%	22.7%	63.6%
MS Population Health Management	0.0%	0.0%	25.0%	0.0%	75.0%
UC Digital Health Management	0.0%	0.0%	0.0%	40.0%	60.0%
18. Help you received from faculty in your department with regard to further educational opportunities (e.g. grad school)					
BS Communication Science Disorders	2.4%	0.0%	2.4%	17.1%	78.0%
BS Human Sciences	2.9%	5.7%	22.9%	8.6%	60.0%
BS Health Systems Management	2.3%	0.0%	13.6%	11.4%	72.7%
BA Social Work	0.0%	2.3%	0.0%	14.0%	83.7%
MS Child Life	0.0%	0.0%	0.0%	25.0%	75.0%
MS Counseling	0.0%	3.8%	3.8%	7.7%	84.6%
MS Communication Science Disorders	0.0%	4.5%	13.6%	22.7%	59.1%
MS Population Health Management	0.0%	0.0%	0.0%	0.0%	100.0%
UC Digital Health Management	0.0%	0.0%	0.0%	40.0%	60.0%

	Table 17 cont. Southeastern Exit Survey 2022-2023 Department of Health & Human Sciences				
Number of Respondents: BS Communication Science Disorders - 41; BS Human Sciences - 35; BS Health Systems Management - 44; BA Social Work - 43; MS Child Life-4; MS Communication Science Disorders - 22; MS Counseling - 26; MS Population Health Management - 4; UC Digital Health Management - 5					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
19. The size of classes in your major					
BS Communication Science Disorders	0.0%	0.0%	2.4%	19.5%	78.0%
BS Human Sciences	0.0%	0.0%	8.6%	11.4%	80.0%
BS Health Systems Management	2.3%	0.0%	4.5%	11.4%	81.8%
BA Social Work	0.0%	0.0%	0.0%	11.6%	88.4%
MS Child Life	0.0%	0.0%	0.0%	0.0%	100.0%
MS Counseling	0.0%	0.0%	3.8%	3.8%	92.3%
MS Communication Science Disorders	0.0%	0.0%	4.5%	9.1%	86.4%
MS Population Health Management	0.0%	0.0%	0.0%	0.0%	100.0%
UC Digital Health Management	0.0%	0.0%	0.0%	40.0%	60.0%
20. Help you received from faculty in your department with regard to finding employment in your field					
BS Communication Science Disorders	2.4%	2.4%	12.2%	29.3%	53.7%
BS Human Sciences	11.4%	5.7%	22.9%	14.3%	45.7%
BS Health Systems Management	4.5%	9.1%	9.1%	15.9%	61.4%
BA Social Work	0.0%	7.0%	7.0%	16.3%	69.8%
MS Child Life	0.0%	0.0%	25.0%	25.0%	50.0%
MS Counseling	0.0%	0.0%	11.5%	23.1%	65.4%
MS Communication Science Disorders	4.5%	0.0%	9.1%	31.8%	54.5%
MS Population Health Management	0.0%	0.0%	0.0%	75.0%	25.0%
UC Digital Health Management	0.0%	0.0%	0.0%	40.0%	60.0%

Table 17 cont. Southeastern Exit Survey 2022-2023 Department of Health & Human Sciences					
Number of Respondents: BS Communication Science Disorders - 41; BS Human Sciences - 35; BS Health Systems Management - 44; BA Social Work - 43; MS Child Life-4; MS Communication Science Disorders - 22; MS Counseling - 26; MS Population Health Management - 4; UC Digital Health Management - 5					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
21. The relevancy of courses					
BS Communication Science Disorders	0.0%	0.0%	12.2%	14.6%	73.2%
BS Human Sciences	2.9%	2.9%	5.7%	14.3%	74.3%
BS Health Systems Management	0.0%	0.0%	9.1%	15.9%	75.0%
BA Social Work	0.0%	2.3%	2.3%	18.6%	76.7%
MS Child Life	0.0%	0.0%	0.0%	0.0%	100.0%
MS Counseling	0.0%	0.0%	0.0%	11.5%	88.5%
MS Communication Science Disorders	0.0%	0.0%	0.0%	40.9%	59.1%
MS Population Health Management	0.0%	0.0%	0.0%	0.0%	100.0%
UC Digital Health Management	0.0%	0.0%	0.0%	20.0%	80.0%
22. "Real-world" experiences, exposure, examples, etc. in or out of the classroom					
BS Communication Science Disorders	0.0%	4.9%	0.0%	14.6%	80.5%
BS Human Sciences	2.9%	0.0%	17.1%	28.6%	51.4%
BS Health Systems Management	4.5%	0.0%	13.6%	13.6%	68.2%
BA Social Work	0.0%	2.3%	4.7%	7.0%	86.0%
MS Child Life	0.0%	25.0%	0.0%	25.0%	50.0%
MS Counseling	0.0%	0.0%	3.8%	7.7%	88.5%
MS Communication Science Disorders	0.0%	4.5%	13.6%	22.7%	59.1%
MS Population Health Management	0.0%	0.0%	25.0%	0.0%	75.0%
UC Digital Health Management	0.0%	0.0%	0.0%	20.0%	80.0%

Table 17 cont. Southeastern Exit Survey 2022-2023 Department of Health & Human Sciences					
Number of Respondents: BS Communication Science Disorders - 41; BS Human Sciences - 35; BS Health Systems Management - 44; BA Social Work - 43; MS Child Life-4; MS Communication Science Disorders - 22; MS Counseling - 26; MS Population Health Management - 4; UC Digital Health Management - 5					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
23. Overall quality of your department					
BS Communication Science Disorders	0.0%	2.4%	2.4%	4.9%	90.2%
BS Human Sciences	0.0%	2.9%	8.6%	22.9%	65.7%
BS Health Systems Management	0.0%	0.0%	4.5%	20.5%	75.0%
BA Social Work	0.0%	0.0%	4.7%	11.6%	83.7%
MS Child Life	0.0%	0.0%	25.0%	0.0%	75.0%
MS Counseling	0.0%	0.0%	0.0%	11.5%	88.5%
MS Communication Science Disorders	4.5%	4.5%	0.0%	40.9%	50.0%
MS Population Health Management	0.0%	0.0%	0.0%	75.0%	25.0%
UC Digital Health Management	0.0%	0.0%	0.0%	20.0%	80.0%
24. Overall quality of your degree program					
BS Communication Science Disorders	0.0%	2.4%	0.0%	12.2%	85.4%
BS Human Sciences	2.9%	2.9%	8.8%	23.5%	61.8%
BS Health Systems Management	0.0%	0.0%	6.8%	27.3%	65.9%
BA Social Work	0.0%	0.0%	2.3%	14.0%	83.7%
MS Child Life	0.0%	0.0%	25.0%	25.0%	50.0%
MS Counseling	0.0%	0.0%	0.0%	7.7%	92.3%
MS Communication Science Disorders	9.1%	0.0%	4.5%	36.4%	50.0%
MS Population Health Management	0.0%	0.0%	0.0%	75.0%	25.0%
UC Digital Health Management	0.0%	0.0%	0.0%	60.0%	40.0%

Table 17 cont. Southeastern Exit Survey 2022-2023 Department of Health & Human Sciences					
Number of Respondents: BS Communication Science Disorders - 41; BS Human Sciences - 35; BS Health Systems Management - 44; BA Social Work - 43; MS Child Life-4; MS Communication Science Disorders - 22; MS Counseling - 26; MS Population Health Management - 4; UC Digital Health Management - 5					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
25. Your ability to communicate in writing					
BS Communication Science Disorders	0.0%	2.4%	2.4%	26.8%	68.3%
BS Human Sciences	2.9%	0.0%	5.7%	11.4%	80.0%
BS Health Systems Management	0.0%	0.0%	4.5%	25.0%	70.5%
BA Social Work	0.0%	0.0%	2.3%	14.0%	83.7%
MS Child Life	0.0%	0.0%	0.0%	25.0%	75.0%
MS Counseling	0.0%	0.0%	0.0%	7.7%	92.3%
MS Communication Science Disorders	0.0%	0.0%	0.0%	40.9%	59.1%
MS Population Health Management	0.0%	0.0%	0.0%	25.0%	75.0%
UC Digital Health Management	0.0%	0.0%	0.0%	40.0%	60.0%
26. Your mathematical and analytical reasoning skills					
BS Communication Science Disorders	2.4%	2.4%	14.6%	31.7%	48.8%
BS Human Sciences	2.9%	5.7%	20.0%	34.3%	37.1%
BS Health Systems Management	0.0%	0.0%	11.4%	27.3%	61.4%
BA Social Work	2.3%	9.3%	11.6%	23.3%	53.5%
MS Child Life	0.0%	0.0%	0.0%	25.0%	75.0%
MS Counseling	0.0%	0.0%	11.5%	50.0%	38.5%
MS Communication Science Disorders	0.0%	4.5%	13.6%	36.4%	45.5%
MS Population Health Management	0.0%	0.0%	0.0%	75.0%	25.0%
UC Digital Health Management	0.0%	0.0%	0.0%	60.0%	40.0%

Table 17 cont. Southeastern Exit Survey 2022-2023 Department of Health & Human Sciences					
Number of Respondents: BS Communication Science Disorders - 41; BS Human Sciences - 35; BS Health Systems Management - 44; BA Social Work - 43; MS Child Life-4; MS Communication Science Disorders - 22; MS Counseling - 26; MS Population Health Management - 4; UC Digital Health Management - 5					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
27. Your understanding of the universe through the study of life and physical sciences					
BS Communication Science Disorders	2.4%	2.4%	14.6%	31.7%	48.8%
BS Human Sciences	2.9%	0.0%	11.4%	40.0%	45.7%
BS Health Systems Management	0.0%	2.3%	11.4%	18.2%	68.2%
BA Social Work	0.0%	2.3%	18.6%	23.3%	55.8%
MS Child Life	0.0%	0.0%	0.0%	0.0%	100.0%
MS Counseling	0.0%	0.0%	11.5%	30.8%	57.7%
MS Communication Science Disorders	0.0%	4.5%	18.2%	50.0%	27.3%
MS Population Health Management	0.0%	0.0%	50.0%	25.0%	25.0%
UC Digital Health Management	0.0%	0.0%	0.0%	40.0%	60.0%
28. Your understanding of cultural traditions and/or the human condition					
BS Communication Science Disorders	0.0%	0.0%	7.3%	39.0%	53.7%
BS Human Sciences	0.0%	0.0%	14.3%	20.0%	65.7%
BS Health Systems Management	0.0%	0.0%	11.4%	18.2%	70.5%
BA Social Work	0.0%	0.0%	4.7%	18.6%	76.7%
MS Child Life	0.0%	0.0%	0.0%	0.0%	100.0%
MS Counseling	0.0%	0.0%	0.0%	19.2%	80.8%
MS Communication Science Disorders	0.0%	4.5%	4.5%	45.5%	45.5%
MS Population Health Management	0.0%	0.0%	0.0%	75.0%	25.0%
UC Digital Health Management	0.0%	0.0%	0.0%	40.0%	60.0%

Table 17 cont. Southeastern Exit Survey 2022-2023 Department of Health & Human Sciences					
Number of Respondents: BS Communication Science Disorders - 41; BS Human Sciences - 35; BS Health Systems Management - 44; BA Social Work - 43; MS Child Life-4; MS Communication Science Disorders - 22; MS Counseling - 26; MS Population Health Management - 4; UC Digital Health Management - 5					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
29. Your understanding of human behavior and/or the relationship between individuals and their societies					
BS Communication Science Disorders	0.0%	0.0%	4.9%	26.8%	68.3%
BS Human Sciences	0.0%	0.0%	11.4%	17.1%	71.4%
BS Health Systems Management	0.0%	0.0%	11.4%	20.5%	68.2%
BA Social Work	0.0%	0.0%	2.3%	16.3%	81.4%
MS Child Life	0.0%	0.0%	0.0%	0.0%	100.0%
MS Counseling	0.0%	0.0%	0.0%	7.7%	92.3%
MS Communication Science Disorders	0.0%	0.0%	9.1%	40.9%	50.0%
MS Population Health Management	0.0%	0.0%	0.0%	50.0%	50.0%
UC Digital Health Management	0.0%	0.0%	0.0%	40.0%	60.0%
30. Your appreciation of aesthetic creation					
BS Communication Science Disorders	2.4%	4.9%	24.4%	17.1%	51.2%
BS Human Sciences	0.0%	5.7%	20.0%	31.4%	42.9%
BS Health Systems Management	0.0%	0.0%	18.2%	13.6%	68.2%
BA Social Work	0.0%	0.0%	11.6%	30.2%	58.1%
MS Child Life	0.0%	0.0%	0.0%	25.0%	75.0%
MS Counseling	0.0%	0.0%	7.7%	23.1%	69.2%
MS Communication Science Disorders	0.0%	4.5%	9.1%	50.0%	36.4%
MS Population Health Management	0.0%	0.0%	25.0%	25.0%	50.0%
UC Digital Health Management	0.0%	0.0%	0.0%	20.0%	80.0%

	Table 17 cont. Southeastern Exit Survey 2022-2023 Department of Health & Human Sciences				
Number of Respondents: BS Communication Science Disorders - 41; BS Human Sciences - 35; BS Health Systems Management - 44; BA Social Work - 43; MS Child Life-4; MS Communication Science Disorders - 22; MS Counseling - 26; MS Population Health Management - 4; UC Digital Health Management - 5; UC Population Health Management - 2					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
31. Usefulness of the academic advice you received from your advisor					
BS Communication Science Disorders	0.0%	7.3%	0.0%	12.2%	80.5%
BS Human Sciences	8.6%	2.9%	8.6%	11.4%	68.6%
BS Health Systems Management	0.0%	0.0%	4.5%	15.9%	79.5%
BA Social Work	0.0%	2.3%	2.3%	7.0%	88.4%
MS Child Life	0.0%	0.0%	0.0%	25.0%	75.0%
MS Counseling	0.0%	0.0%	0.0%	7.7%	92.3%
MS Communication Science Disorders	4.5%	0.0%	13.6%	18.2%	63.6%
MS Population Health Management	0.0%	0.0%	0.0%	0.0%	100.0%
UC Digital Health Management	0.0%	0.0%	0.0%	40.0%	60.0%
UC Population Health Management	0.0%	0.0%	0.0%	0.0%	100.0%
32. Your advisor's knowledge of requirements					
BS Communication Science Disorders	0.0%	7.3%	0.0%	9.8%	82.9%
BS Human Sciences	2.9%	2.9%	11.4%	20.0%	62.9%
BS Health Systems Management	2.3%	2.3%	4.5%	13.6%	77.3%
BA Social Work	2.3%	2.3%	2.3%	9.3%	83.7%
MS Child Life	0.0%	0.0%	0.0%	0.0%	100.0%
MS Counseling	0.0%	0.0%	3.8%	3.8%	92.3%
MS Communication Science Disorders	0.0%	4.5%	4.5%	31.8%	59.1%
MS Population Health Management	0.0%	0.0%	0.0%	0.0%	100.0%
UC Digital Health Management	0.0%	0.0%	20.0%	20.0%	60.0%
UC Population Health Management	0.0%	0.0%	0.0%	0.0%	100.0%

Table 17 cont. Southeastern Exit Survey 2022-2023 Department of Health & Human Sciences					
Number of Respondents: BS Communication Science Disorders - 41; BS Human Sciences - 35; BS Health Systems Management - 44; BA Social Work - 43; MS Child Life-4; MS Communication Science Disorders - 22; MS Counseling - 26; MS Population Health Management - 4; UC Digital Health Management - 5					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
33. The willingness of your advisor to meet with you					
BS Communication Science Disorders	0.0%	2.4%	0.0%	17.1%	80.5%
BS Human Sciences	2.9%	2.9%	11.4%	20.0%	62.9%
BS Health Systems Management	2.3%	2.3%	2.3%	15.9%	77.3%
BA Social Work	0.0%	2.3%	11.6%	2.3%	83.7%
MS Child Life	0.0%	0.0%	0.0%	0.0%	100.0%
MS Counseling	0.0%	0.0%	3.8%	3.8%	92.3%
MS Communication Science Disorders	0.0%	0.0%	4.5%	22.7%	72.7%
MS Population Health Management	0.0%	0.0%	0.0%	0.0%	100.0%
UC Digital Health Management	0.0%	0.0%	0.0%	20.0%	80.0%
34. Your advisor's concern with your academic goals					
BS Communication Science Disorders	0.0%	4.9%	2.4%	12.2%	80.5%
BS Human Sciences	5.7%	2.9%	11.4%	17.1%	62.9%
BS Health Systems Management	2.3%	0.0%	6.8%	11.4%	79.5%
BA Social Work	0.0%	2.3%	4.7%	11.6%	81.4%
MS Child Life	0.0%	0.0%	0.0%	25.0%	75.0%
MS Counseling	0.0%	0.0%	3.8%	7.7%	88.5%
MS Communication Science Disorders	0.0%	4.5%	4.5%	13.6%	77.3%
MS Population Health Management	0.0%	0.0%	0.0%	0.0%	100.0%
UC Digital Health Management	0.0%	0.0%	0.0%	20.0%	80.0%

Table 17 cont. Southeastern Exit Survey 2022-2023 Department of Health & Human Sciences					
Number of Respondents: BS Communication Science Disorders - 41; BS Human Sciences - 35; BS Health Systems Management - 44; BA Social Work - 43; MS Child Life-4; MS Communication Science Disorders - 22; MS Counseling - 26; MS Population Health Management - 4; UC Digital Health Management - 5					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
35. How many times during the previous academic year did you meet with your advisor either virtually or face to face? (1- I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)					
BS Communication Science Disorders	0.0%	17.1%	36.6%	9.8%	36.6%
BS Human Sciences	11.4%	11.4%	34.3%	11.4%	31.4%
BS Health Systems Management	2.3%	4.5%	34.1%	20.5%	38.6%
BA Social Work	2.3%	16.3%	34.9%	9.3%	37.2%
MS Child Life	0.0%	50.0%	0.0%	0.0%	50.0%
MS Counseling	3.8%	0.0%	46.2%	15.4%	34.6%
MS Communication Science Disorders	13.6%	18.2%	18.2%	4.5%	45.5%
MS Population Health Management	25.0%	0.0%	25.0%	0.0%	50.0%
UC Digital Health Management	0.0%	0.0%	20.0%	20.0%	60.0%
How satisfied are you with:					
36. Practicum, internship, clinical, or other hands-on experiences outside of the classroom (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
BS Communication Science Disorders	4.9%	0.0%	2.4%	14.6%	78.0%
BS Human Sciences	28.6%	0.0%	8.6%	22.9%	40.0%
BS Health Systems Management	4.5%	0.0%	6.8%	20.5%	68.2%
BA Social Work	0.0%	0.0%	2.3%	20.9%	76.7%
MS Child Life	25.0%	0.0%	0.0%	0.0%	75.0%
MS Counseling	0.0%	0.0%	0.0%	19.2%	80.8%
MS Communication Science Disorders	0.0%	0.0%	4.5%	13.6%	81.8%
MS Population Health Management	0.0%	0.0%	0.0%	75.0%	25.0%
UC Digital Health Management	0.0%	0.0%	20.0%	20.0%	60.0%

Table 17 cont. Southeastern Exit Survey 2022-2023 Department of Health & Human Sciences					
Number of Respondents: BS Communication Science Disorders - 41; BS Human Sciences - 35; BS Health Systems Management - 44; BA Social Work - 43; MS Child Life-4; MS Communication Science Disorders - 22; MS Counseling - 26; MS Population Health Management - 4; UC Digital Health Management - 5					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
37. Based on your experiences at Southeastern, how satisfied are you with your ability to read and listen carefully to ideas and information, to understand those ideas, and to convey them to other people using both language and modes (written, oral, digital) appropriate to the intended audience					
BS Communication Science Disorders	0.0%	0.0%	2.4%	22.0%	75.6%
BS Human Sciences	0.0%	2.9%	5.7%	14.3%	77.1%
BS Health Systems Management	0.0%	0.0%	4.5%	18.2%	77.3%
BA Social Work	0.0%	2.3%	0.0%	16.3%	81.4%
MS Child Life	0.0%	0.0%	0.0%	25.0%	75.0%
MS Counseling	0.0%	0.0%	3.8%	11.5%	84.6%
MS Communication Science Disorders	0.0%	0.0%	0.0%	27.3%	72.7%
MS Population Health Management	0.0%	0.0%	0.0%	25.0%	75.0%
UC Digital Health Management	0.0%	0.0%	0.0%	40.0%	60.0%
38. Based on your experiences at Southeastern, how satisfied are you with your ability to define and to respond to problems, challenges, and opportunities by employing logical, informed, and creative solutions					
BS Communication Science Disorders	0.0%	0.0%	7.5%	15.0%	77.5%
BS Human Sciences	0.0%	2.9%	5.7%	20.0%	71.4%
BS Health Systems Management	0.0%	0.0%	6.8%	22.7%	70.5%
BA Social Work	0.0%	0.0%	2.3%	16.3%	81.4%
MS Child Life	0.0%	0.0%	0.0%	75.0%	25.0%
MS Counseling	0.0%	0.0%	0.0%	19.2%	80.8%
MS Communication Science Disorders	0.0%	0.0%	4.5%	27.3%	68.2%
MS Population Health Management	0.0%	0.0%	0.0%	25.0%	75.0%
UC Digital Health Management	0.0%	0.0%	0.0%	20.0%	80.0%

Table 17 cont. Southeastern Exit Survey 2022-2023 Department of Health & Human Sciences					
Number of Respondents: BS Communication Science Disorders - 41; BS Human Sciences - 35; BS Health Systems Management - 44; BA Social Work - 43; MS Child Life-4; MS Communication Science Disorders - 22; MS Counseling - 26; MS Population Health Management - 4; UC Digital Health Management - 5					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
39. Based on your experiences at Southeastern, how satisfied are you with your ability to balance personal and professional challenges, to respond to changing realities, and to persevere through difficulty and unexpected situations					
BS Communication Science Disorders	0.0%	0.0%	10.0%	17.5%	72.5%
BS Human Sciences	0.0%	2.9%	14.3%	14.3%	68.6%
BS Health Systems Management	0.0%	2.3%	6.8%	22.7%	68.2%
BA Social Work	0.0%	0.0%	4.7%	23.3%	72.1%
MS Child Life	0.0%	0.0%	0.0%	50.0%	50.0%
MS Counseling	0.0%	0.0%	3.8%	30.8%	65.4%
MS Communication Science Disorders	0.0%	0.0%	13.6%	13.6%	72.7%
MS Population Health Management	0.0%	0.0%	0.0%	25.0%	75.0%
UC Digital Health Management	0.0%	0.0%	0.0%	20.0%	80.0%
40. Based on your experiences at Southeastern, how satisfied are you with your ability to work respectfully and productively with people from diverse social, racial, cultural, economic, ideological, and educational backgrounds					
BS Communication Science Disorders	0.0%	0.0%	2.5%	17.5%	80.0%
BS Human Sciences	0.0%	0.0%	8.6%	11.4%	80.0%
BS Health Systems Management	0.0%	0.0%	6.8%	15.9%	77.3%
BA Social Work	0.0%	0.0%	0.0%	14.0%	86.0%
MS Child Life	0.0%	0.0%	0.0%	50.0%	50.0%
MS Counseling	0.0%	0.0%	0.0%	7.7%	92.3%
MS Communication Science Disorders	0.0%	0.0%	0.0%	22.7%	77.3%
MS Population Health Management	0.0%	0.0%	0.0%	25.0%	75.0%
UC Digital Health Management	0.0%	20.0%	20.0%	20.0%	40.0%

Table 17 cont. Southeastern Exit Survey 2022-2023 Department of Health & Human Sciences					
Number of Respondents: BS Communication Science Disorders - 41; BS Human Sciences - 35; BS Health Systems Management - 44; BA Social Work - 43; MS Child Life-4; MS Communication Science Disorders - 22; MS Counseling - 26; MS Population Health Management - 4; UC Digital Health Management - 5					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
41. Based on your experiences at Southeastern, how satisfied are you with your ability to learn, to actively pursue knowledge, and to continuously self-evaluate in current circumstances					
BS Communication Science Disorders	0.0%	0.0%	2.5%	20.0%	77.5%
BS Human Sciences	0.0%	0.0%	11.4%	14.3%	74.3%
BS Health Systems Management	0.0%	2.3%	2.3%	13.6%	81.8%
BA Social Work	0.0%	0.0%	0.0%	14.0%	86.0%
MS Child Life	0.0%	0.0%	0.0%	25.0%	75.0%
MS Counseling	0.0%	0.0%	0.0%	15.4%	84.6%
MS Communication Science Disorders	0.0%	0.0%	0.0%	22.7%	77.3%
MS Population Health Management	0.0%	0.0%	0.0%	25.0%	75.0%
UC Digital Health Management	0.0%	0.0%	20.0%	20.0%	60.0%
42. Your knowledge of normal communication processes					
BS Communication Science Disorders	0.0%	0.0%	2.6%	15.4%	82.1%
43. Your knowledge of disordered communication processes					
BS Communication Science Disorders	0.0%	0.0%	2.6%	17.9%	79.5%
44. Your knowledge of populations from culturally/linguistically diverse backgrounds					
BS Communication Science Disorders	0.0%	0.0%	7.7%	25.6%	66.7%
45. Your knowledge about certification, licensure and professional credentials					
BS Communication Science Disorders	0.0%	2.6%	7.7%	28.2%	61.5%
46. Your skills to conduct speech-language and hearing screening and assessments without interpretation					
BS Communication Science Disorders	2.6%	0.0%	7.7%	25.6%	64.1%
47. Your skills to develop intervention plans with measurable goals					
BS Communication Science Disorders	0.0%	0.0%	5.1%	28.2%	66.7%
48. Your skills to implement intervention plans					
BS Communication Science Disorders	0.0%	0.0%	7.7%	23.1%	69.2%

Table 17 cont. Southeastern Exit Survey 2022-2023 Department of Health & Human Sciences					
Number of Respondents: BS Communication Science Disorders - 41; BS Human Sciences - 35; BS Health Systems Management - 44; BA Social Work - 43; MS Child Life-4; MS Communication Science Disorders - 22; MS Counseling - 26; MS Population Health Management - 4; UC Digital Health Management - 5					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
49. Your skills to communicate effectively about communication disorders and differences with clients and relevant others					
BS Communication Science Disorders	0.0%	0.0%	2.6%	25.6%	71.8%
50. Your skills to document client progress toward meeting established objectives					
BS Communication Science Disorders	0.0%	0.0%	2.6%	28.2%	69.2%
51. Your skills to evaluate your effectiveness as a clinician.					
BS Communication Science Disorders	0.0%	0.0%	2.6%	30.8%	66.7%
42. The extent to which your upper level courses focused your studies in areas of interest					
BS Human Sciences	0.0%	0.0%	17.6%	14.7%	67.6%
43. Preparation for applying knowledge from the various areas of Human Sciences to promote individuals, families and communities					
BS Human Sciences	0.0%	0.0%	14.7%	8.8%	76.5%
44. Preparation to assume personal responsibility for maintaining current knowledge in Human Sciences and contribute to the future advancement of the Human Sciences profession					
BS Human Sciences	0.0%	0.0%	11.8%	17.6%	70.6%
45. Preparation for using professional communication skills to convey information in Human Sciences					
BS Human Sciences	0.0%	0.0%	11.8%	17.6%	70.6%
46. Preparation to critically assess outcomes of research and incorporate findings into Human Sciences practice					
BS Human Sciences	0.0%	0.0%	14.7%	11.8%	73.5%
47. Preparation to recognize and respect culturally diverse populations					
BS Human Sciences	0.0%	0.0%	5.9%	14.7%	79.4%
48. Preparation to recognize and understand global issues impacting individuals, families and communities					
BS Human Sciences	0.0%	0.0%	8.8%	17.6%	73.5%

Table 17 cont. Southeastern Exit Survey 2022-2023 Department of Health & Human Sciences					
Number of Respondents: BS Communication Science Disorders - 41; BS Human Sciences - 35; BS Health Systems Management - 44; BA Social Work - 43; MS Child Life-4; MS Communication Science Disorders - 22; MS Counseling - 26; MS Population Health Management - 4; UC Digital Health Management - 5					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
49. The computing resources (hardware and software) available to you for completing your assignments					
BS Human Sciences	0.0%	0.0%	11.8%	20.6%	67.6%
42. Ability to describe the historical development of the social work profession and its current status, structure, dilemmas, and priorities					
BA Social Work	0.0%	0.0%	4.7%	16.3%	79.1%
43. Ability to conceptualize various sizes and types of human systems, their life span development, environments, behaviors, and relationships with other systems based on empirically supported theoretical frameworks from the natural and social sciences					
BA Social Work	0.0%	0.0%	2.3%	18.6%	79.1%
44. Ability to affirm and nurture the unique strengths and societal contributions of persons from diverse racial, cultural, ethnic, and national groups or who vary by age, color, family structure, gender identity, language, marital status, sex, sexual orientation, socioeconomic status, spirituality or religion, and mental and physical ability by drawing on knowledge and skills relevant to their history and current experiences					
BA Social Work	0.0%	0.0%	0.0%	9.3%	90.7%
45. Ability to recognize the dynamics and consequences of oppression and engage in advocacy and social change strategies that promote social and economic justice and peace					
BA Social Work	0.0%	0.0%	2.3%	9.3%	88.4%
46. Ability to evaluate past and present social welfare policies and systems that contribute to the development of humane policies and systems					
BA Social Work	0.0%	0.0%	7.0%	14.0%	79.1%
47. Ability to use my professional self knowledgeably and skillfully in generalist social work practice with diverse client systems of all sizes					
BA Social Work	0.0%	0.0%	0.0%	11.6%	88.4%
Table 17 cont. Southeastern Exit Survey 2022-2023 Department of Health & Human Sciences					

Number of Respondents: BS Communication Science Disorders - 41; BS Human Sciences - 35; BS Health Systems Management - 44; BA Social Work - 43; MS Child Life-4; MS Communication Science Disorders - 22; MS Counseling - 26; MS Population Health Management - 4; UC Digital Health Management - 5					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
48. Ability to practice generalist social work in keeping with the values and ethical principles of the social work profession					
BA Social Work	0.0%	0.0%	0.0%	7.0%	93.0%
49. Ability to apply critical thinking skills within the context of professional generalist social work practice					
BA Social Work	0.0%	0.0%	2.3%	14.0%	83.7%
50. Ability to operate within, and improve the functioning of, diverse social welfare organizations and systems					
BA Social Work	0.0%	0.0%	0.0%	16.3%	83.7%
51. Ability to critique research findings, select evidence-based knowledge for practice, and use scientific methods to evaluate practice effectiveness					
BA Social Work	0.0%	0.0%	7.0%	25.6%	67.4%
52. Ability to use supervision and consultation toward increasingly competent generalist social work practice					
BA Social Work	0.0%	0.0%	7.0%	25.6%	67.4%
53. Ability to articulate an integrated professional identity as a generalist social worker and plan for life-long personal and professional growth					
BA Social Work	0.0%	0.0%	0.0%	16.3%	83.7%
42. Your ability to utilize the basic attending skills in a counseling session.					
MS Counseling	0.0%	0.0%	0.0%	7.7%	92.3%
43. Your knowledge of cultural factors that may affect the progress of clients.					
MS Counseling	0.0%	0.0%	0.0%	19.2%	80.8%
44. Your experience with technology in a counseling setting.					
MS Counseling	0.0%	0.0%	11.5%	30.8%	57.7%
45. Your ability to make decisions based on the American Counseling Association's Code of Ethics and Standards of Practice.					
MS Counseling	0.0%	0.0%	0.0%	26.9%	73.1%
Table 17 cont. **Southeastern Exit Survey 2022-2023** **Department of Health & Human Sciences**					

Number of Respondents: BS Communication Science Disorders - 41; BS Human Sciences - 35; BS Health Systems Management - 44; BA Social Work - 43; MS Child Life-4; MS Communication Science Disorders - 22; MS Counseling - 26; MS Population Health Management - 4; UC Digital Health Management - 5					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
46. Your mastery of skills needed in working with individuals and groups.					
MS Counseling	0.0%	0.0%	0.0%	34.6%	65.4%
47. Your field-based experiences.					
MS Counseling	0.0%	0.0%	3.8%	23.1%	73.1%
48. The overall quality of instruction in the department.					
MS Counseling	0.0%	0.0%	0.0%	19.2%	80.8%
49. The level of personal growth you achieved during the counseling program.					
MS Counseling	0.0%	0.0%	0.0%	7.7%	92.3%
50. Your ability to diagnose through testing and other means of assessment.					
MS Counseling	0.0%	0.0%	26.9%	30.8%	42.3%
51. Your knowledge of career and lifestyle counseling.					
MS Counseling	0.0%	0.0%	7.7%	11.5%	80.8%
42. The depth and breadth of academic course work in normal communication processes and swallowing					
MS Communication Science Disorders	0.0%	0.0%	0.0%	30.0%	70.0%
43. The depth and breadth of academic course work in disordered communication processes, including swallowing					
MS Communication Science Disorders	0.0%	0.0%	0.0%	30.0%	70.0%
44. Your clinical experiences with populations from across the life-span and from culturally/linguistically diverse backgrounds					
MS Communication Science Disorders	0.0%	0.0%	0.0%	20.0%	80.0%
45. Your knowledge of research and how to integrate research into evidence-based intervention					
MS Communication Science Disorders	0.0%	0.0%	0.0%	25.0%	75.0%
46. Your knowledge about certification, licensure and professional credentials					
MS Communication Science Disorders	5.0%	5.0%	5.0%	20.0%	65.0%
Table 17 cont. **Southeastern Exit Survey 2022-2023** **Department of Health & Human Sciences**					

Number of Respondents: BS Communication Science Disorders - 41; BS Human Sciences - 35; BS Health Systems Management - 44; BA Social Work - 43; MS Child Life-4; MS Communication Science Disorders - 22; MS Counseling - 26; MS Population Health Management - 4; UC Digital Health Management - 5					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
47. Your skills to screen and assess communication disorders					
MS Communication Science Disorders	0.0%	0.0%	0.0%	20.0%	80.0%
48. Your skills to develop intervention plans with measurable goals					
MS Communication Science Disorders	0.0%	0.0%	0.0%	35.0%	65.0%
49. Your skills to implement and modify intervention plans					
MS Communication Science Disorders	0.0%	0.0%	0.0%	25.0%	75.0%
50. Your skills to communicate effectively about communication disorders and differences with clients and relevant others					
MS Communication Science Disorders	0.0%	0.0%	0.0%	25.0%	75.0%
51. Your skills to evaluate your effectiveness as a clinician.					
MS Communication Science Disorders	0.0%	0.0%	0.0%	20.0%	80.0%

Which of the following BEST describes your primary status after graduation?										
	UC Digital Health Management		BS Communication Sciences & Disorders		BS Human Sciences		BS Health Systems Management		BA Social Work	
Employed full time (on average 30 hours or more per week)	0	0.0%	4	9.1%	14	36.8%	15	39.5%	13	27.7%
Employed part time (on average less than 30 hours per week)	1	14.3%	3	6.8%	5	13.2%	3	7.9%	4	8.5%
Participating in a volunteer or service program (e.g., Peace Corps)	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Serving in the U.S. military	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Enrolled in a program of continuing education	2	28.6%	19	43.2%	3	7.9%	7	18.4%	10	21.3%
Seeking employment	3	42.9%	8	18.2%	6	15.8%	9	23.7%	4	8.5%
Planning to continue education but not yet enrolled	1	14.3%	10	22.7%	10	26.3%	3	7.9%	16	34.0%
Not seeking employment or continuing education at this time	0	0.0%	0	0.0%	0	0.0%	1	2.6%	0	0.0%

Which of the following BEST describes your primary status after graduation?								
	MS Child Life		MS Communication Sciences & Disorders		MS Counseling		MS Population Health Management	
Employed full time (on average 30 hours or more per week)	1	20.0%	14	56.0%	18	60.0%	3	75.0%
Employed part time (on average less than 30 hours per week)	0	0.0%	0	0.0%	2	6.7%	0	0.0%
Participating in a volunteer or service program (e.g., Peace Corps)	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Serving in the U.S. military	0	00.0%	0	0.0%	1	3.3%	0	0.0%
Enrolled in a program of continuing education	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Seeking employment	4	80.0%	11	44.0%	8	26.7%	1	25.0%
Planning to continue education but not yet enrolled	0	0.0%	0	0.0%	1	3.3%	0	0.0%
Not seeking employment or continuing education at this time	0	0.0%	0	0.0%	0	0.0%	0	0.0%

Full Time Employment

Please select the category which BEST describes your employment.														
	BS Communication Sciences & Disorders		BS Human Sciences		BS Health Systems Management		BA Social Work		MS Communication Sciences & Disorders		MS Counseling		MS Population Health Management	
Employed as an entrepreneur	0	0.0%	0	0.0%	1	7.7%	0	0.0%	0	0.0%	2	12.5%	0	0.0%
Employed in a temporary/contract work assignment	2	66.7%	0	0.0%	0	0.0%	2	18.2%	2	14.3%	1	6.3%	0	0.0%
Employed freelance	0	0.0%	0	0.0%	1	7.7%	1	9.1%	0	0.0%	0	0.0%	0	0.0%
Employed in a postgraduate internship or fellowship	1	33.3%	0	0.0%	2	15.4%	1	9.1%	11	78.6%	0	0.0%	1	33.3%
Employed in all other work categories	0	0.0%	13	100.0%	9	69.2%	7	63.6%	1	7.1%	13	81.3%	2	66.7%

Continuing Studies

What type of program are you enrolled in?										
	UC Digital Health Management		BS Communication Sciences & Disorders		BS Human Sciences		BS Health Systems Management		BA Social Work	
Master's	2	100.0%	19	100.0%	2	66.7%	5	71.4%	10	100.0%
Doctoral	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Professional	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
2nd Baccalaureate	0	0.0%	0	0.0%	0	0.0%	2	28.6%	0	0.0%
Certificate Program	0	0.0%	0	0.0%	1	33.3%	0	0.0%	0	0.0%

Table 18
Southeastern Exit Survey 2022-2023
Department of Kinesiology & Health Studies

Number of Respondents: BS Athletic Training-9; BS Health Sciences-44;BS Kinesiology-77; BS Sport Management-23; MS Health & Kinesiology-9					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets					
BS Athletic Training	0.0%	0.0%	11.1%	11.1%	77.8%
BS Health Sciences	0.0%	0.0%	4.5%	22.7%	72.7%
BS Kinesiology	1.3%	1.3%	6.5%	16.9%	74.0%
BS Sport Management	0.0%	0.0%	21.7%	26.1%	52.2%
MS Health & Kinesiology	22.2%	0.0%	0.0%	44.4%	33.3%
2. Opportunities to interact with faculty outside of class					
BS Athletic Training	0.0%	0.0%	11.1%	11.1%	77.8%
BS Health Sciences	0.0%	0.0%	15.9%	38.6%	45.5%
BS Kinesiology	1.3%	0.0%	14.3%	24.7%	59.7%
BS Sport Management	4.3%	0.0%	8.7%	30.4%	56.5%
MS Health & Kinesiology	0.0%	11.1%	0.0%	11.1%	77.8%
3. Effectiveness of the faculty as teachers					
BS Athletic Training	0.0%	0.0%	11.1%	44.4%	44.4%
BS Health Sciences	0.0%	0.0%	20.5%	43.2%	36.4%
BS Kinesiology	3.9%	0.0%	9.1%	35.1%	51.9%
BS Sport Management	0.0%	0.0%	17.4%	30.4%	52.2%
MS Health & Kinesiology	11.1%	0.0%	11.1%	33.3%	44.4%
4. Friendliness and helpfulness of the office staff					
BS Athletic Training	0.0%	0.0%	11.1%	11.1%	77.8%
BS Health Sciences	2.3%	0.0%	11.4%	31.8%	54.5%
BS Kinesiology	3.9%	0.0%	7.8%	27.3%	61.0%
BS Sport Management	4.3%	0.0%	4.3%	39.1%	52.2%
MS Health & Kinesiology	0.0%	11.1%	0.0%	33.3%	55.6%

Table 18 cont. Southeastern Exit Survey 2022-2023 Department of Kinesiology & Health Studies					
Number of Respondents: BS Athletic Training-9; BS Health Sciences-44;BS Kinesiology-77; BS Sport Management-23; MS Health & Kinesiology-9					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
5. Interest shown by faculty in your academic development					
BS Athletic Training	0.0%	0.0%	0.0%	11.1%	88.9%
BS Health Sciences	0.0%	0.0%	9.1%	36.4%	54.5%
BS Kinesiology	1.3%	1.3%	7.8%	31.2%	58.4%
BS Sport Management	0.0%	0.0%	8.7%	30.4%	60.9%
MS Health & Kinesiology	0.0%	11.1%	0.0%	11.1%	77.8%
6. Effectiveness of beginning courses in preparing you for advanced courses					
BS Athletic Training	0.0%	0.0%	0.0%	33.3%	66.7%
BS Health Sciences	0.0%	4.5%	25.0%	20.5%	50.0%
BS Kinesiology	1.3%	2.6%	13.0%	29.9%	53.2%
BS Sport Management	0.0%	17.4%	17.4%	17.4%	47.8%
MS Health & Kinesiology	11.1%	0.0%	11.1%	44.4%	33.3%
7. Quality of instruction in advanced courses					
BS Athletic Training	0.0%	0.0%	0.0%	11.1%	88.9%
BS Health Sciences	0.0%	2.3%	20.5%	25.0%	52.3%
BS Kinesiology	1.3%	2.6%	9.1%	24.7%	62.3%
BS Sport Management	0.0%	0.0%	17.4%	21.7%	60.9%
MS Health & Kinesiology	11.1%	0.0%	11.1%	44.4%	33.3%
8. Faculty treatment of students both inside and outside of the classroom					
BS Athletic Training	0.0%	0.0%	0.0%	22.2%	77.8%
BS Health Sciences	0.0%	0.0%	9.1%	43.2%	47.7%
BS Kinesiology	2.6%	0.0%	2.6%	26.0%	68.8%
BS Sport Management	0.0%	0.0%	0.0%	26.1%	73.9%
MS Health & Kinesiology	11.1%	0.0%	0.0%	0.0%	88.9%

Table 18 cont. Southeastern Exit Survey 2022-2023 Department of Kinesiology & Health Studies					
Number of Respondents: BS Athletic Training-9; BS Health Sciences-44;BS Kinesiology-77; BS Sport Management-23; MS Health & Kinesiology-9					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
9. Opportunities for participation in professional activities, associations or clubs					
BS Athletic Training	0.0%	0.0%	11.1%	11.1%	77.8%
BS Health Sciences	0.0%	4.5%	15.9%	18.2%	61.4%
BS Kinesiology	3.9%	3.9%	16.9%	24.7%	50.6%
BS Sport Management	0.0%	8.7%	17.4%	13.0%	60.9%
MS Health & Kinesiology	11.1%	22.2%	22.2%	11.1%	33.3%
10. Opportunity for meaningful interaction with faculty in research or other scholarly activity					
BS Athletic Training	0.0%	0.0%	11.1%	11.1%	77.8%
BS Health Sciences	4.5%	2.3%	25.0%	20.5%	47.7%
BS Kinesiology	2.6%	3.9%	18.2%	27.3%	48.1%
BS Sport Management	4.3%	0.0%	26.1%	26.1%	43.5%
MS Health & Kinesiology	11.1%	0.0%	22.2%	11.1%	55.6%
11. Availability of the required courses in your major					
BS Athletic Training	0.0%	0.0%	0.0%	22.2%	77.8%
BS Health Sciences	2.3%	11.4%	22.7%	15.9%	47.7%
BS Kinesiology	3.9%	5.2%	16.9%	22.1%	51.9%
BS Sport Management	8.7%	4.3%	21.7%	21.7%	43.5%
MS Health & Kinesiology	22.2%	0.0%	11.1%	33.3%	33.3%
12. Availability of elective courses you wanted to take in your major					
BS Athletic Training	0.0%	0.0%	0.0%	33.3%	66.7%
BS Health Sciences	0.0%	4.5%	22.7%	20.5%	52.3%
BS Kinesiology	3.9%	2.6%	14.3%	23.4%	55.8%
BS Sport Management	4.3%	4.3%	26.1%	13.0%	52.2%
MS Health & Kinesiology	11.1%	0.0%	11.1%	22.2%	55.6%

Table 18 cont. Southeastern Exit Survey 2022-2023 Department of Kinesiology & Health Studies					
Number of Respondents: BS Athletic Training-9; BS Health Sciences-44;BS Kinesiology-77; BS Sport Management-23; MS Health & Kinesiology-9					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
13. Quality of instruction regarding standards and ethics in your major field					
BS Athletic Training	0.0%	0.0%	0.0%	22.2%	77.8%
BS Health Sciences	0.0%	0.0%	9.1%	29.5%	61.4%
BS Kinesiology	2.6%	2.6%	7.8%	22.1%	64.9%
BS Sport Management	0.0%	0.0%	4.3%	30.4%	65.2%
MS Health & Kinesiology	11.1%	0.0%	0.0%	33.3%	55.6%
14. Quality of preparation for use of technology in your future profession					
BS Athletic Training	0.0%	0.0%	0.0%	11.1%	88.9%
BS Health Sciences	0.0%	2.3%	22.7%	20.5%	54.5%
BS Kinesiology	3.9%	5.2%	13.0%	20.8%	57.1%
BS Sport Management	4.3%	0.0%	21.7%	30.4%	43.5%
MS Health & Kinesiology	11.1%	0.0%	11.1%	44.4%	33.3%
15. Opportunities for you to collaborate with other students on class projects					
BS Athletic Training	0.0%	0.0%	0.0%	0.0%	100.0%
BS Health Sciences	0.0%	2.3%	11.4%	27.3%	59.1%
BS Kinesiology	1.3%	3.9%	7.8%	20.8%	66.2%
BS Sport Management	0.0%	0.0%	13.0%	17.4%	69.6%
MS Health & Kinesiology	11.1%	0.0%	0.0%	11.1%	77.8%
16. Library resources related to your major					
BS Athletic Training	0.0%	0.0%	11.1%	11.1%	77.8%
BS Health Sciences	0.0%	0.0%	18.2%	22.7%	59.1%
BS Kinesiology	5.2%	5.2%	19.5%	20.8%	49.4%
BS Sport Management	0.0%	8.7%	30.4%	21.7%	39.1%
MS Health & Kinesiology	11.1%	22.2%	0.0%	22.2%	44.4%

Table 18 cont. Southeastern Exit Survey 2022-2023 Department of Kinesiology & Health Studies					
Number of Respondents: BS Athletic Training-9; BS Health Sciences-44;BS Kinesiology-77; BS Sport Management-23; MS Health & Kinesiology-9					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
17. Use of appropriate technology in the classroom					
BS Athletic Training	0.0%	0.0%	0.0%	11.1%	88.9%
BS Health Sciences	0.0%	2.3%	6.8%	25.0%	65.9%
BS Kinesiology	1.3%	1.3%	7.8%	27.3%	62.3%
BS Sport Management	0.0%	8.7%	13.0%	26.1%	52.2%
MS Health & Kinesiology	11.1%	0.0%	0.0%	11.1%	77.8%
18. Help you received from faculty in your department with regard to further educational opportunities (e.g. grad school)					
BS Athletic Training	0.0%	0.0%	0.0%	11.1%	88.9%
BS Health Sciences	2.3%	2.3%	15.9%	27.3%	52.3%
BS Kinesiology	6.5%	1.3%	14.3%	14.3%	63.6%
BS Sport Management	4.3%	0.0%	13.0%	13.0%	69.6%
MS Health & Kinesiology	11.1%	0.0%	0.0%	22.2%	66.7%
19. The size of classes in your major					
BS Athletic Training	0.0%	0.0%	0.0%	0.0%	100.0%
BS Health Sciences	0.0%	0.0%	2.3%	6.8%	90.9%
BS Kinesiology	1.3%	0.0%	5.2%	11.7%	81.8%
BS Sport Management	0.0%	0.0%	0.0%	21.7%	78.3%
MS Health & Kinesiology	0.0%	0.0%	0.0%	11.1%	88.9%
20. Help you received from faculty in your department with regard to finding employment in your field					
BS Athletic Training	0.0%	0.0%	11.1%	0.0%	88.9%
BS Health Sciences	6.8%	6.8%	25.0%	15.9%	45.5%
BS Kinesiology	6.5%	6.5%	22.1%	16.9%	48.1%
BS Sport Management	4.3%	8.7%	17.4%	30.4%	39.1%
MS Health & Kinesiology	22.2%	0.0%	33.3%	11.1%	33.3%

Table 18 cont. Southeastern Exit Survey 2022-2023 Department of Kinesiology & Health Studies					
Number of Respondents: BS Athletic Training-9; BS Health Sciences-44;BS Kinesiology-77; BS Sport Management-23; MS Health & Kinesiology-9					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
21. The relevancy of courses					
BS Athletic Training	0.0%	0.0%	0.0%	33.3%	66.7%
BS Health Sciences	2.3%	2.3%	22.7%	31.8%	40.9%
BS Kinesiology	3.9%	1.3%	9.1%	29.9%	55.8%
BS Sport Management	4.3%	8.7%	26.1%	17.4%	43.5%
MS Health & Kinesiology	0.0%	22.2%	11.1%	33.3%	33.3%
22. "Real-world" experiences, exposure, examples, etc. in or out of the classroom					
BS Athletic Training	0.0%	0.0%	0.0%	0.0%	100.0%
BS Health Sciences	2.3%	6.8%	29.5%	22.7%	38.6%
BS Kinesiology	6.5%	2.6%	9.1%	32.5%	49.4%
BS Sport Management	4.3%	13.0%	0.0%	39.1%	43.5%
MS Health & Kinesiology	11.1%	11.1%	0.0%	44.4%	33.3%
23. Overall quality of your department					
BS Athletic Training	0.0%	0.0%	0.0%	11.1%	88.9%
BS Health Sciences	0.0%	0.0%	6.8%	31.8%	61.4%
BS Kinesiology	2.6%	0.0%	5.2%	19.5%	72.7%
BS Sport Management	4.3%	4.3%	8.7%	13.0%	69.6%
MS Health & Kinesiology	0.0%	11.1%	22.2%	33.3%	33.3%
24. Overall quality of your degree program					
BS Athletic Training	0.0%	0.0%	0.0%	11.1%	88.9%
BS Health Sciences	0.0%	4.5%	11.4%	20.5%	63.6%
BS Kinesiology	2.6%	1.3%	5.2%	19.5%	71.4%
BS Sport Management	0.0%	4.3%	21.7%	21.7%	52.2%
MS Health & Kinesiology	0.0%	11.1%	11.1%	55.6%	22.2%

Table 18 cont. Southeastern Exit Survey 2022-2023 Department of Kinesiology & Health Studies					
Number of Respondents: BS Athletic Training-9; BS Health Sciences-44;BS Kinesiology-77; BS Sport Management-23; MS Health & Kinesiology-9					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
25. Your ability to communicate in writing					
BS Athletic Training	0.0%	0.0%	0.0%	22.2%	77.8%
BS Health Sciences	0.0%	0.0%	9.1%	29.5%	61.4%
BS Kinesiology	2.6%	0.0%	5.2%	23.4%	68.8%
BS Sport Management	0.0%	0.0%	8.7%	34.8%	56.5%
MS Health & Kinesiology	0.0%	11.1%	0.0%	22.2%	66.7%
26. Your mathematical and analytical reasoning skills					
BS Athletic Training	0.0%	11.1%	33.3%	22.2%	33.3%
BS Health Sciences	4.5%	0.0%	18.2%	38.6%	38.6%
BS Kinesiology	3.9%	2.6%	10.4%	26.0%	57.1%
BS Sport Management	0.0%	4.3%	21.7%	26.1%	47.8%
MS Health & Kinesiology	11.1%	0.0%	0.0%	55.6%	33.3%
27. Your understanding of the universe through the study of life and physical sciences					
BS Athletic Training	0.0%	0.0%	22.2%	22.2%	55.6%
BS Health Sciences	0.0%	2.3%	20.5%	25.0%	52.3%
BS Kinesiology	3.9%	3.9%	5.2%	29.9%	57.1%
BS Sport Management	8.7%	4.3%	30.4%	17.4%	39.1%
MS Health & Kinesiology	11.1%	0.0%	0.0%	55.6%	33.3%
28. Your understanding of cultural traditions and/or the human condition					
BS Athletic Training	0.0%	0.0%	0.0%	22.2%	77.8%
BS Health Sciences	0.0%	4.5%	15.9%	18.2%	61.4%
BS Kinesiology	5.2%	2.6%	9.1%	27.3%	55.8%
BS Sport Management	0.0%	4.3%	34.8%	21.7%	39.1%
MS Health & Kinesiology	11.1%	0.0%	11.1%	22.2%	55.6%

Table 18 cont. Southeastern Exit Survey 2022-2023 Department of Kinesiology & Health Studies					
Number of Respondents: BS Athletic Training-9; BS Health Sciences-44;BS Kinesiology-77; BS Sport Management-23; MS Health & Kinesiology-9					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
29. Your understanding of human behavior and/or the relationship between individuals and their societies					
BS Athletic Training	0.0%	0.0%	11.1%	0.0%	88.9%
BS Health Sciences	0.0%	2.3%	9.1%	22.7%	65.9%
BS Kinesiology	2.6%	2.6%	10.4%	22.1%	62.3%
BS Sport Management	0.0%	8.7%	21.7%	26.1%	43.5%
MS Health & Kinesiology	11.1%	0.0%	11.1%	11.1%	66.7%
30. Your appreciation of aesthetic creation					
BS Athletic Training	0.0%	0.0%	11.1%	22.2%	66.7%
BS Health Sciences	0.0%	4.5%	13.6%	34.1%	47.7%
BS Kinesiology	3.9%	2.6%	14.3%	26.0%	53.2%
BS Sport Management	13.0%	4.3%	26.1%	21.7%	34.8%
MS Health & Kinesiology	22.2%	0.0%	11.1%	22.2%	44.4%
31. Usefulness of the academic advice you received from your advisor					
BS Athletic Training	0.0%	0.0%	0.0%	0.0%	100.0%
BS Health Sciences	9.1%	4.5%	6.8%	15.9%	63.6%
BS Kinesiology	9.1%	3.9%	6.5%	20.8%	59.7%
BS Sport Management	4.3%	4.3%	0.0%	13.0%	78.3%
MS Health & Kinesiology	11.1%	0.0%	0.0%	33.3%	55.6%
32. Your advisor's knowledge of requirements					
BS Athletic Training	0.0%	0.0%	0.0%	0.0%	100.0%
BS Health Sciences	4.5%	6.8%	6.8%	20.5%	61.4%
BS Kinesiology	7.8%	5.2%	6.5%	16.9%	63.6%
BS Sport Management	0.0%	0.0%	8.7%	4.3%	87.0%
MS Health & Kinesiology	11.1%	0.0%	0.0%	11.1%	77.8%

Table 18 cont. Southeastern Exit Survey 2022-2023 Department of Kinesiology & Health Studies					
Number of Respondents: BS Athletic Training-9; BS Health Sciences-44;BS Kinesiology-77; BS Sport Management-23; MS Health & Kinesiology-9					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
33. The willingness of your advisor to meet with you					
BS Athletic Training	0.0%	0.0%	0.0%	0.0%	100.0%
BS Health Sciences	4.5%	0.0%	11.4%	15.9%	68.2%
BS Kinesiology	6.5%	2.6%	6.5%	15.6%	68.8%
BS Sport Management	0.0%	0.0%	4.3%	13.0%	82.6%
MS Health & Kinesiology	11.1%	0.0%	0.0%	0.0%	88.9%
34. Your advisor's concern with your academic goals					
BS Athletic Training	0.0%	0.0%	0.0%	0.0%	100.0%
BS Health Sciences	6.8%	4.5%	9.1%	13.6%	65.9%
BS Kinesiology	9.1%	2.6%	7.8%	13.0%	67.5%
BS Sport Management	0.0%	0.0%	8.7%	8.7%	82.6%
MS Health & Kinesiology	11.1%	0.0%	0.0%	11.1%	77.8%
35. How many times during the previous academic year did you meet with your advisor either virtually or face to face? (1- I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)					
	1	2	3	4	5
BS Athletic Training	0.0%	11.1%	11.1%	22.2%	55.6%
BS Health Sciences	4.5%	20.5%	29.5%	18.2%	27.3%
BS Kinesiology	3.9%	18.2%	32.5%	18.2%	27.3%
BS Sport Management	4.3%	0.0%	43.5%	26.1%	26.1%
MS Health & Kinesiology	11.1%	11.1%	44.4%	0.0%	33.3%

Table 18 cont. Southeastern Exit Survey 2022-2023 Department of Kinesiology & Health Studies					
Number of Respondents: BS Athletic Training-9; BS Health Sciences-44;BS Kinesiology-77; BS Sport Management-23; MS Health & Kinesiology-9					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
36. How satisfied are you with practicum, internship, clinical, or other hands-on experiences outside of the classroom? (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BS Athletic Training	0.0%	0.0%	11.1%	11.1%	77.8%
BS Health Sciences	0.0%	2.3%	15.9%	34.1%	47.7%
BS Kinesiology	1.3%	5.2%	5.2%	24.7%	63.6%
BS Sport Management	0.0%	4.3%	4.3%	30.4%	60.9%
MS Health & Kinesiology	44.4%	0.0%	0.0%	22.2%	33.3%
37. Based on your experiences at Southeastern, how satisfied are you with your ability to read and listen carefully to ideas and information, to understand those ideas, and to convey them to other people using both language and modes (written, oral, digital) appropriate to the intended audience					
BS Athletic Training	0.0%	0.0%	0.0%	0.0%	100.0%
BS Health Sciences	0.0%	0.0%	9.1%	20.5%	70.5%
BS Kinesiology	1.3%	0.0%	9.1%	23.4%	66.2%
BS Sport Management	0.0%	0.0%	13.0%	34.8%	52.2%
MS Health & Kinesiology	0.0%	11.1%	0.0%	11.1%	77.8%
38. Based on your experiences at Southeastern, how satisfied are you with your ability to define and to respond to problems, challenges, and opportunities by employing logical, informed, and creative solutions					
BS Athletic Training	0.0%	0.0%	0.0%	0.0%	100.0%
BS Health Sciences	0.0%	2.3%	11.4%	20.5%	65.9%
BS Kinesiology	1.3%	1.3%	7.8%	20.8%	68.8%
BS Sport Management	0.0%	0.0%	17.4%	30.4%	52.2%
MS Health & Kinesiology	0.0%	11.1%	11.1%	11.1%	66.7%

Table 18 cont. Southeastern Exit Survey 2022-2023 Department of Kinesiology & Health Studies					
Number of Respondents: BS Athletic Training-9; BS Health Sciences-44;BS Kinesiology-77; BS Sport Management-23; MS Health & Kinesiology-9					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
39. Based on your experiences at Southeastern, how satisfied are you with your ability to balance personal and professional challenges, to respond to changing realities, and to persevere through difficulty and unexpected situations					
BS Athletic Training	0.0%	0.0%	0.0%	0.0%	100.0%
BS Health Sciences	0.0%	2.3%	9.1%	18.2%	70.5%
BS Kinesiology	3.9%	2.6%	5.2%	28.6%	59.7%
BS Sport Management	0.0%	0.0%	21.7%	21.7%	56.5%
MS Health & Kinesiology	11.1%	0.0%	0.0%	44.4%	44.4%
40. Based on your experiences at Southeastern, how satisfied are you with your ability to work respectfully and productively with people from diverse social, racial, cultural, economic, ideological, and educational backgrounds					
BS Athletic Training	0.0%	0.0%	0.0%	11.1%	88.9%
BS Health Sciences	0.0%	0.0%	4.5%	20.5%	75.0%
BS Kinesiology	2.6%	1.3%	2.6%	15.6%	77.9%
BS Sport Management	0.0%	0.0%	4.3%	26.1%	69.6%
MS Health & Kinesiology	0.0%	11.1%	0.0%	11.1%	77.8%
41. Based on your experiences at Southeastern, how satisfied are you with your ability to learn, to actively pursue knowledge, and to continuously self-evaluate in current circumstances					
BS Athletic Training	0.0%	0.0%	0.0%	33.3%	66.7%
BS Health Sciences	0.0%	0.0%	6.8%	20.5%	72.7%
BS Kinesiology	1.3%	0.0%	6.5%	19.5%	72.7%
BS Sport Management	0.0%	0.0%	8.7%	30.4%	60.9%
MS Health & Kinesiology	0.0%	0.0%	22.2%	11.1%	66.7%
42. Extent to which pre-clinical science classes prepared you for clinical courses.					
BS Athletic Training	0.0%	11.1%	0.0%	22.2%	66.7%
43. Extent to which clinical experiences prepared you to work in a variety of settings.					
BS Athletic Training	0.0%	0.0%	0.0%	22.2%	77.8%
44. Exposure to diverse populations during clinical experiences.					
BS Athletic Training	0.0%	0.0%	11.1%	0.0%	88.9%

Table 18 cont. Southeastern Exit Survey 2022-2023 Department of Kinesiology & Health Studies					
Number of Respondents: BS Athletic Training-9; BS Health Sciences-44;BS Kinesiology-77; BS Sport Management-23; MS Health & Kinesiology-9					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
45. Extent to which the program adequately prepared you to work with diversity in the workforce and the population you plan to services as an Athletic Trainer.					
BS Athletic Training	0.0%	0.0%	0.0%	0.0%	100.0%
42. Extent to which the program helped you learn the knowledge and skills required of your profession.					
BS Kinesiology	2.6%	0.0%	6.6%	26.3%	64.5%
43. Extent to which the program helped prepare you to establish positive professional relationships with other in the workplace.					
BS Kinesiology	3.9%	1.3%	5.3%	22.4%	67.1%
44. Extent to which courses and field experiences in the program adequately dealt with issues related to multi-cultural issues.					
BS Kinesiology	2.6%	2.6%	14.5%	21.1%	59.2%
45. Your comfortableness in working with colleagues/students/clients who are different from you in terms of race/culture/ethnicity.					
BS Kinesiology	1.3%	0.0%	1.3%	13.2%	84.2%
42. Courses in my sport management degree program provided me the opportunity to develop my knowledge of social issues in the sport management setting.					
BS Sport Management	0.0%	0.0%	8.7%	21.7%	69.6%
43. I have an understanding of sociocultural factors (e.g., race, gender, socioeconomic status); the social and cultural influences of sport media; and the social and cultural influences of sport marketing.					
BS Sport Management	0.0%	4.3%	4.3%	43.5%	47.8%
44. Courses in my sport management degree program provided the opportunity to develop my knowledge of planning, managing, and evaluating events in a sport management setting.					
BS Sport Management	0.0%	0.0%	8.7%	17.4%	73.9%
45. My sport management classes provided the opportunities to apply various methods to assess a sport management event (e.g. SWOT analysis, leadership theories).					
BS Sport Management	0.0%	0.0%	8.7%	17.4%	73.9%

Table 18 cont. Southeastern Exit Survey 2022-2023 Department of Kinesiology & Health Studies				
Number of Respondents: BS Athletic Training-9; BS Health Sciences-44;BS Kinesiology-77; BS Sport Management-23; MS Health & Kinesiology-9				
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
46. Courses in my sport management degree program provided the opportunity to develop my knowledge of understanding legal and ethical issues in a sport management setting.					
BS Sport Management	0.0%	0.0%	4.3%	17.4%	78.3%
47. My sport management classes provided the opportunities to develop my knowledge of assessing sport management facilities and settings from multiple standpoints (e.g. negligence, ethical theories, ADA compliance).					
BS Sport Management	0.0%	0.0%	8.7%	21.7%	69.6%
48. Courses in my sport management degree program provided the opportunities to apply theory to practice and perform as a professional in a sport management setting.					
BS Sport Management	0.0%	4.3%	8.7%	13.0%	73.9%
49. I completed at least 400 hours in a sport management setting and documented (e.g. portfolio, presentation) my experiences.					
BS Sport Management	0.0%	0.0%	13.0%	13.0%	73.9%
50. I was supervised by a sport management professional who evaluated my performance in a sport related setting (i.e., Final Supervisor Evaluation).					
BS Sport Management	0.0%	0.0%	13.0%	4.3%	82.6%
42. Extent to which the program adequately dealt with issues related to multi-cultural issues.					
MS Health & Kinesiology	0.0%	0.0%	44.4%	33.3%	22.2%
43. Your comfortableness in working with colleagues/students/clients who are different from you in terms of race/culture/ethnicity.					
MS Health & Kinesiology	0.0%	0.0%	0.0%	11.1%	88.9%

Which of the following BEST describes your primary status after graduation?										
	BS Athletic Training		BS Health Sciences		BS Kinesiology		BS Sport Management		MS Health & Kinesiology	
Employed full time (on average 30 hours or more per week)	6	66.7%	10	23.8%	23	30.3%	4	19.0%	5	50.0%
Employed part time (on average less than 30 hours per week)	0	0.0%	3	7.1%	5	6.6%	0	0.0%	0	0.0%
Participating in a volunteer or service program (e.g., Peace Corps)	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Serving in the U.S. military	0	0.0%	0	0.0%	2	2.6%	1	4.8%	0	0.0%
Enrolled in a program of continuing education	1	11.1%	14	33.3%	15	19.7%	3	14.3%	0	0.0%
Seeking employment	2	22.2%	7	16.7%	9	11.8%	7	33.3%	4	40.0%
Planning to continue education but not yet enrolled	0	0.0%	8	19.0%	22	28.9%	6	28.6%	0	0.0%
Not seeking employment or continuing education at this time	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	10.0%

Full Time Employment

Please select the category which BEST describes your employment.										
	BS Athletic Training		BS Health Sciences		BS Kinesiology		BS Sport Management		MS Health & Kinesiology	
Employed as an entrepreneur	0	0.0%	1	12.5%	0	0.0%	0	0.0%	0	0.0%
Employed in a temporary/contract work assignment	2	33.3%	1	12.5%	2	10.0%	0	0.0%	1	20.0%
Employed freelance	0	0.0%	1	12.5%	0	0.0%	0	0.0%	0	0.0%
Employed in a postgraduate internship or fellowship	1	16.7%	2	25.0%	2	1.0%	0	0.0%	0	0.0%
Employed in all other work categories	3	50.0%	3	37.5%	16	80.0%	4	100.0%	4	80.0%

Continuing Studies

What type of program are you enrolled in?								
	BS Athletic Training		BS Health Sciences		BS Kinesiology		BS Sport Management	
Master's	1	100.0%	6	42.9%	2	13.3%	1	33.3%
Doctoral	0	0.0%	2	14.3%	10	66.7%	0	0.0%
Professional	0	0.0%	1	7.1%	0	0.0%	0	0.0%
2nd Baccalaureate	0	0.0%	2	14.3%	1	6.7%	2	66.7%
Certificate Program	0	0.0%	3	21.4%	2	13.3%	0	0.0%

Table 19
Southeastern Exit Survey 2022-2023
School of Nursing

Number of Respondents: BSN Nursing - 139; MSN Nursing - 39; DNP Nursing - 6	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets					
BSN Nursing	0.7%	0.0%	5.0%	14.4%	79.9%
MSN Nursing	5.1%	2.6%	5.1%	30.8%	56.4%
DNP Nursing	0.0%	0.0%	0.0%	50.0%	50.0%
2. Opportunities to interact with faculty outside of class					
BSN Nursing	1.4%	0.0%	12.9%	31.7%	54.0%
MSN Nursing	5.1%	10.3%	23.1%	30.8%	30.8%
DNP Nursing	0.0%	0.0%	16.7%	33.3%	50.0%
3. Effectiveness of the faculty as teachers					
BSN Nursing	1.4%	2.2%	15.8%	41.0%	39.6%
MSN Nursing	0.0%	7.7%	25.6%	30.8%	35.9%
DNP Nursing	0.0%	0.0%	0.0%	50.0%	50.0%
4. Friendliness and helpfulness of the office staff					
BSN Nursing	3.6%	3.6%	11.5%	25.9%	55.4%
MSN Nursing	2.6%	2.6%	7.7%	20.5%	66.7%
DNP Nursing	0.0%	0.0%	16.7%	33.3%	50.0%
5. Interest shown by faculty in your academic development					
BSN Nursing	2.9%	2.2%	14.4%	31.7%	48.9%
MSN Nursing	5.1%	5.1%	12.8%	41.0%	35.9%
DNP Nursing	0.0%	0.0%	16.7%	33.3%	50.0%
6. Effectiveness of beginning courses in preparing you for advanced courses					
BSN Nursing	0.7%	3.6%	11.6%	30.4%	53.6%
MSN Nursing	2.6%	5.1%	15.4%	46.2%	30.8%
DNP Nursing	0.0%	0.0%	16.7%	33.3%	50.0%
7. Quality of instruction in advanced courses					
BSN Nursing	2.9%	0.7%	10.8%	30.9%	54.7%
MSN Nursing	5.1%	7.7%	23.1%	33.3%	30.8%
DNP Nursing	0.0%	0.0%	16.7%	33.3%	50.0%

Table 19 cont. Southeastern Exit Survey 2022-2023 School of Nursing					
Number of Respondents: BSN Nursing - 139; MSN Nursing - 39; DNP Nursing - 6					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
8. Faculty treatment of students both inside and outside of the classroom					
BSN Nursing	2.2%	1.4%	15.8%	26.6%	54.0%
MSN Nursing	2.6%	7.7%	12.8%	25.6%	51.3%
DNP Nursing	0.0%	0.0%	16.7%	33.3%	50.0%
9. Opportunities for participation in professional activities, associations, or clubs					
BSN Nursing	1.4%	1.4%	10.1%	21.6%	65.5%
MSN Nursing	2.6%	5.1%	17.9%	35.9%	38.5%
DNP Nursing	0.0%	0.0%	16.7%	33.3%	50.0%
10. Opportunity for meaningful interaction with faculty in research or other scholarly activity					
BSN Nursing	5.0%	4.3%	15.8%	19.4%	55.4%
MSN Nursing	2.6%	2.6%	20.5%	35.9%	38.5%
DNP Nursing	0.0%	0.0%	0.0%	50.0%	50.0%
11. Availability of the required courses in your major					
BSN Nursing	2.2%	0.0%	5.0%	22.3%	70.5%
MSN Nursing	2.6%	2.6%	7.7%	23.1%	64.1%
DNP Nursing	0.0%	0.0%	0.0%	50.0%	50.0%
12. Availability of elective courses you wanted to take in your major					
BSN Nursing	2.2%	1.4%	15.1%	20.1%	61.2%
MSN Nursing	2.6%	5.1%	15.4%	20.5%	56.4%
DNP Nursing	0.0%	0.0%	0.0%	50.0%	50.0%
13. Quality of instruction regarding standards and ethics in your major field					
BSN Nursing	0.7%	0.7%	5.8%	25.2%	67.6%
MSN Nursing	2.6%	7.7%	7.7%	30.8%	51.3%
DNP Nursing	0.0%	0.0%	0.0%	50.0%	50.0%
14. Quality of preparation for use of technology in your future profession					
BSN Nursing	2.2%	2.2%	10.1%	26.6%	59.0%
MSN Nursing	2.6%	5.1%	12.8%	38.5%	41.0%
DNP Nursing	0.0%	0.0%	0.0%	50.0%	50.0%

Table 19 cont. Southeastern Exit Survey 2022-2023 School of Nursing					
Number of Respondents: BSN Nursing - 139; MSN Nursing - 39; DNP Nursing - 6					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
15. Opportunities for you to collaborate with other students on class projects					
BSN Nursing	1.4%	0.7%	6.5%	22.3%	69.1%
MSN Nursing	2.6%	0.0%	20.5%	35.9%	41.0%
DNP Nursing	0.0%	16.7%	0.0%	33.3%	50.0%
16. Library resources related to your major					
BSN Nursing	2.9%	0.7%	10.8%	28.8%	56.8%
MSN Nursing	2.6%	2.6%	15.4%	28.2%	51.3%
DNP Nursing	0.0%	0.0%	0.0%	50.0%	50.0%
17. Use of appropriate technology in the classroom					
BSN Nursing	1.4%	0.0%	5.0%	30.9%	62.6%
MSN Nursing	2.6%	2.6%	12.8%	41.0%	41.0%
DNP Nursing	0.0%	0.0%	16.7%	33.3%	50.0%
18. Help you received from faculty in your department with regard to further educational opportunities (e.g. grad school)					
BSN Nursing	2.2%	5.8%	15.8%	30.2%	46.0%
MSN Nursing	5.1%	5.1%	23.1%	28.2%	38.5%
DNP Nursing	0.0%	0.0%	16.7%	33.3%	50.0%
19. The size of classes in your major					
BSN Nursing	0.0%	0.0%	3.6%	20.1%	76.3%
MSN Nursing	0.0%	2.6%	5.1%	28.2%	64.1%
DNP Nursing	0.0%	0.0%	16.7%	33.3%	50.0%
20. Help you received from faculty in your department with regard to finding employment in your field					
BSN Nursing	3.6%	2.2%	14.4%	26.6%	53.2%
MSN Nursing	15.4%	7.7%	17.9%	30.8%	28.2%
DNP Nursing	0.0%	0.0%	16.7%	33.3%	50.0%
21. The relevancy of courses					
BSN Nursing	1.4%	1.4%	12.9%	27.3%	56.8%
MSN Nursing	2.6%	2.6%	15.4%	33.3%	46.2%
DNP Nursing	0.0%	0.0%	16.7%	33.3%	50.0%

Table 19 cont. Southeastern Exit Survey 2022-2023 School of Nursing					
Number of Respondents: BSN Nursing - 139; MSN Nursing - 39; DNP Nursing - 6					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
22. "Real-world" experiences, exposure, examples, etc. in or out of the classroom					
BSN Nursing	2.2%	0.0%	7.9%	23.7%	66.2%
MSN Nursing	2.6%	5.1%	15.4%	33.3%	43.6%
DNP Nursing	0.0%	16.7%	0.0%	33.3%	50.0%
23. Overall quality of your department					
BSN Nursing	2.2%	2.9%	5.0%	30.9%	59.0%
MSN Nursing	0.0%	5.1%	15.4%	41.0%	38.5%
DNP Nursing	0.0%	0.0%	0.0%	50.0%	50.0%
24. Overall quality of your degree program					
BSN Nursing	2.9%	1.4%	3.6%	30.9%	61.2%
MSN Nursing	2.6%	10.3%	10.3%	46.2%	30.8%
DNP Nursing	0.0%	0.0%	0.0%	50.0%	50.0%
25. Your ability to communicate in writing					
BSN Nursing	0.7%	1.4%	5.8%	25.2%	66.9%
MSN Nursing	0.0%	2.6%	2.6%	41.0%	53.8%
DNP Nursing	0.0%	0.0%	0.0%	50.0%	50.0%
26. Your mathematical and analytical reasoning skills					
BSN Nursing	0.0%	0.7%	5.8%	30.2%	63.3%
MSN Nursing	0.0%	2.6%	12.8%	51.3%	33.3%
DNP Nursing	0.0%	0.0%	16.7%	33.3%	50.0%
27. Your understanding of the universe through the study of life and physical sciences					
BSN Nursing	2.2%	2.2%	8.6%	30.2%	56.8%
MSN Nursing	0.0%	2.6%	17.9%	43.6%	35.9%
DNP Nursing	0.0%	0.0%	16.7%	33.3%	50.0%
28. Your understanding of cultural traditions and/or the human condition					
BSN Nursing	1.4%	3.6%	6.5%	27.3%	61.2%
MSN Nursing	0.0%	0.0%	20.5%	43.6%	35.9%
DNP Nursing	0.0%	0.0%	16.7%	33.3%	50.0%

Table 19 cont. Southeastern Exit Survey 2022-2023 School of Nursing					
Number of Respondents: BSN Nursing - 139; MSN Nursing - 39; DNP Nursing - 6					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
29. Your understanding of human behavior and/or the relationship between individuals and their societies					
BSN Nursing	0.7%	1.4%	7.2%	26.6%	64.0%
MSN Nursing	0.0%	0.0%	15.4%	48.7%	35.9%
DNP Nursing	0.0%	0.0%	0.0%	50.0%	50.0%
30. Your appreciation of aesthetic creation					
BSN Nursing	7.2%	2.9%	16.5%	24.5%	48.9%
MSN Nursing	0.0%	5.1%	23.1%	35.9%	35.9%
DNP Nursing	0.0%	0.0%	16.7%	33.3%	50.0%
31. Usefulness of the academic advice you received from your advisor					
BSN Nursing	5.0%	2.9%	13.7%	21.6%	56.8%
MSN Nursing	10.3%	2.6%	25.6%	28.2%	33.3%
DNP Nursing	0.0%	16.7%	16.7%	16.7%	50.0%
32. Your advisor's knowledge of requirements					
BSN Nursing	7.9%	2.9%	7.9%	15.8%	65.5%
MSN Nursing	7.7%	5.1%	10.3%	35.9%	41.0%
DNP Nursing	0.0%	16.7%	16.7%	16.7%	50.0%
33. The willingness of your advisor to meet with you					
BSN Nursing	7.2%	0.7%	10.8%	15.8%	65.5%
MSN Nursing	7.7%	2.6%	20.5%	28.2%	41.0%
DNP Nursing	0.0%	16.7%	16.7%	16.7%	50.0%
34. Your advisor's concern with your academic goals					
BSN Nursing	8.6%	3.6%	10.8%	18.0%	59.0%
MSN Nursing	7.7%	2.6%	23.1%	28.2%	38.5%
DNP Nursing	0.0%	16.7%	16.7%	16.7%	50.0%

Table 19 cont. Southeastern Exit Survey 2022-2023 School of Nursing					
Number of Respondents: BSN Nursing - 139; MSN Nursing - 39; DNP Nursing - 6					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
35. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)? (1- I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)					
	1	2	3	4	5
BSN Nursing	34.5%	16.5%	7.9%	12.2%	28.8%
MSN Nursing	33.3%	23.1%	10.3%	20.5%	12.8%
DNP Nursing	16.7%	0.0%	16.7%	16.7%	50.0%
How satisfied are you with:					
36. Practicum, internship, clinical, or other hands-on experiences outside of the classroom (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
BSN Nursing	1.4%	0.0%	0.7%	27.3%	70.5%
MSN Nursing	0.0%	7.7%	7.7%	41.0%	43.6%
DNP Nursing	0.0%	16.7%	16.7%	16.7%	50.0%
37. Based on your experiences at Southeastern, how satisfied are you with your ability to read and listen carefully to ideas and information, to understand those ideas, and to convey them to other people using both language and modes (written, oral, digital) appropriate to the intended audience.					
BSN Nursing	0.7%	0.7%	4.3%	23.0%	71.2%
MSN Nursing	0.0%	0.0%	12.8%	35.9%	51.3%
DNP Nursing	0.0%	0.0%	16.7%	33.3%	50.0%
38. Based on your experiences at Southeastern, how satisfied are you with your ability to define and to respond to problems, challenges, and opportunities by employing logical, informed, and creative solutions.					
BSN Nursing	0.7%	0.7%	4.3%	24.5%	69.8%
MSN Nursing	0.0%	0.0%	15.4%	35.9%	48.7%
DNP Nursing	0.0%	0.0%	16.7%	33.3%	50.0%

Table 19 cont. Southeastern Exit Survey 2022-2023 School of Nursing					
Number of Respondents: BSN Nursing - 139; MSN Nursing - 39; DNP Nursing - 6					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
39. Based on your experiences at Southeastern, how satisfied are you with your ability to balance personal and professional challenges, to respond to changing realities, and to persevere through difficulty and unexpected situations.					
BSN Nursing	1.4%	0.0%	5.0%	25.9%	67.6%
MSN Nursing	0.0%	2.6%	17.9%	35.9%	43.6%
DNP Nursing	0.0%	0.0%	16.7%	33.3%	50.0%
40. Based on your experiences at Southeastern, how satisfied are you with your ability to work respectfully and productively with people from diverse social, racial, cultural, economic, ideological, and educational backgrounds.					
BSN Nursing	1.4%	0.0%	2.9%	18.7%	77.0%
MSN Nursing	0.0%	2.6%	12.8%	28.2%	56.4%
DNP Nursing	0.0%	0.0%	16.7%	33.3%	50.0%
41. Based on your experiences at Southeastern, how satisfied are you with your ability to learn, to actively pursue knowledge, and to continuously self-evaluate in current circumstances.					
BSN Nursing	1.4%	0.7%	2.9%	20.1%	74.8%
MSN Nursing	0.0%	0.0%	12.8%	35.9%	51.3%
DNP Nursing	0.0%	0.0%	16.7%	33.3%	50.0%
42. Preparation for integrating knowledge from the biological, physical and social sciences in using the nursing process to promote health among individuals, families, and communities					
BSN Nursing	0.0%	2.2%	3.7%	24.4%	69.6%
43. Preparation to collaborate with other nurse care givers and interdisciplinary health team members in providing nursing care					
BSN Nursing	0.7%	0.7%	3.0%	21.5%	74.1%
44. Incorporation of personal philosophy of nursing with ethical consideration for decisions regarding professional nursing practice					
BSN Nursing	0.0%	0.7%	5.2%	23.7%	70.4%
45. Preparation to assume personal responsibility for acquiring and maintaining current knowledge in nursing practice and contribute to the future advancement of the nursing profession					
BSN Nursing	1.6%	0.0%	3.1%	22.8%	72.4%

Table 19 cont. Southeastern Exit Survey 2022-2023 School of Nursing					
Number of Respondents: BSN Nursing - 139; MSN Nursing - 39; DNP Nursing - 6					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
46. Preparation to assume a leadership role in the design, implementation, and management of nursing care to diverse populations					
BSN Nursing	0.8%	1.6%	4.7%	27.6%	65.4%
47. Preparation to incorporate problem-solving strategies in providing competent nursing practice guided by professional nursing standards					
BSN Nursing	0.8%	0.8%	3.9%	23.6%	70.9%
48. Preparation for using professional communication strategies to convey information in nursing practice					
BSN Nursing	1.6%	0.0%	4.7%	22.0%	71.7%
49. Preparation to critically assess outcomes of research and incorporate findings into nursing practice					
BSN Nursing	0.8%	0.0%	8.7%	25.2%	65.4%
50. Preparation to provide nursing care to culturally diverse populations					
BSN Nursing	0.0%	0.0%	3.9%	24.4%	71.7%
51. Preparation to recognize and understand global health care issues impacting the health of clients					
BSN Nursing	0.0%	0.8%	6.3%	26.0%	66.9%
42. Your knowledge of opportunities available for international coursework or study abroad					
MSN Nursing	5.4%	5.4%	27.0%	24.3%	37.8%
42. DNP program's preparation to work with diverse, underserved and vulnerable populations and reduce health disparities					
DNP Nursing	0.0%	0.0%	16.7%	33.3%	50.0%
43. The DNP program's preparation to improve health care quality					
DNP Nursing	0.0%	0.0%	16.7%	33.3%	50.0%
44. The DNP program's preparation to to critique and selectively translate science to guide clinical decision-making and program development					
DNP Nursing	0.0%	0.0%	16.7%	33.3%	50.0%
45. The DNP program's preparation to provide leadership in your practice setting and/or professional role					
DNP Nursing	0.0%	0.0%	16.7%	33.3%	50.0%

Table 19 cont. Southeastern Exit Survey 2022-2023 School of Nursing					
Number of Respondents: BSN Nursing - 139; MSN Nursing - 39; DNP Nursing - 6					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
46. The DNP program's improvement of your ability to collaborate with your colleagues					
DNP Nursing	0.0%	0.0%	0.0%	50.0%	50.0%

Which of the following BEST describes your primary status after graduation?						
	BSN Nursing		MSN Nursing		DNP Nursing	
Employed full time (on average 30 hours or more per week)	124	86.1%	18	45.0%	6	100.0%
Employed part time (on average less than 30 hours per week)	5	3.5%	4	10.0%	0	0.0%
Participating in a volunteer or service program (e.g., Peace Corps)	0	0.0%	0	0.0%	0	0.0%
Serving in the U.S. military	0	0.0%	0	0.0%	0	0.0%
Enrolled in a program of continuing education	0	0.0%	0	0.0%	0	0.0%
Seeking employment	15	10.4%	17	42.5%	0	0.0%
Planning to continue education but not yet enrolled	0	0.0%	1	2.5%	0	0.0%
Not seeking employment or continuing education at this time	0	0.0%	0	0.0%	0	0.0%

Full Time Employment

Please select the category which BEST describes your employment.						
	BSN Nursing		MSN Nursing		DNP Nursing	
Employed as an entrepreneur	0	0.0%	0	0.0%	1	16.7%
Employed in a temporary/contract work assignment	10	8.3%	1	6.3%	0	0.0%
Employed freelance	1	0.8%	0	0.0%	0	0.0%
Employed in a postgraduate internship or fellowship	6	5.0%	0	0.0%	1	16.7%
Employed in all other work categories	104	86.0%	15	93.8%	4	66.7%

Table 20
Southeastern Exit Survey 2022-2023
Department of Biological Sciences

Number of Respondents: BS Biology - 106; M.S. Biology - 8					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets					
BS in Biological Sciences	0.0%	4.7%	17.9%	25.5%	51.9%
MS in Biology	0.0%	0.0%	25.0%	25.0%	50.0%
2. Opportunities to interact with faculty outside of class					
BS in Biological Sciences	0.0%	5.7%	22.6%	33.0%	38.7%
MS in Biology	0.0%	0.0%	0.0%	0.0%	100.0%
3. Effectiveness of the faculty as teachers					
BS in Biological Sciences	1.9%	1.9%	38.7%	37.7%	19.8%
MS in Biology	0.0%	0.0%	12.5%	0.0%	87.5%
4. Friendliness and helpfulness of the office staff					
BS in Biological Sciences	1.9%	2.8%	24.5%	24.5%	46.2%
MS in Biology	0.0%	0.0%	0.0%	0.0%	100.0%
5. Interest shown by faculty in your academic development					
BS in Biological Sciences	0.0%	4.7%	31.1%	38.7%	25.5%
MS in Biology	0.0%	0.0%	0.0%	25.0%	75.0%
6. Effectiveness of beginning courses in preparing you for advanced courses					
BS in Biological Sciences	1.9%	12.3%	28.3%	31.1%	26.4%
MS in Biology	0.0%	0.0%	0.0%	12.5%	87.5%
7. Quality of instruction in advanced courses					
BS in Biological Sciences	0.0%	5.7%	19.8%	40.6%	34.0%
MS in Biology	0.0%	0.0%	12.5%	25.0%	62.5%
8. Faculty treatment of students both inside and outside of the classroom					
BS in Biological Sciences	0.0%	3.8%	18.9%	34.9%	42.5%
MS in Biology	0.0%	0.0%	0.0%	12.5%	87.5%
9. Opportunities for participation in professional activities, associations, or clubs					
BS in Biological Sciences	0.0%	5.7%	28.3%	22.6%	43.4%
MS in Biology	0.0%	0.0%	12.5%	25.0%	62.5%

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
Table 20 cont. **Southeastern Exit Survey 2022-2023** **Department of Biological Sciences**					
Number of Respondents: BS Biology - 106; M.S. Biology - 8					
10. Opportunity for meaningful interaction with faculty in research or other scholarly activity					
BS in Biological Sciences	2.8%	6.6%	34.0%	28.3%	28.3%
MS in Biology	0.0%	0.0%	0.0%	0.0%	100.0%
11. Availability of the required courses in your major					
BS in Biological Sciences	8.5%	19.8%	28.3%	22.6%	20.8%
MS in Biology	0.0%	0.0%	0.0%	25.0%	75.0%
12. Availability of elective courses you wanted to take in your major					
BS in Biological Sciences	13.2%	14.2%	24.5%	34.0%	14.2%
MS in Biology	0.0%	0.0%	12.5%	62.5%	25.0%
13. Quality of instruction regarding standards and ethics in your major field					
BS in Biological Sciences	0.0%	0.0%	29.2%	33.0%	37.7%
MS in Biology	0.0%	0.0%	12.5%	12.5%	75.0%
14. Quality of preparation for use of technology in your future profession					
BS in Biological Sciences	0.9%	7.5%	35.8%	26.4%	29.2%
MS in Biology	0.0%	12.5%	0.0%	25.0%	62.5%
15. Opportunities for you to collaborate with other students on class projects					
BS in Biological Sciences	0.0%	4.7%	24.5%	36.8%	34.0%
MS in Biology	0.0%	0.0%	0.0%	0.0%	100.0%
16. Library resources related to your major					
BS in Biological Sciences	1.9%	5.7%	23.6%	32.1%	36.8%
MS in Biology	0.0%	25.0%	12.5%	0.0%	62.5%
17. Use of appropriate technology in the classroom					
BS in Biological Sciences	1.9%	6.6%	23.6%	29.2%	38.7%
MS in Biology	0.0%	12.5%	25.0%	37.5%	25.0%
18. Help you received from faculty in your department with regard to further educational opportunities (e.g. grad school)					
BS in Biological Sciences	4.7%	9.4%	29.2%	24.5%	32.1%
MS in Biology	0.0%	0.0%	0.0%	12.5%	87.5%

Table 20 cont. Southeastern Exit Survey 2022-2023 Department of Biological Sciences					
Number of Respondents: BS Biology - 106; M.S. Biology - 8					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
19. The size of classes in your major					
BS in Biological Sciences	0.0%	0.0%	14.2%	23.6%	62.3%
MS in Biology	0.0%	0.0%	0.0%	12.5%	87.5%
20. Help you received from faculty in your department with regard to finding employment in your field					
BS in Biological Sciences	12.3%	14.2%	32.1%	23.6%	17.9%
MS in Biology	0.0%	12.5%	12.5%	37.5%	37.5%
21. The relevancy of courses					
BS in Biological Sciences	2.8%	9.4%	29.2%	35.8%	22.6%
MS in Biology	0.0%	0.0%	25.0%	25.0%	50.0%
22. "Real-world" experiences, exposure, examples, etc. in or out of the classroom					
BS in Biological Sciences	2.8%	12.3%	33.0%	24.5%	27.4%
MS in Biology	0.0%	0.0%	12.5%	12.5%	75.0%
23. Overall quality of your department					
BS in Biological Sciences	0.0%	3.8%	25.5%	34.0%	36.8%
MS in Biology	0.0%	0.0%	0.0%	25.0%	75.0%
24. Overall quality of your degree program					
BS in Biological Sciences	0.9%	3.8%	24.5%	36.8%	34.0%
MS in Biology	0.0%	0.0%	0.0%	12.5%	87.5%
25. Your ability to communicate in writing					
BS in Biological Sciences	0.0%	0.9%	11.3%	37.7%	50.0%
MS in Biology	0.0%	0.0%	0.0%	25.0%	75.0%
26. Your mathematical and analytical reasoning skills					
BS in Biological Sciences	0.0%	2.8%	19.8%	39.6%	37.7%
MS in Biology	0.0%	0.0%	25.0%	50.0%	25.0%
27. Your understanding of the universe through the study of life and physical sciences					
BS in Biological Sciences	0.0%	1.9%	19.8%	35.8%	42.5%
MS in Biology	0.0%	0.0%	0.0%	37.5%	62.5%

Table 20 cont. Southeastern Exit Survey 2022-2023 Department of Biological Sciences					
Number of Respondents: BS Biology - 106; M.S. Biology - 8					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
28. Your understanding of cultural traditions and/or the human condition					
BS in Biological Sciences	0.0%	4.7%	31.1%	29.2%	34.9%
MS in Biology	0.0%	0.0%	50.0%	12.5%	37.5%
29. Your understanding of human behavior and/or the relationship between individuals and their societies					
BS in Biological Sciences	0.0%	5.7%	24.5%	28.3%	41.5%
MS in Biology	0.0%	0.0%	25.0%	37.5%	37.5%
30. Your appreciation of aesthetic creation					
BS in Biological Sciences	1.9%	4.7%	26.4%	27.4%	39.6%
MS in Biology	0.0%	0.0%	25.0%	50.0%	25.0%
31. Usefulness of the academic advice you received from your advisor					
BS in Biological Sciences	11.3%	12.3%	16.0%	24.5%	35.8%
MS in Biology	0.0%	0.0%	0.0%	12.5%	87.5%
32. Your advisor's knowledge of requirements					
BS in Biological Sciences	8.5%	9.4%	20.8%	19.8%	41.5%
MS in Biology	0.0%	0.0%	0.0%	25.0%	75.0%
33. The willingness of your advisor to meet with you					
BS in Biological Sciences	5.7%	4.7%	18.9%	16.0%	54.7%
MS in Biology	0.0%	0.0%	0.0%	12.5%	87.5%
34. Your advisor's concern with your academic goals					
BS in Biological Sciences	10.4%	10.4%	15.1%	22.6%	41.5%
MS in Biology	0.0%	0.0%	0.0%	37.5%	62.5%
35. How many times during the previous academic year did you meet with your advisor either virtually or face to face? (1- I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)					
	1	2	3	4	5
BS in Biological Sciences	14.2%	28.3%	34.0%	13.2%	10.4%
MS in Biology	0.0%	0.0%	0.0%	0.0%	100.0%

Table 20 cont. Southeastern Exit Survey 2022-2023 Department of Biological Sciences					
Number of Respondents: BS Biology - 106; M.S. Biology - 8					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
36. How satisfied are you with practicum, internship, clinical, or other hands-on experiences outside of the classroom (1- Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BS in Biological Sciences	49.1%	1.9%	11.3%	21.7%	16.0%
MS in Biology	0.0%	0.0%	0.0%	37.5%	62.5%
37. Based on your experiences at Southeastern, how satisfied are you with your ability to read and listen carefully to ideas and information, to understand those ideas, and to convey them to other people using both language and modes (written, oral, digital) appropriate to the intended audience					
BS in Biological Sciences	0.0%	2.8%	19.8%	26.4%	50.9%
MS in Biology	0.0%	0.0%	0.0%	37.5%	62.5%
38. Based on your experiences at Southeastern, how satisfied are you with your ability to define and to respond to problems, challenges, and opportunities by employing logical, informed, and creative solutions					
BS in Biological Sciences	0.0%	0.0%	20.8%	31.1%	48.1%
MS in Biology	0.0%	0.0%	0.0%	12.5%	87.5%
39. Based on your experiences at Southeastern, how satisfied are you with your ability to balance personal and professional challenges, to respond to changing realities, and to persevere through difficulty and unexpected situations					
BS in Biological Sciences	2.8%	4.7%	23.6%	26.4%	42.5%
MS in Biology	0.0%	0.0%	25.0%	12.5%	62.5%
40. Based on your experiences at Southeastern, how satisfied are you with your ability to work respectfully and productively with people from diverse social, racial, cultural, economic, ideological, and educational backgrounds					
BS in Biological Sciences	0.9%	0.0%	17.9%	23.6%	57.5%
MS in Biology	0.0%	0.0%	0.0%	25.0%	75.0%
41. Based on your experiences at Southeastern, how satisfied are you with your ability to learn, to actively pursue knowledge, and to continuously self-evaluate in current circumstances					
BS in Biological Sciences	0.0%	0.9%	16.0%	28.3%	54.7%
MS in Biology	0.0%	0.0%	12.5%	12.5%	75.0%

Table 20 cont. Southeastern Exit Survey 2022-2023 Department of Biological Sciences					
Number of Respondents: BS Biology - 106; M.S. Biology - 8					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
42. The quality of career counseling in your major that you received					
BS in Biological Sciences	12.5%	12.5%	28.8%	24.0%	22.1%
43. The quality of field trips, field work, field stations, and factors related to any field experiences you may have had in your studies					
BS in Biological Sciences	7.7%	16.3%	25.0%	20.2%	30.8%
44. Your access to the Biology chairman					
BS in Biological Sciences	9.6%	10.6%	25.0%	17.3%	37.5%
45. The helpfulness of the Biology chairman					
BS in Biological Sciences	9.7%	8.7%	23.3%	12.6%	45.6%
46. Your access to your advisor					
BS in Biological Sciences	7.8%	5.8%	21.4%	16.5%	48.5%
47. The helpfulness of your advisor					
BS in Biological Sciences	8.7%	10.7%	19.4%	16.5%	44.7%
48. Your ability to schedule the courses you need					
BS in Biological Sciences	9.7%	15.5%	26.2%	19.4%	29.1%
49. The quality of instruction in your Biology courses					
BS in Biological Sciences	0.0%	0.0%	26.2%	36.9%	36.9%
50. The laboratory equipment and supplies need for your courses					
BS in Biological Sciences	4.9%	6.8%	30.1%	32.0%	26.2%
51. The outlook for a job or further study in your field					
BS in Biological Sciences	2.9%	7.8%	31.1%	18.4%	39.8%
42. The outlook for a job or further study in your field					
MS in Biology	0.0%	0.0%	25.0%	12.5%	62.5%
43. The quality of career counseling in your major that you received					
MS in Biology	0.0%	0.0%	25.0%	25.0%	50.0%
44. The quality of field trips, field work, field stations, and factors related to any field experiences you may have had in your studies					
MS in Biology	0.0%	0.0%	0.0%	50.0%	50.0%
45. Your access to the Biology chairman					
MS in Biology	0.0%	0.0%	0.0%	0.0%	100.0%

Table 20 cont. Southeastern Exit Survey 2022-2023 Department of Biological Sciences					
Number of Respondents: BS Biology - 106; M.S. Biology - 8					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
46. The helpfulness of the Biology chairman					
MS in Biology	0.0%	0.0%	0.0%	0.0%	100.0%
47. The organization of the curriculum (course requirements) in your major					
MS in Biology	0.0%	0.0%	0.0%	37.5%	62.5%

Which of the following BEST describes your primary status after graduation?				
	BS Biology		MS Biology	
Employed full time (on average 30 hours or more per week)	17	15.6%	3	33.3%
Employed part time (on average less than 30 hours per week)	14	12.8%	0	0.0%
Participating in a volunteer or service program (e.g., Peace Corps)	0	0.0%	0	0.0%
Serving in the U.S. military	0	0.0%	0	0.0%
Enrolled in a program of continuing education	11	10.1%	3	33.3%
Seeking employment	28	25.7%	3	33.3%
Planning to continue education but not yet enrolled	39	35.8%	0	0.0%
Not seeking employment or continuing education at this time	0	0.0%	0	0.0%

Full Time Employment

Please select the category which BEST describes your employment.				
	BS Biology		MS Biology	
Employed as an entrepreneur	1	6.3%	0	0.0%
Employed in a temporary/contract work assignment	3	18.8%	2	66.7%
Employed freelance	0	0.0%	0	0.0%
Employed in a postgraduate internship or fellowship	2	12.5%	0	0.0%
Employed in all other work categories	10	62.5%	1	33.3%

Continuing Studies

What type of program are you enrolled in?				
	BS Biology		MS Biology	
Master's	3	27.3%	0	0.0%
Doctoral	3	27.3%	3	100.0%
Professional	1	9.1%	0	0.0%
2nd Baccalaureate	2	18.2%	0	0.0%
Certificate Program	2	18.2%	0	0.0%

Table 21
Southeastern Exit Survey 2022-2023
Department of Chemistry and Physics

Number of Respondents: BS in Chemistry - 7					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets					
BS in Chemistry	0.0%	0.0%	14.3%	0.0%	85.7%
2. Opportunities to interact with faculty outside of class					
BS in Chemistry	0.0%	0.0%	0.0%	14.3%	85.7%
3. Effectiveness of the faculty as teachers					
BS in Chemistry	0.0%	0.0%	14.3%	28.6%	57.1%
4. Friendliness and helpfulness of the office staff					
BS in Chemistry	0.0%	0.0%	0.0%	57.1%	42.9%
5. Interest shown by faculty in your academic development					
BS in Chemistry	0.0%	0.0%	0.0%	14.3%	85.7%
6. Effectiveness of beginning courses in preparing you for advanced courses					
BS in Chemistry	0.0%	0.0%	0.0%	42.9%	57.1%
7. Quality of instruction in advanced courses					
BS in Chemistry	0.0%	0.0%	14.3%	14.3%	71.4%
8. Faculty treatment of students both inside and outside of the classroom					
BS in Chemistry	0.0%	0.0%	14.3%	28.6%	57.1%
9. Opportunities for participation in professional activities, associations or clubs					
BS in Chemistry	0.0%	0.0%	0.0%	14.3%	85.7%
10. Opportunity for meaningful interaction with faculty in research or other scholarly activity					
BS in Chemistry	0.0%	0.0%	0.0%	14.3%	85.7%
11. Availability of the required courses inn your major					
BS in Chemistry	0.0%	0.0%	14.3%	57.1%	28.6%
12. Availability of elective courses you wanted to take in your major					
BS in Chemistry	0.0%	0.0%	28.6%	28.6%	42.9%
13. Quality of instruction regarding standards and ethics in your major field					
BS in Chemistry	0.0%	0.0%	14.3%	0.0%	85.7%

Table 21 cont. Southeastern Exit Survey 2022-2023 Department of Chemistry and Physics					
Number of Respondents: BS in Chemistry - 7					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
14. Quality of preparation for use of technology in your future profession					
BS in Chemistry	0.0%	0.0%	14.3%	28.6%	57.1%
15. Opportunities for you to collaborate with other students on class projects					
BS in Chemistry	0.0%	0.0%	0.0%	14.3%	85.7%
16. Library resources related to your major					
BS in Chemistry	0.0%	0.0%	14.3%	28.6%	57.1%
17. Use of appropriate technology in the classroom					
BS in Chemistry	0.0%	0.0%	0.0%	14.3%	85.7%
18. Help received from faculty in your department with regard to further educational opportunities (e.g. grad school)					
BS in Chemistry	0.0%	0.0%	0.0%	0.0%	100.0%
19. The size of classes in your major					
BS in Chemistry	0.0%	0.0%	0.0%	28.6%	71.4%
20. Help received from faculty in your department with regard to finding employment in your field					
BS in Chemistry	0.0%	0.0%	0.0%	28.6%	71.4%
21. The relevancy of courses					
BS in Chemistry	0.0%	0.0%	0.0%	14.3%	85.7%
22. "Real-world" experiences, exposure, examples, etc. in or out of the classroom					
BS in Chemistry	0.0%	0.0%	14.3%	14.3%	71.4%
23. Overall quality of your department					
BS in Chemistry	0.0%	0.0%	14.3%	28.6%	57.1%
24. Overall quality of your degree program					
BS in Chemistry	0.0%	0.0%	0.0%	28.6%	71.4%
25. Your ability to communicate in writing					
BS in Chemistry	0.0%	0.0%	0.0%	42.9%	57.1%
26. Your mathematical and analytical reasoning skills					
BS in Chemistry	0.0%	0.0%	14.3%	0.0%	85.7%
27. Your understanding of the universe through the study of life and physical sciences					
BS in Chemistry	0.0%	0.0%	14.3%	0.0%	85.7%

Table 21 cont. Southeastern Exit Survey 2022-2023 Department of Chemistry and Physics					
Number of Respondents: BS in Chemistry - 7					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
28. Your understanding of cultural traditions and/or the human condition					
BS in Chemistry	0.0%	0.0%	14.3%	14.3%	71.4%
29. Your understanding of human behavior and/or the relationship between individuals and their societies					
BS in Chemistry	0.0%	0.0%	14.3%	14.3%	71.4%
30. Your appreciation of aesthetic creation					
BS in Chemistry	0.0%	0.0%	14.3%	14.3%	71.4%
31. Usefulness of the academic advice you received from your advisor					
BS in Chemistry	0.0%	0.0%	0.0%	14.3%	85.7%
32. Your advisor's knowledge of requirements					
BS in Chemistry	0.0%	0.0%	0.0%	0.0%	100.0%
33. The willingness of your advisor to meet with you					
BS in Chemistry	0.0%	0.0%	0.0%	0.0%	100.0%
34. Your advisor's concern with your academic goals					
BS in Chemistry	0.0%	0.0%	0.0%	0.0%	100.0%
35. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)? (1- I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)					
	1	2	3	4	5
BS in Chemistry	0.0%	14.3%	14.3%	0.0%	71.4%
How satisfied are you with:					
36. Practicum, internship, clinical, or other hands-on experiences					
BS in Chemistry	14.3%	0.0%	0.0%	28.6%	57.1%
37. Based on your experiences at Southeastern, how satisfied are you with your ability to read and listen carefully to ideas and information, to understand those ideas, and to convey them to other people using both language and modes (written, oral, digital) appropriate to the intended audience.					
BS in Chemistry	0.0%	0.0%	0.0%	14.3%	85.7%

Table 21 cont. Southeastern Exit Survey 2022-2023 Department of Chemistry and Physics					
Number of Respondents: BS in Chemistry - 7					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
38. Based on your experiences at Southeastern, how satisfied are you with your ability to define and to respond to problems, challenges, and opportunities by employing logical, informed, and creative solutions.					
BS in Chemistry	0.0%	0.0%	0.0%	14.3%	85.7%
39. Based on your experiences at Southeastern, how satisfied are you with your ability to balance personal and professional challenges, to respond to changing realities, and to persevere through difficulty and unexpected situations.					
BS in Chemistry	0.0%	0.0%	0.0%	28.6%	71.4%
40. Based on your experiences at Southeastern, how satisfied are you with your ability to work respectfully and productively with people from diverse social, racial, cultural, economic, ideological, and educational backgrounds.					
BS in Chemistry	0.0%	0.0%	0.0%	14.3%	85.7%
41. Based on your experiences at Southeastern, how satisfied are you with your ability to learn, to actively pursue knowledge, and to continuously self-evaluate in current circumstances.					
BS in Chemistry	0.0%	0.0%	0.0%	14.3%	85.7%

Which of the following BEST describes your primary status after graduation?		
	BS Chemistry	
Employed full time (on average 30 hours or more per week)	1	16.7%
Employed part time (on average less than 30 hours per week)	0	0.0%
Participating in a volunteer or service program (e.g., Peace Corps)	0	0.0%
Serving in the U.S. military	0	0.0%
Enrolled in a program of continuing education	1	16.7%
Seeking employment	2	33.3%
Planning to continue education but not yet enrolled	2	33.3%
Not seeking employment or continuing education at this time	0	0.0%

Full Time Employment

Please select the category which BEST describes your employment.		
	BS Chemistry	
Employed as an entrepreneur	0	0.0%
Employed in a temporary/contract work assignment	0	0.0%
Employed freelance	0	0.0%
Employed in a postgraduate internship or fellowship	1	100.0%
Employed in all other work categories	0	0.0%

Continuing Studies

What type of program are you enrolled in?		
	BS Chemistry	
Master's	0	0.0%
Doctoral	1	100.0%
Professional	0	0.0%
2nd Baccalaureate	0	0.0%
Certificate Program	0	0.0%

Table 22
Southeastern Exit Survey 2022-2023
Department of Computer Science

Number of Respondents: BS Computer Science - 31; BS Information Technology - 22					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets					
BS Computer Science	0.0%	0.0%	6.5%	22.6%	71.0%
BS Information Technology	0.0%	0.0%	18.2%	18.2%	63.6%
2. Opportunities to interact with faculty outside of class					
BS Computer Science	0.0%	0.0%	0.0%	19.4%	80.6%
BS Information Technology	0.0%	4.5%	9.1%	18.2%	68.2%
3. Effectiveness of the faculty as teachers					
BS Computer Science	0.0%	0.0%	16.1%	38.7%	45.2%
BS Information Technology	0.0%	9.1%	18.2%	45.5%	27.3%
4. Friendliness and helpfulness of the office staff					
BS Computer Science	3.2%	0.0%	9.7%	29.0%	58.1%
BS Information Technology	0.0%	0.0%	22.7%	36.4%	40.9%
5. Interest shown by faculty in your academic development					
BS Computer Science	0.0%	3.2%	6.5%	22.6%	67.7%
BS Information Technology	0.0%	4.5%	13.6%	9.1%	72.7%
6. Effectiveness of beginning courses in preparing you for advanced courses					
BS Computer Science	6.5%	9.7%	6.5%	16.1%	61.3%
BS Information Technology	0.0%	22.7%	9.1%	31.8%	36.4%
7. Quality of instruction in advanced courses					
BS Computer Science	0.0%	12.9%	0.0%	29.0%	58.1%
BS Information Technology	0.0%	9.1%	22.7%	22.7%	45.5%
8. Faculty treatment of students both inside and outside of the classroom					
BS Computer Science	0.0%	3.2%	6.5%	22.6%	67.7%
BS Information Technology	0.0%	0.0%	13.6%	18.2%	68.2%
9. Opportunities for participation in professional activities, associations or clubs					
BS Computer Science	3.2%	0.0%	16.1%	29.0%	51.6%
BS Information Technology	0.0%	4.5%	9.1%	22.7%	63.6%

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
Table 22 Cont. Southeastern Exit Survey 2022-2023 Department of Computer Science					
Number of Respondents: BS Computer Science - 31; BS Information Technology - 22					
10. Opportunity for meaningful interaction with faculty in research or other scholarly activity					
BS Computer Science	3.2%	3.2%	22.6%	29.0%	41.9%
BS Information Technology	0.0%	4.5%	31.8%	27.3%	36.4%
11. Availability of the required courses in your major					
BS Computer Science	0.0%	6.5%	6.5%	22.6%	64.5%
BS Information Technology	0.0%	13.6%	22.7%	31.8%	31.8%
12. Availability of elective courses you wanted to take in your major					
BS Computer Science	3.2%	9.7%	3.2%	35.5%	48.4%
BS Information Technology	9.1%	9.1%	13.6%	36.4%	31.8%
13. Quality of instruction regarding standards and ethics in your major field					
BS Computer Science	3.2%	3.2%	12.9%	19.4%	61.3%
BS Information Technology	0.0%	0.0%	18.2%	31.8%	50.0%
14. Quality of preparation for use of technology in your future profession					
BS Computer Science	0.0%	3.2%	16.1%	19.4%	61.3%
BS Information Technology	0.0%	4.5%	13.6%	31.8%	50.0%
15. Opportunities for you to collaborate with other students on class projects					
BS Computer Science	0.0%	0.0%	9.7%	3.2%	87.1%
BS Information Technology	0.0%	0.0%	9.1%	18.2%	72.7%
16. Library resources related to your major					
BS Computer Science	3.2%	3.2%	19.4%	22.6%	51.6%
BS Information Technology	0.0%	4.5%	13.6%	31.8%	50.0%
17. Use of appropriate technology in the classroom					
BS Computer Science	0.0%	6.5%	3.2%	9.7%	80.6%
BS Information Technology	0.0%	0.0%	13.6%	27.3%	59.1%
18. Help you received from faculty in your department with regard to further educational opportunities (e.g. grad school)					
BS Computer Science	3.2%	0.0%	16.1%	22.6%	58.1%
BS Information Technology	0.0%	9.1%	13.6%	13.6%	63.6%

Table 22 Cont. Southeastern Exit Survey 2022-2023 Department of Computer Science					
Number of Respondents: BS Computer Science - 31; BS Information Technology - 22					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
19. The size of classes in your major					
BS Computer Science	0.0%	0.0%	9.7%	16.1%	74.2%
BS Information Technology	0.0%	4.5%	4.5%	22.7%	68.2%
20. Help you received from faculty in your department with regard to finding employment in your field					
BS Computer Science	3.2%	3.2%	12.9%	9.7%	71.0%
BS Information Technology	4.5%	4.5%	18.2%	18.2%	54.5%
21. The relevancy of courses					
BS Computer Science	0.0%	3.2%	12.9%	29.0%	54.8%
BS Information Technology	0.0%	0.0%	40.9%	18.2%	40.9%
22. "Real-world" experiences, exposure, examples, etc. in or out of the classroom					
BS Computer Science	0.0%	3.2%	9.7%	12.9%	74.2%
BS Information Technology	4.5%	0.0%	13.6%	18.2%	63.6%
23. Overall quality of your department					
BS Computer Science	0.0%	0.0%	9.7%	19.4%	71.0%
BS Information Technology	0.0%	9.1%	13.6%	27.3%	50.0%
24. Overall quality of your degree program					
BS Computer Science	0.0%	6.5%	6.5%	22.6%	64.5%
BS Information Technology	0.0%	4.5%	13.6%	36.4%	45.5%
25. Your ability to communicate in writing					
BS Computer Science	0.0%	0.0%	6.5%	29.0%	64.5%
BS Information Technology	0.0%	0.0%	22.7%	36.4%	40.9%
26. Your mathematical and analytical reasoning skills					
BS Computer Science	0.0%	0.0%	9.7%	29.0%	61.3%
BS Information Technology	0.0%	0.0%	13.6%	45.5%	40.9%
27. Your understanding of the universe through the study of life and physical sciences					
BS Computer Science	0.0%	6.5%	12.9%	41.9%	38.7%
BS Information Technology	0.0%	0.0%	22.7%	40.9%	36.4%

Table 22 Cont. Southeastern Exit Survey 2022-2023 Department of Computer Science					
Number of Respondents: BS Computer Science - 31; BS Information Technology - 22					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
28. Your understanding of cultural traditions and/or the human condition					
BS Computer Science	0.0%	19.4%	19.4%	22.6%	38.7%
BS Information Technology	0.0%	4.5%	22.7%	36.4%	36.4%
29. Your understanding of human behavior and/or the relationship between individuals and their societies					
BS Computer Science	0.0%	12.9%	22.6%	22.6%	41.9%
BS Information Technology	0.0%	13.6%	13.6%	36.4%	36.4%
30. Your appreciation of aesthetic creation					
BS Computer Science	0.0%	3.2%	25.8%	22.6%	48.4%
BS Information Technology	4.5%	4.5%	31.8%	31.8%	27.3%
31. Usefulness of the academic advice you received from your advisor					
BS Computer Science	3.2%	9.7%	19.4%	25.8%	41.9%
BS Information Technology	13.6%	4.5%	36.4%	18.2%	27.3%
32. Your advisor's knowledge of requirements					
BS Computer Science	3.2%	3.2%	22.6%	19.4%	51.6%
BS Information Technology	13.6%	13.6%	31.8%	18.2%	22.7%
33. The willingness of your advisor to meet with you					
BS Computer Science	3.2%	0.0%	19.4%	19.4%	58.1%
BS Information Technology	4.5%	4.5%	31.8%	31.8%	27.3%
34. Your advisor's concern with your academic goals					
BS Computer Science	6.5%	3.2%	22.6%	16.1%	51.6%
BS Information Technology	9.1%	4.5%	36.4%	27.3%	22.7%
35. How many times during the previous academic year did you meet with your advisor either virtually or face to face? (1-I did not meet with my advisor; 2 -Once; 3 -Two or three times; 4 -Four or five times; 5 -Six or more times)					
	1	2	3	4	5
BS Computer Science	22.6%	22.6%	22.6%	9.7%	22.6%
BS Information Technology	23.8%	38.1%	23.8%	4.8%	9.5%

	Table 22 Cont. Southeastern Exit Survey 2022-2023 Department of Computer Science				
Number of Respondents: BS Computer Science - 31; BS Information Technology - 22					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with:					
36. Practicum, internship, clinical, or other hands-on experiences outside of the classroom (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BS Computer Science	19.4%	0.0%	9.7%	16.1%	54.8%
BS Information Technology	23.8%	4.8%	9.5%	23.8%	38.1%
37. Based on your experiences at Southeastern, how satisfied are you with your ability to read and listen carefully to ideas and information, to understand those ideas, and to convey them to other people using both language and modes (written, oral, digital) appropriate to the intended audience					
BS Computer Science	0.0%	0.0%	6.5%	29.0%	64.5%
BS Information Technology	0.0%	4.8%	19.0%	28.6%	47.6%
38. Based on your experiences at Southeastern, how satisfied are you with your ability to define and to respond to problems, challenges, and opportunities by employing logical, informed, and creative solutions					
BS Computer Science	0.0%	0.0%	6.5%	35.5%	58.1%
BS Information Technology	0.0%	0.0%	19.0%	33.3%	47.6%
39. Based on your experiences at Southeastern, how satisfied are you with your ability to balance personal and professional challenges, to respond to changing realities, and to persevere through difficulty and unexpected situations					
BS Computer Science	0.0%	3.2%	12.9%	19.4%	64.5%
BS Information Technology	0.0%	0.0%	19.0%	19.0%	61.9%
40. Based on your experiences at Southeastern, how satisfied are you with your ability to work respectfully and productively with people from diverse social, racial, cultural, economic, ideological, and educational backgrounds					
BS Computer Science	3.2%	0.0%	9.7%	16.1%	71.0%
BS Information Technology	0.0%	4.8%	14.3%	14.3%	66.7%

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
Table 22 Cont. **Southeastern Exit Survey 2022-2023** **Department of Computer Science**					
Number of Respondents: BS Computer Science - 31; BS Information Technology - 22					
41. Based on your experiences at Southeastern, how satisfied are you with your ability to learn, to actively pursue knowledge, and to continuously self-evaluate in current circumstances					
BS Computer Science	0.0%	0.0%	12.9%	19.4%	67.7%
BS Information Technology	0.0%	4.8%	14.3%	19.0%	61.9%
42. Your preparedness for work or graduate school					
BS Computer Science	3.2%	0.0%	9.7%	25.8%	61.3%
43. The computing resources (hardware and software) available to you for completing your course assignments					
BS Computer Science	0.0%	0.0%	6.5%	25.8%	67.7%
44. Your access to the computer laboratories					
BS Computer Science	3.2%	0.0%	3.2%	16.1%	77.4%
45. The quality of the attention (advising, help with course work) that you received from the computer science faculty					
BS Computer Science	0.0%	3.2%	9.7%	12.9%	74.2%

Which of the following BEST describes your primary status after graduation?				
	BS Computer Science		BS Information Technology0	
Employed full time (on average 30 hours or more per week)	11	34.4%	9	39.1%
Employed part time (on average less than 30 hours per week)	4	12.5%	3	13.0%
Participating in a volunteer or service program (e.g., Peace Corps)	0	0.0%	0	0.0%
Serving in the U.S. military	0	0.0%	1	4.3%
Enrolled in a program of continuing education	0	0.0%	0	0.0%
Seeking employment	13	40.6%	10	43.5%
Planning to continue education but not yet enrolled	3	9.4%	0	0.0%
Not seeking employment or continuing education at this time	1	3.1%	0	0.0%

Full Time Employment

Please select the category which BEST describes your employment.				
	BS Computer Science		BS Information Technology	
Employed as an entrepreneur	0	0.0%	0	0.0%
Employed in a temporary/contract work assignment	2	18.2%	1	11.1%
Employed freelance	0	0.0%	0	0.0%
Employed in a postgraduate internship or fellowship	3	27.3%	3	33.3%
Employed in all other work categories	6	54.5%	5	55.6%

Table 23
Southeastern Exit Survey 2022-2023
Department of Industrial & Engineering Technology

Number of Respondents: AAS Industrial Technology - 12; BS Engineering Technology - 29; BS Industrial Technology - 28; BS Occupational Safety, Health & Environment - 20					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets					
AAS Industrial Technology	0.0%	8.3%	16.7%	33.3%	41.7%
BS Engineering Technology	0.0%	0.0%	13.8%	37.9%	48.3%
BS Industrial Technology	0.0%	3.6%	10.7%	42.9%	42.9%
BS Occupational Safety, Health & Environment	0.0%	0.0%	5.0%	15.0%	80.0%
2. Opportunities to interact with faculty outside of class					
AAS Industrial Technology	0.0%	0.0%	16.7%	50.0%	33.3%
BS Engineering Technology	3.4%	10.3%	20.7%	27.6%	37.9%
BS Industrial Technology	0.0%	0.0%	25.0%	35.7%	39.3%
BS Occupational Safety, Health & Environment	0.0%	0.0%	10.0%	25.0%	65.0%
3. Effectiveness of the faculty as teachers					
AAS Industrial Technology	0.0%	0.0%	25.0%	41.7%	33.3%
BS Engineering Technology	6.9%	3.4%	20.7%	27.6%	41.4%
BS Industrial Technology	3.6%	0.0%	25.0%	46.4%	25.0%
BS Occupational Safety, Health & Environment	0.0%	0.0%	25.0%	35.0%	40.0%
4. Friendliness and helpfulness of the office staff					
AAS Industrial Technology	0.0%	0.0%	25.0%	41.7%	33.3%
BS Engineering Technology	3.4%	3.4%	10.3%	27.6%	55.2%
BS Industrial Technology	0.0%	7.1%	3.6%	53.6%	35.7%
BS Occupational Safety, Health & Environment	0.0%	5.0%	20.0%	20.0%	55.0%

Table 23 Cont. Southeastern Exit Survey 2022-2023 Department of Industrial & Engineering Technology					
Number of Respondents: AAS Industrial Technology - 12; BS Engineering Technology - 29; BS Industrial Technology - 28; BS Occupational Safety, Health & Environment - 20					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
5. Interest shown by faculty in your academic development					
AAS Industrial Technology	0.0%	0.0%	16.7%	58.3%	25.0%
BS Engineering Technology	3.4%	10.3%	13.8%	20.7%	51.7%
BS Industrial Technology	3.6%	0.0%	17.9%	42.9%	35.7%
BS Occupational Safety, Health & Environment	0.0%	0.0%	5.0%	30.0%	65.0%
6. Effectiveness of beginning courses in preparing you for advanced courses					
AAS Industrial Technology	0.0%	8.3%	8.3%	58.3%	25.0%
BS Engineering Technology	3.4%	3.4%	31.0%	24.1%	37.9%
BS Industrial Technology	0.0%	7.1%	28.6%	39.3%	25.0%
BS Occupational Safety, Health & Environment	0.0%	0.0%	5.0%	25.0%	70.0%
7. Quality of instruction in advanced courses					
AAS Industrial Technology	0.0%	0.0%	41.7%	41.7%	16.7%
BS Engineering Technology	0.0%	6.9%	24.1%	31.0%	37.9%
BS Industrial Technology	0.0%	10.7%	17.9%	35.7%	35.7%
BS Occupational Safety, Health & Environment	0.0%	0.0%	10.0%	35.0%	55.0%
8. Faculty treatment of students both inside and outside of the classroom					
AAS Industrial Technology	0.0%	0.0%	0.0%	66.7%	33.3%
BS Engineering Technology	3.4%	3.4%	13.8%	31.0%	48.3%
BS Industrial Technology	0.0%	0.0%	0.0%	57.1%	42.9%
BS Occupational Safety, Health & Environment	0.0%	0.0%	0.0%	40.0%	60.0%

Table 23 Cont. Southeastern Exit Survey 2022-2023 Department of Industrial & Engineering Technology					
Number of Respondents: AAS Industrial Technology - 12; BS Engineering Technology - 29; BS Industrial Technology - 28; BS Occupational Safety, Health & Environment - 20					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
9. Opportunities for participation in professional activities, associations or clubs					
AAS Industrial Technology	0.0%	0.0%	25.0%	41.7%	33.3%
BS Engineering Technology	0.0%	0.0%	37.9%	31.0%	31.0%
BS Industrial Technology	0.0%	3.6%	25.0%	42.9%	28.6%
BS Occupational Safety, Health & Environment	0.0%	0.0%	0.0%	30.0%	70.0%
10. Opportunity for meaningful interaction with faculty in research or other scholarly activity					
AAS Industrial Technology	0.0%	0.0%	16.7%	50.0%	33.3%
BS Engineering Technology	0.0%	13.8%	13.8%	34.5%	37.9%
BS Industrial Technology	0.0%	0.0%	35.7%	32.1%	32.1%
BS Occupational Safety, Health & Environment	0.0%	5.0%	0.0%	20.0%	75.0%
11. Availability of the required courses in your major					
AAS Industrial Technology	0.0%	25.0%	25.0%	25.0%	25.0%
BS Engineering Technology	3.4%	6.9%	27.6%	31.0%	31.0%
BS Industrial Technology	21.4%	14.3%	17.9%	25.0%	21.4%
BS Occupational Safety, Health & Environment	5.0%	5.0%	10.0%	30.0%	50.0%
12. Availability of elective courses you wanted to take in your major					
AAS Industrial Technology	0.0%	8.3%	16.7%	50.0%	25.0%
BS Engineering Technology	3.4%	24.1%	24.1%	13.8%	34.5%
BS Industrial Technology	0.0%	0.0%	32.1%	32.1%	35.7%
BS Occupational Safety, Health & Environment	5.0%	0.0%	10.0%	35.0%	50.0%

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
Table 23 Cont. **Southeastern Exit Survey 2022-2023** **Department of Industrial & Engineering Technology**					
Number of Respondents: AAS Industrial Technology - 12; BS Engineering Technology - 29; BS Industrial Technology - 28; BS Occupational Safety, Health & Environment - 20					
13. Quality of instruction regarding standards and ethics in your major field					
AAS Industrial Technology	0.0%	0.0%	8.3%	58.3%	33.3%
BS Engineering Technology	3.4%	6.9%	24.1%	20.7%	44.8%
BS Industrial Technology	0.0%	0.0%	10.7%	42.9%	46.4%
BS Occupational Safety, Health & Environment	0.0%	0.0%	5.0%	20.0%	75.0%
14. Quality of preparation for use of technology in your future profession					
AAS Industrial Technology	0.0%	0.0%	8.3%	66.7%	25.0%
BS Engineering Technology	3.4%	0.0%	27.6%	37.9%	31.0%
BS Industrial Technology	0.0%	3.6%	25.0%	35.7%	35.7%
BS Occupational Safety, Health & Environment	5.0%	10.0%	10.0%	35.0%	40.0%
15. Opportunities for you to collaborate with other students on class projects					
AAS Industrial Technology	0.0%	0.0%	0.0%	41.7%	58.3%
BS Engineering Technology	0.0%	0.0%	20.7%	24.1%	55.2%
BS Industrial Technology	0.0%	0.0%	7.1%	35.7%	57.1%
BS Occupational Safety, Health & Environment	0.0%	0.0%	0.0%	35.0%	65.0%
16. Library resources related to your major					
AAS Industrial Technology	0.0%	0.0%	16.7%	50.0%	33.3%
BS Engineering Technology	0.0%	0.0%	41.4%	24.1%	34.5%
BS Industrial Technology	0.0%	7.1%	32.1%	28.6%	32.1%
BS Occupational Safety, Health & Environment	5.0%	5.0%	10.0%	40.0%	40.0%

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<tr><th colspan="6" style="text-align:center">Table 23 Cont.
Southeastern Exit Survey 2022-2023
Department of Industrial & Engineering Technology</th></tr>
<tr><th colspan="6">Number of Respondents: AAS Industrial Technology - 12; BS Engineering Technology - 29; BS Industrial Technology - 28; BS Occupational Safety, Health & Environment - 20</th></tr>
<tr><th></th><th>Very Dissatisfied - 1</th><th>2</th><th>3</th><th>4</th><th>Very Satisfied - 5</th></tr>
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<tbody>
<tr><td colspan="6">17. Use of appropriate technology in the classroom</td></tr>
<tr><td>AAS Industrial Technology</td><td>0.0%</td><td>0.0%</td><td>16.7%</td><td>33.3%</td><td>50.0%</td></tr>
<tr><td>BS Engineering Technology</td><td>0.0%</td><td>13.8%</td><td>20.7%</td><td>31.0%</td><td>34.5%</td></tr>
<tr><td>BS Industrial Technology</td><td>0.0%</td><td>0.0%</td><td>14.3%</td><td>39.3%</td><td>46.4%</td></tr>
<tr><td>BS Occupational Safety, Health & Environment</td><td>0.0%</td><td>10.0%</td><td>10.0%</td><td>30.0%</td><td>50.0%</td></tr>
<tr><td colspan="6">18. Help you received from faculty in your department with regard to further educational opportunities (e.g. grad school)</td></tr>
<tr><td>AAS Industrial Technology</td><td>0.0%</td><td>0.0%</td><td>33.3%</td><td>33.3%</td><td>33.3%</td></tr>
<tr><td>BS Engineering Technology</td><td>0.0%</td><td>6.9%</td><td>34.5%</td><td>27.6%</td><td>31.0%</td></tr>
<tr><td>BS Industrial Technology</td><td>0.0%</td><td>0.0%</td><td>25.0%</td><td>42.9%</td><td>32.1%</td></tr>
<tr><td>BS Occupational Safety, Health & Environment</td><td>0.0%</td><td>0.0%</td><td>10.0%</td><td>15.0%</td><td>75.0%</td></tr>
<tr><td colspan="6">19. The size of classes in your major</td></tr>
<tr><td>AAS Industrial Technology</td><td>0.0%</td><td>0.0%</td><td>8.3%</td><td>41.7%</td><td>50.0%</td></tr>
<tr><td>BS Engineering Technology</td><td>0.0%</td><td>3.4%</td><td>13.8%</td><td>27.6%</td><td>55.2%</td></tr>
<tr><td>BS Industrial Technology</td><td>0.0%</td><td>3.6%</td><td>3.6%</td><td>28.6%</td><td>64.3%</td></tr>
<tr><td>BS Occupational Safety, Health & Environment</td><td>0.0%</td><td>0.0%</td><td>10.0%</td><td>10.0%</td><td>80.0%</td></tr>
<tr><td colspan="6">20. Help you received from faculty in your department with regard to finding employment in your field</td></tr>
<tr><td>AAS Industrial Technology</td><td>0.0%</td><td>0.0%</td><td>16.7%</td><td>41.7%</td><td>41.7%</td></tr>
<tr><td>BS Engineering Technology</td><td>0.0%</td><td>10.3%</td><td>27.6%</td><td>27.6%</td><td>34.5%</td></tr>
<tr><td>BS Industrial Technology</td><td>0.0%</td><td>3.6%</td><td>10.7%</td><td>35.7%</td><td>50.0%</td></tr>
<tr><td>BS Occupational Safety, Health & Environment</td><td>0.0%</td><td>5.0%</td><td>15.0%</td><td>25.0%</td><td>55.0%</td></tr>
</tbody>
</table>

Table 23 Cont. Southeastern Exit Survey 2022-2023 Department of Industrial & Engineering Technology					
Number of Respondents: AAS Industrial Technology - 12; BS Engineering Technology - 29; BS Industrial Technology - 28; BS Occupational Safety, Health & Environment - 20					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
21. The relevancy of courses					
AAS Industrial Technology	0.0%	0.0%	16.7%	58.3%	25.0%
BS Engineering Technology	0.0%	3.4%	27.6%	27.6%	41.4%
BS Industrial Technology	0.0%	3.6%	25.0%	46.4%	25.0%
BS Occupational Safety, Health & Environment	0.0%	0.0%	5.0%	25.0%	70.0%
22. "Real-world" experiences, exposure, examples, etc. in or out of the classroom					
AAS Industrial Technology	0.0%	0.0%	16.7%	33.3%	50.0%
BS Engineering Technology	3.4%	3.4%	44.8%	24.1%	24.1%
BS Industrial Technology	7.1%	3.6%	14.3%	46.4%	28.6%
BS Occupational Safety, Health & Environment	0.0%	0.0%	30.0%	25.0%	45.0%
23. Overall quality of your department					
AAS Industrial Technology	0.0%	0.0%	8.3%	50.0%	41.7%
BS Engineering Technology	3.4%	3.4%	17.2%	41.4%	34.5%
BS Industrial Technology	0.0%	3.6%	10.7%	57.1%	28.6%
BS Occupational Safety, Health & Environment	0.0%	0.0%	5.0%	20.0%	75.0%
24. Overall quality of your degree program					
AAS Industrial Technology	0.0%	0.0%	8.3%	41.7%	50.0%
BS Engineering Technology	0.0%	6.9%	10.3%	41.4%	41.4%
BS Industrial Technology	0.0%	7.1%	3.6%	53.6%	35.7%
BS Occupational Safety, Health & Environment	0.0%	0.0%	10.0%	15.0%	75.0%

Table 23 Cont. Southeastern Exit Survey 2022-2023 Department of Industrial & Engineering Technology				
Number of Respondents: AAS Industrial Technology - 12; BS Engineering Technology - 29; BS Industrial Technology - 28; BS Occupational Safety, Health & Environment - 20					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
25. Your ability to communicate in writing					
AAS Industrial Technology	0.0%	0.0%	16.7%	33.3%	50.0%
BS Engineering Technology	3.4%	0.0%	13.8%	41.4%	41.4%
BS Industrial Technology	0.0%	0.0%	14.3%	50.0%	35.7%
BS Occupational Safety, Health & Environment	0.0%	0.0%	5.0%	15.0%	80.0%
26. Your mathematical and analytical reasoning skills					
AAS Industrial Technology	0.0%	0.0%	25.0%	33.3%	41.7%
BS Engineering Technology	0.0%	0.0%	13.8%	44.8%	41.4%
BS Industrial Technology	0.0%	0.0%	14.3%	53.6%	32.1%
BS Occupational Safety, Health & Environment	0.0%	0.0%	5.0%	40.0%	55.0%
27. Your understanding of the universe through the study of life and physical sciences					
AAS Industrial Technology	0.0%	0.0%	41.7%	25.0%	33.3%
BS Engineering Technology	0.0%	0.0%	27.6%	41.4%	31.0%
BS Industrial Technology	0.0%	0.0%	21.4%	57.1%	21.4%
BS Occupational Safety, Health & Environment	0.0%	0.0%	10.0%	25.0%	65.0%
28. Your understanding of cultural traditions and/or the human condition					
AAS Industrial Technology	0.0%	0.0%	33.3%	25.0%	41.7%
BS Engineering Technology	0.0%	3.4%	27.6%	44.8%	24.1%
BS Industrial Technology	0.0%	3.6%	28.6%	32.1%	35.7%
BS Occupational Safety, Health & Environment	0.0%	0.0%	5.0%	35.0%	60.0%

	Table 23 Cont. Southeastern Exit Survey 2022-2023 Department of Industrial & Engineering Technology				
Number of Respondents: AAS Industrial Technology - 12; BS Engineering Technology - 29; BS Industrial Technology - 28; BS Occupational Safety, Health & Environment - 20					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
29. Your understanding of human behavior and/or the relationship between individuals and their societies					
AAS Industrial Technology	0.0%	0.0%	33.3%	25.0%	41.7%
BS Engineering Technology	0.0%	0.0%	24.1%	48.3%	27.6%
BS Industrial Technology	0.0%	0.0%	17.9%	46.4%	35.7%
BS Occupational Safety, Health & Environment	0.0%	0.0%	10.0%	40.0%	50.0%
30. Your appreciation of aesthetic creation					
AAS Industrial Technology	0.0%	8.3%	33.3%	33.3%	25.0%
BS Engineering Technology	0.0%	3.4%	37.9%	27.6%	31.0%
BS Industrial Technology	0.0%	0.0%	35.7%	28.6%	35.7%
BS Occupational Safety, Health & Environment	0.0%	10.0%	10.0%	35.0%	45.0%
31. Usefulness of the academic advice you received from your advisor					
AAS Industrial Technology	8.3%	0.0%	0.0%	58.3%	33.3%
BS Engineering Technology	3.4%	6.9%	17.2%	34.5%	37.9%
BS Industrial Technology	3.6%	3.6%	14.3%	42.9%	35.7%
BS Occupational Safety, Health & Environment	5.0%	5.0%	10.0%	25.0%	55.0%
32. Your advisor's knowledge of requirements					
AAS Industrial Technology	8.3%	0.0%	0.0%	25.0%	66.7%
BS Engineering Technology	0.0%	3.4%	20.7%	31.0%	44.8%
BS Industrial Technology	3.6%	3.6%	14.3%	39.3%	39.3%
BS Occupational Safety, Health & Environment	0.0%	10.0%	15.0%	30.0%	45.0%

Table 23 Cont. Southeastern Exit Survey 2022-2023 Department of Industrial & Engineering Technology					
Number of Respondents: AAS Industrial Technology - 12; BS Engineering Technology - 29; BS Industrial Technology - 28; BS Occupational Safety, Health & Environment - 20					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
33. The willingness of your advisor to meet with you					
AAS Industrial Technology	8.3%	0.0%	0.0%	16.7%	75.0%
BS Engineering Technology	3.4%	6.9%	13.8%	24.1%	51.7%
BS Industrial Technology	7.1%	7.1%	7.1%	35.7%	42.9%
BS Occupational Safety, Health & Environment	0.0%	0.0%	10.0%	25.0%	65.0%
34. Your advisor's concern with your academic goals					
AAS Industrial Technology	8.3%	0.0%	0.0%	25.0%	66.7%
BS Engineering Technology	0.0%	13.8%	13.8%	31.0%	41.4%
BS Industrial Technology	7.1%	0.0%	21.4%	35.7%	35.7%
BS Occupational Safety, Health & Environment	0.0%	0.0%	10.0%	25.0%	65.0%
35. How many times during the previous academic year did you meet with your advisor either virtually or face to face? (1-I did not meet with my advisor; 2 -Once; 3 -Two or three times; 4 -Four or five times; 5 -Six or more times)					
	1	2	3	4	5
AAS Industrial Technology	0.0%	16.7%	33.3%	33.3%	16.7%
BS Engineering Technology					
BS Industrial Technology	10.7%	28.6%	35.7%	17.9%	7.1%
BS Occupational Safety, Health & Environment	5.0%	35.0%	15.0%	20.0%	25.0%

<table>
<tr><td colspan="6">Table 23 Cont.
Southeastern Exit Survey 2022-2023
Department of Industrial & Engineering Technology</td></tr>
<tr><td colspan="6">Number of Respondents: AAS Industrial Technology - 12; BS Engineering Technology - 29; BS Industrial Technology - 28; BS Occupational Safety, Health & Environment - 20</td></tr>
<tr><td></td><td>Very Dissatisfied - 1</td><td>2</td><td>3</td><td>4</td><td>Very Satisfied - 5</td></tr>
</table>

How satisfied are you with:					
36. Practicum, internship, clinical, or other hands-on experiences outside of the classroom (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
AAS Industrial Technology	0.0%	0.0%	16.7%	41.7%	41.7%
BS Engineering Technology	27.6%	6.9%	17.2%	27.6%	20.7%
BS Industrial Technology	35.7%	0.0%	17.9%	17.9%	28.6%
BS Occupational Safety, Health & Environment	5.0%	0.0%	15.0%	45.0%	35.0%
37. Based on your experiences at Southeastern, how satisfied are you with your ability to read and listen carefully to ideas and information, to understand those ideas, and to convey them to other people using both language and modes (written, oral, digital) appropriate to the intended audience					
AAS Industrial Technology	0.0%	0.0%	8.3%	58.3%	33.3%
BS Engineering Technology	3.4%	3.4%	13.8%	48.3%	31.0%
BS Industrial Technology	0.0%	0.0%	7.1%	53.6%	39.3%
BS Occupational Safety, Health & Environment	0.0%	0.0%	20.0%	5.0%	75.0%
38. Based on your experiences at Southeastern, how satisfied are you with your ability to define and to respond to problems, challenges, and opportunities by employing logical, informed, and creative solutions					
AAS Industrial Technology	0.0%	0.0%	8.3%	33.3%	58.3%
BS Engineering Technology	0.0%	3.4%	17.2%	34.5%	44.8%
BS Industrial Technology	0.0%	0.0%	7.1%	50.0%	42.9%
BS Occupational Safety, Health & Environment	0.0%	0.0%	5.0%	25.0%	70.0%

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
Table 23 Cont. **Southeastern Exit Survey 2022-2023** **Department of Industrial & Engineering Technology**					
Number of Respondents: AAS Industrial Technology - 12; BS Engineering Technology - 29; BS Industrial Technology - 28; BS Occupational Safety, Health & Environment - 20					
39. Based on your experiences at Southeastern, how satisfied are you with your ability to balance personal and professional challenges, to respond to changing realities, and to persevere through difficulty and unexpected situations					
AAS Industrial Technology	0.0%	0.0%	16.7%	41.7%	41.7%
BS Engineering Technology	3.4%	6.9%	20.7%	37.9%	31.0%
BS Industrial Technology	0.0%	3.6%	10.7%	50.0%	35.7%
BS Occupational Safety, Health & Environment	0.0%	0.0%	20.0%	25.0%	55.0%
40. Based on your experiences at Southeastern, how satisfied are you with your ability to work respectfully and productively with people from diverse social, racial, cultural, economic, ideological, and educational backgrounds					
AAS Industrial Technology	0.0%	0.0%	8.3%	50.0%	41.7%
BS Engineering Technology	0.0%	0.0%	10.3%	37.9%	51.7%
BS Industrial Technology	0.0%	0.0%	14.3%	53.6%	32.1%
BS Occupational Safety, Health & Environment	0.0%	0.0%	10.0%	20.0%	70.0%
41. Based on your experiences at Southeastern, how satisfied are you with your ability to learn, to actively pursue knowledge, and to continuously self-evaluate in current circumstances					
AAS Industrial Technology	0.0%	0.0%	16.7%	50.0%	33.3%
BS Engineering Technology	3.4%	0.0%	13.8%	34.5%	48.3%
BS Industrial Technology	0.0%	3.6%	7.1%	50.0%	39.3%
BS Occupational Safety, Health & Environment	0.0%	0.0%	5.0%	20.0%	75.0%
42. Your knowledge and skills of applying science, mathematics, and technology in the field of safety and health					
BS Occupational Safety, Health & Environment	0.0%	0.0%	5.0%	30.0%	65.0%

Table 23 Cont. Southeastern Exit Survey 2022-2023 Department of Industrial & Engineering Technology					
Number of Respondents: AAS Industrial Technology - 12; BS Engineering Technology - 29; BS Industrial Technology - 28; BS Occupational Safety, Health & Environment - 20					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
43. Your ability in written composition and oral communication					
BS Occupational Safety, Health & Environment	0.0%	0.0%	5.0%	30.0%	65.0%
44. Your understanding of modern ethical behaviors necessary for the practice of safety and health					
BS Occupational Safety, Health & Environment	0.0%	0.0%	0.0%	35.0%	65.0%
45. Your knowledge of physiological and/or toxicological interactions of physical, chemical, biological, and ergonomic agents, factors, and/or stressors with the human body					
BS Occupational Safety, Health & Environment	0.0%	0.0%	10.0%	25.0%	65.0%
46. Your understanding of legal and environmental aspects of occupational safety and health					
BS Occupational Safety, Health & Environment	0.0%	0.0%	0.0%	50.0%	50.0%
47. Your knowledge of industrial and construction safety					
BS Occupational Safety, Health & Environment	0.0%	0.0%	5.0%	35.0%	60.0%
48. Your ability of anticipating, identifying, evaluating, and controlling potentially hazardous agents, conditions, and practices					
BS Occupational Safety, Health & Environment	0.0%	0.0%	5.0%	35.0%	60.0%
49. Your ability of applying safety and health principles in a non-academic setting through cooperative work experiences					
BS Occupational Safety, Health & Environment	0.0%	0.0%	5.0%	25.0%	70.0%

Which of the following BEST describes your primary status after graduation?								
	AAS Industrial Technology		BS Engineering Technology		BS Industrial Technology		BS Occupational Safety, Health & Environment	
Employed full time (on average 30 hours or more per week)	8	61.5%	15	50.0%	18	60.0%	8	42.1%
Employed part time (on average less than 30 hours per week)	1	7.7%	1	3.3%	1	3.3%	1	5.3%
Participating in a volunteer or service program (e.g., Peace Corps)	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Serving in the U.S. military	0	0.0%	0	0.0%	1	3.3%	0	0.0%
Enrolled in a program of continuing education	1	7.7%	1	3.3%	1	3.3%	0	0.0%
Seeking employment	3	23.1%	12	40.0%	9	30.0%	10	52.6%
Planning to continue education but not yet enrolled	0	0.0%	1	3.3%	0	0.0%	0	0.0%
Not seeking employment or continuing education at this time	0	0.0%	0	0.0%	0	0.0%	0	0.0%

Full Time Employment

Please select the category which BEST describes your employment.								
	AAS Industrial Technology		BS Engineering Technology		BS Industrial Technology		BS Occupational Safety, Health & Environment	
Employed as an entrepreneur	2	28.6%	1	7.1%	0	0.0%	0	0.0%
Employed in a temporary/contract work assignment	0	0.0%	0	0.0%	1	5.9%	1	12.5%
Employed freelance	0	0.0%	0	0.0%	2	11.8%	0	0.0%
Employed in a postgraduate internship or fellowship	1	14.3%	1	7.1%	1	5.9%	4	50.0%
Employed in all other work categories	4	57.1%	12	85.7%	13	76.5%	3	37.5%

Continuing Studies

What type of program are you enrolled in?						
	AAS Industrial Technology		BS Engineering Technology		BS Industrial Technology	
Master's	0	0.0%	1	100.0%	1	100.0%
Doctoral	0	0.0%	0	0.0%	0	0.0%
Professional	0	0.0%	0	0.0%	0	0.0%
2nd Baccalaureate	1	100.0%	0	0.0%	0	0.0%
Certificate Program	0	0.0%	0	0.0%	0	0.0%

Table 24
Southeastern Exit Survey 2022-2023
Department of Mathematics

Number of Respondents: BS Mathematics - 12					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets					
BS Mathematics	0.0%	0.0%	8.3%	25.0%	66.7%
2. Opportunities to interact with faculty outside of class					
BS Mathematics	0.0%	0.0%	8.3%	50.0%	41.7%
3. Effectiveness of the faculty as teachers					
BS Mathematics	0.0%	0.0%	25.0%	33.3%	41.7%
4. Friendliness and helpfulness of the office staff					
BS Mathematics	8.3%	16.7%	8.3%	41.7%	25.0%
5. Interest shown by faculty in your academic development					
BS Mathematics	0.0%	0.0%	0.0%	50.0%	50.0%
6. Effectiveness of beginning courses in preparing you for advanced courses					
BS Mathematics	0.0%	0.0%	8.3%	33.3%	58.3%
7. Quality of instruction in advanced courses					
BS Mathematics	0.0%	0.0%	16.7%	33.3%	50.0%
8. Faculty treatment of students both inside and outside of the classroom					
BS Mathematics	0.0%	0.0%	0.0%	41.7%	58.3%
9. Opportunities for participation in professional activities, associations, or clubs					
BS Mathematics	0.0%	25.0%	16.7%	41.7%	16.7%
10. Opportunity for meaningful interaction with faculty in research or other scholarly activity					
BS Mathematics	0.0%	8.3%	41.7%	25.0%	25.0%
11. Availability of the required courses in your major					
BS Mathematics	0.0%	0.0%	25.0%	50.0%	25.0%
12. Availability of elective courses you wanted to take in your major					
BS Mathematics	0.0%	16.7%	16.7%	25.0%	41.7%
13. Quality of instruction regarding standards and ethics in your major field					
BS Mathematics	0.0%	0.0%	8.3%	41.7%	50.0%

Table 24 cont. Southeastern Exit Survey 2022-2023 Department of Mathematics					
Number of Respondents: BS Mathematics - 12					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
14. Quality of preparation for use of technology in your future profession					
BS Mathematics	0.0%	0.0%	25.0%	25.0%	50.0%
15. Opportunities for you to collaborate with other students on class projects					
BS Mathematics	0.0%	8.3%	25.0%	33.3%	33.3%
16. Library resources related to your major					
BS Mathematics	0.0%	33.3%	33.3%	16.7%	16.7%
17. Use of appropriate technology in the classroom					
BS Mathematics	0.0%	8.3%	25.0%	33.3%	33.3%
18. Help you received from faculty in your department with regard to further educational opportunities (e.g. grad school)					
BS Mathematics	0.0%	8.3%	8.3%	41.7%	41.7%
19. The size of classes in your major					
BS Mathematics	0.0%	0.0%	0.0%	0.0%	100.0%
20. Help you received from faculty in your department with regard to finding employment in your field					
BS Mathematics	0.0%	8.3%	25.0%	25.0%	41.7%
21. The relevancy of courses					
BS Mathematics	0.0%	0.0%	0.0%	66.7%	33.3%
22. "Real-world" experiences, exposure, examples, etc. in or out of the classroom					
BS Mathematics	0.0%	16.7%	16.7%	25.0%	41.7%
23. Overall quality of your department					
BS Mathematics	0.0%	0.0%	0.0%	41.7%	58.3%
24. Overall quality of your degree program					
BS Mathematics	0.0%	0.0%	16.7%	41.7%	41.7%
25. Your ability to communicate in writing					
BS Mathematics	0.0%	0.0%	8.3%	58.3%	33.3%
26. Your mathematical and analytical reasoning skills					
BS Mathematics	0.0%	0.0%	0.0%	25.0%	75.0%
27. Your understanding of the universe through the study of life and physical sciences					
BS Mathematics	0.0%	16.7%	41.7%	25.0%	16.7%

Table 24 cont. Southeastern Exit Survey 2022-2023 Department of Mathematics					
Number of Respondents: BS Mathematics - 12					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
28. Your understanding of cultural traditions and/or the human condition					
BS Mathematics	0.0%	25.0%	33.3%	25.0%	16.7%
29. Your understanding of human behavior and/or the relationship between individuals and their societies					
BS Mathematics	8.3%	16.7%	25.0%	25.0%	25.0%
30. Your appreciation of aesthetic creation					
BS Mathematics	16.7%	8.3%	33.3%	25.0%	16.7%
31. Usefulness of the academic advice you received from your advisor					
BS Mathematics	0.0%	0.0%	16.7%	25.0%	58.3%
32. Your advisor's knowledge of requirements					
BS Mathematics	0.0%	0.0%	25.0%	16.7%	58.3%
33. The willingness of your advisor to meet with you					
BS Mathematics	0.0%	0.0%	0.0%	16.7%	83.3%
34. Your advisor's concern with your academic goals					
BS Mathematics	0.0%	0.0%	0.0%	25.0%	75.0%
35. How many times during the previous academic year did you meet with your advisor either virtually or face to face? (1- I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)					
	1	2	3	4	5
BS Mathematics	0.0%	16.7%	16.7%	50.0%	16.7%
How satisfied are you with:					
36. Practicum, internship, clinical, or other hands-on experiences outside of the classroom (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
BS Mathematics	25.0%	0.0%	8.3%	25.0%	41.7%
37. Based on your experiences at Southeastern, how satisfied are you with your ability to read and listen carefully to ideas and information, to understand those ideas, and to convey them to other people using both language and modes (written, oral, digital) appropriate to the intended audience					
BS Mathematics	0.0%	0.0%	16.7%	25.0%	58.3%

Table 24 cont. Southeastern Exit Survey 2022-2023 Department of Mathematics					
Number of Respondents: BS Mathematics - 12					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
38. Based on your experiences at Southeastern, how satisfied are you with your ability to define and to respond to problems, challenges, and opportunities by employing logical, informed, and creative solutions					
BS Mathematics	0.0%	0.0%	8.3%	50.0%	41.7%
39. Based on your experiences at Southeastern, how satisfied are you with your ability to balance personal and professional challenges, to respond to changing realities, and to persevere through difficulty and unexpected situations					
BS Mathematics	0.0%	0.0%	16.7%	25.0%	58.3%
40. Based on your experiences at Southeastern, how satisfied are you with your ability to work respectfully and productively with people from diverse social, racial, cultural, economic, ideological, and educational backgrounds					
BS Mathematics	0.0%	0.0%	16.7%	16.7%	66.7%
41. Based on your experiences at Southeastern, how satisfied are you with your ability to learn, to actively pursue knowledge, and to continuously self-evaluate in current circumstances					
BS Mathematics	0.0%	0.0%	16.7%	33.3%	50.0%
42. Development of effective mathematical thinking and mathematical reasoning skills					
BS Mathematics	0.0%	0.0%	0.0%	16.7%	83.3%
43. Development of effective skills in solving mathematical problems					
BS Mathematics	0.0%	0.0%	0.0%	41.7%	58.3%
44. Development of effective skills in communicating (both orally and in writing) mathematical ideas					
BS Mathematics	0.0%	0.0%	0.0%	33.3%	66.7%
45. Preparation of mathematical knowledge to other fields of study					
BS Mathematics	0.0%	0.0%	16.7%	33.3%	50.0%
46. Preparation for applying your mathematical knowledge to employment in business or industry					
BS Mathematics	0.0%	8.3%	25.0%	33.3%	33.3%
47. Possibility of asking faculty members in the Mathematics Department about employment opportunities, graduate programs, mathematics problems arising at work, etc.					
BS Mathematics	8.3%	8.3%	8.3%	8.3%	66.7%

Table 24 cont. Southeastern Exit Survey 2022-2023 Department of Mathematics					
Number of Respondents: BS Mathematics - 12					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
48. Opportunities and support at Southeastern for involvement in mathematics through undergraduate research, conference attendance, internships, etc.					
BS Mathematics	0.0%	16.7%	8.3%	41.7%	33.3%

Which of the following BEST describes your primary status after graduation?		
	BS Mathematics	
Employed full time (on average 30 hours or more per week)	6	54.5%
Employed part time (on average less than 30 hours per week)	0	0.0%
Participating in a volunteer or service program (e.g., Peace Corps)	0	0.0%
Serving in the U.S. military	0	0.0%
Enrolled in a program of continuing education	1	9.1%
Seeking employment	3	27.3%
Planning to continue education but not yet enrolled	1	9.1%
Not seeking employment or continuing education at this time	0	0.0%

Full Time Employment

Please select the category which BEST describes your employment.		
	BS Mathematics	
Employed as an entrepreneur	0	0.0%
Employed in a temporary/contract work assignment	3	60.0%
Employed freelance	1	20.0%
Employed in a postgraduate internship or fellowship	0	0.0%
Employed in all other work categories	1	20.0%

Continuing Studies

What type of program are you enrolled in?		
	BS Mathematics	
Master's	0	0.0%
Doctoral	1	100.0%
Professional	0	0.0%
2nd Baccalaureate	0	0.0%
Certificate Program	0	0.0%

Table 25
Southeastern Exit Survey 2022-2023
Integrated Sciences & Technology

Number of Respondents: MS Integrated Science & Technology - 16					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets					
MS Integrated Science & Technology	0.0%	6.2%	31.2%	37.5%	25.0%
2. Opportunities to interact with faculty outside of class					
MS Integrated Science & Technology	0.0%	0.0%	12.5%	25.0%	62.5%
3. Effectiveness of the faculty as teachers					
MS Integrated Science & Technology	0.0%	0.0%	25.0%	12.5%	62.5%
4. Friendliness and helpfulness of the office staff					
MS Integrated Science & Technology	0.0%	0.0%	18.8%	31.2%	50.0%
5. Interest shown by faculty in your academic development					
MS Integrated Science & Technology	0.0%	0.0%	18.8%	31.2%	50.0%
6. Effectiveness of beginning courses in preparing you for advanced courses					
MS Integrated Science & Technology	0.0%	0.0%	31.2%	12.5%	56.2%
7. Quality of instruction in advanced courses					
MS Integrated Science & Technology	0.0%	0.0%	12.5%	37.5%	50.0%
8. Faculty treatment of students both inside and outside of the classroom					
MS Integrated Science & Technology	0.0%	0.0%	18.8%	18.8%	62.5%
9. Opportunities for participation in professional activities, associations, or clubs					
MS Integrated Science & Technology	6.2%	0.0%	31.2%	31.2%	31.2%
10. Opportunity for meaningful interaction with faculty in research or other scholarly activity					
MS Integrated Science & Technology	0.0%	0.0%	25.0%	12.5%	62.5%
11. Availability of the required courses in your major					
MS Integrated Science & Technology	12.5%	0.0%	31.2%	25.0%	31.2%
12. Availability of elective courses you wanted to take in your major					
MS Integrated Science & Technology	18.8%	0.0%	25.0%	31.2%	25.0%
13. Quality of instruction regarding standards and ethics in your major field					
MS Integrated Science & Technology	0.0%	0.0%	12.5%	31.2%	56.2%

Table 25 cont. Southeastern Exit Survey 2022-2023 Integrated Science & Technology					
Number of Respondents: M.S. Integrated Science & Technology - 16					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
14. Quality of preparation for use of technology in your future profession					
MS Integrated Science & Technology	0.0%	0.0%	25.0%	18.8%	56.2%
15. Opportunities for you to collaborate with other students on class projects					
MS Integrated Science & Technology	0.0%	0.0%	18.8%	25.0%	56.2%
16. Library resources related to your major					
MS Integrated Science & Technology	0.0%	0.0%	25.0%	25.0%	50.0%
17. Use of appropriate technology in the classroom					
MS Integrated Science & Technology	0.0%	0.0%	18.8%	31.2%	50.0%
18. Help received from faculty in your department with regard to further educational opportunities (e.g. grad school)					
MS Integrated Science & Technology	0.0%	0.0%	12.5%	31.2%	56.2%
19. The size of classes in your major					
MS Integrated Science & Technology	0.0%	0.0%	12.5%	18.8%	68.8%
20. Help received from faculty in your department with regard to finding employment in your field					
MS Integrated Science & Technology	6.2%	0.0%	31.2%	31.2%	31.2%
21. The relevancy of courses					
MS Integrated Science & Technology	6.2%	0.0%	25.0%	31.2%	37.5%
22. "Real-world" experiences, exposure, examples, etc. in or out of the classroom					
MS Integrated Science & Technology	0.0%	0.0%	43.8%	6.2%	50.0%
23. Overall quality of your department					
MS Integrated Science & Technology	0.0%	0.0%	31.2%	31.2%	37.5%
24. Overall quality of your degree program					
MS Integrated Science & Technology	0.0%	6.2%	37.5%	37.5%	18.8%
25. Your ability to communicate in writing					
MS Integrated Science & Technology	0.0%	0.0%	18.8%	31.2%	50.0%
26. Your mathematical and analytical reasoning skills					
MS Integrated Science & Technology	0.0%	0.0%	25.0%	25.0%	50.0%
27. Your understanding of the universe through the study of life and physical sciences					
MS Integrated Science & Technology	0.0%	6.2%	18.8%	31.2%	43.8%

Table 25 cont. Southeastern Exit Survey 2022-2023 Integrated Science & Technology					
Number of Respondents: M.S. Integrated Science & Technology - 16					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
28. Your understanding of cultural traditions and/or the human condition					
MS Integrated Science & Technology	0.0%	0.0%	25.0%	31.2%	43.8%
29. Your understanding of cultural traditions and/or the human condition					
MS Integrated Science & Technology	0.0%	0.0%	31.2%	12.5%	56.2%
30. Your appreciation of aesthetic creation					
MS Integrated Science & Technology	0.0%	0.0%	18.8%	25.0%	56.2%
31. Usefulness of the academic advice you received from your advisor					
MS Integrated Science & Technology	0.0%	0.0%	37.5%	6.2%	56.2%
32. Your advisor's knowledge of requirements					
MS Integrated Science & Technology	0.0%	0.0%	31.2%	18.8%	50.0%
33. The willingness of your advisor to meet with you					
MS Integrated Science & Technology	0.0%	0.0%	18.8%	18.8%	62.5%
34. Your advisor's concern with your academic goals					
MS Integrated Science & Technology	0.0%	0.0%	25.0%	18.8%	56.2%
35. How many times during the previous academic year did you meet with your advisor either virtually or face to face? (1- I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)					
	1	2	3	4	5
MS Integrated Science & Technology	0.0%	0.0%	18.8%	12.5%	68.8%
How satisfied are you with:					
36. Practicum, internship, clinical, or other hands-on experiences					
MS Integrated Science & Technology	12.5%	0.0%	18.8%	25.0%	43.8%
37. Based on your experiences at Southeastern, how satisfied are you with your ability to read and listen carefully to ideas and information, to understand those ideas, and to convey them to other people using both language and modes (written, oral, digital) appropriate to the intended audience					
MS Integrated Science & Technology	0.0%	0.0%	18.8%	31.2%	50.0%

Table 25 cont. Southeastern Exit Survey 2022-2023 Integrated Science & Technology					
Number of Respondents: M.S. Integrated Science & Technology - 16					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
38. Based on your experiences at Southeastern, how satisfied are you with your ability to define and to respond to problems, challenges, and opportunities by employing logical, informed, and creative solutions					
MS Integrated Science & Technology	0.0%	0.0%	18.8%	25.0%	56.2%
39. Based on your experiences at Southeastern, how satisfied are you with your ability to balance personal and professional challenges, to respond to changing realities, and to persevere through difficulty and unexpected situations					
MS Integrated Science & Technology	0.0%	0.0%	18.8%	25.0%	56.2%
40. Based on your experiences at Southeastern, how satisfied are you with your ability to work respectfully and productively with people from diverse social, racial, cultural, economic, ideological, and educational backgrounds					
MS Integrated Science & Technology	0.0%	0.0%	12.5%	25.0%	62.5%
41. Based on your experiences at Southeastern, how satisfied are you with your ability to learn, to actively pursue knowledge, and to continuously self-evaluate in current circumstances					
MS Integrated Science & Technology	0.0%	0.0%	18.8%	25.0%	56.2%
42. Scientific and technical knowledge (math, chamistry, computer science, IT, or physics) you obtained while a student in the ISAT program at Southeastern					
MS Integrated Science & Technology	0.0%	0.0%	25.0%	18.8%	56.2%
43. Oral communication skills you obtained while a student in the ISAT program at Southeastern.					
MS Integrated Science & Technology	0.0%	0.0%	25.0%	18.8%	56.2%
44. Written communication skills you obtained while a student in the ISAT program at Southeastern					
MS Integrated Science & Technology	0.0%	0.0%	18.8%	25.0%	56.2%
45. Problem solving skills you obtained while a student in the ISAT program at Southeastern					
MS Integrated Science & Technology	0.0%	0.0%	18.8%	31.2%	50.0%
46. Independent research abilities you obtained while a student in the ISAT program at Southeastern					
MS Integrated Science & Technology	0.0%	0.0%	12.5%	25.0%	62.5%

Table 25 cont. Southeastern Exit Survey 2022-2023 Integrated Science & Technology						
Number of Respondents: M.S. Integrated Science & Technology - 16						
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
47. Your preparation for integrating knowledge and information from mathematics and the sciences to solve interdisciplinary problems while a student in the ISAT program at Southeastern						
MS Integrated Science & Technology	0.0%	0.0%	25.0%	12.5%	62.5%
48. Quality of faculty as teachers						
MS Integrated Science & Technology	0.0%	0.0%	25.0%	25.0%	50.0%
49. Quality of faculty as advisors						
MS Integrated Science & Technology	0.0%	0.0%	18.8%	25.0%	56.2%
50. Quality of faculty as research mentors						
MS Integrated Science & Technology	0.0%	0.0%	25.0%	12.5%	62.5%

Which of the following BEST describes your primary status after graduation?	MS Integrated Science & Technology	
Employed full time (on average 30 hours or more per week)	8	53.3%
Employed part time (on average less than 30 hours per week)	1	6.7%
Participating in a volunteer or service program (e.g., Peace Corps)	0	0.0%
Serving in the U.S. military	0	0.0%
Enrolled in a program of continuing education	1	6.7%
Seeking employment	5	33.3%
Planning to continue education but not yet enrolled	0	0.0%
Not seeking employment or continuing education at this time	0	0.0%

Full Time Employment

Please select the category which BEST describes your employment.		
	MS Integrated Science & Technology	
Employed as an entrepreneur	0	0.0%
Employed in a temporary/contract work assignment	0	0.0%
Employed freelance	0	0.0%
Employed in a postgraduate internship or fellowship	0	0.0%
Employed in all other work categories	8	100.0%

Continuing Studies

What type of program are you enrolled in?		
	MS Integrated Science & Technology	
Master's	0	0.0%
Doctoral	1	100.0%
Professional	0	0.0%
2nd Baccalaureate	0	0.0%
Certificate Program	0	0.0%

Comments

This section contains the opinions of students who volunteered narrative comments in response to an open-ended question. Positive and negative comments which have specifically named faculty or staff have not been deleted. These comments should not be considered representative, but should be evaluated within the context of the other results. The only editing of the comments is the deletion of expletives.

Not all comments are distributed with every report. The Provost's report contains all comments for all programs in all colleges. The reports distributed to the Deans contain only the comments for the departments which report to each Dean. Finally, each department is provided with the comments made only by their students in each program within the department.   Any other distribution will not contain the comments.

The only exceptions to this distribution policy are the secondary education programs. These comments were provided to the department in which the program is housed, as well as the Department of Teacher Education. For example, comments made by graduates in English Education were distributed to the Department of English, the Department of Teaching & Learning, and the Deans of both the College of Arts, Humanities & Social Sciences and the College of Education.

This report is intended for use in curriculum/program review and revision only. Under no circumstances should this report be used for tenure and/or promotion review, merit review, or other personnel decisions.

The comments are presented in Appendix C.

Appendix A
Southeastern Exit Survey (General Questions)

Southeastern Exit Survey (General Questions)

Using a scale from 1 to 5, where 1 means Very Dissatisfied, and 5 means Very Satisfied, please indicate how satisfied you are with the following aspects of your Major. Please do not answer these questions in regard to your General Education curriculum, but rather only in regards to your MAJOR.

How satisfied are you with the:

1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets
    1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

2. Opportunities to interact with faculty outside of class
    1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

3. Effectiveness of the faculty as teachers
    1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

4. Friendliness and helpfulness of the office staff
    1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

5. Interest shown by faculty in your academic development
    1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

6. Effectiveness of beginning courses in preparing you for advanced courses
    1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

7. Quality of instruction in advanced courses
    1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

8. Faculty treatment of students both inside and outside of the classroom
    1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

9. Opportunities for participation in Professional activities, associations or clubs
    1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

10. Opportunity for meaningful interaction with faculty in research or other scholarly activity
    1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

11. Availability of the required courses in your major
    1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

12. Availability of elective courses you wanted to take in your major
    1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

13. Quality of instruction regarding standards and ethics in your major field.
       1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

14. Quality of preparation for use of technology in your future profession.
       1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

15. Opportunities for you to collaborate with other students on class projects
       1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

16. Library resources related to your major
       1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

17. Use of appropriate technology in the classroom
       1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

18. Help you received from faculty in your department with regard to further educational
    opportunities (e.g. grad school)
       1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

19. The size of classes in your major
       1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

20. Help you received from faculty in your department with regard to finding employment in
    your field
       1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

21. The relevancy of courses
        1 to 5 (1=Very Dissatisfied, 5= Very Satisfied)

22. "Real-world" experiences, exposure, examples, etc. in or out of the classroom
       1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

23. Overall quality of your department
       1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

24. Overall quality of your degree program
       1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

25. Your ability to communicate in writing
    1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

26. Your mathematical and analytical reasoning skills
    1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

27. Your understanding of the universe through the study of life and physical sciences
    1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

28. Your understanding of cultural traditions and/or the human condition
    1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

29. Your understanding of human behavior and/or the relationship between individuals and
    their societies
    1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

30. Your appreciation of aesthetic creation
    1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

31. Usefulness of the academic advice you received from your advisor
    1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

32. Your advisor's knowledge of requirements
    1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

33. The willingness of your advisor to meet with you
    1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

34. Your advisor's concern with your academic goals
    1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

35. How many times during the previous academic year did you meet with your advisor either
virtually or face to face?
    1. I did not meet with my advisor
    2. Once
    3. Two or three times
    4. Four or five times
    5. Six or more times

36. Practicum, internship, clinical, or other hands-on experiences outside of the classroom.
    1 Did not participate
    2 Very Dissatisfied
    3 Dissatisfied
    4 Satisfied
    5 Very Satisfied

37. Based on your experiences at Southeastern, how satisfied are you with your ability to read and listen carefully to ideas and information, to understand those ideas, and to convey them to other people using both language and modes (written, oral, digital) appropriate to the intended audience.
    1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

38. Based on your experiences at Southeastern, how satisfied are you with your ability to define and to respond to problems, challenges, and opportunities by employing logical, informed, and creative solutions.
    1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

39. Based on your experiences at Southeastern, how satisfied are you with your ability to balance personal and professional challenges, to respond to changing realities, and to persevere through difficulty and unexpected situations.
    1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

40. Based on your experiences at Southeastern, how satisfied are you with your ability to work respectfully and productively with people from diverse social, racial, cultural, economic, ideological, and educational backgrounds.
    1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

41. Based on your experiences at Southeastern, how satisfied are you with your ability to learn, to actively pursue knowledge, and to continuously self-evaluate in current circumstances.
    1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

Part 2

1. In order to verify that you have completed the Southeastern Exit Survey and to release your diploma, please provide your W number.

2. Which of the following BEST describes your PRIMARY status after graduation?
> Employed full time (on average 30 hours or more per week)
> Employed part time (on average less than 30 hours per week)
> Participating in a volunteer or service program (e.g., Peace Corps
> Serving in the U.S. military
> Enrolled in a program of continuing education
> Seeking employment
> Planning to continue education but not yet enrolled
> Not seeking employment or continuing education at this time

Question 2 = Full-Time Employment
3. Please select the category which BEST describes your employment:
> Employed as an entrepreneur
> Employed in a temporary/contract work assignment
> Employed freelance
> Employed in a postgraduate internship or fellowship
> Employed in all other work categories

4. Please provide the following information concerning your employer.
> Employing Organization
> Position location—city, state, and country
> Job title
> Annual base salary amount in U.S. dollars
> Guaranteed first-year bonus amount in U.S. dollars, if you are receiving one

Question 2 = Part-Time Employment
6. Please select the category which BEST describes your employment:
> Employed as an entrepreneur
> Employed in a temporary/contract work assignment
> Employed freelance
> Employed in a postgraduate internship or fellowship
> Employed in all other work categories

Question 2 = Volunteer or Service Program

7. Please provide the following information about your assignment:
       Organization
       Assignment location—city, state, and country
       Role or title

Question 2 = Military

9. Please provide the following information about your assignment:
       Service Branch
       Rank

Question 2 = Enrolled in a program of continuing education

11. What type of program are you enrolled in?
       Masters
       Doctoral
       Professional
       Second Baccalaureate
       Certificate Program

All Respondents

13. In order to provide you information regarding your department and college in the future, we would like to request an e-mail address that you will use after graduation. Thank you!

Appendix B
Southeastern Exit Survey (Special Questions)

For Majors: Accounting

35. Which of the following best describes your situation?

    1   Do not currently have a full-time job
    2   Have a job in the field of accounting
    3   Have a job in an area related to the field of accounting
    4   Have a job in an area unrelated to the field of accounting

36. Do you think your technical knowledge in the field of accounting is

    1   Inadequate to obtain employment in the field of accounting
    2   Adequate to obtain employment in the field of accounting

How satisfied are you with:

37. The analytical skills (i.e., critical thinking skills) you obtained while a student at Southeastern?

38. The oral communication skills you obtained while a student at Southeastern?

39. The written communication skills you obtained while a student at Southeastern?

40. The microcomputer skills you obtained while a student at Southeastern?

41. The Career Development Services at Southeastern, specifically regarding its efforts on behalf of accounting majors?

42. Your opportunity for interaction with members of the accounting profession while a student at Southeastern?

For Majors: Biology (BS)

How satisfied are you with:

42. The quality of career counseling in your major that you received

43. The quality of field trips, field work, field stations, and factors related to any field experiences you may have had in your studies

44. Your access to the Biology chairman

45. The helpfulness of the Biology chairman

46. Your access to your advisor.

47. The helpfulness of your advisor.

48. Your ability to schedule the courses you need.

49. The quality of instruction in your biology courses.

50. The laboratory equipment and supplies needed for your courses.

51. The outlook for a job or further study in your field

For Majors: Biology (MS)

How satisfied are you with:

42. The outlook for a job or further study in your field

43. The quality of career counseling in your major that you received

44. The quality of field trips, field work, field stations, and factors related to any field experiences you may have had in your studies

45. Your access to the Biology chairman.

46. The helpfulness of the Biology chairman.

47. The organization of the curriculum (course requirements) in your major.

For Majors: Communications

How satisfied are you with:

42. The degree to which your Communication classes have improved your ability to think critically

43. The degree to which your Communication classes have improved your knowledge of communication theories and concepts

44. The degree to which your Communication classes have improved your practical communication skills

45. The degree to which your Communication classes have improved your ability to understand the role and impact of media in our society

46. The degree to which your Communication classes have improved your familiarity with professional communication and theatre journals and resource materials

47. The degree to which your Communication classes have improved your ability to find, analyze, organize, and present information in an effective manner

48. The degree to which your Communication classes have improved your appreciation of the role of theatre and the related arts in contemporary American culture

49. The course lectures and texts presenting the information in an organized way which helped you learn the material

50. The degree to which testing reflected the information presented in class or covered in the test for the course

51. The degree to which your Bachelor of Arts degree from Southeastern will be helpful in finding a job in your chosen field

For Majors: Communication Sciences & Disorders (BS)

How satisfied are you with:

42. Your knowledge of normal communication processes.

43. Your knowledge of disordered communication processes.

44. Your knowledge of populations from culturally/linguistically diverse backgrounds.

45. Your knowledge about certification, licensure and professional credentials.

46. Your skills to conduct speech-language and hearing screenings and assessments without interpretation.

47. Your skills to develop intervention plans with measurable goals.

48. Your skills to implement intervention plans.

49. Your skills to communicate effectively about communication disorders and differences with clients and relevant others.

50. Your skills to document client progress toward meeting established objectives.

51. Your skills to evaluate your effectiveness as a clinician.

For Majors: Communication Sciences & Disorders (MS)

How satisfied are you with:

42. The depth and breadth of academic course work in normal communication processes and swallowing.

43. The depth and breadth of academic course work in disordered communication processes, including swallowing.

44. Your clinical experiences with populations across the life-span and from culturally/linguistically diverse backgrounds.

45. Your knowledge of research and how to integrate research into evidence-based intervention.

46. Your knowledge about certification, licensure and professional credentials.

47. Your skills to screen and assess communication disorders.

48. Your skills to develop intervention plans with measurable goals.

49. Your skills to implement and modify intervention plans.

50. Your skills to communicate effectively about communication disorders and differences with clients and relevant others.

51. Your skills to evaluate your effectiveness as a clinician.

For Majors: Counseling

How satisfied are you with:

42.   Your ability to utilize the basic attending skills in a counseling session.

43. Your knowledge of cultural factors that may affect the progress of clients.

44. Your experience with technology in a counseling setting.

45. Your ability to make decisions based on the American Counseling Association's Code of Ethics and Standards of Practice.

46. Your mastery of skills needed in working with individuals and groups.

47. Your field-based experiences.

48. The overall quality of instruction in the department.

49. The level of personal growth you achieved during the counseling program.

50. Your ability to diagnose through testing and other means of assessment.

51. Your knowledge of career and lifestyle counseling.

For Majors: Computer Science

How satisfied are you with:

42. Your preparedness for work or graduate school

43. The computing resources (hardware and software) available to you for completing your course assignments

44. Your access to the computer laboratories

45. The quality of the attention (advising, help with course work) that you received from the computer science faculty

For Majors: Criminal Justice

How satisfied are you with:

42. The degree to which your Criminal Justice classes have improved your knowledge of criminological theories and concepts

43. The degree to which your Criminal Justice classes have improved your ability to think critically about issues of social diversity and social power.

44. The degree to which your social statistics and research methods classes have improved your ability to think critically about crime and the criminal justice system.

45. The degree to which your research methods and data analysis classes have improved your ability to evaluate research concerning criminal justice issues.

46. The degree to which your Criminal Justice classes have improved your ability to write more effectively.

47. The individual attention you received from the Department of Sociology and Criminal Justice faculty.

48. The extent to which the Criminal Justice program has prepared you for graduate studies.

49. The extent to which the Criminal Justice program has prepared you for employment within the field.

50. The Internet based instruction of Criminal Justice courses.

For Majors: Curriculum & Instruction

How satisfied are you with:

42. Your preparation as an education professional to participate in the field (e.g., membership in professional organizations, support advocacy, ethical practice, etc.).

43. Your preparation for implementing appropriate curricula, instructional strategies, and materials to effectively teach students with diverse needs.

44. Your preparation to implement organizational and management strategies with students with diverse needs.

45. Your understanding of family issues related to students from diverse backgrounds.

46. Your preparation for collaborating with school, district, family, and community partners to meet the needs of students with diverse needs.

47. Your preparation for making research and data-based decisions for students with diverse needs.

48. Your preparation to support and develop the social, emotional, and behavioral needs of students with diverse needs.

49. Your confidence as a teacher researcher to use the principles and practices of action research in your own classroom to improve your own practice.

For majors: Early Childhood Education

How satisfied are you with:

42. Preparation and understanding of multiple influences on the development of young children to create healthy, respectful, supportive and challenging learning environments

43. Preparation and understanding of the importance of supporting and engaging the children's families and communities through respectful, reciprocal relationships

44. Adequate preparation to use a variety of developmentally appropriate assessment instruments for positive outcomes for each child

45. Adequate preparation to plan developmentally appropriate activities across academic disciplines to meet the needs of each child

46. Preparation and adequate field experiences across age levels and in multiple early childhood education settings

For majors: Elementary Education

How satisfied are you with:

42. Preparation for communicating with students (e.g., academic feedback, positive classroom environment, questioning, etc.)

43. Preparation for assessing and using assessment data for students.

44. Preparation for communicating with parents and colleagues in a professional manner.

45. Preparation for understanding standards and developing instructional objectives.

46. Preparation for planning a logical sequence of lessons (e.g., presenting instructional content, activities and materials).

47. Preparation for developing lessons and/or using district/school provided curriculum.

48. Preparation for meeting the needs of groups of students with diverse interests, abilities and needs.

49. Preparation for engaging and managing student behavior.

50. Preparation for evaluating the effectiveness of your instructional efforts and making appropriate adjustments.

51. Preparation for infusing technology into the curriculum.

For majors: Elementary & Special Education

How satisfied are you with:

42. Your preparation for understanding special education laws, regulations and diverse exceptionalities related to mild/moderate disabilities, grades 1-5

43. Your preparation for understanding the IEP document as it relates to students with mild/moderate disabilities, grades 1-5

44. Your preparation for implementing, scoring and interpreting a variety of assessment strategies for students with mild/moderate disabilities, grades 1-5

45. Your preparation for utilizing assessment information to plan appropriate instructional programs for students with mild/moderate disabilities, grades 1-5

46. Your preparation for implementing appropriate curricula, instructional strategies and materials to effectively teach students with mild/moderate disabilities, grades 1-5

47. Your preparation for implementing organizational and management techniques for students with mild/moderate disabilities, grades 1-5

48. Your preparation for implementing appropriate behavior management techniques for students with mild/moderate disabilities grades 1-5

49. Your preparation for working with families of students with mild/moderate disabilities, (grades 1-5) from a variety of cultural and linguistic backgrounds

50. Your preparation for working with school personnel and community providers to benefit students with mild/moderate disabilities, grades 1-5

51. Your preparation for becoming involved in professional organizations and activities in the special education field

For majors: English (BA), **English (MA)**

How satisfied are you with the:

42. Degree to which English courses have improved your knowledge of literary or disciplinary theory

43. Degree to which English courses have improved your knowledge of literary or disciplinary history

44. Degree to which English courses have improved your knowledge of major literary or disciplinary works

45. Degree to which English courses have improved your knowledge of the English language (including grammar, rhetoric, and composition)

46. Degree to which English courses have improved your ability to write a coherent essay that is well organized and developed, grammatically correct, and stylistically appropriate

47. Degree to which English courses have improved your ability to analyze complex texts (both prose and verse)

48. Degree to which English courses have improved your ability to conduct and report on research, including the use of library resources, in English studies and related disciplines

For Majors: English Education

How satisfied are you with the:

42. Degree to which English courses have improved your knowledge of literary or disciplinary theory
43. Degree to which English courses have improved your knowledge of literary or disciplinary history
44. Degree to which English courses have improved your knowledge of major literary or disciplinary works
45. Degree to which English courses have improved your knowledge of the English language (including grammar, rhetoric, and composition)
46. Degree to which English courses have improved your ability to write a coherent essay that is well organized and developed, grammatically correct, and stylistically appropriate
47. Degree to which English courses have improved your ability to analyze complex texts (including both prose and poetry)
48. Degree to which English courses have improved your ability to conduct and report on research, including the use of library resources, in English studies and related disciplines
49. Degree to which English 312 has improved your preparation for teaching grammar in grades 7-12
50. Degree to which English 467 has improved your preparation for teaching composition in grades 7-12
51. Degree to which English 468 has improved your preparation for teaching literature in grades 7-12
52. Preparation for communicating with students (e.g., academic feedback, positive classroom environment, questioning, etc.)
53. Preparation for assessing and using assessment data for students.
54. Preparation for communicating with parents and colleagues in a professional manner.
55. Preparation for understanding standards and developing instructional objectives.
56. Preparation for planning a logical sequence of lessons (e.g., presenting instructional content, activities and materials)
57. Preparation for developing lessons and/or using district/school provided curriculum.
58. Preparation for meeting the needs of groups of students with diverse interests, abilities and needs.
59. Preparation for engaging and managing student behavior.
60. Preparation for evaluating the effectiveness of your instructional efforts and making appropriate adjustments
61. Preparation for infusing technology into the curriculum

For Majors: Human Sciences

How satisfied are you with the:

42. The extent to which your upper level courses focused your studies in areas of interest.

43. Preparation for applying knowledge from the various areas of Human Sciences to promote individuals, families and communities.

44. Preparation to assume personal responsibility for maintaining current knowledge in Human Sciences and contribute to the future advancement of the Human Sciences profession.

45. Preparation for using professional communication skills to convey information in Human Sciences.

46. Preparation to critically assess outcomes of research and incorporate findings into Human Sciences practice.

47. Preparation to recognize and respect culturally diverse populations.

48. Preparation to recognize and understand global issues impacting individuals, families and communities.

49. The computing resources (hardware and software) available to you for completing your assignments.

For Majors: General Studies

How satisfied are you with the:

42. Extent to which the General Studies program met your needs for an individualized curriculum

43. Extent to which your upper level courses focused your studies in areas of interest

For Majors: Health & Kinesiology

How satisfied are you with the:

42. Extent to which the program adequately dealt with issues related to multi-cultural issues.

43. Your comfortableness in working with colleagues/students/clients who are different from you in terms of race/culture/ethnicity.

For majors: Health & Physical Education

How satisfied are you with the:

42. Extent to which program helped you learn the knowledge and skills required of your profession.

43. Extent to which program helped prepare you to establish positive professional relationships with other in the workplace.

44. Extent to which courses and field experiences in the program adequately dealt with issues related to multi-cultural issues.

45. Your comfortableness in working with colleagues/students/clients who are different from you in terms of race/culture/ethnicity.

46. Preparation for communicating with students (e.g., academic feedback, positive classroom environment, questioning, etc.)

47. Preparation for assessing and using assessment data for students.

48. Preparation for communicating with parents and colleagues in a professional manner.

49. Preparation for understanding standards and developing instructional objectives.

50. Preparation for planning a logical sequence of lessons (e.g., presenting instructional content, activities and materials)

51. Preparation for developing lessons and/or using district/school provided curriculum.

52. Preparation for meeting the needs of groups of students with diverse interests, abilities and needs.

53. Preparation for engaging and managing student behavior.

54. Preparation for evaluating the effectiveness of your instructional efforts and making appropriate adjustments

55. Preparation for infusing technology into the curriculum

For Majors: Health Education & Promotion, Kinesiology

How satisfied are you with the:

42. Extent to which the program helped you learn the knowledge and skills required of your profession.

43. Extent to which the program helped prepare you to establish positive professional relationships with other in the workplace.

44. Extent to which courses and field experiences in the program adequately dealt with issues related to multi-cultural issues.

45. Your comfortableness in working with colleagues/students/clients who are different from you in terms of race/culture/ethnicity.

For Majors: Integrated Science & Technology

How satisfied are you with the:

42. Scientific and technical knowledge (math, chemistry, computer science, IT, or physics) you obtained while a student in the ISAT program at Southeastern.

43. Oral communication skills you obtained while a student in the ISAT program at Southeastern.

44. Written communication skills you obtained while a student in the ISAT program at Southeastern.

45. Problem solving skills you obtained while a student in the ISAT program at Southeastern.

46. Independent research abilities you obtained while a student in the ISAT program at Southeastern.

47. Your preparation for integrating knowledge and information from mathematics and the sciences to solve interdisciplinary problems while a student in the ISAT program at Southeastern.

48. Quality of faculty as teachers.

49. Quality of faculty as advisors.

50. Quality of faculty as research mentors.

For Majors: Management

42. Which concentration did your curriculum follow"
    a. Human Resources Management
    b. Entrepreneurship & Small Business Management
    c. Computer Information Management
    d. General Management
    e. Other

How satisfied are you with:

43. The written communication skills you obtained while a student at Southeastern.

44. The oral communication skills you obtained while a student at Southeastern.

45. The analytical skills (i.e. critical thinking skills) you obtained while a student at Southeastern.

46. The microcomputer skills you obtained while a student at Southeastern.

47. The ability of the faculty to prepare you to excel in your chosen career.

48. The challenge presented to you by the faculty with your academic studies.

49. Your opportunities for interaction with business professionals while a student at Southeastern.

50. The degree to which you are satisfied with the Management degree program.

51. The degree to which you are satisfied with the placement service at Southeastern, specifically regarding its efforts on behalf of Management majors.

For Majors: Mathematics

How satisfied are you with the:

42. Development of effective mathematical thinking and mathematical reasoning skills

43. Development of effective skills in solving mathematical problems

44. Development of effective skills in communicating (both orally and in writing) mathematical ideas

45. Preparation for applying your mathematical knowledge to other fields of study

46. Preparation for applying your mathematical knowledge to employment in business or industry

47. Possibility of asking faculty members in the Mathematics Department about employment opportunities, graduate programs, mathematics problems arising at work, etc.

48. Opportunities and support at Southeastern for involvement in mathematics through undergraduate research, conference attendance, internships, etc.

For majors: Middle School Education

How satisfied are you with:

49. Preparation for communicating with students (e.g., academic feedback, positive classroom environment, questioning, etc.)

50. Preparation for assessing and using assessment data for students.

51. Preparation for communicating with parents and colleagues in a professional manner.

52. Preparation for understanding standards and developing instructional objectives.

53. Preparation for planning a logical sequence of lessons (e.g., presenting instructional content, activities and materials).

54. Preparation for developing lessons and/or using district/school provided curriculum.

55. Preparation for meeting the needs of groups of students with diverse interests, abilities and needs.

56. Preparation for engaging and managing student behavior.

57. Preparation for evaluating the effectiveness of your instructional efforts and making appropriate adjustments.

58. Preparation for infusing technology into the curriculum.

For majors: Middle School & Special Education

How satisfied are you with:

42. Your preparation for understanding special education laws, regulations and diverse exceptionalities related to mild/moderate disabilities, grades 4-8

43. Your preparation for understanding the IEP document as it relates to students with mild/moderate disabilities, grades 4-8

44. Your preparation for implementing, scoring and interpreting a variety of assessment strategies for students with mild/moderate disabilities, grades 4-8

45. Your preparation for utilizing assessment information to plan appropriate instructional programs for students with mild/moderate disabilities, grades 4-8

46. Your preparation for implementing appropriate curricula, instructional strategies and materials to effectively teach students with mild/moderate disabilities, grades 4-8

47. Your preparation for implementing organizational and management techniques for students with mild/moderate disabilities, grades 4-8

48. Your preparation for implementing appropriate behavior management techniques for students with mild/moderate disabilities grades 4-8

49. Your preparation for working with families of students with mild/moderate disabilities, (grades 4-8) from a variety of cultural and linguistic backgrounds

50. Your preparation for working with school personnel and community providers to benefit students with mild/moderate disabilities, grades 4-8

51. Your preparation for becoming involved in professional organizations and activities in the special education field

For majors: MAT Multiple Levels

How satisfied are you with the:

42. Preparation for communicating with students (e.g., academic feedback, positive classroom environment, questioning, etc.)

43. Preparation for assessing and using assessment data for students.

44. Preparation for communicating with parents and colleagues in a professional manner.

45. Preparation for understanding standards and developing instructional objectives.

46. Preparation for planning a logical sequence of lessons (e.g., presenting instructional content, activities and materials)

47. Preparation for developing lessons and/or using district/school provided curriculum.

48. Preparation for meeting the needs of groups of students with diverse interests, abilities and needs.

49. Preparation for engaging and managing student behavior.

50. Preparation for evaluating the effectiveness of your instructional efforts and making appropriate adjustments

51. Preparation for infusing technology into the curriculum

For Majors: Music (BM)

How satisfied are you with:

42. The training you received, through applied instruction, for various competitions, auditions and other high-level performance activities

43. Your readiness for graduate level music study

44. The music theory classes you took

45. The music history classes you took

46. The performing ensembles in which you participated

For Majors: Music (MMus)

How satisfied are you with:

42. The training you received, through applied instruction, for various competitions, auditions and other high-level performance activities

43. Your readiness for Doctoral level music study

44. The music theory classes you took

45. The music history classes you took

46. The performing ensembles in which you participated

For Majors: Nursing (BSN)

How satisfied are you with the:

42. Preparation for integrating knowledge from the biological, physical and social sciences in using the nursing process to promote health among individuals, families, and communities

43. Preparation to collaborate with other nurse care givers and interdisciplinary health team members in providing nursing care

44. Incorporation of personal philosophy of nursing with ethical consideration for decisions regarding professional nursing practice

45. Preparation to assume personal responsibility for acquiring and maintaining current knowledge in nursing practice and contribute to the future advancement of the nursing profession

46. Preparation to assume a leadership role in the design, implementation, and management of nursing care to diverse populations

47. Preparation to incorporate problem-solving strategies in providing competent nursing practice guided by professional nursing standards

48. Preparation for using professional communication strategies to convey information in nursing practice

49. Preparation to critically assess outcomes of research and incorporate findings into nursing practice

50. Preparation to provide nursing care to culturally diverse populations

51. Preparation to recognize and understand global health care issues impacting the health of clients

For Majors: Nursing (MSN)

How satisfied are you with the:

42. Your knowledge of opportunities available for international coursework or study abroad

For Majors: Nursing (DNP)

How satisfied are you with the:

42. DNP program's preparation to work with diverse, underserved and vulnerable populations and reduce health disparities?

43. The DNP program's preparation to improve health care quality?

44. The DNP program's preparation to critique and selectively translate science to guide clinical decision-making and program development?

45. The DNP program's preparation to provide leadership in your practice setting and/or professional role?

46. The DNP program's improvement of your ability to collaborate with your colleagues?

47. Has your involvement in professional activities increased since receiving your DNP?
     (1=No, 2=Yes)

48. Are you evaluating health care systems and policy issues?
     (1=No, 2=Yes)

49. Would you recommend the Southeastern DNP program to your colleagues?
     (1=No, 2=Yes)

For Majors: Occupational Safety, Health & Environment

How satisfied are you with the:

42. Your knowledge and skills in applying science, mathematics, and technology in the field of safety and health.

43. Your ability in written composition and oral communications.

44. Your understanding of modern ethical behaviors necessary for the practice of safety and health.

45. Your knowledge of physiological and/or toxicological interactions of physical, chemical, biological, and ergonomic agents, factors, and/or stressors with the human body.

46. Your understanding of legal and environmental aspects of occupational safety and health.

47. Your knowledge of industrial and construction safety.

48. Your ability to anticipate, identify, evaluate, and control potentially hazardous agents, conditions, and practices.

49. Your ability to apply safety and health principles in a non-academic setting through cooperative work experiences.

For Majors: Psychology (BA)

How satisfied are you with the:

42. Degree to which the Psychology major provides students with a broad body of knowledge representative of the current state of knowledge in psychology

43. Degree to which the Psychology major fosters students' grasp and appreciation of the scientific method in psychology

44. Degree to which the Psychology major trains students in practical research skills

45. Degree to which the Psychology major develops students' skill in Critical Thinking

46. Degree to which the Psychology major prepares qualified students for advanced studies

47. Degree to which the Psychology major stimulates students' interest in the study of psychology

48. Degree to which the Psychology major increases students' sensitivity to individual differences

49. Degree to which the Psychology major helps the student understand group and individual behavior

50. Degree to which the Psychology major effectively promotes students' sensitivity to individual and cultural differences

For Majors: Psychology (MA)

How satisfied are you with the:

42. Degree to which the Psychology major provides students with a broad body of knowledge representative of the current state of knowledge in psychology

43. Degree to which the Psychology major fosters students' grasp and appreciation of the scientific method in psychology

44. Degree to which the Psychology major trains students in practical research skills

45. Degree to which the Psychology major develops students' skill in Critical Thinking

46. Degree to which the Psychology major prepares qualified students for advanced studies

47. Degree to which the Psychology major stimulates students' interest in the study of psychology

48. Degree to which the Psychology major increases students' sensitivity to individual differences

49. Degree to which the Psychology major helps the student understand group and individual behavior

For majors: Social Studies Education

How satisfied are you with the:

42. Preparation for communicating with students (e.g., academic feedback, positive classroom environment, questioning, etc.)

43. Preparation for assessing and using assessment data for students.

44. Preparation for communicating with parents and colleagues in a professional manner.

45. Preparation for understanding standards and developing instructional objectives.

46. Preparation for planning a logical sequence of lessons (e.g., presenting instructional content, activities and materials)

47. Preparation for developing lessons and/or using district/school provided curriculum.

48. Preparation for meeting the needs of groups of students with diverse interests, abilities and needs.

49. Preparation for engaging and managing student behavior.

50. Preparation for evaluating the effectiveness of your instructional efforts and making appropriate adjustments

51. Preparation for infusing technology into the curriculum

For Majors: Sociology

How satisfied are you with:

42. The degree to which your Sociology classes have improved your knowledge of sociological theories and concepts

43. The degree to which your Sociology classes have improved your ability to think critically about issues of social diversity and social power.

44. The degree to which your Sociology classes have improved your ability to write more effectively

45. The degree to which your research methods and data analysis classes have improved your ability to evaluate research concerning sociological issues.

46. The individual attention you received from the Department of Sociology & Criminal Justice faculty.

47. The extent to which the Sociology program has prepared you for graduate studies.

48. The extent to which the Sociology program has prepared you for employment within the field.

49. The Internet-based instruction of Sociology courses.

For Majors: Social Work

How satisfied are you with:

42. Ability to describe the historical development of the social work profession and its current status, structure, dilemmas, and priorities.

43. Ability to conceptualize various sizes and types of human systems, their life span development, environments, behaviors, and relationships with other systems based on empirically supported theoretical frameworks from the natural and social sciences.

44. Ability to affirm and nurture the unique strengths and societal contributions of persons from diverse racial, cultural, ethnic, and national groups or who vary by age, color, family structure, gender identity, language, marital status, sex, sexual orientation, socioeconomic status, spirituality or religion, and mental and physical ability by drawing on knowledge and skills relevant to their history and current experiences.

45. Ability to recognize the dynamics and consequences of oppression and engage in advocacy and social change strategies that promote social and economic justice and peace.

46. Ability to evaluate past and present social welfare policies and systems that contribute to the development of humane policies and systems.

47. Ability to use my professional self knowledgeably and skillfully in generalist social work practice with diverse client systems of all sizes.

48. Ability to practice generalist social work in keeping with the values and ethical principles of the social work profession.

49. Ability to apply critical thinking skills within the context of professional generalist social work practice.

50. Ability to operate within, and improve the functioning of, diverse social welfare organizations and systems.

51. Ability to critique research findings, select evidence-based knowledge for practice, and use scientific methods to evaluate practice effectiveness.

52. Ability to use supervision and consultation toward increasingly competent generalist social work practice.

53. Ability to articulate an integrated professional identity as a generalist social worker and plan for life-long personal and professional growth.

For Majors: MEd Special Education

How satisfied are you with:

42. Your preparation as a special education professional to participate in the field (e.g., membership in professional organizations, support advocacy, ethical practice, etc.).

43. Your understanding of the range of services for students with exceptionalities and to participate in the decision making process.

44. Your preparation for implementing appropriate curricula, instructional strategies, and materials to effectively teach students with exceptionalities.

45. Your preparation to implement organizational and management strategies with students with exceptionalities.

46. Your understanding of family issues related to students with exceptionalities.

47. Your preparation for collaborating with school, district, family, and community partners to meet the needs of students with exceptionalities.

48. Your preparation for implementing, scoring, interpreting, and/or using assessment information to make data-based decisions for students with exceptionalities.

49. Your preparation for using appropriate technologies with students with exceptionalities (e.g., educational technology, assistive technology, etc.).

50. Your preparation to support and develop the social, emotional, and behavioral needs of students with exceptionalities.

51. Your confidence as a teacher researcher to use the principles and practices of action research in your own classroom to improve your own practice.

For Majors: Sport Management

How satisfied are you with:

42. Courses in my sport management degree program provided to the opportunity to develop my knowledge of social issues in the sport management setting.

43. I have an understanding of sociocultural factors (e.g., race, gender, socioeconomic status); the social and cultural influences of sport media; and the social and cultural influences of sport marketing.

44. Courses in my sport management degree program provided the opportunity to develop my knowledge of planning, managing, and evaluating events in a sport management setting.

45. My sport management classes provided the opportunities to apply various methods to assess a sport management event (e.g. SWOT analysis, leadership theories).

46. Courses in my sport management degree program provided the opportunity to develop my knowledge of understanding legal and ethical issues in a sport management setting.

47. My sport management classes provided the opportunities to develop my knowledge of assessing sport management facilities and settings from multiple standpoints (e.g. negligence, ethical theories, ADA compliance).

48. Courses in my sport management degree program provided the opportunities to apply theory to practice and perform as a professional in a sport management setting.

49. I completed at least 400 hours in a sport management setting and documented (e.g. portfolio, presentation) my experiences.

50. I was supervised by a sport management professional who evaluated my performance in a sport related setting (i.e., Final Supervisor Evaluation).

For majors: World Languages

How satisfied are you with the:

42. Extent to which foreign language courses have broadened your knowledge and understanding of different cultures.

43. Degree to which foreign language courses have improved your knowledge of basic grammar and composition.

44. Degree to which foreign language courses have improved your ability to communicate and write effectively on a basic level.

45. Extent of availability of authentic resources in foreign languages in the Foreign Language Resource Center (internet, documentaries, movies, programs received from satellite, music).

46. Degree of satisfaction with opportunities to experience summer study abroad.

47. Degree of friendliness, helpfulness and accessibility of the foreign language faculty.